



WEEK 2 – MONDAY

16/3/2020

# DAY ONE :

- Reading with purpose of understanding .
- Blend sounds into words , including VC ■  
CVC , CCVC , CVVC words
- Building words
- Math : Describe objects by measurable attributes . ■

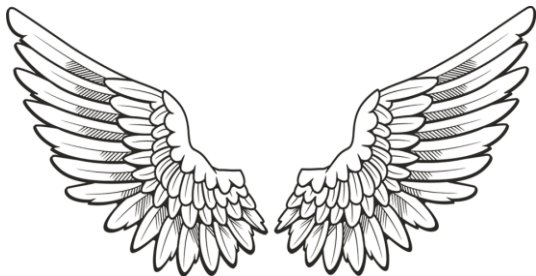
# STORY

story of the week

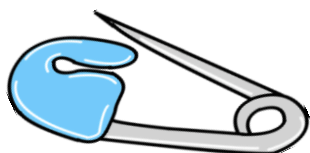
<https://www.youtube.com/watch?v=nbYGfEq6bXY>

# Word Parts :

match the picture with the new name :



s + wing =



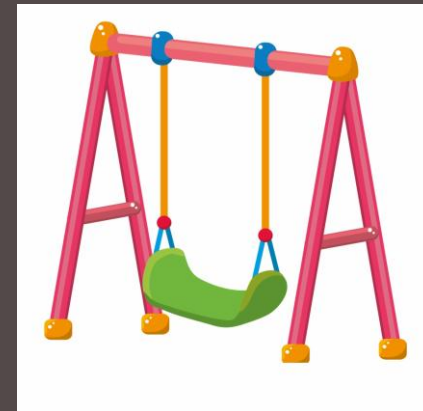
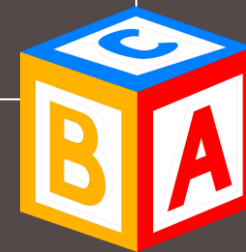
s + pin =



b + lock =



b + ox = box



Word parts : Add the letter to the word .  
Write the new word and draw it

c + at =

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j + am =

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s + and =

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# Recycle

It is a can.	4
When you finish ,	7
Do not dump it in the trash!	14
Do not put the bag in the trash!	22
Do not put the glass in the trash !	31
Recycle it	33
The box can go in the bin	40
with the can, the glass,	45
and the bag.	48

	1 <sup>ST</sup> reading	2 <sup>nd</sup> reading	3 <sup>rd</sup> reading
Total errors			
Words per mints			

## Activity 2: Jump and walk

Say the words to the child.

If it's "wh digraph" the child will  
**walk**.

If it's "ck digraph" the child will  
**jump**.

Wheel  
Duck  
Clock  
What  
Whale



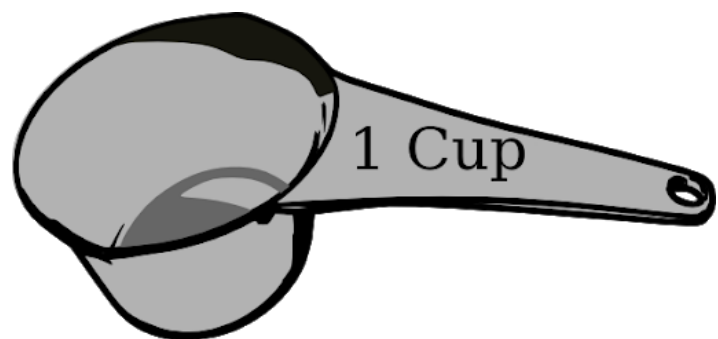
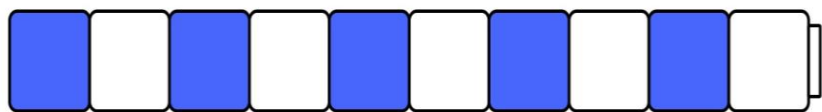
wh



ck

Describe objects by measurable attributes .

Show your child several objects , such as a plate or a mug or a spoon . Have him/her describe each object , and then name the tool (s) that could be used to measure it .



**Length**



**Weight**



**Liquid  
Volume**







## ☆ Guided Practice

1



**Directions** ☆ Have students look at the object on the left and identify the attributes that can be measured. Then have students draw a circle around the tool(s) that could be used to tell about those attributes and mark an X on the tool(s) that could not.

Name \_\_\_\_\_

2



3



4



5



**Directions** Have students look at the object on the left and identify the attributes that can be measured. Then have students draw a circle around the tool(s) that could be used to tell about those attributes and mark an X on the tool(s) that could NOT.



# Independent Practice

Tools Assessment

6



7



8



9



**Directions** 6 and 7 Have students look at the object on the left and identify the attributes that can be measured. Then have students draw a circle around the tool(s) that could be used to tell about those attributes and mark an X on the tool(s) that could NOT. 8 Have students draw a circle around 2 measuring tools. Then have them draw an object that could be measured using the tools they circled. 9 **Higher Order Thinking** On the left, have students draw an object that can be measured using the tool shown. On the right, have them draw an object that CANNOT be measured using the tool shown.

الاسبوع الثاني – يوم الاحد  
اللغة العربية

15/3/2020

دروس اليوم :

الاسلام

سورة النصر

دعاء الاستيقاظ من النوم

النمو اللغوي – حرف اللام

- تمييز مواقع الحرف في الكلمة (اول-وسط-آخر)

التمارين : حل صفحة واحدة

## السورة



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ ﴿١﴾ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ

اللَّهِ أَفْوَاجًا ﴿٢﴾ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا ﴿٣﴾

# الدعاء

دعاء الاستيقاظ من النوم :

الحمد لله الذي أحيانا بعد ما أماتنا وإليه  
النشور

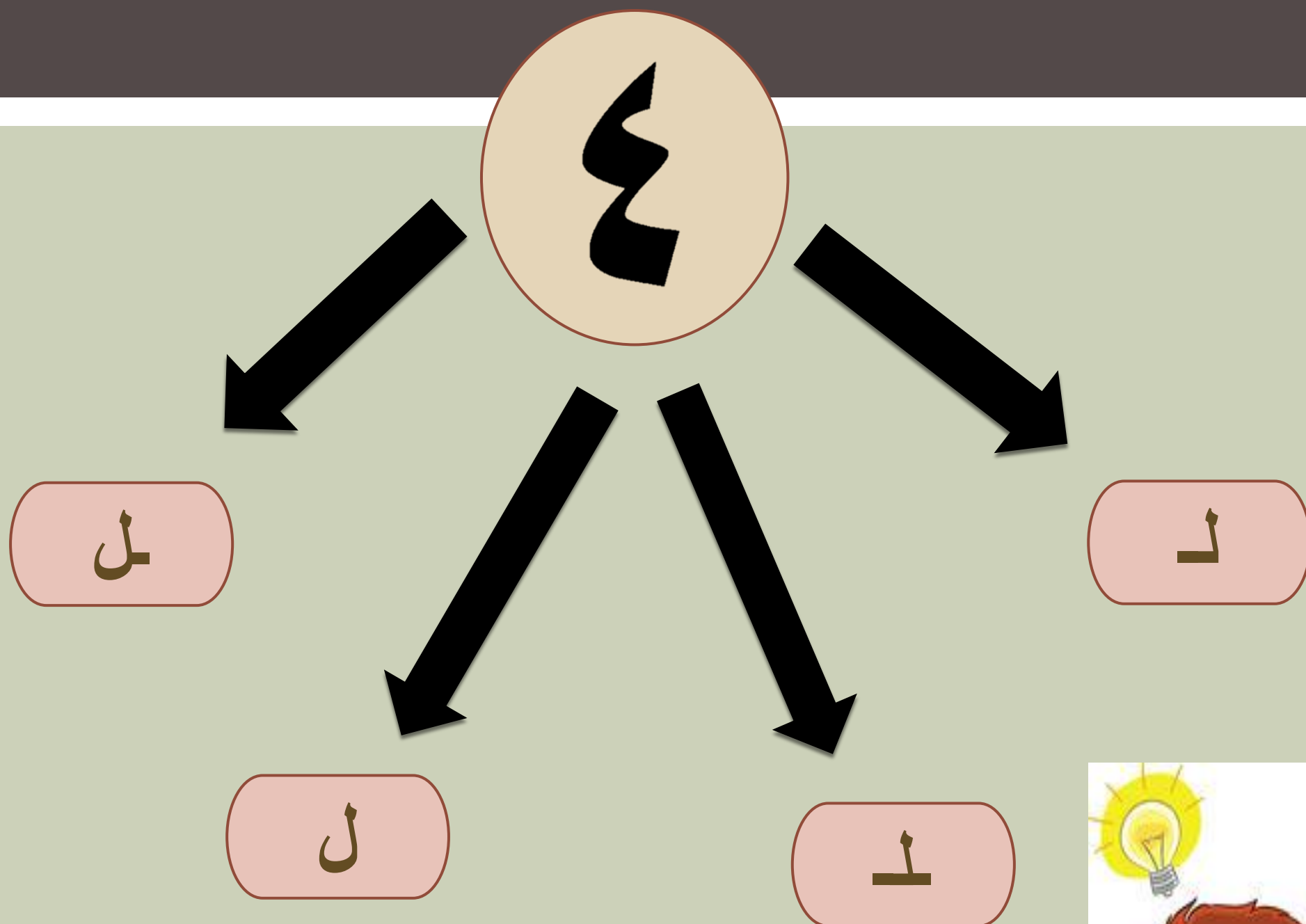


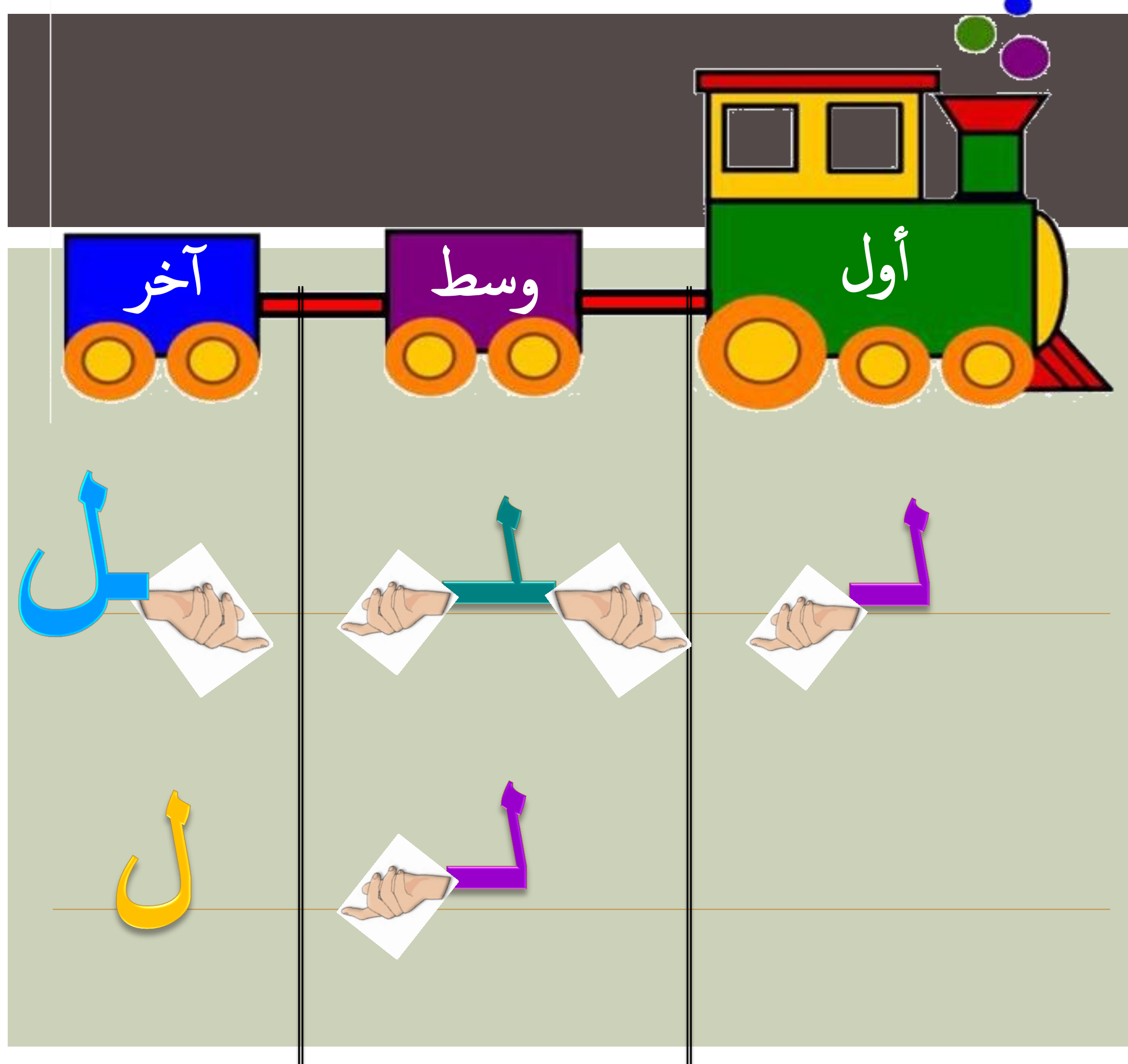
# الدرس الثاني



كم شكل لحرف ل؟؟؟



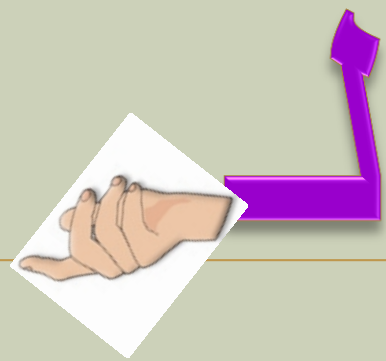
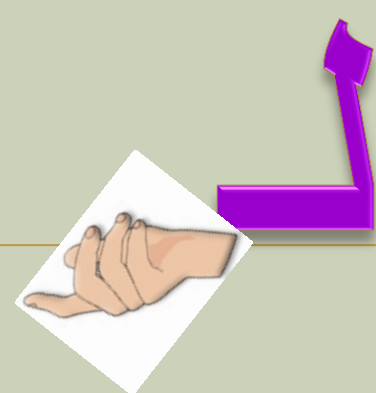
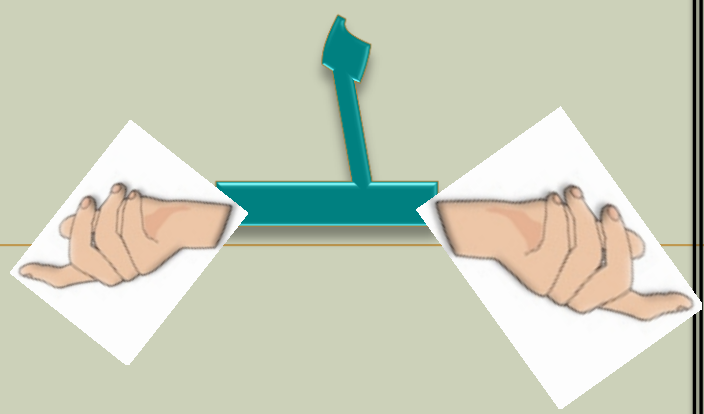
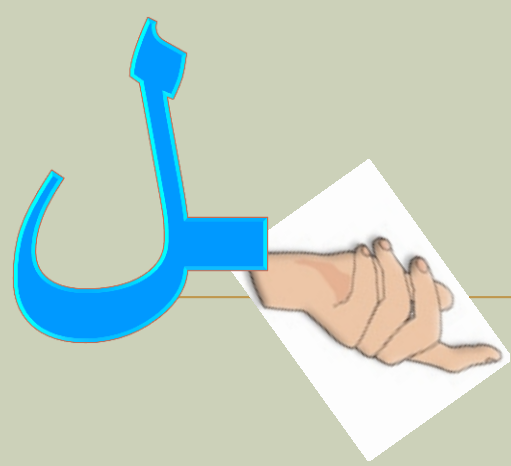




آخر

وسط

أول



استراتيجية صح او خطأ... ✓ ✗



تَبَيَّنَ



وَلَدَ