# WEEK 4 - WEDNESDAY

1/4/2020

Good morning my big heroes

#### LESSONS OBJECTIVES

lets have some fun

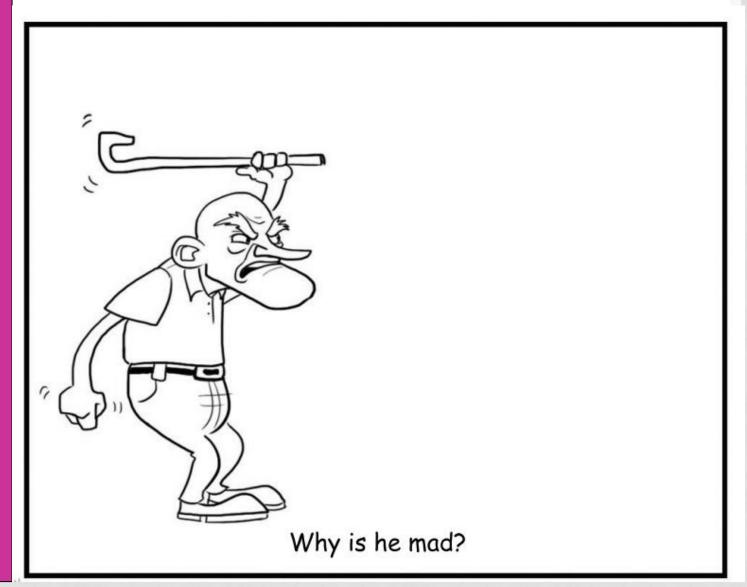
- -Blending sounds into words, CCVC, CVVC words.
- Opposites
- -Long sounds
- -digraphs sounds
- -Math: Describe the position of Shapes in the Environment.

https://www.y • outube.com/w atch?v=RNUZB HIRH4Y

# Session Goals:

Use your imagination to Finish the drawing

- Checking the understandin g the meaning of imagination



# Affican Giants

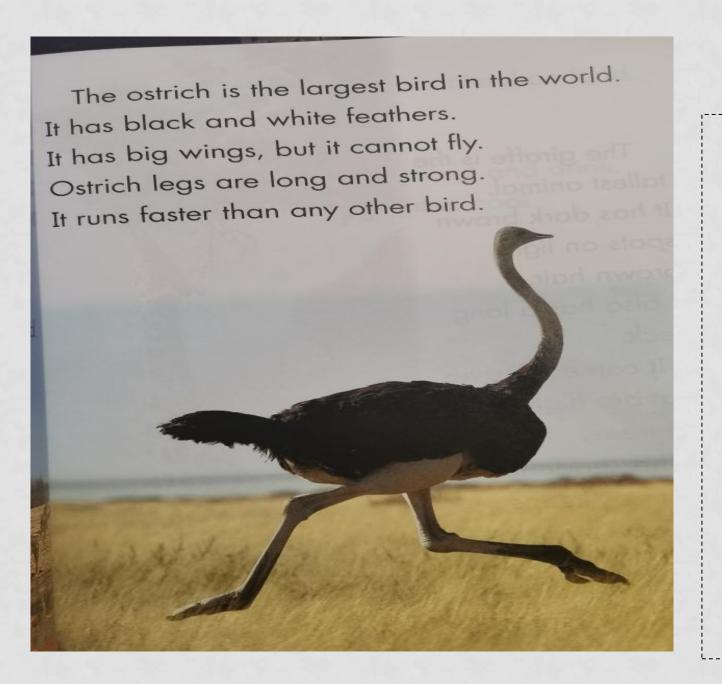
# LETS READ TOGETHER

Africa is home to many giants.

These animals are the biggest in the wor

They live in the wilderness of Africa.





### focus on

est sound biggest Largest

L sounds
World
Wilderness

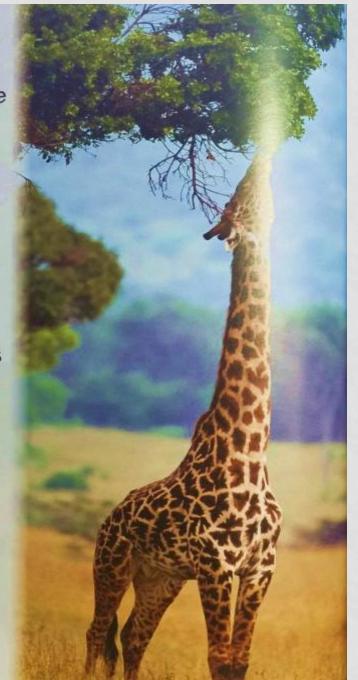
The giraffe is the tallest animal.

It has dark brown spots on light brown hair.

It also has a long neck.

It can eat leaves that are high in the trees.

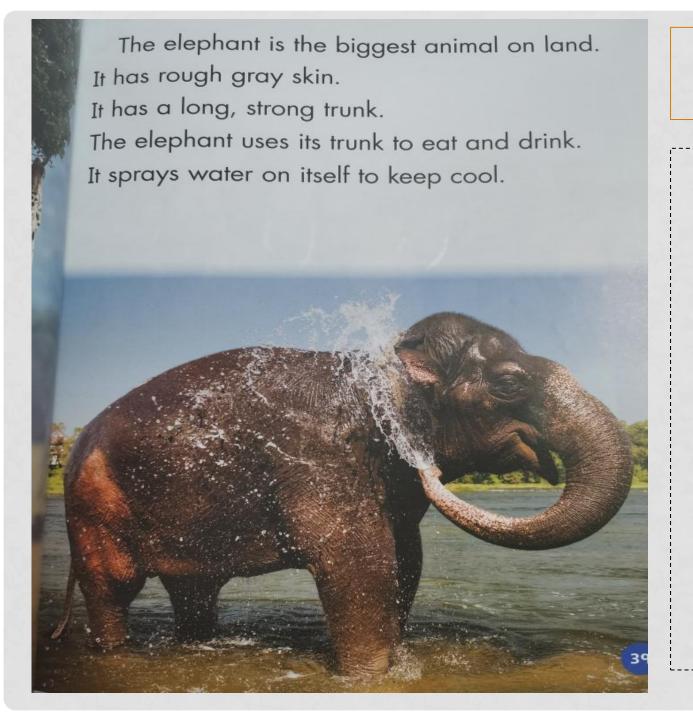
The shade from the trees keeps it cool.



### **FOCUS ON**

igh sound Light high

s sound spots
Trees
Keeps
Leaves



### **FOCUS ON**

nk sound trunk drink

gh sound Rough

ay sound gray spray



These animals are giants.

They are the biggest in the world.

They know how to live in the wilderness of Africa.



What is the main topic of African Giants?

### **FOCUS ON**

k sound know

ia sound giants

Draw one of the from African Giants.

# OPPOSITE

<a href="http://www.cookie.com/kids/games/opposite-adjectives.html">http://www.cookie.com/kids/games/opposite-adjectives.html</a>

**ONLINE GAME** 

### Lets paly together pair them up



# Math

Lesson: Describe the position of Shapes in the Environment Math pages. 721, 722, 723,724,725

Imagination

What If?

The word is upside down

#### WATCH THE VIDEO

#### HTTPS://WWW.YOUTUBE.COM/WATCH?V=QYERFONPXU8

#### Words to learn

In front o

above

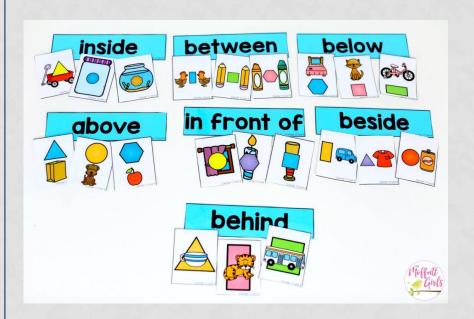
**Next to** 

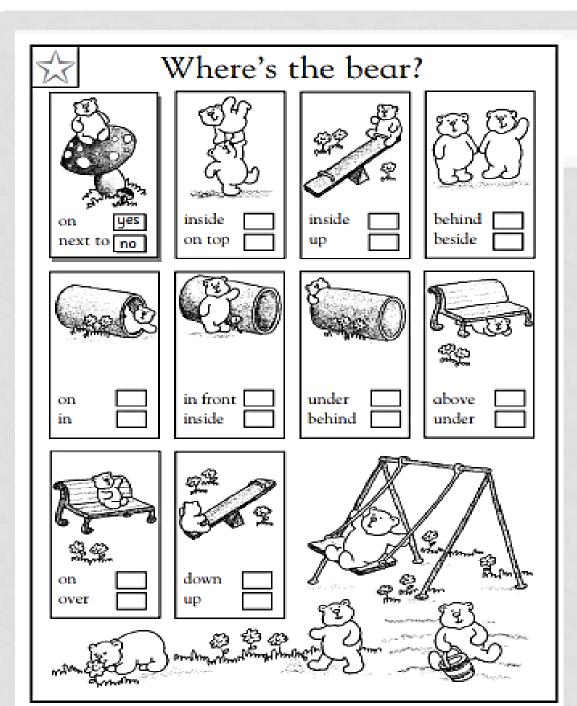
**Behind** 

**Below** 

**Beside** 

# position





- To paly with mom •
- https://www.spl ashlearn.com/m athskills/kindergarte skills/kindergarte ngrade/geometry -gk/positionalwords









Ho

Homework & Practice 12-7

Describe the Position of Shapes in the Environment

HOME ACTIVITY Have your child name the shapes of several items in the kitchen, and then tell where they are located using the following position words: above, below, in front of, behind, next to, and beside:















Directions Say: Look at the shapes on the left. Then look at the picture. Find the object that is below the tree, and then mark an X on the shape that it looks like. Then draw circles around the objects in the picture that look like circles. 

Have students find the object that is below the tree, and then mark an X on the solid figure that it looks like on the left. Then have students draw circles around the objects in the picture that are shaped like spheres.

# **ART**



Print a ablack and white photo for the student

Cut the kitchen aluminum foil to small pieces

Cutting the colored papers small pieces as well

Choose the places that you want to cover and then put the glue on it

PASTE THE PAPERS ON THE PLACE THAT YOU CHOOSE

Activity: Making artwork with collage
Objective: Identify, plan and mo

Objective: Identify, plan and make specific choices of materials, tools and processes





الأسبوع الرابع - الاربعاء

۵۱٤٤١/٨/٨

# دروس اليوم

• دروس اليوم:

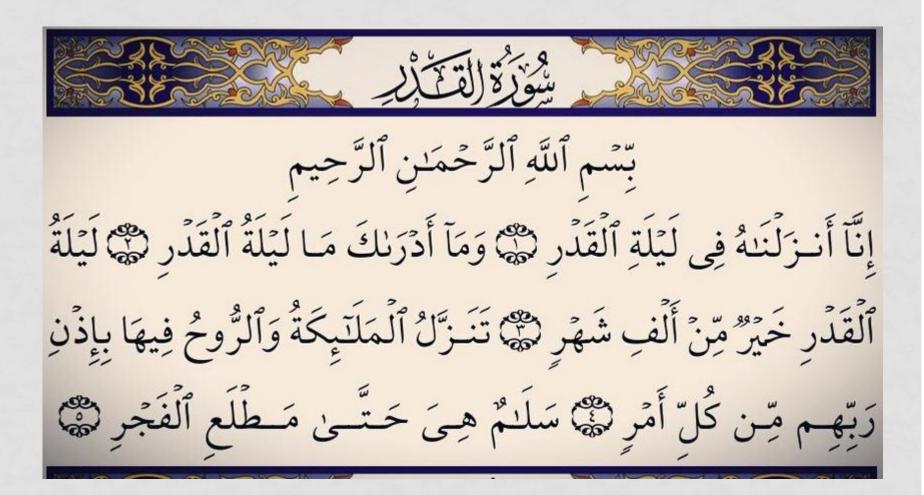
• سورة القدر \ دعاء الدخول للمنزل

النمو العددي:

تمييز وتسمية عملية الجمع — الجمع بشكل صحيح

التمارين: حل صفحة واحدة فقط

# السورة

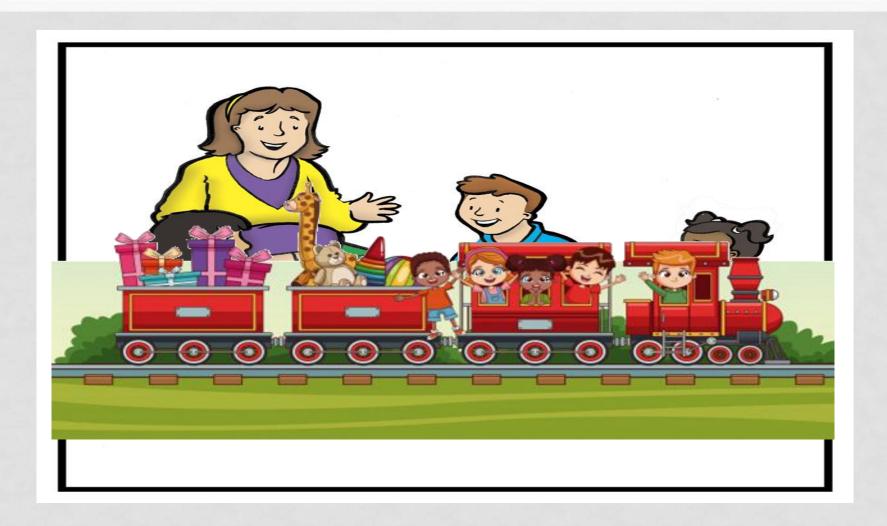


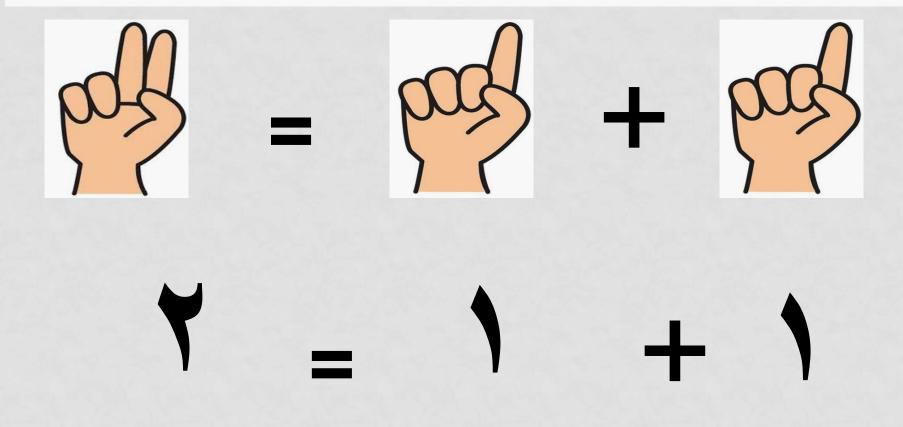
# دعاء الدخول الى المنزل:

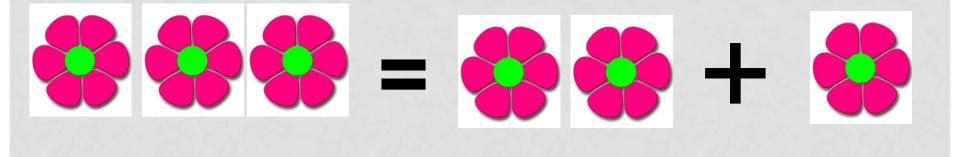


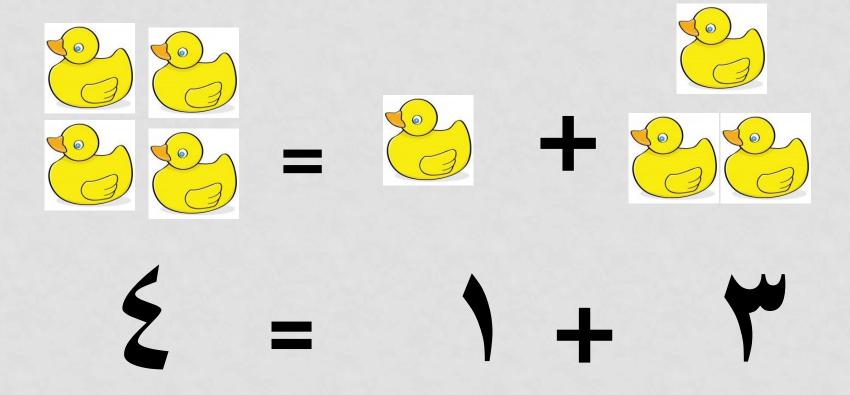
بسم الله ولجنا وبسم الله خرجنا وعلى ربنا توكلنا

# الدرس الرابع





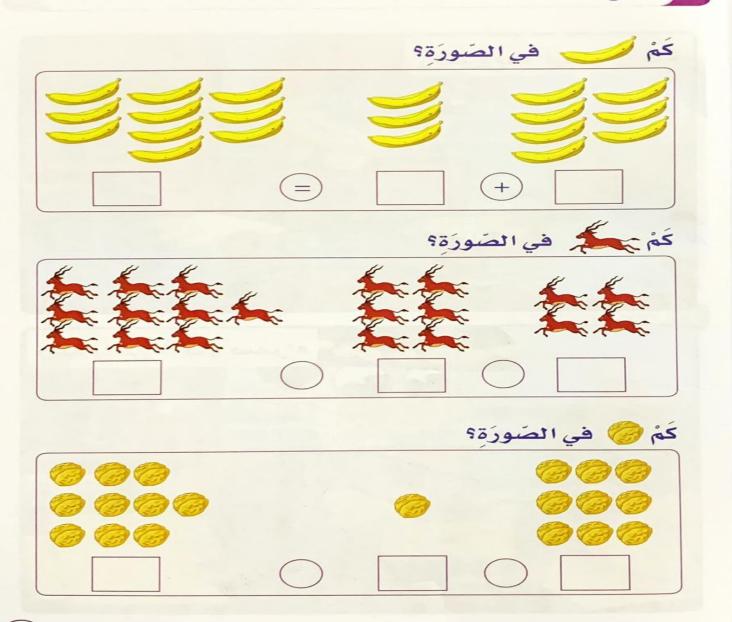


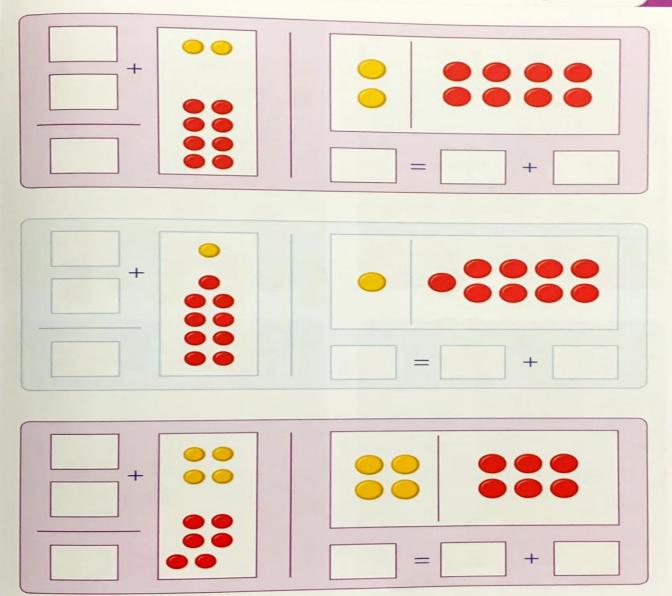


$$_{+}$$
7 $_{-}$ 

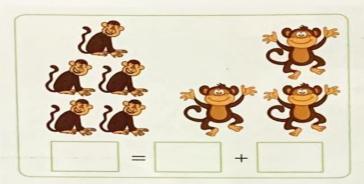
$$=$$
  $7 + 1$ 

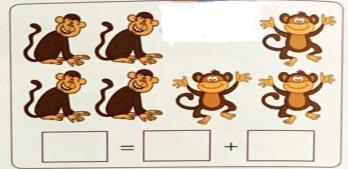


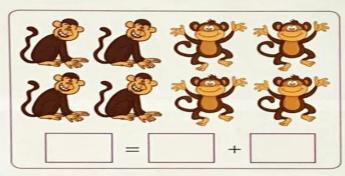


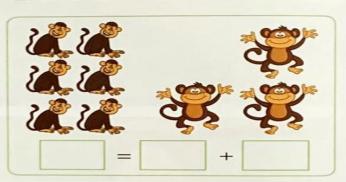


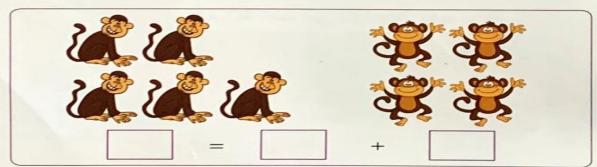












### ٥ أُعُدُّ، وَأَجْمَعُ كَما في المِثالِ



