

RAND
INTERNATIONAL
SCHOOLS

... VISION ...

R.I.S. is dedicated to create a supportive environment to inspire students to realize their potentials and to become self-motivated people and life-long learners.



مدارس
رن
العالمية

... MISSION ...

Provide a caring, safe and warm learning environment that stimulates curiosity, freedom of expression, positive competition and life-long learning.



KG3 Weekly Newsletter – Week 2 2nd Semester: 12th–16th February 2017



We do a lot of fun filled yet, educational activities such as drawing, painting, coloring, storytelling and indoor / outdoor

Dear Parent,

- Kindly be reminded that the school timing is from **7:00 a.m. - 12:00 p.m.**
- We will begin working on the spelling of the sight words from this week. Let us have our kids practice them by sounding the letters while writing.
- We will have Pajama Party on next Sunday Feb.12, 2017. Please send your child wearing pajama and with a pillow and a quilt. We will have a cozy environment in classrooms having our children feel quiet connected to each other and to school environment.

• Math Brain

We want our children to develop math skills and we want them learn while having fun.

Have your child spend 10 minutes every day playing math games. A child loves mathematics when it is taught to him in an engaging manner. So let us have our kids learn while having fun.

<https://itunes.apple.com/sa/app/math-addition-game-for-kids/id917188702?mt=8>

<https://itunes.apple.com/sa/app/addition-game-1st-grade-educational/id1071728179?mt=8>

Making Good Readers

We will be sending sight words home every week. Begin having your child recognize the sound of each letter and try to form the word by blending the sounds. Then have your child practice reading the word as many times as she/he gets to read it by sight. Sight words are the words that are frequently in our reading and writing. When your child acquires a sight word that means he does not need to sound out each letter or phoneme in the word. When he/she sees the word and recognizes what it says and is able to read it automatically. As we grow into adulthood we acquire thousands of sight words. Please help your child to read the following sight words this week.

we	are	can	I	see	the	a	like	he	it	so
no	you	to	do	go	and	am	yes	she	my	

Unit of Inquiry

Inquiring Cycle:
How the World Works
(Seasons)
Central Idea: Seasons affect living things

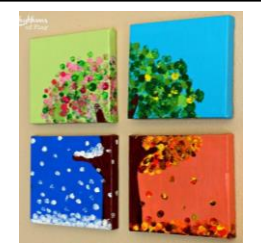
Explanation:

By the end of the unit, child will acquire the **knowledge** on how seasons affect living things by **building the facts** with different seasons and weathers and the impact of them. During the process of inquiry, child will be observed in getting mastery of certain **skills** of research and thinking skills, besides developing the **attitudes** appreciation and creativity in their personalities, and model the **attributes** of thinker and knowledgeable. Ready to **apply their learning in their lives** connecting to broader ideas on how seasons affect our lives under the **concepts** of causation and change.



WHAT WE ARE LEARNING



Subject	English	Math	Science	Specials this week
<p>Objectives/ Standards Skills for the week</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Recognize, name and produce the sound of letters *Understand the information presented orally *Read or listen to a story *Understand the meaning of new vocabulary *Recognize author, characters and key details *Read and spell High Frequency word *Recognize action words <p>CCSS: Common Core State Standards S.L.K.2/R.F.K.3c/R.F.K.1d</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Use objects to add. ● Make sense of problems and persevere in solving them ● Find the number that makes ten when added to the given number. ● Number sequence: Revision (50 - 60) ● Number word: (nine & Ten) <p>CCSS: Common Core State Standards: K.OA.1 /K.OA.2 /K.OA.4 /K.OA.5</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Students will learn about the biography (Percy Julian) *Students will learn about (Earth and sky) 	<p><u>Art Activity This Week:</u></p> <p>Making seasons craft</p>  <p><u>Montessori:</u> Visual perception and develop senses using (Mystery Bags)</p>

Class 1	English	Math	Science	Specials this week
	<p>Essential Question: What kinds of things grow on farm? " unit 5-week2"</p> <p>- Phonics: ch /tʃ/ -Read Aloud/Listening</p> <p>Comprehension: (A Grand Old Tree)" unit 5-week2</p> <p>Sight word; (but , here)</p> <p>- Vocabulary: (imagine ,develop) unit:5-week:2</p> <p>-Grammar: Pronouns (he, she, it, I). -Vowels: short vowel (o) -Family word: (ot) -Wonders Book: Unit 5 ,Week2</p>	<p style="text-align: center;"><u>My Math:</u> VOLUME ONE</p> <p style="text-align: center;">Chapter (5) Addition Lesson 5 How many in All</p> <p>C.W: p.351-352-353 H.W: p.355-356</p> <p style="text-align: center;"><u>MY NUMBERS:</u></p> <p>Number sequence C.W:p.10 and 12 H.W:p.11 and 13</p>	<p>Percy Julian Chapter:2 Page : 20</p>	<p><u>Physical Education:</u> Applying exercises according to the seasons</p> <p><u>Drama:</u> Mimic the sound of weather according to the seasons</p>
Class 2	English	Math	Science	Specials this week
	<p>Essential Question: What kinds of things grow on farm? " unit 5-week2"</p> <p>- Phonics: ch /tʃ/ -Read Aloud/Listening</p> <p>Comprehension: (A Grand Old Tree)" unit 5-week2</p> <p>Sight word; (but , here)</p> <p>- Vocabulary: (imagine ,develop) unit:5-week:2</p> <p>-Grammar: Pronouns (he, she, it, I). -Vowels: short vowel (o) -Family word: (ot) -Wonders Book: Unit 5 ,Week2</p>	<p style="text-align: center;">Lesson 6 Problem Solving</p> <p>C.W: p.357-358 -359 H.W:p.361-362</p> <p style="text-align: center;"><u>MY NUMBERS:</u></p> <p>Number word: (nine) C.W:p.38 H.W:p.39</p>	<p>Earth and sky Chapter:5 Page :45-47</p>	

Class 3	English	Math	Science	Specials this week
	<p>Essential Question: What kinds of things grow on farm? " unit 5-week2"</p> <p>- Phonics: ch /tʃ/ -Read Aloud/Listening</p> <p>Comprehension: (A Grand Old Tree)" unit 5-week2</p> <p>Sight word; (but , here)</p> <p>- Vocabulary: (imagine ,develop) unit:5-week:2</p> <p>-Grammar: Pronouns (he, she, it, I).</p> <p>-Vowels: short vowel (o)</p> <p>-Family word: (ot)</p> <p>-Wonders Book: Unit 5 ,Week2</p>	<p style="text-align: center;">Lesson 7 Add to make Ten</p> <p style="text-align: center;">C.W: p.363-364 -365 H.W:p.367-368</p> <p style="text-align: center;"><u>MY NUMBERS:</u></p> <p style="text-align: center;">Number word: (ten) C.W:P.40 H.W:P.41</p>	<p><u>Home Task:</u> Earth science Chapter:5 Page :44</p>	
Class 4	English	Math	Science	Specials this week
	<p>Essential Question: What kinds of things grow on farm? " unit 5-week2"</p> <p>- Phonics: ch /tʃ/ -Read Aloud/Listening</p> <p>Comprehension: (A Grand Old Tree)" unit 5-week2</p> <p>Sight word; (but , here)</p> <p>- Vocabulary: (imagine ,develop) unit:5-week:2</p> <p>-Grammar: Pronouns (he, she, it, I).</p> <p>-Vowels: short vowel (o)</p> <p>-Family word: (ot)</p> <p>-Wonders Book: Unit 5 ,Week2</p>			
Class 5	Review			

النمو العددي	النمو اللغوي	المهارات الإسلامية	اللغة العربية
<p>العد تصاعدياً (0 – 20)</p> <p>العدد 11</p> <p>العدد 12</p>	<p><u>حرف ط</u></p> <p>- حل تدريبات الكتيب + قراءة كلمات حرف الطاء :</p> <p>طَبِخَ ، طَبِيرَ ، طَرَقَ ، طَرَدَ ، طَبَّقَ ، طَقَّسَ ، عَطَّرَ ، رُطِبَ ، بَطَ ، مَشَطَ ، طَحَنَ ، طِفَلَ ، طُرَّقَ ، فِطَرَ ، طَارَ ، طُوبَ ، طِينَ</p> <p><u>حرف و</u></p> <p>- التعرف على صوت حرف (و) . - التعرف على صوت حرف (و) متصل و منفصل . - كلمات تبدأ بحرف (و) . - قصة حرف الواو (وسام في وادي) مع الأتشدودة . - كتابة حرف (و) بالإجراءات الصحيحة . - كتابة كلمة (وَرْدَةٌ) بالإجراءات الصحيحة . - قراءة الكلمات : وَرَّةٌ ، وَرْدَةٌ ، وَرَقَةٌ ، وَعِرٌ ، وَجَدٌ</p> <p>التعرف على مواقع حرف الواو في الكلمة (و ، و) بالأول ، الوسط ، الآخر .</p> <p>- قراءة الكلمات : وَبِرٌ ، وَدٌ ، صَوْرٌ ، طَاوِلَةٌ ، دَلُوٌ ، فَرُوٌ</p> <p>- اللام الشمسية ، اللام القمرية .</p>	<p>سورة الناس</p> <p>دعاء شجرة الجنة : سبحان الله و الحمد لله ولا إله إلا الله و الله أكبر .</p>	

Contact us:

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الموقع الإلكتروني:

<http://randschools.com/kindergarten/indexr.>

