

The background features several abstract elements: a yellow blob in the top left, a large orange shape with diagonal hatching below it, a dark brown wavy line on the left, a large yellow shape with horizontal hatching on the right, and a dark brown shape with horizontal hatching at the bottom right.

HELLO!

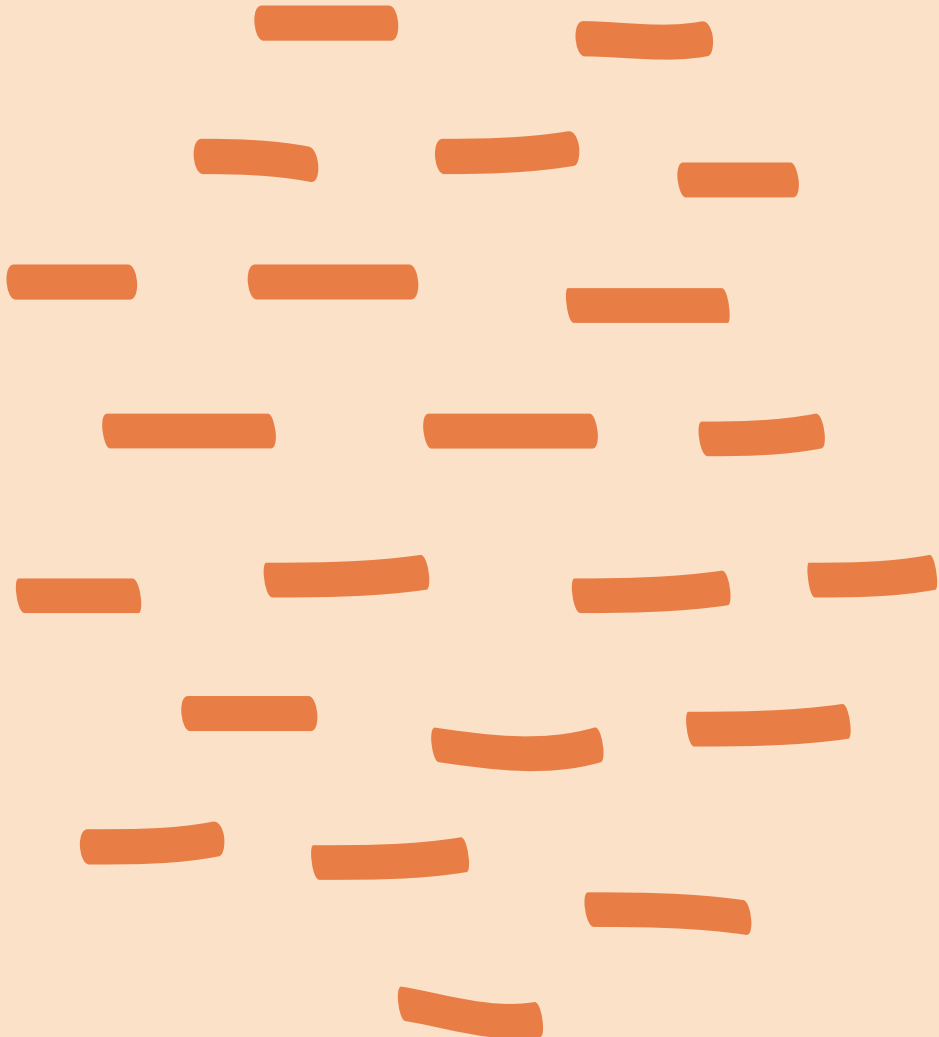
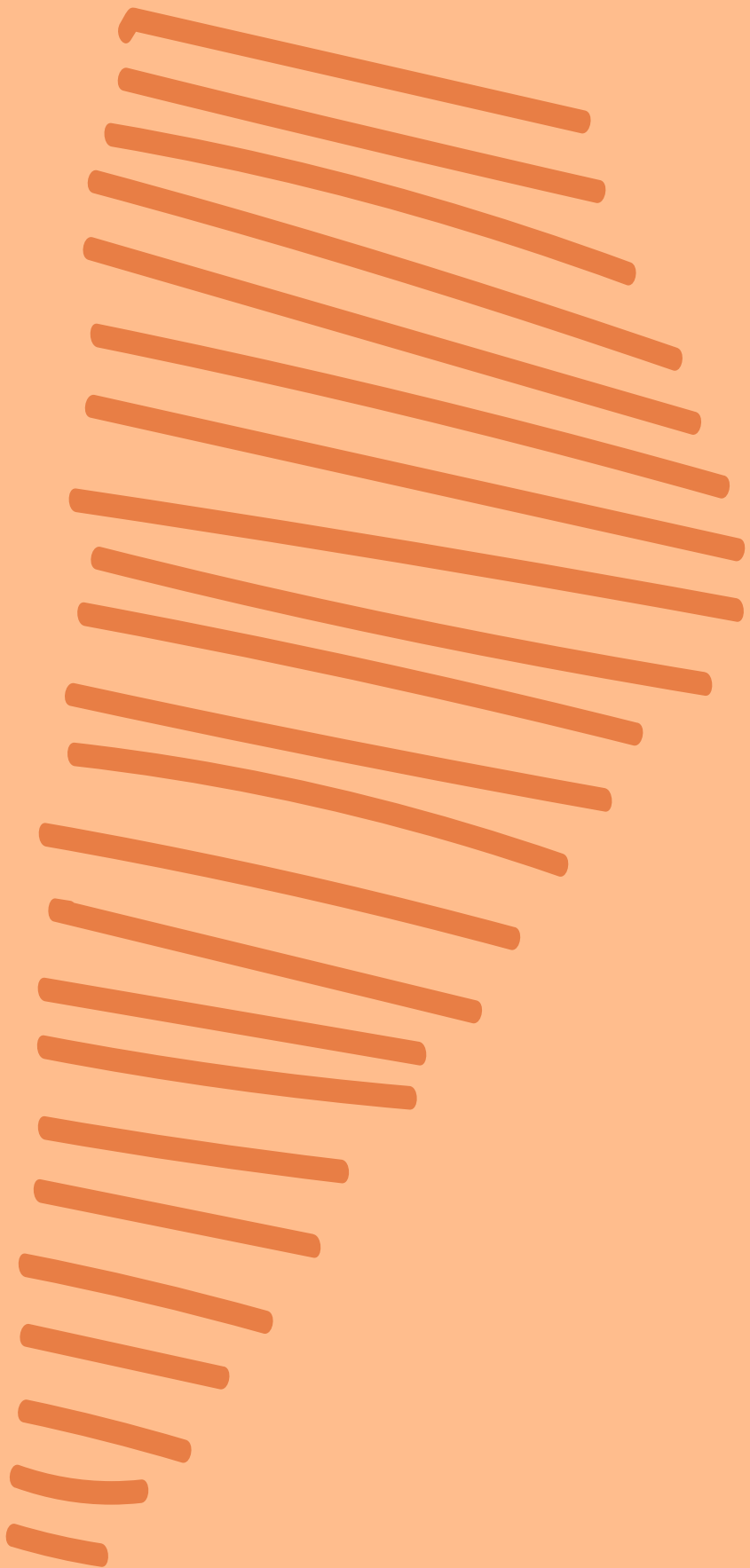
Week 6 day 2

13/4/2020

Good morning lovely

Lessons objectives

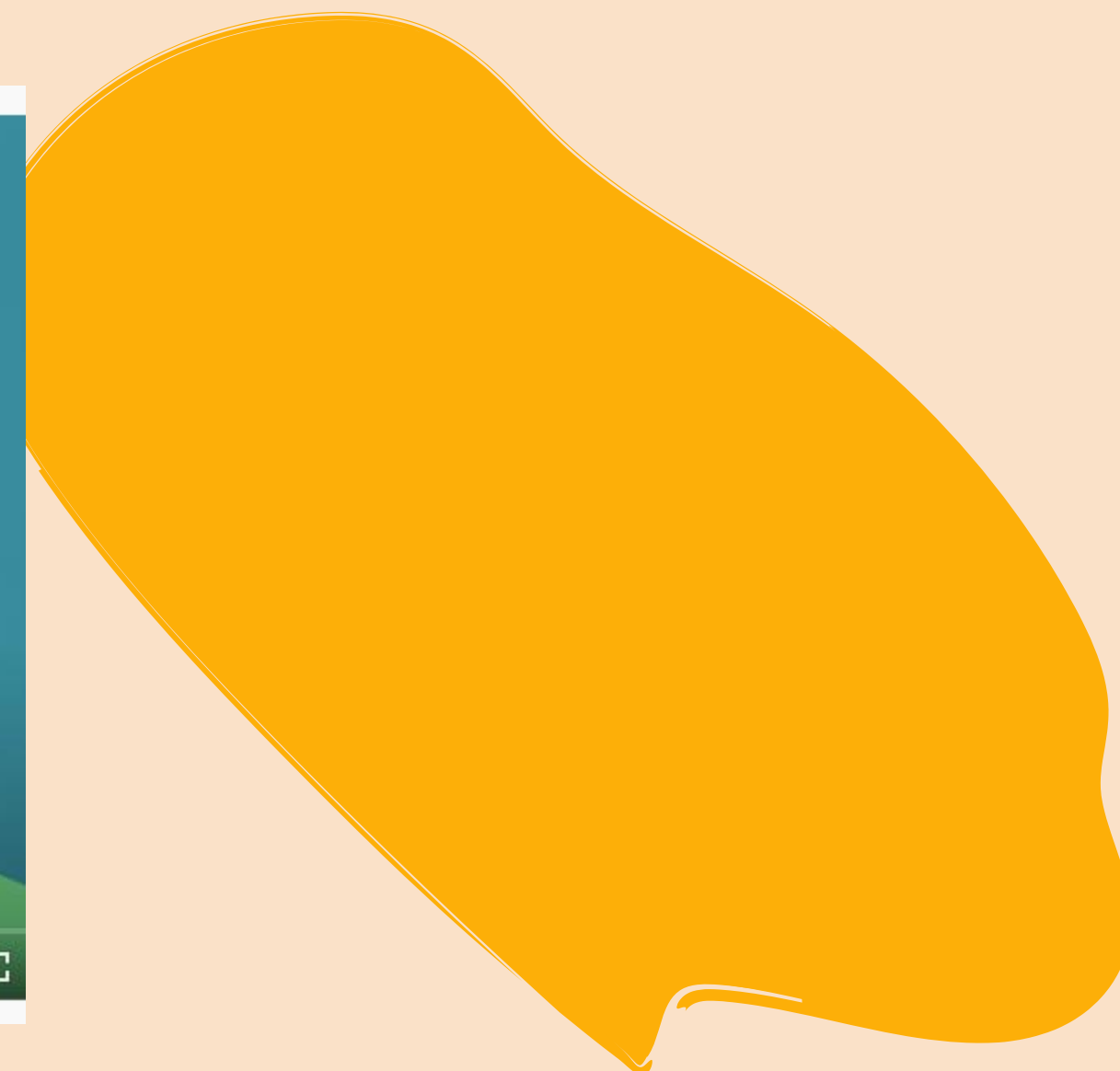
1. - Read common high-frequency words by sight (e.g., they, where, this ,our, read ,eat, run).
- 2- Blend sounds into words , including VC , CVC , CCVC , CVVC words
- 3- Follow words from left to right, top to bottom, and page by page.
- 4- Understand that words are separated by spaces in print.
- 5- making a story , write sentence
- 6- Math make sense and persevere



WHOA!

let's have some fun acting and dancing

<https://www.youtube.com/watch?v=dUXk8Nc5qQ8>



Long
vowel

o



Hint to
mommy
Keep the
vowel
letters in
front of
your kid

Say and Spell

Say the name of each picture. Write the word.



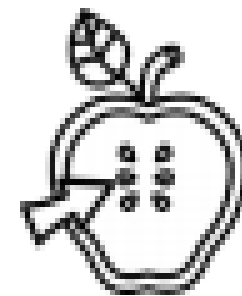
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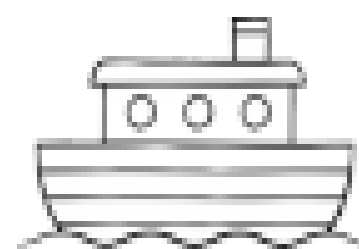
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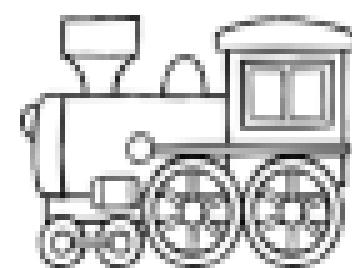
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Alphabetical Order

Write these words in alphabetical order. For more fun, write each word on a sticky note. Have a family member hide them, and you can try to find them and read them.

push

because

which

tried

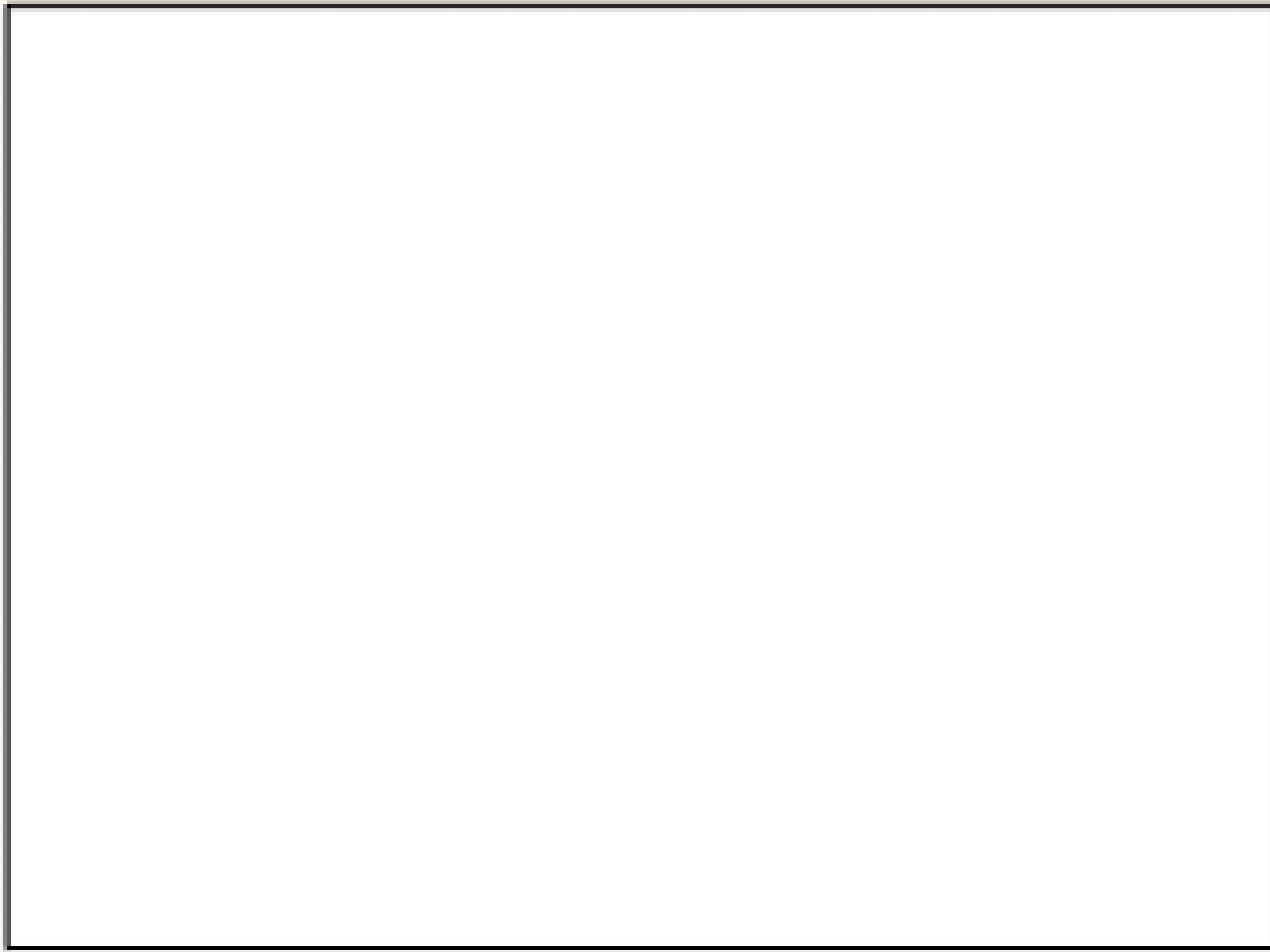
people

should

does

Write two sentences using the word **Fly** in it, and illustrate it .

. **Imagine
a
machine
that can
fly**



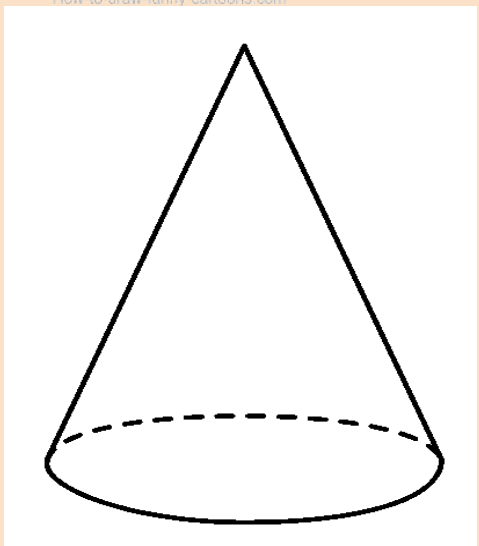
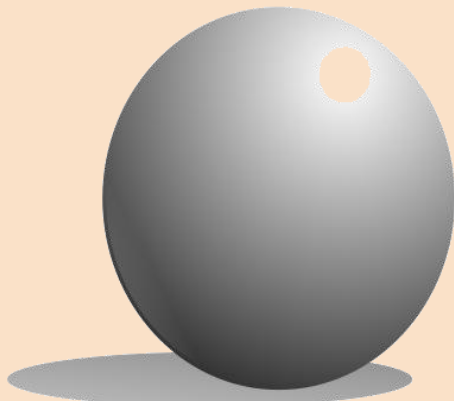
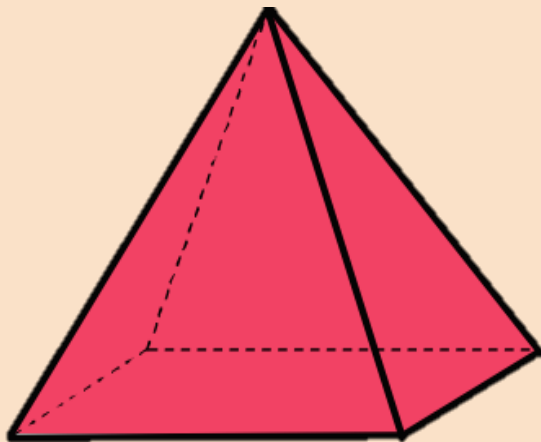
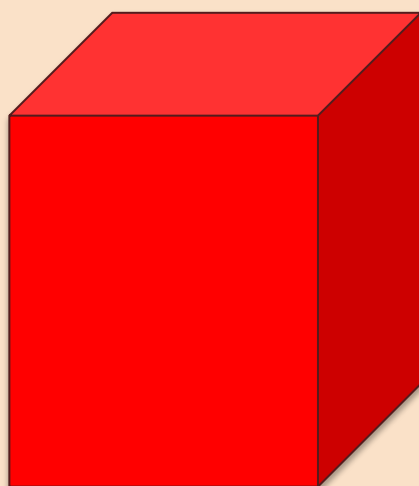
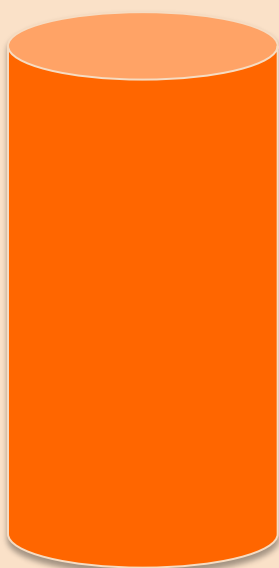
Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Math

make sense and persevere

Page 767, 768, 769, 770

Pick an object in the room that is a cube , sphere , cone , or cylinder . Give your child clues about it shape and ask him to guess the shape



Name

My 3D Shape Predictions

Write the name of the shape in the correct box.

Shape 1	Shape 2	Shape 3
Shape 4	Shape 5	Shape 6

3



4



5



6



7



8



Directions Have students listen to the clues, mark an X on the shapes that do NOT fit the clues, and then draw a circle around the shape that the clues describe. Have students name the shape, and then explain their answers. 3 I am a solid figure. I can stack and slide. I have 6 flat surfaces. What shape am I? 4 I am a solid figure. I can slide. I have only 1 flat surface. What shape am I? 5 I am a solid figure. I can roll. I do NOT have any flat surfaces. What shape am I? 6 I am a flat shape. I have 4 sides. All of my sides are the same length. What shape am I? 7 I am a flat shape. I do NOT have any straight sides. What shape am I? 8 I am a solid figure. I can roll. I have 2 flat surfaces. What shape am I?



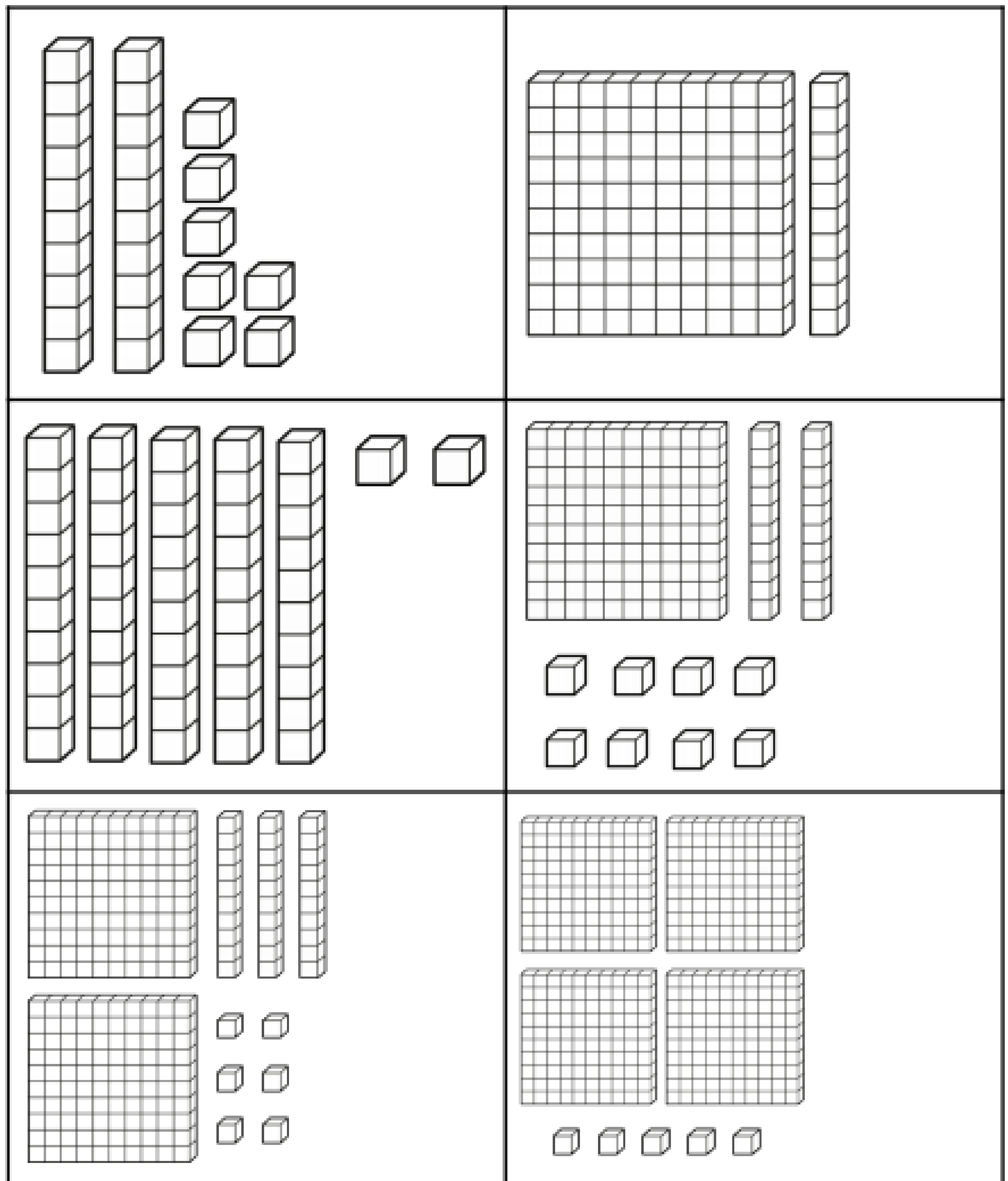
Review:

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBlDivZglc

Hundreds
Tens
Ones

How Many?

Write the number of blocks.





• "The Very Hungry Caterpillar" story

Objective:

- knowing the life cycle of butterfly and needs
- respond to dramatic ideas through spoken, visual, auditory and kinesthetic mediums.

Discussing about:

- who is the story about?
- what happened in the story?
- what did you learn from this story?

Video: <https://www.youtube.com/watch?v=O56AQMSQTzMI>





الأسبوع السادس - مراجعة النمو اللغوي

يوم الإثنين

13 / 4 / 2020

مراجعة النمو اللغوي

مراجعة الحروف (ج ح خ)

- تمييز الحرف وتمييز صوت الحرف

- تمييز شكل الحرف

- تمييز الحرف بين عدة حروف

- تمييز مواقع الحرف في الكلمة (اول - وسط - آخر)

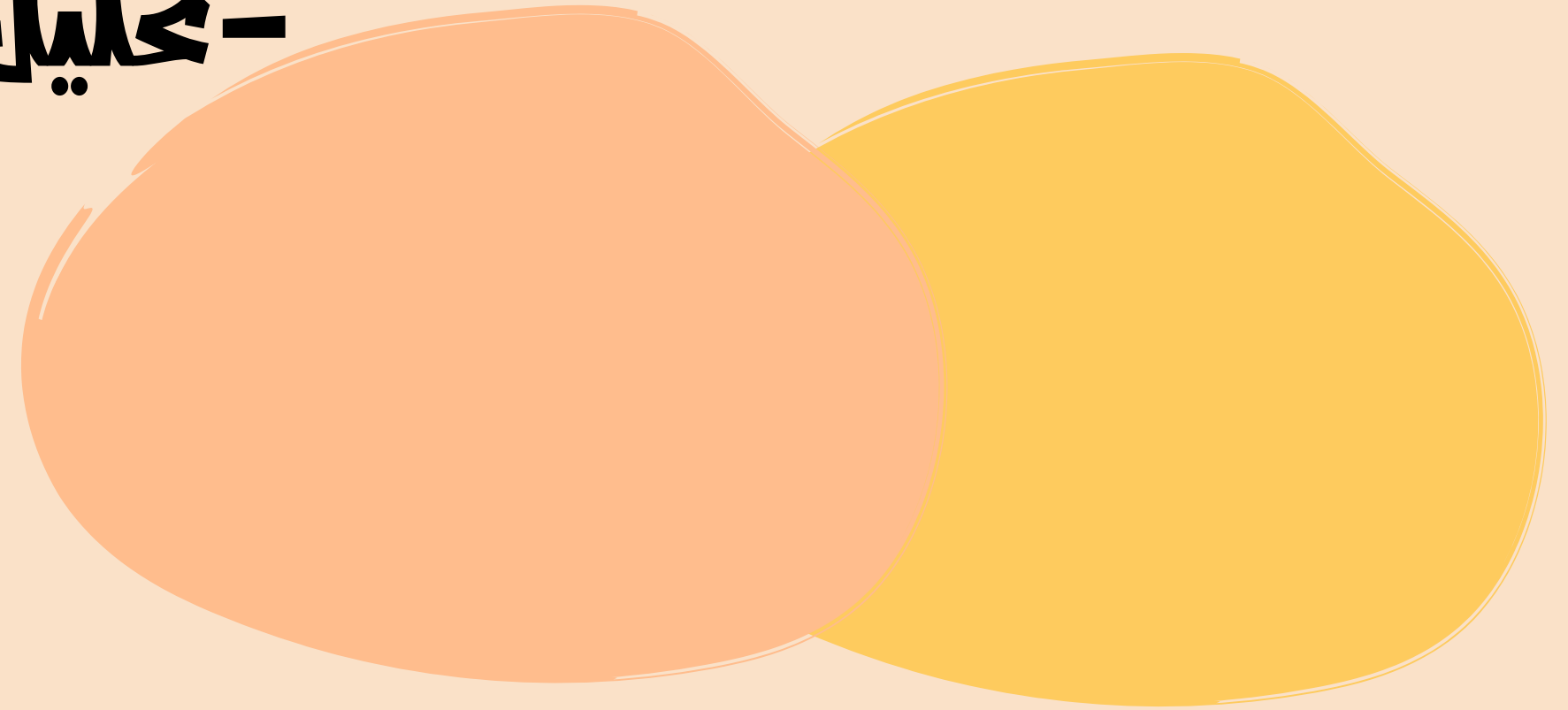
- الحركات والمدود

- كتابة الحرف

- تمييز الصوت القصير والصوت الطويل

- تحليل الكلمات (الحروف بمقطع مد)

- قراءة الكلمات -



لعبة البحث عن الكنز

1

يبحث الطفل عن الحرف المطلوب بمساعدة الأم
تطلب الأم حرف معين والطفل يبحث عنه

الادوات : صندوق او كرتونة

3

حروف مجسمة او اوراق مكتوب عليها عدة حروف
بينها ج , ح , خ





لعبة القفز على مواقع الحروف :

أول , وسط , آخر

تضع الأم كلمات او عملك رسم

على الارض وتطلب من الطفل

القفز على الكلمات التي تحتوي

الاول - الوسط - الاخير

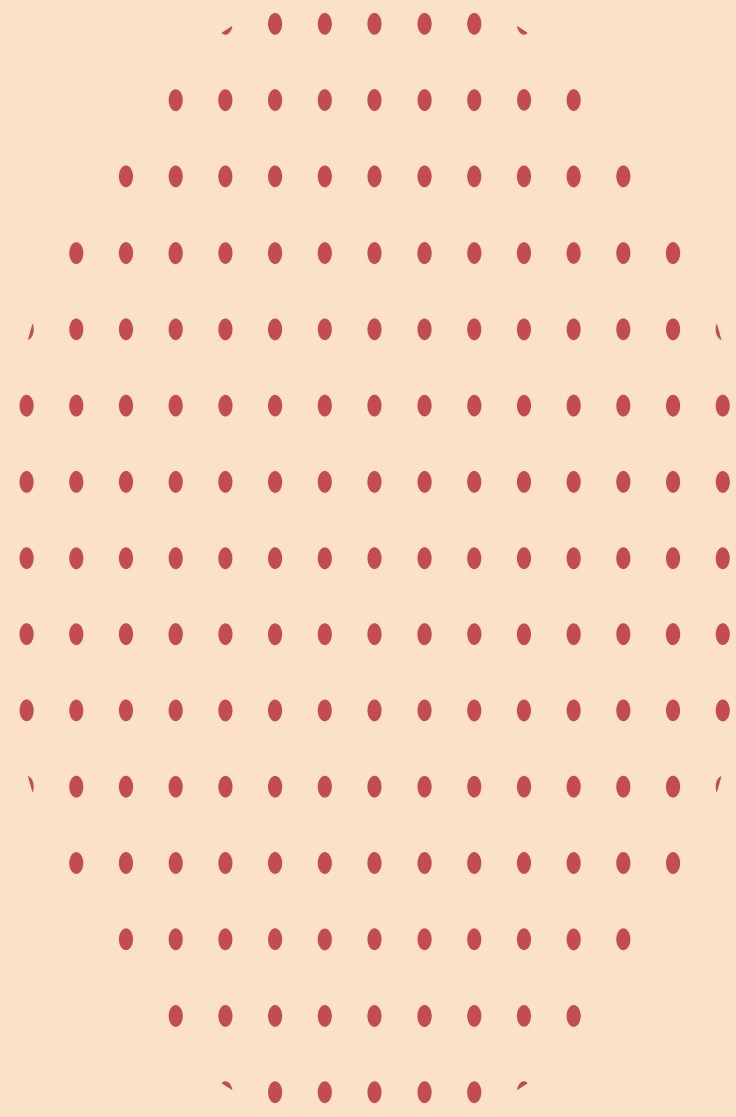
الهدف: يميز الطفل مواقع الحرف

مثال :

استراتيجية كفك

يضع الطفل كفه على الصوت المسموع

الأدوات : كف الطفل



س



ح



ج



ز



خ



و



لعبة قصة الكلمات

تكتب الأم كلمة ويقوم الطفل بقص حروف
الكلمة لتحليلها

الادوات : قلم - ورق - مقص

مثال : فَوْخ - جُبْن - جَبَر

الهدف :

تحليل الكلمات (الحروف بمقطع مد)



لعبة صيد الاسماك

تضع الأم مثلا ثلاث كلمات تطلب الأم من الطفل كلمة
ليصطادها

الادوات: قصاصات ورقية على شكل سمك تكتب عليها
الكلمات

الهدف: قراءة الطفل للكلمات

مثال للكلمات: حصان - جمل - خيار

