

Week 4 – Sunday



29/3/2020

Lessons objectives

- Reading with purpose of understanding .
 - Blend sounds into words , including VC CVC , CCVC , CVVC words.
 - Know how to copy a sentence ,recognize & use end punctuation.
 - Math : Review 2d shapes .
- Introduction to solid shapes

CLASS RULES



**LISTEN WHEN
SOMEONE IS TALKING**



**FOLLOW DIRECTIONS
QUICKLY AND QUIETLY**



**RAISE YOUR
HAND TO SPEAK**



**RESPECT OTHERS
RESPECT YOURSELF
RESPECT YOUR SCHOOL**



**BE SAFE
BE HONEST**



**MAKE YOUR
TEACHERS HAPPY**

Imaginat ion

Our unit of inquiry: How We
Express Ourselves .

Big idea : Imagination is a
powerful tool to express
creativity in different ways.

Key concepts : form,
Connection, Causation

Session Goals: warm up
print :

What happened ?



**Mingle
-pair
and
share**

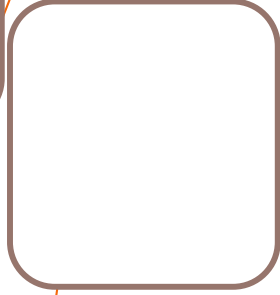
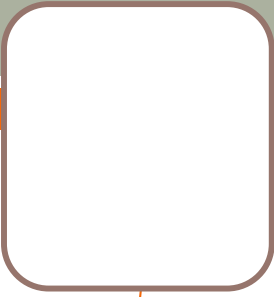


Sticky notes

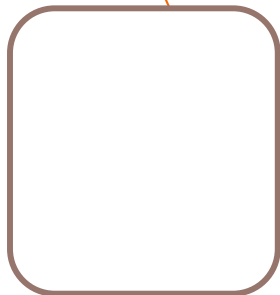
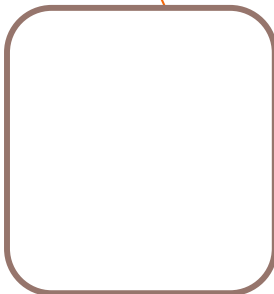
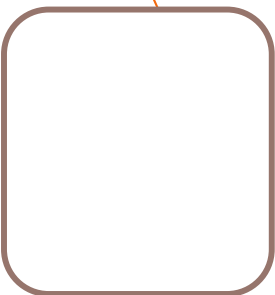
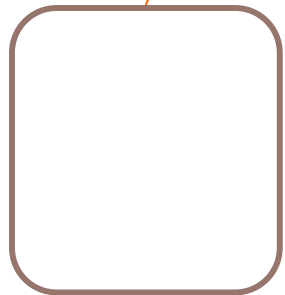
How big is
your
imagination ?

Think: Do we think
when we imagine ?

What If ?



You can be a machine ?



Read aloud

story

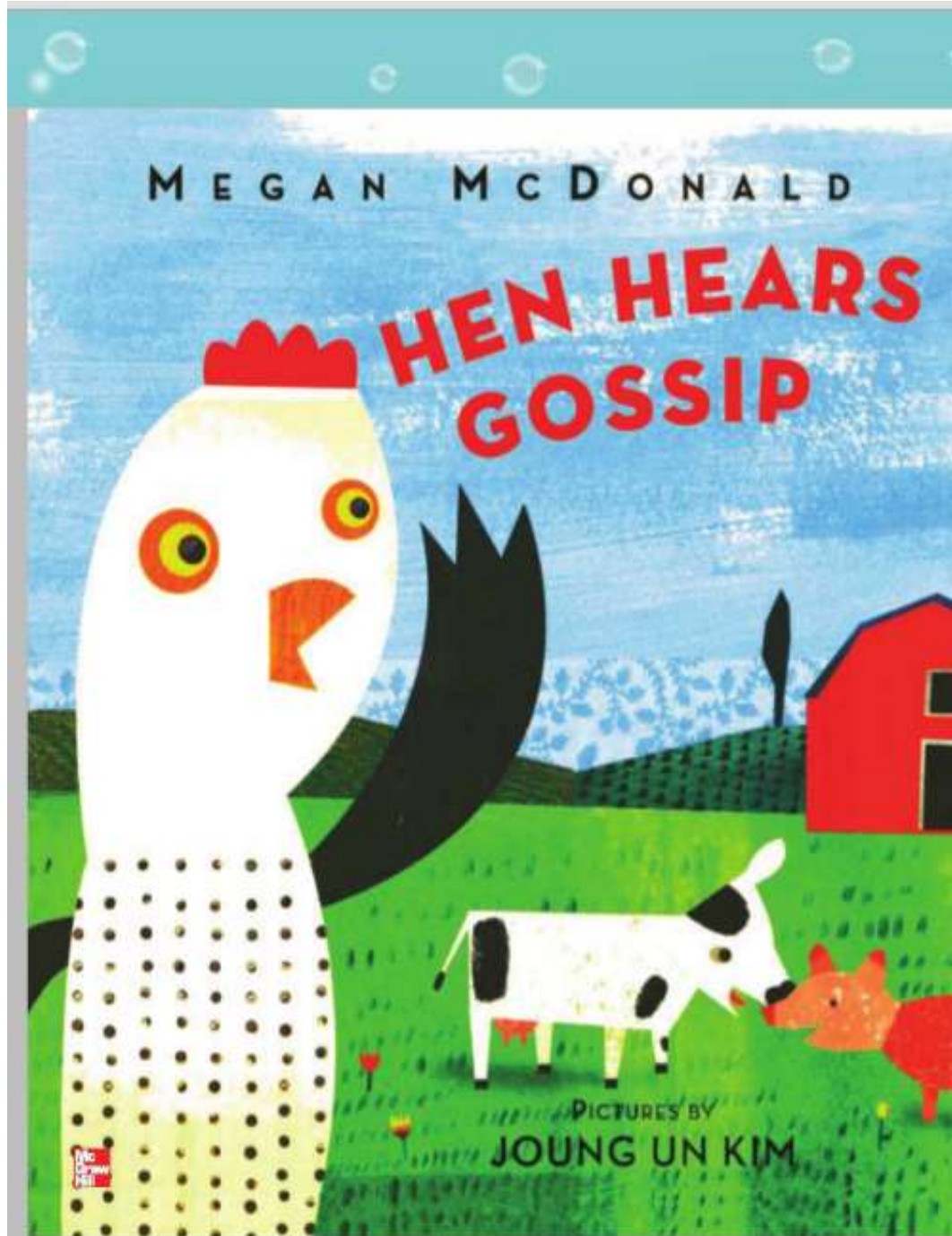


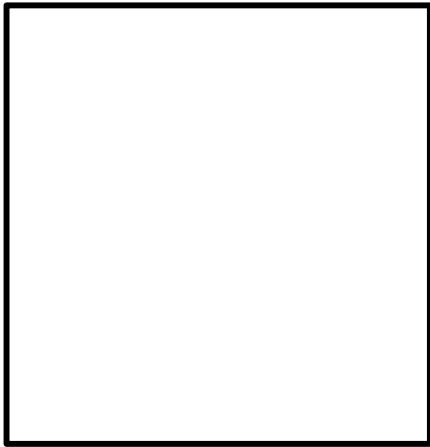
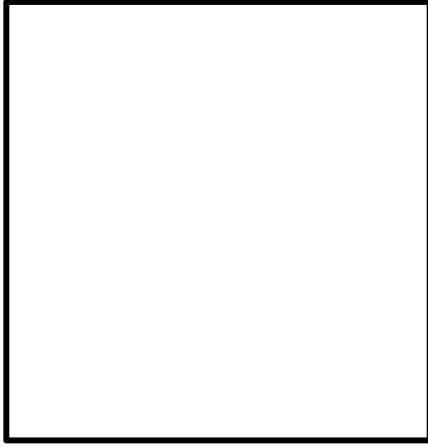
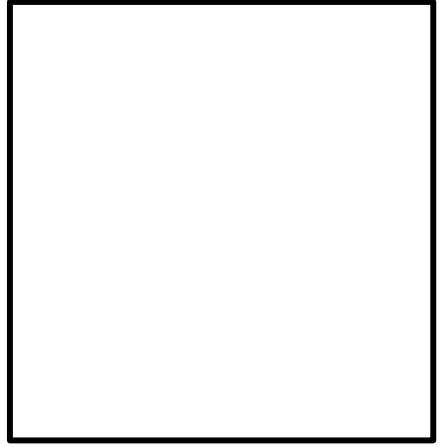
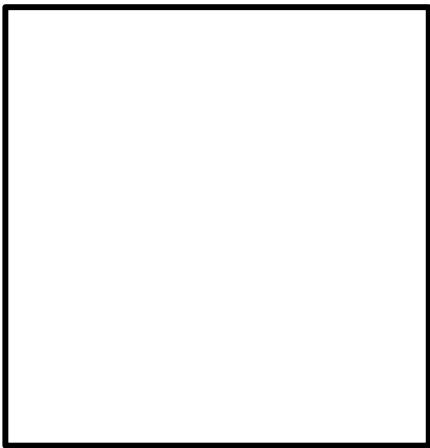
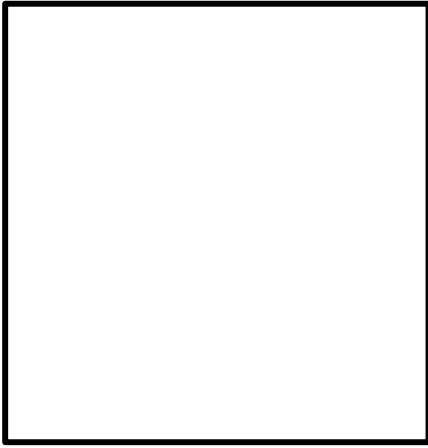
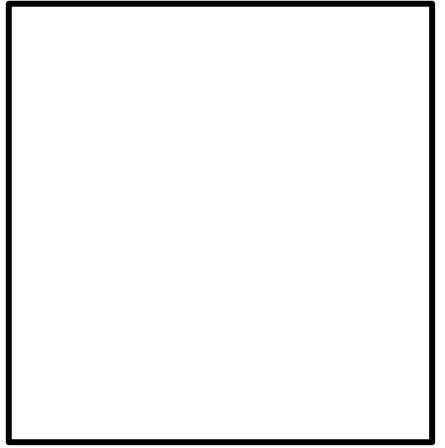
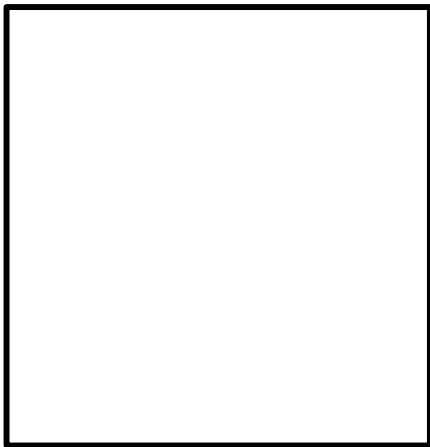
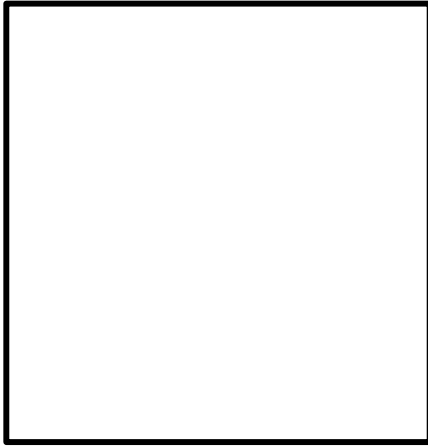
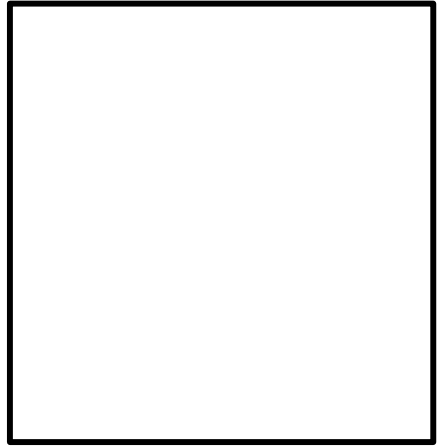
Table of Contents

cover

7 Mins

Check For Understanding
teacher's Questions:

Who **iS** in the **S**tory

An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.An empty square box with a black border, intended for a drawing or illustration.

Guess the word

have to say The teacher give the Letters students
the word.







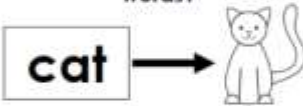











Practice writing

The objective:

* Know how to copy a sentence ,recognize & use end punctuation.

* Understand that words are separated by spaces in print.

* Understand that sentences are written under specific traits (e.g., start with capital letter, end with full stop ...etc.).

| Writing Checklist | | Name _____ |
|--|--|------------|
| Did I write a narrative with a beginning, middle and end?  |   | |
| Did I draw a detailed picture?  |   | |
| Does my picture match my words?  |   | |
| Did I write the sounds I heard?  |   | |
| Did I use punctuation?  |   | |
| Did I space between my words?  |   | |

Read and write the following sentence between the lines and follow the writing traits.



The children play outside.

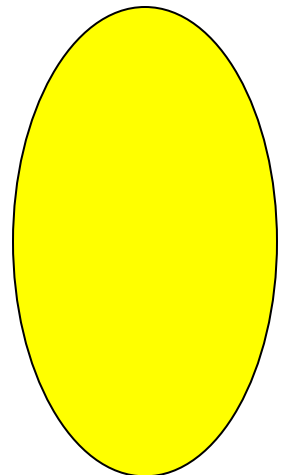
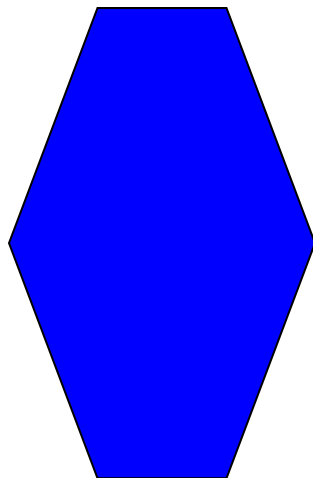
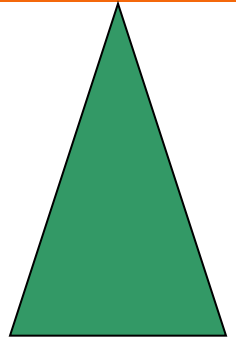
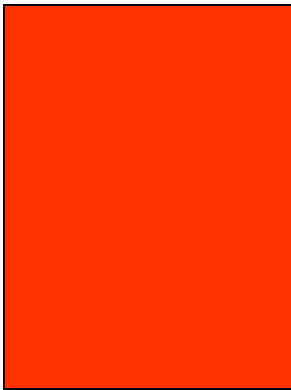
The children play outside

Math



Guess the shape

2D shapes



What shape am I ?

- I have 1 side
- I have no corners
- I have no parallel sides
- I only have one curved edge

I am a?



Yes!

I am a circle!

What shape am I ?

- I have 4 straight edges.
- All my sides are the same length.
They are parallel.
- I have 4 corners.

I am a?

Well Done!

I am a square!

What shape am I ?

- I have 3 straight edges ∞
- I have 3 corners.
- Sometimes two of my sides are ∞ at right angles, and sometimes they are not.

I am a?



Great work!

I am a
triangle!

What shape am I ?

- I have 4 straight edges.
- 2 of my edges are long and 2 are shorter.
- I also have 4 corners.

I am a?

Fantastic!

I am a rectangle!

What shape am I ?

- I have 2D 6 straight edges
- I have 6 corners.

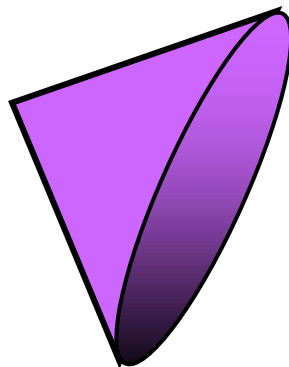
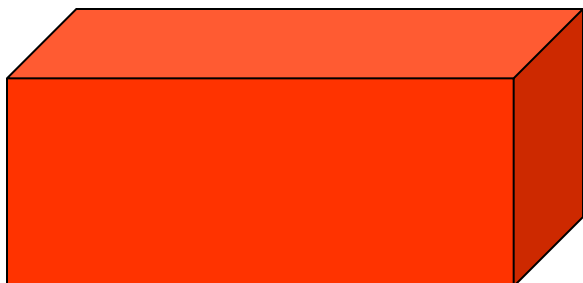
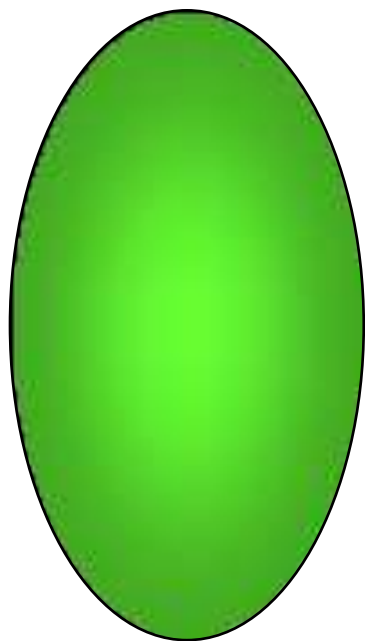
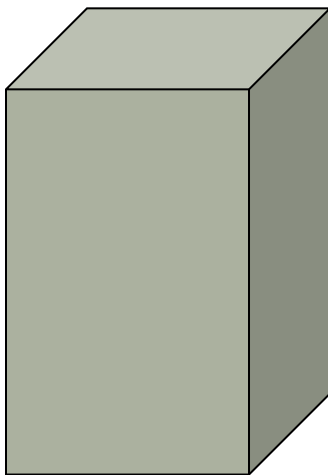
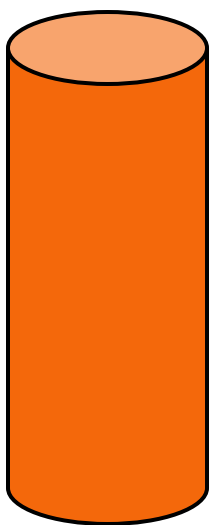
But who am I?



Congratulations!

I am a hexagon!

3D shapes



Math

Solid Figures

Objective: Identify the attributes
and names of solid figures



Before we start you Need

- A birthday hat or an ice cream cone

Milk can or corn can or just any can with a cylinder shape

a ball -

- Cube toy or a tissue box .

Ask your kid to look at them and try to describe these shapes , how do they look ?!
3D? How can he tell , explain Are they 2D or using the coming 3 slides

What are solid figures?

**Solid Figures are 3D.
Solid Figures can have:**

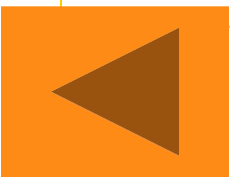
- Face**
- vertex**
- Edge**

Face


A face is the flat surface of a solid figure. ∞


Choose a shape that has a face. ∞
How many faces does your shape have?

Bonus: Does a sphere have any faces?

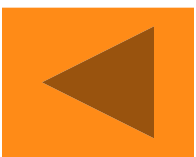


Edges

An edge is formed when two  faces meet. An edge is a straight line segment.

Choose a shape that has an  edge. How many edges does your shape have?

Does a cone have an edge?



Vertices

- A vertex is a point where edges meet.

Choose a shape that has a vertex.
How many vertices does your
shape have?

- have a vertex? Does a cylinder

Examples of Solid Figures

Cube

-Examples:



Sphere

-Examples:



Cone

-Examples:



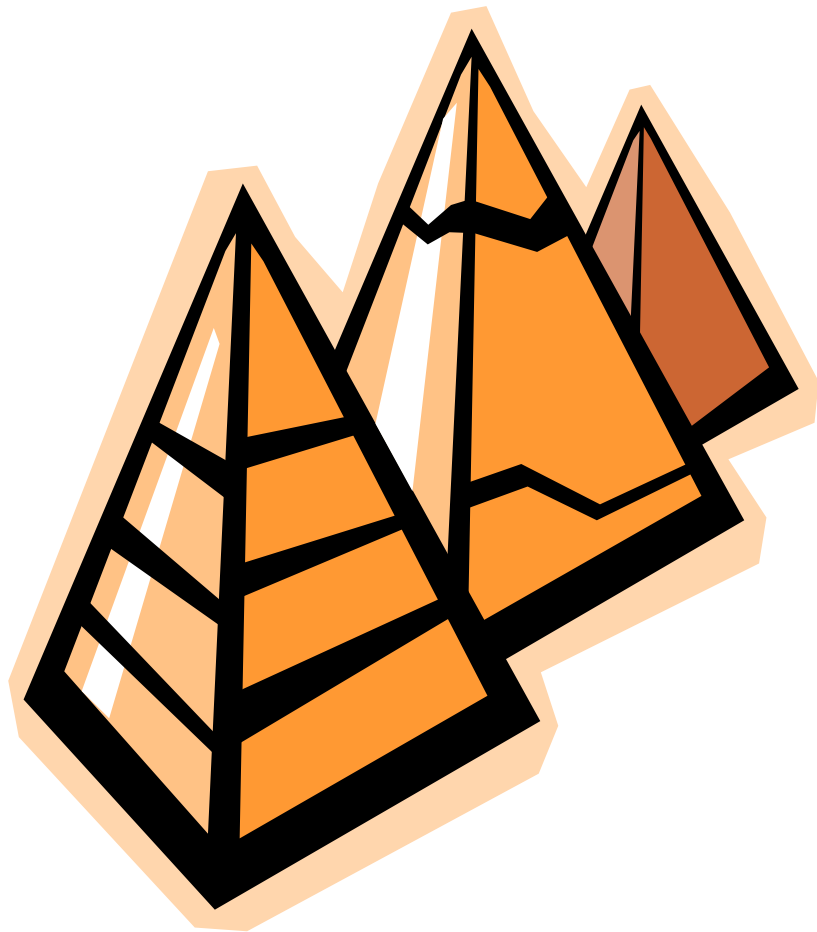
Cylinder

-Examples:



Pyramid

-Examples:



Review

What is a solid figure?

- 1. flat, closed, plane figure; can't stand on its own.**
- 2. 3-D; it can stand on its own**
- 3. None of the above**

What shape am I?

I have no flat faces.

I have no straight edges.

I have just one curved face.

I am a?

Well Done!

I am a sphere!



What shape am I?

I have one curved face.

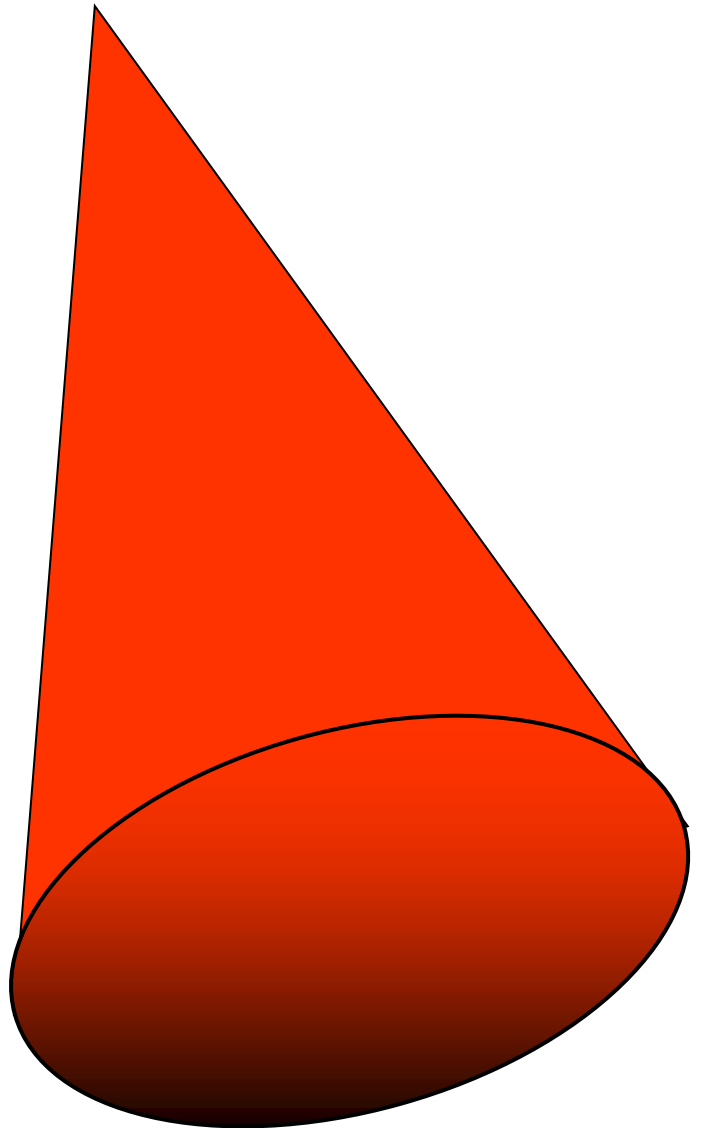
I have one flat face.

My flat face is a circle.

I am a?

Great work!

I am a cone!



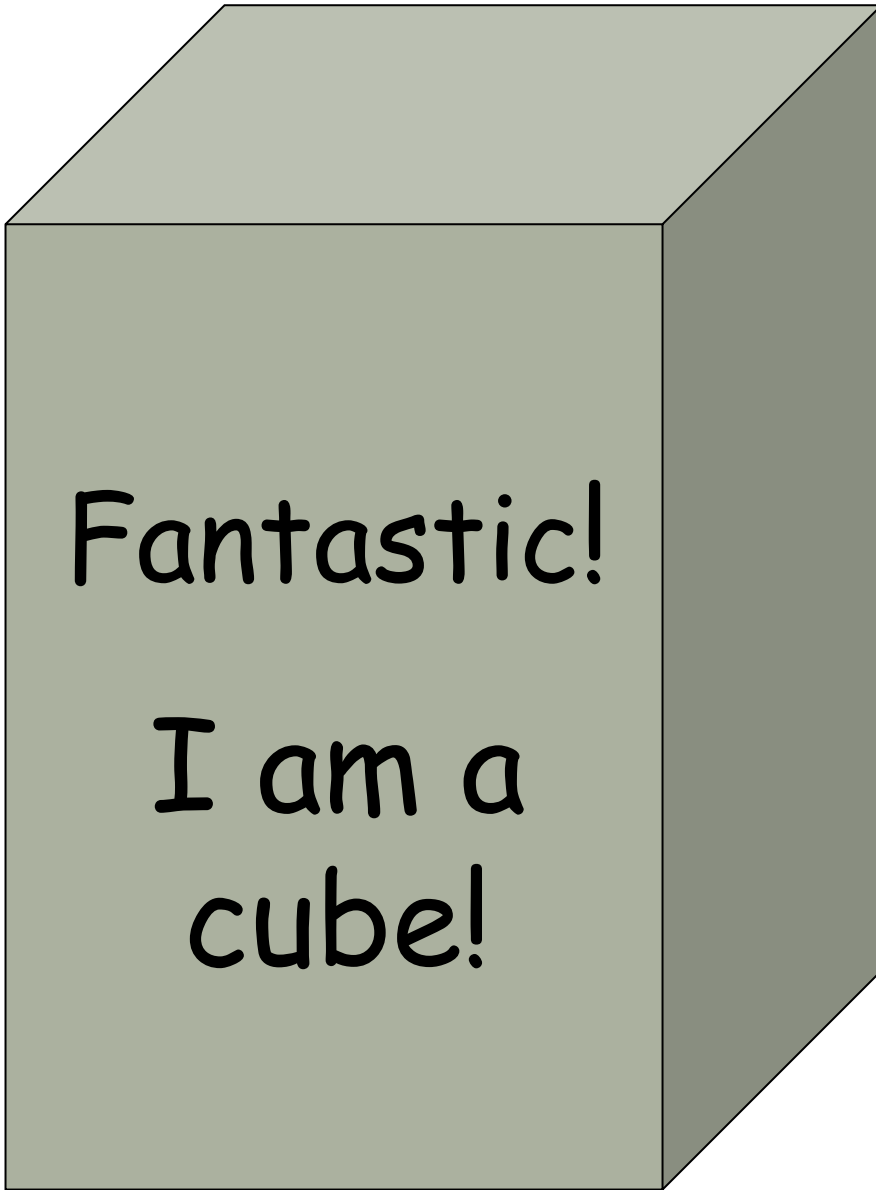
What shape am I?

I have 6 flat square faces

I have 12 straight edges

I have 8 corners.

I am a?



What shape am I?

I have one curved face

I have 2 flat circular faces.

I am a?

Well
Done!


I am a
cylinder



What is this figure called?

- 1. Cone
- 2. sphere
- 3. Cube



What is this figure called? 

1. Sphere

2. Cube

3. Pyramid




What is this part of the cylinder called?

1. Face

2. Edge

3. Vertex

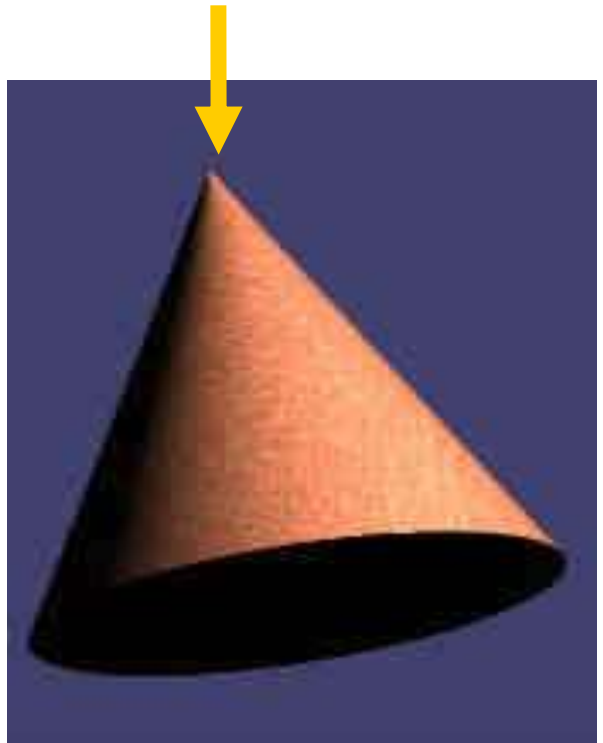


What is this part of the cone called  called?

1. Face

2. Edge

3. Vertex

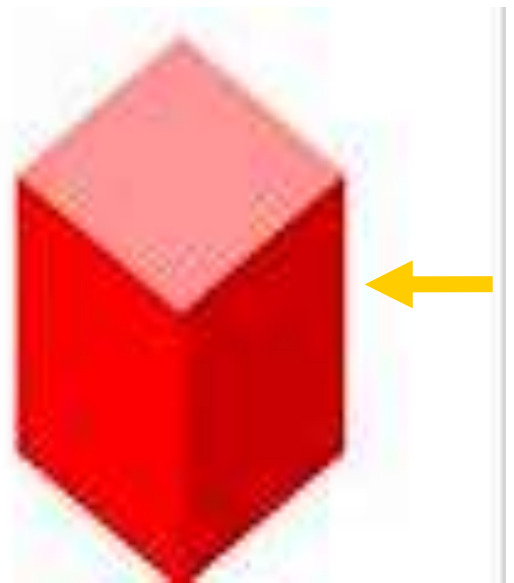


What is this part of the cube  called?

Face .1

2. Edge

3. Vertex



الأسبوع الرابع – الأحد

144/8/5هـ



دروس اليوم

سورة القدر | دعاء الدخول للمنزل

النمو اللغوي: حرف الهاء

- تمييز صوت الحرف
- تمييز شكل الحرف
- تمييز شكل الحرف من بين عدة حروف
- قصة الحرف
- النشاط: حل صفحات الكتاب ٩٢ ، ٩٦

الدعاء

دعاء الدخول الى المنزل :



بسم الله ولجنا وبسم الله خرجنا
وعلى ربنا توكلنا

السورة

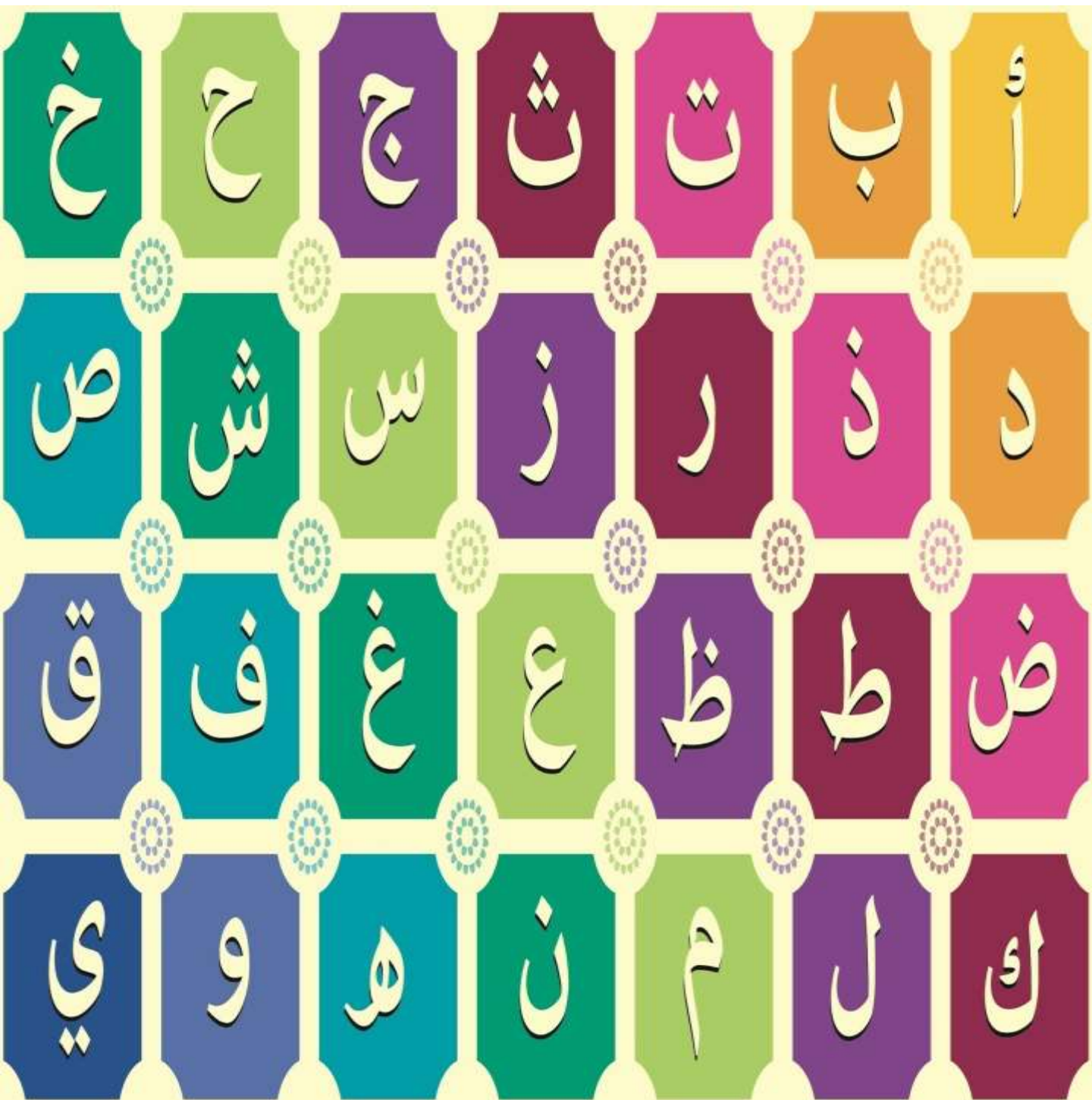
سُورَةُ الْقَدْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

- إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ ① وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ ②
لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ③ تَنَزَّلُ الْمَلَائِكَةُ وَالرُّوحُ فِيهَا
بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ ④ سَلَامٌ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ ⑤

الدرس الأول





سنحدث اليوم عن

حرف

هـ



هَيَا نَقْرَأْ



قصة حرف الهاء

نُعَبِّئُ الْهَدَفَ



حكايات الحروف

لُعْبَةُ الرَّدَفِ



دار المنهل ناشرون



لَعِبَ هَاشِمٌ مَعَ
أُخْتِهِ هُدًى لُعْبَةَ
الْهَدَفِ.



أَمْسَكَ هَاشِمُ السَّهْمَ بِيَدِهِ ،
وَرَمَاهُ ثَلَاثَ مَرَّاتٍ وَفَازَ
مَرَّةً وَاحِدَةً



أَمْسَكَتْ هُدًى السَّهْمَ
بِيَدِهَا ، وَ رَمَتْهُ ثَلَاثَ
مَرَّاتٍ وَ لَمْ تَصِبِ الْهَدَفَ.



قَالَ هَاشِمٌ: هَيَّا
نَتَدَرَّبُ عَلَى إِصَابَةِ
الْهَدَفِ
فَرَحْتُ هُدًى، وَ

أَصِلُ الْكَلِمَةَ بِالصُّورَةِ الْمُنَاسِبَةِ



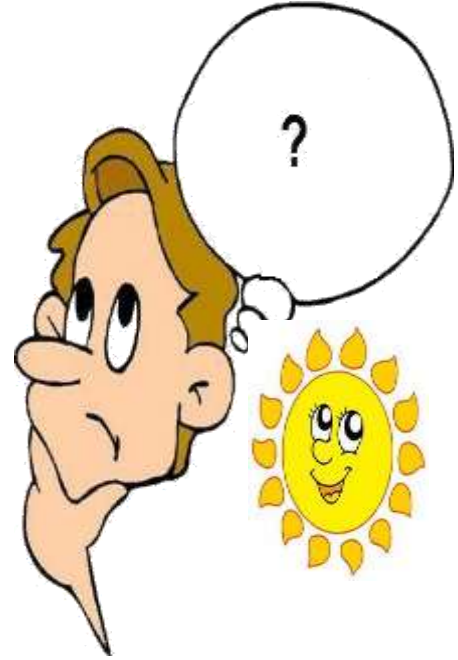
سَهْمٌ

هَدَفٌ

يَدُهُ

أَخْتُهُ

هل الـ هنا شمسية أم قمرية؟



الْهَدَف

أقسام الكلمة



```
graph TD; A[أقسام الكلمة] --> B[حرف]; A --> C[فعل]; A --> D[اسم]
```

حرف

فعل

اسم

أَمْسَكَ هُدَىٰ لَعِبِ
هَاشِمٍ عَلَى

اقرأ الكلمات ثم ضعها في الخانة المناسبة

السم

فعل

حرف



هَـيَا نُرَتِّبُ الْجُمْلَةَ بِالشَّكْلِ الصَّحِيحِ :

السَّهْمُ هَاشِمٌ أَمْسَكَ بِيَدِهِ

أكتب بخط جميل مع وضع
الحركات (إملاء منسوخ)

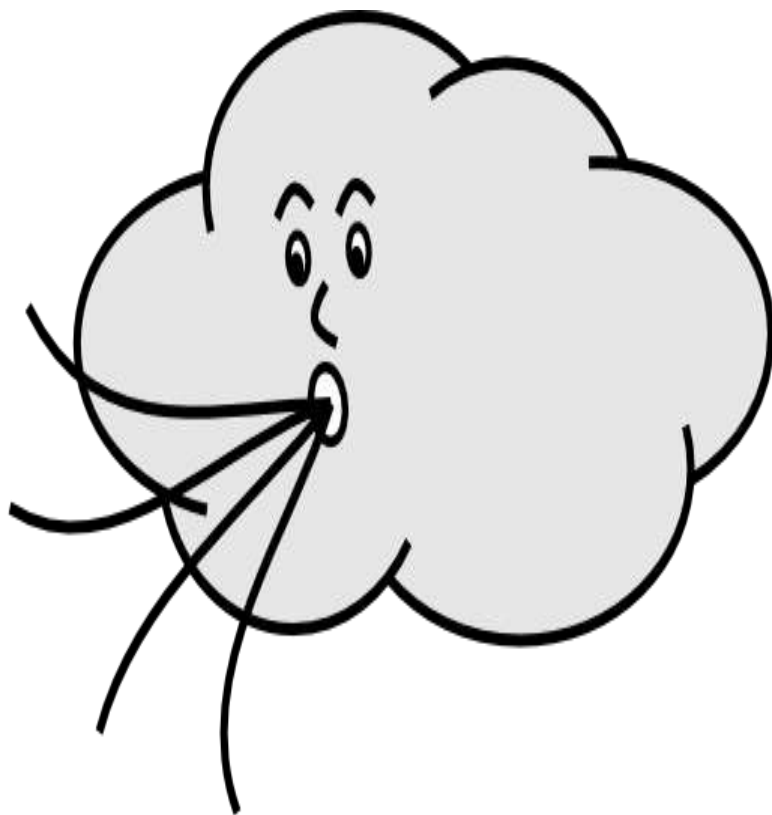
لُعْبَةُ الْهَدَفِ



كلمات تبدأ بحرف الهاء



هل نستطيع رؤيته ؟



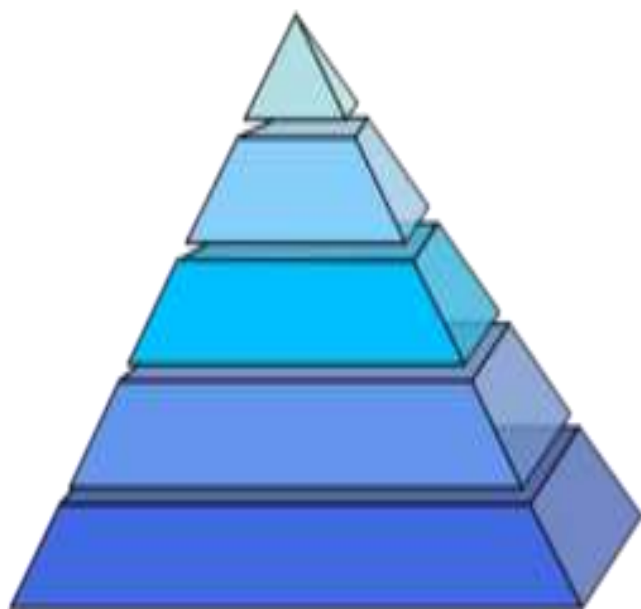
هَوَاءَ



هَدِيَّة



هَلْ أَدُلُّ



هَرَم

ماهو الشيء المميز في هذه
الكلمة ؟



هـ ن هـ

ماذا تعرف عن هذه الكلمة؟!



الهند

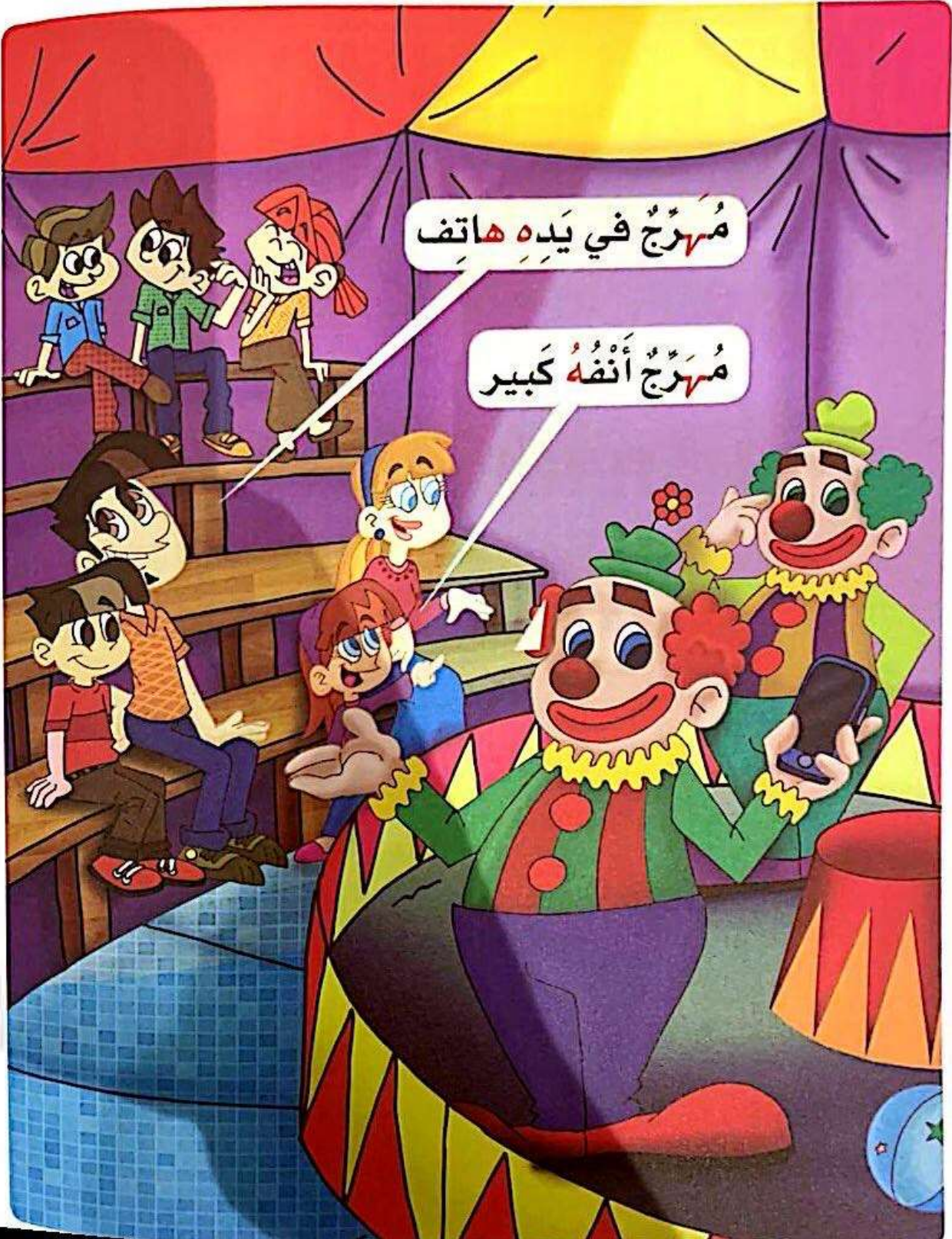
كيف نكتب حرف الهاء ؟

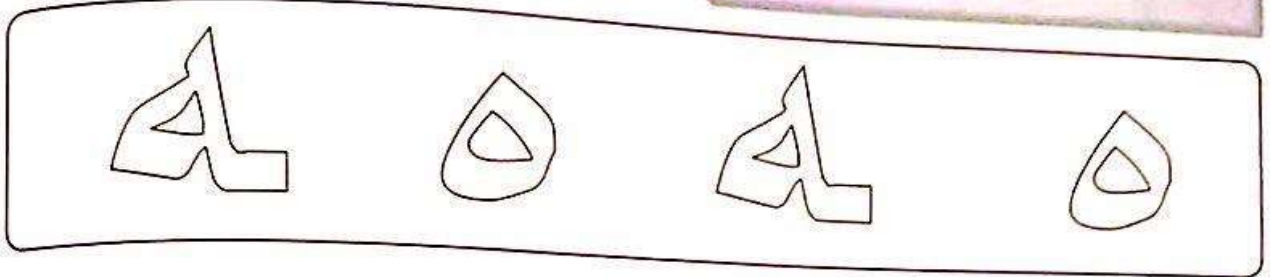


هـ

مُهِرَّجٌ فِي يَدِهِ هَاتِفٌ

مُهِرَّجٌ أَنْفُهُ كَبِيرٌ





أَرْكَبُ، وَأَكْتُبُ عِدَّةَ حُرُوفٍ كُلِّ كَلِمَةٍ كَمَا فِي الْمِثَالِ

قَ دَ مَ هُ

_____ ☐

يَ دَ هُ

يَدُهُ ☐ ٣

فَ مَ هُ

_____ ☐

أَ نَ فَ هُ

_____ ☐

أُ ذُ نَ هُ

_____ ☐

شَ خَ رَ هُ

_____ ☐

عَ يَ نَ هُ

_____ ☐

