



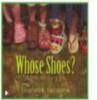


Modeling Concepts of Print

- . Have children point to the title and to the name of the author on the cover and read them as you track the print. Track the print from left to right and top to bottom as you read each page.
- Have children point to the period at the end of a sentence and tell what this mark is and what it means.
- . When you read pages 29 and 30, have children try to match what is said to what is written. Children should point to the words "Whose shoes?" and "A clown" as you read those words.

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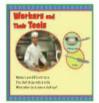
Table of Contents



Whose Shoes? A Shoe for Every Job 5 Informational Text: Social Studies

by Stephen R. Swinburne

Paired read



Workers and Their Tools..... Informational Text: Social Studies















To the new kids in our family-Isabel, Kaito, and Kantaro: be happy no matter what shoes you wear

My thanks to the following individuals who were photographed for this book: Hayley Swinburne (ballerina), Jon Wright (farmer), Paul Sherburne (firefighter), Leslie Butler (Army National Guard soldier), John Oahiambo Aguda (soccer player), Steve Brown (construction worker), Ann Barnard (post office worker), Serge Roche (chef), and Robin Zegge (clown). I would also like to thank the kids of Glenwood Elementary School E-Club, Short Hills, New Jersey; Flood Brook Union School, Londonderry, Vermont; and Gainfield Elementary School, Southbury, Connecticut.

-S.R.S.



Whose Shoes?

A Shoe for Every Job



Stephen R. Swinburne

















Most people wear shoes.















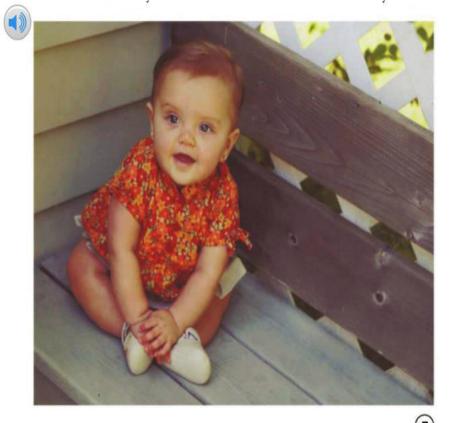




But some people don't.



The first shoes you ever wore were soft and very small.





















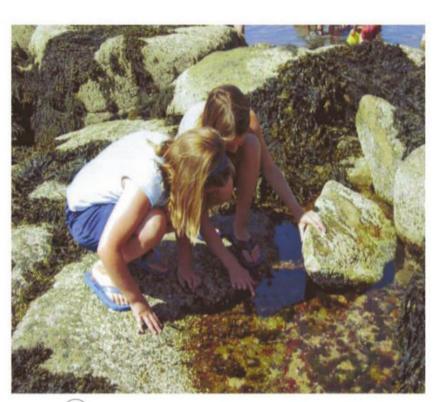








If it's cold outside, you wear boots.





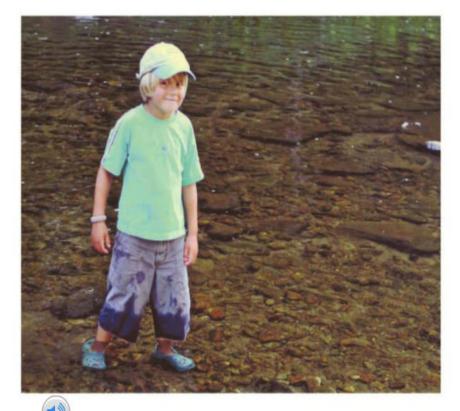
If it's hot, you wear flip-flops.



8





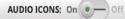




. . . or silver.

Your favorite shoes might be blue . . .





























People wear different shoes for different jobs. Can you tell whose shoes go with what job?



















A ballerina.





























A farmer.



0 0 0 0

























A fire fighter.





Whose shoes?



AUDIO ICONS: On . Off











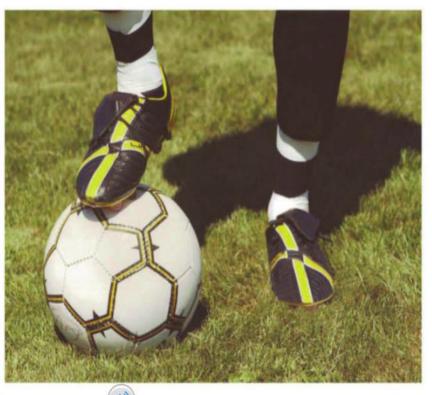


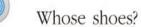




An Army National Guard soldier.











AUDIO ICONS: On Off













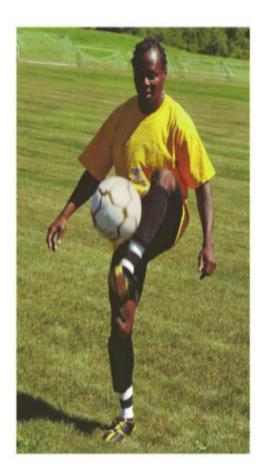








A soccer player.





























A construction worker.

































A post office worker.





























A chef.

































A clown.







Whose shoes will you wear one day?



















Workers and Their Tools



Workers use different tools. This chef chops with a knife. What other tools does a chef use?



Firefighters carry their tools on the truck. They use hoses. What other tools do firefighters use?

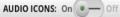




















A doctor uses tools to examine patients.

A thermometer tells a person's temperature.

What other tools does a doctor use?



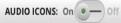
A mechanic fixes cars.

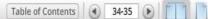
He uses a flashlight to look under a car.

What other tools does a mechanic use?

















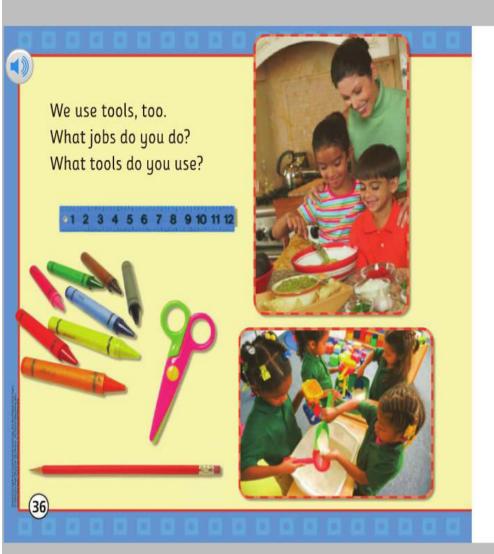












Respond to Reading

Show the Big Book and prompt children to retell the story in their own words.

Ask children:

- . What are some of the kinds of jobs and shoes that we read about in this book?
- · Whose shoes did you like best?
- · What shoes do you think you might wear someday?

About the Author/Photographer: Stephen Swinburne

Stephen Swinburne has always dreamed of being an adventurer. Luckily for him, he has been on many adventures already. He has gone hiking in Scotland and been on a safari in Africa! He has used these adventures and more as ideas to write books for children.









