

Week 4 – Tuesday

31/3/2020



Good morning my shining star

Lessons objectives

- Reading with purpose of understanding
- Blending sounds into words , CCVC , CVVC words.
- Long sounds
- digraphs sounds
- Math : Describe Shapes in the Environment.

lets have some exercise

- <https://www.youtube.com/watch?v=bGetqbbqDVaA>

Session Goals:

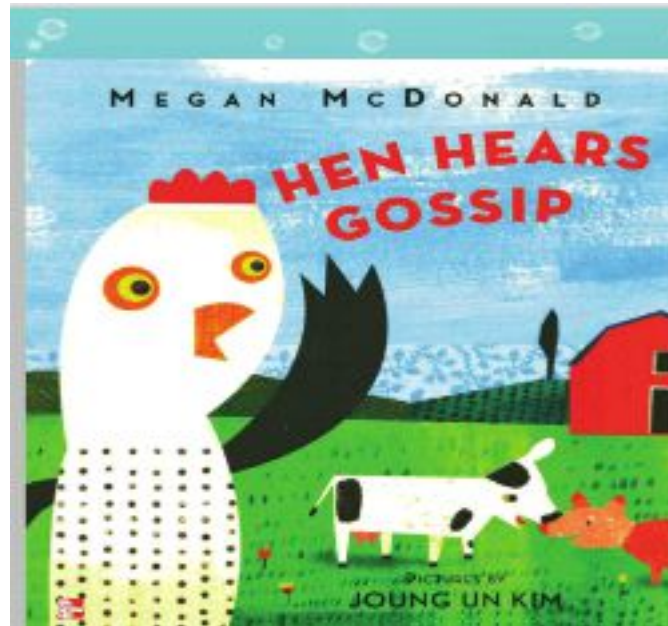
- Checking the understanding the meaning of imagination :

Use your imagination to Finish the drawing



Why is she running?

To get the bigger problem



story moral focus on
gossiping is not a good thing
to do , it always make
problem around us

whisper game :

say something to any one
with you , then to pass it to
others in the house, and find
out If the last person get the
right thing you told the first
one .

Little Ones



I am a little bumblebee. Watch me fly.
I find a pretty flower and fly, fly, fly.
We can work together. You will see.
All the little bumblebees will fly, fly, fly.

Lets read together

focus on
Long sounds

Bee

fly

find

See

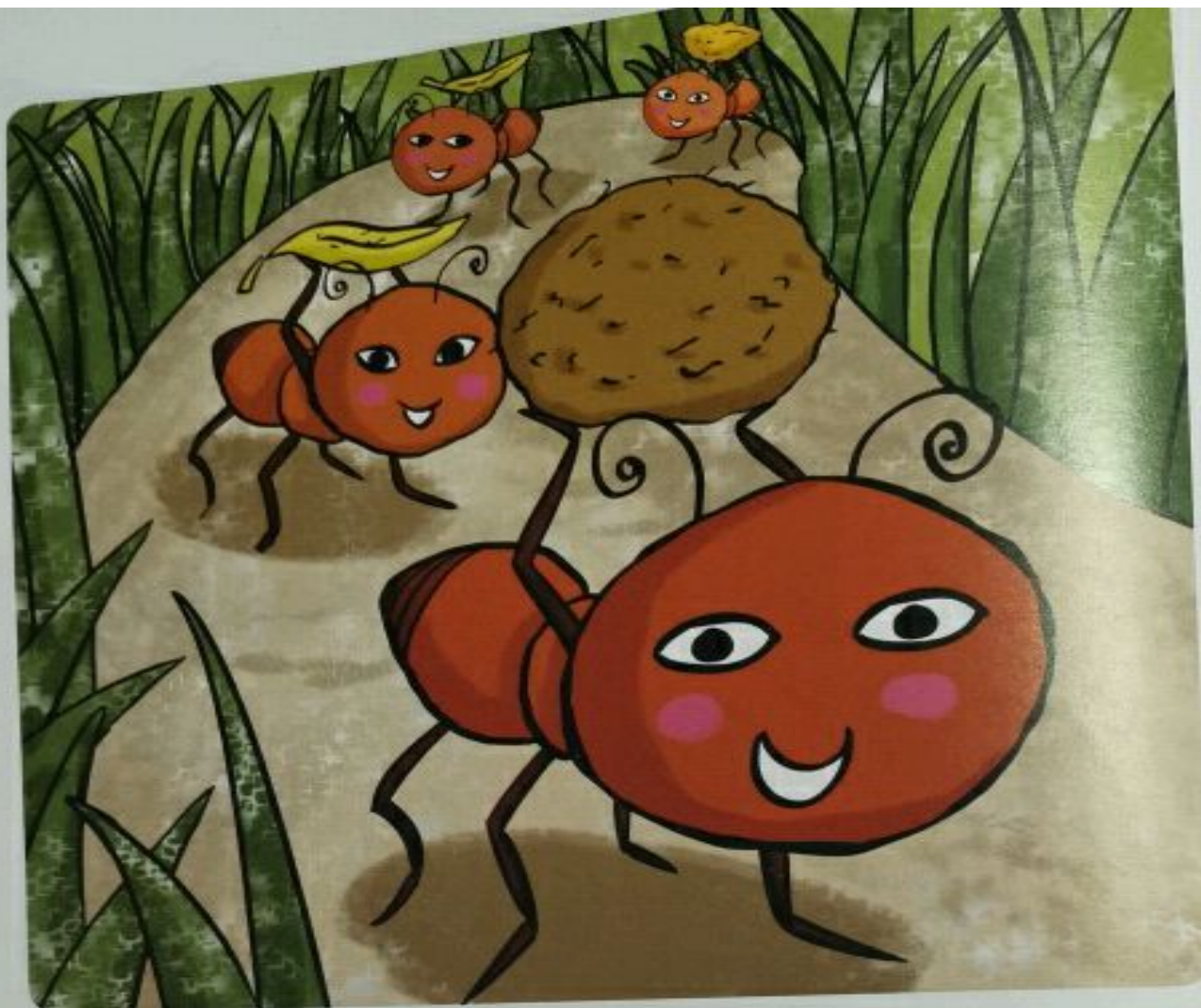
flower

111 I am a little ladybug. Watch me eat.
I land on a leaf and eat, eat, eat.
We can work together. You will see.
All the little ladybugs will eat, eat, eat.



focus on

e sound
Me
eat
Leaf
see



I am a little carpenter ant. Watch me build.
I march in a line and build, build, build.
We can work together. You will see.
All the little carpenter ants will build, build, build.



Discuss

How do the insects work together?

focus on

digraphs sounds

er — ch

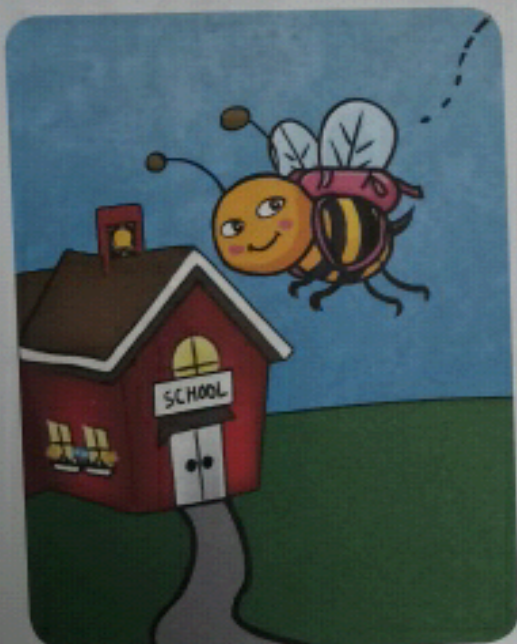
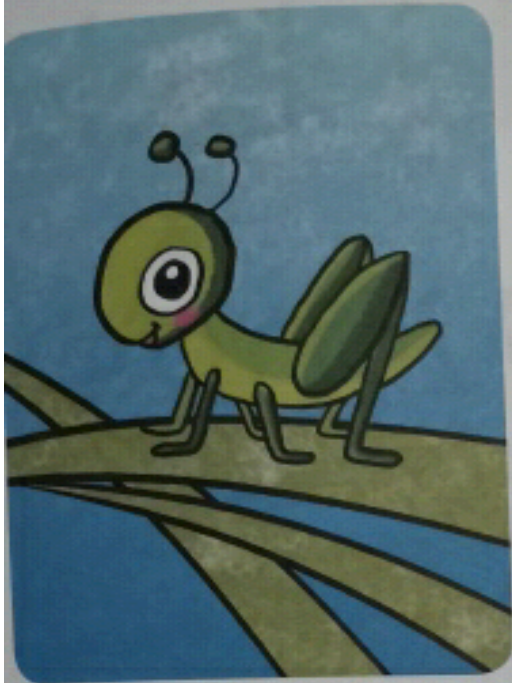
Carpenter

Together

Watch

March

Little Ones



Look at the top three pictures. Circle the insects found in Little Ones. Look at the bottom three pictures. Circle what bumblebee does.



Cap



Cat



black



Block



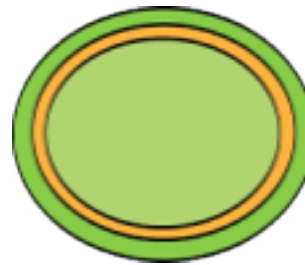
Can



Cane



rag



rug



sack



sock

Some words
can Look the
same. Say the
words out
Loud to figure
out the
meanings.
Look at these
words.

Read each row of words . Circle the word that is different.

black	black	block	black
cap	cat	cat	cat
bag	big	bag	bag
saw	saw	saw	was
us	us	use	us

Lesson: Describe Shapes in the Environment.

Math pages. 715 , 716 , 717 , 718 , 719

Imagination

What If ?

There are no 3 D Shapes
around us



Referring to the video , look at the objects n match them to the 2 that match them .

Mother you can use your own objects in the house .



Lesson 12-6

Describe Shapes in the Environment



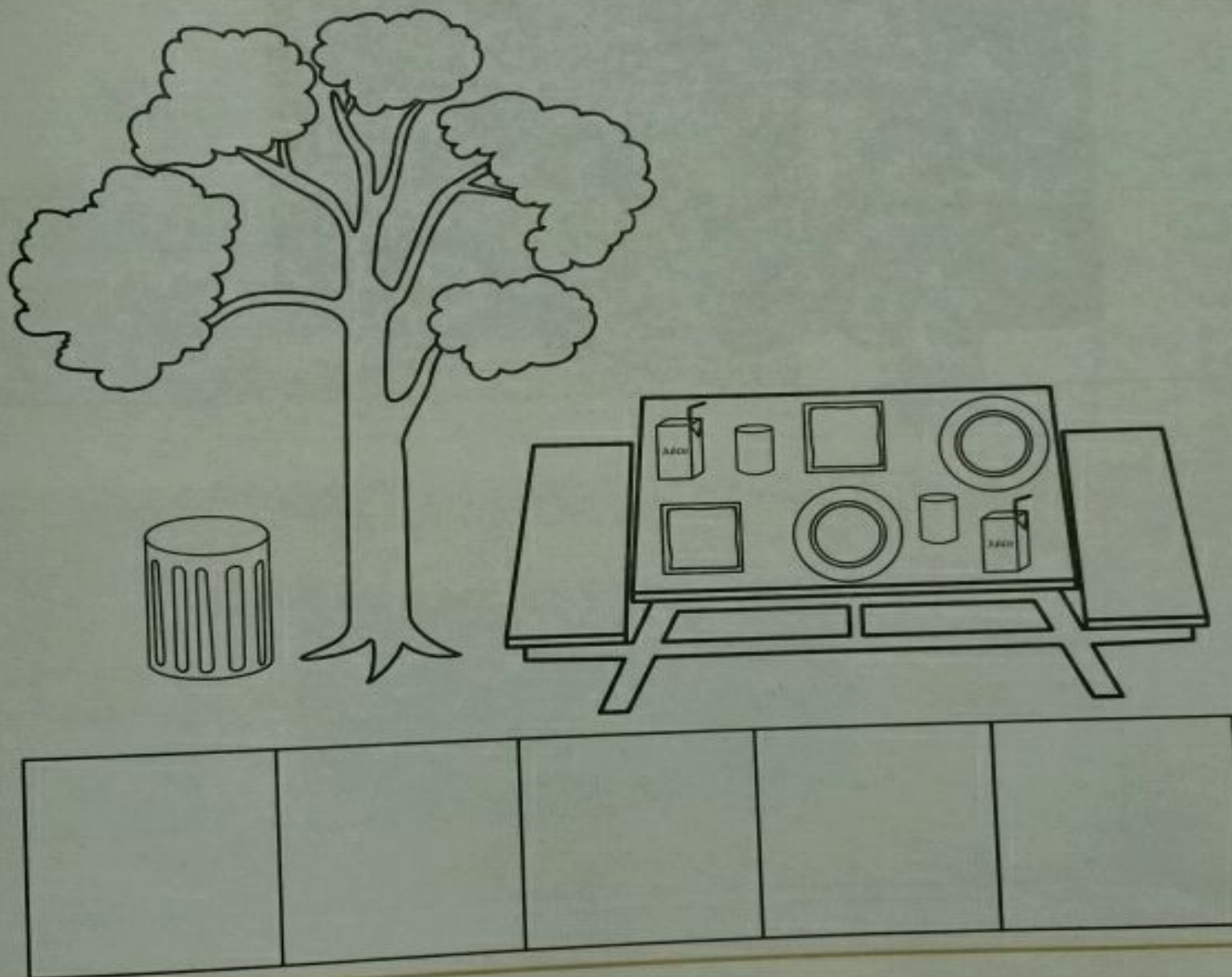
Directions Say: Draw a circle around one of the shapes on the workmat. Name the shape. Can you find that shape in your classroom? Draw a picture of the object and its surroundings.

I can ...

describe shapes in the environment.

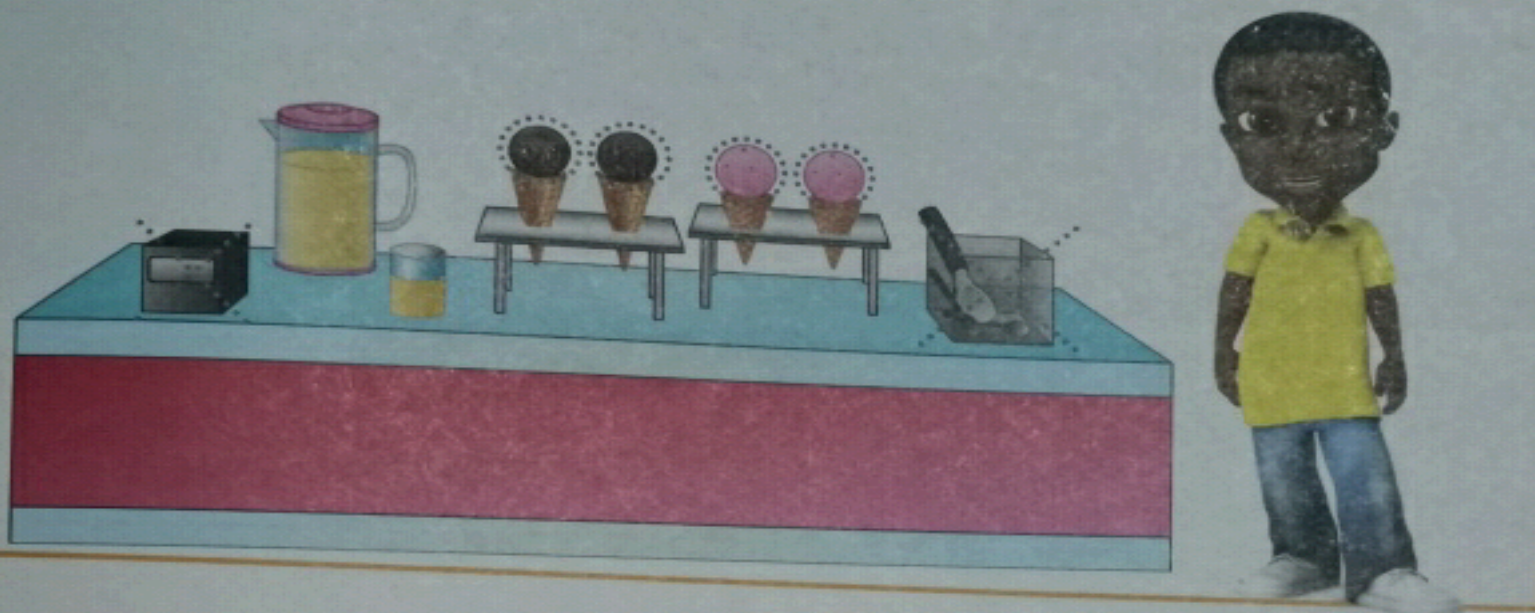
Content Standards
K.G.A.1, K.G.A.2, K.G.A.3
Mathematical Practices
MP.1, MP.3, MP.6, MP.7

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Directions 🍎 **Vocabulary** Have students point to objects in the picture and name their shape. Then have them color the objects that look like a **square** blue, objects that look like a **cylinder** yellow, and objects that look like a **circle** red.

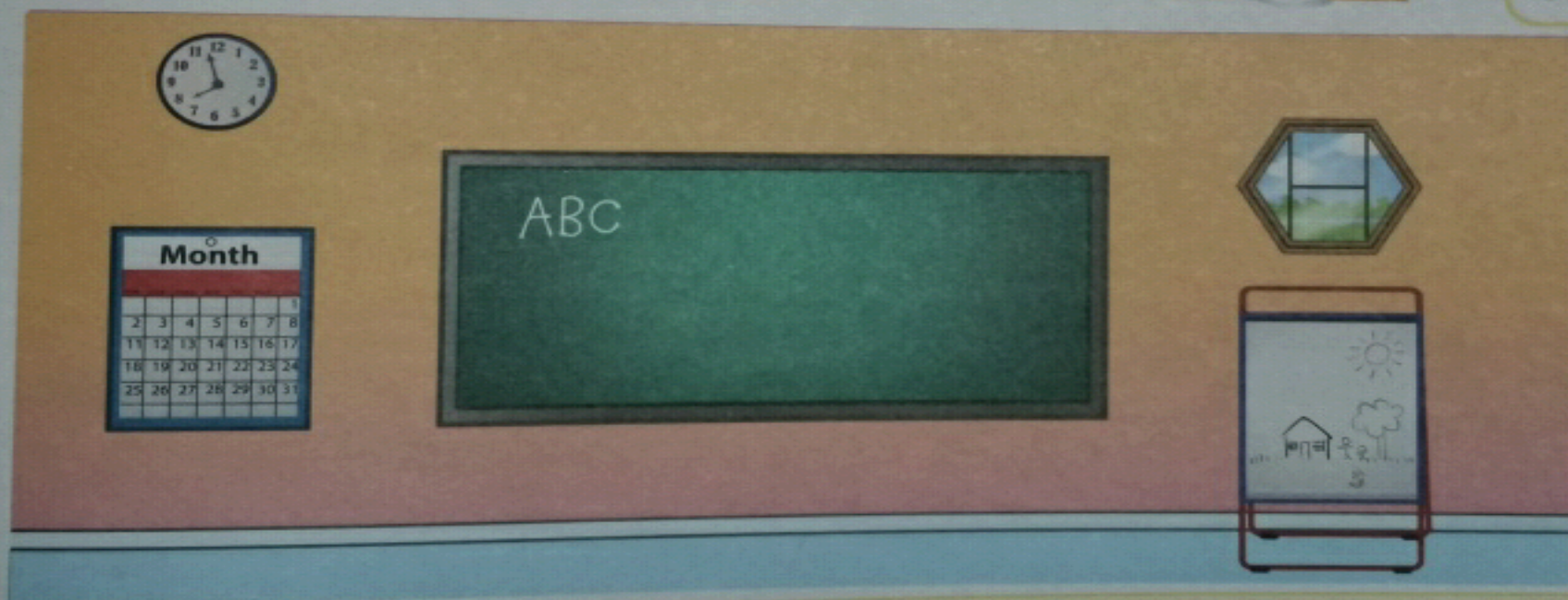
Another Look!



Homework & Practice 12-6

Describe Shapes in the Environment

HOME ACTIVITY Have your child identify and name objects in your house that look like a circle, square, rectangle, triangle, hexagon, sphere, cube, cylinder, and cone. Have them tell where each object is located in the house.

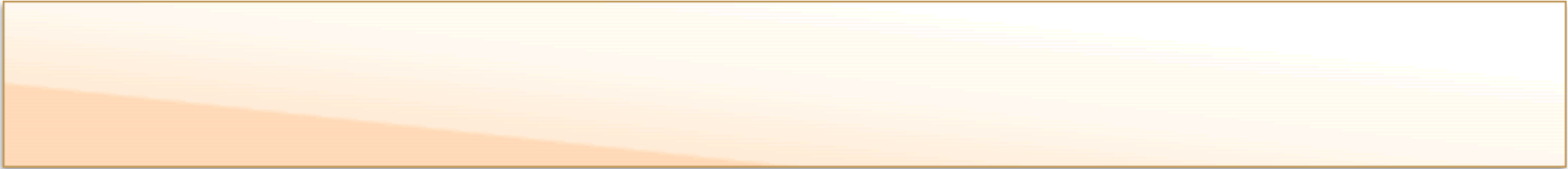


Directions Say: Point to a scoop of ice cream. What shape is the scoop of ice cream? Find other objects in the picture that look like a sphere and draw a circle around them. Can you find an object that looks like a cube? Mark an X on the objects that look like a cube. ★ Have students point to objects in the picture and name each shape. Then have them draw a circle around the objects that look like a rectangle, and then mark an X on the object that looks like a hexagon.

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سورة القدر

سُورَةُ الْقَدْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ ﴿١﴾ وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ ﴿٢﴾ لَيْلَةُ
الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ﴿٣﴾ تَنْزِيلُ الْمَلَكِ وَالرُّوحُ فِيهَا بِإِذْنِ
رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ ﴿٤﴾ سَلَامٌ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ ﴿٥﴾

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**بِسْمِ اللَّهِ وَلَجْنَا وَبِسْمِ اللَّهِ خَرَجْنَا
وَعَلَى رَبِّنَا تَوَكَّلْنَا**

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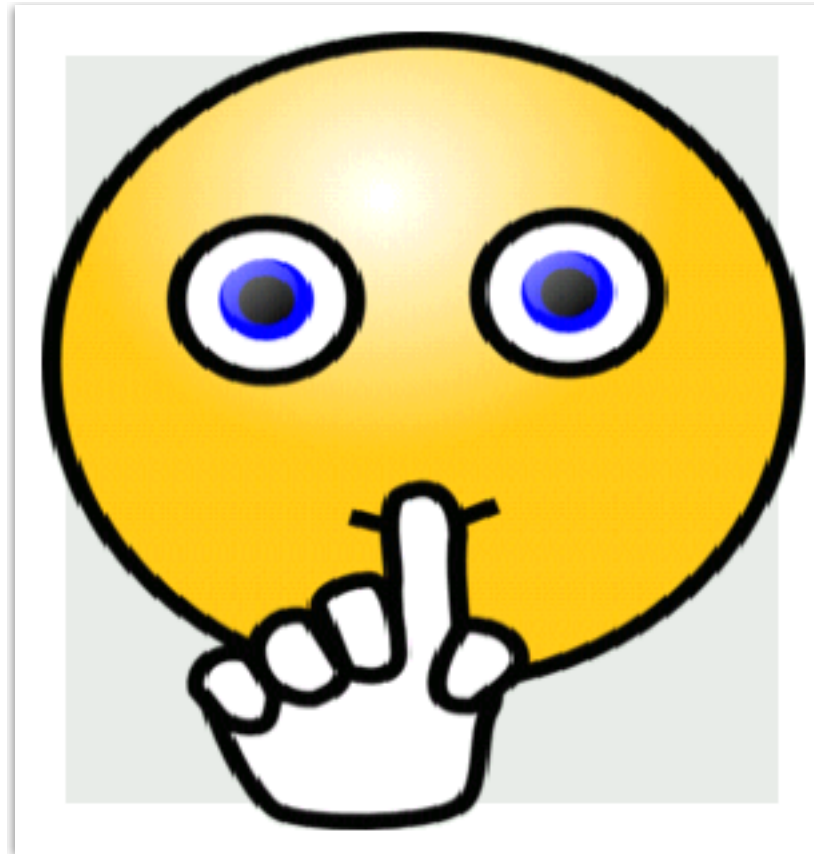
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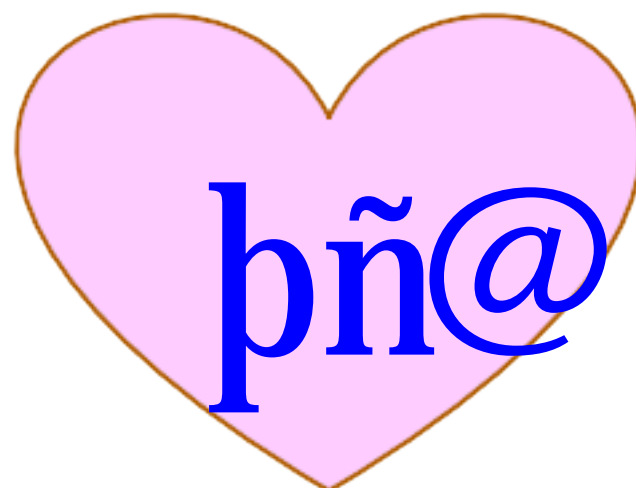
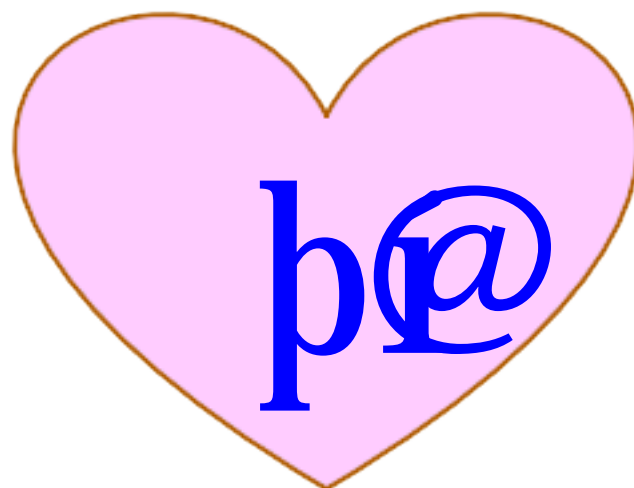
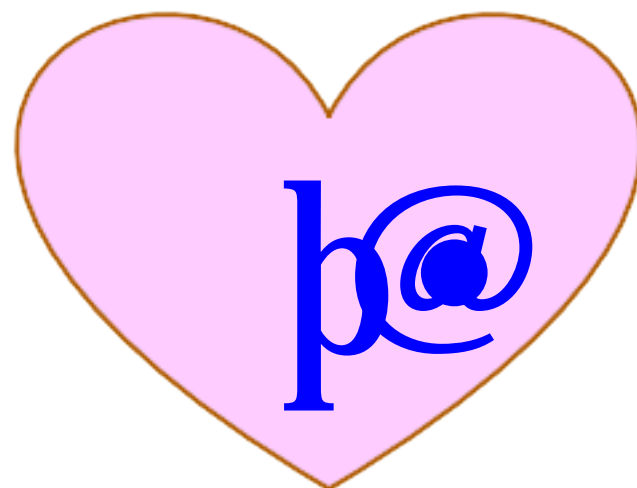
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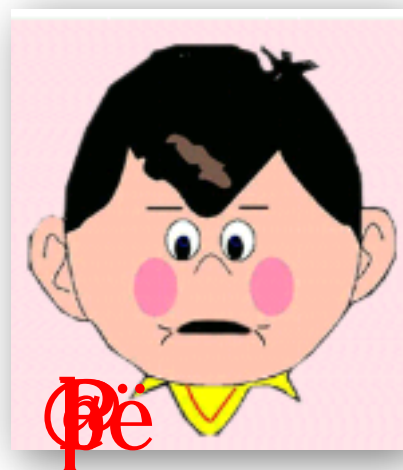
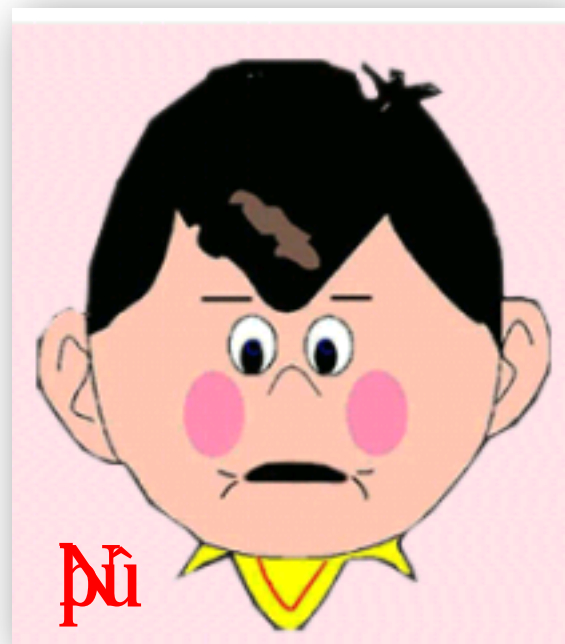


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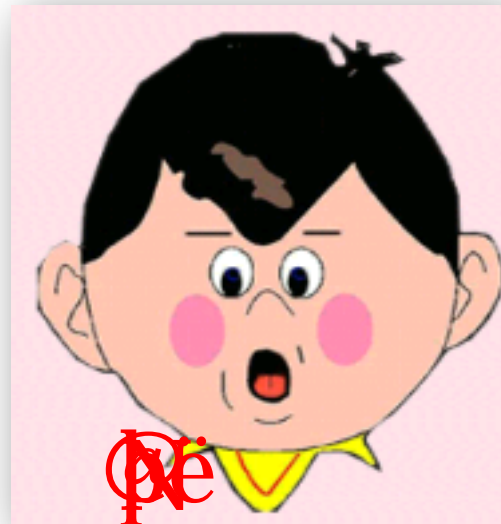


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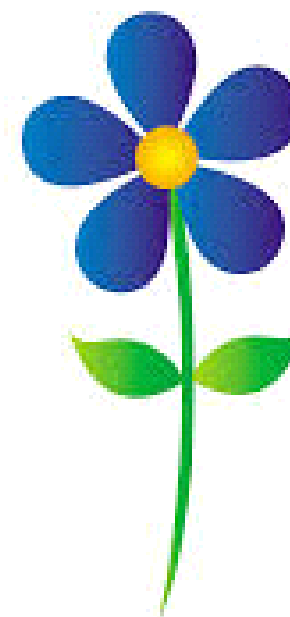
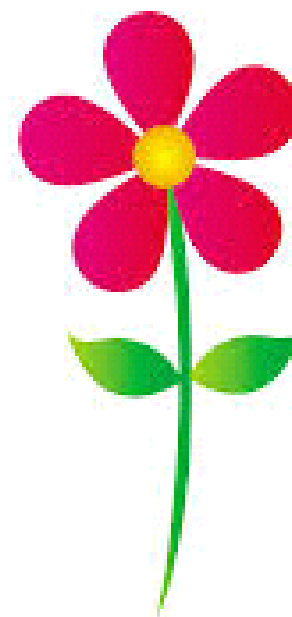
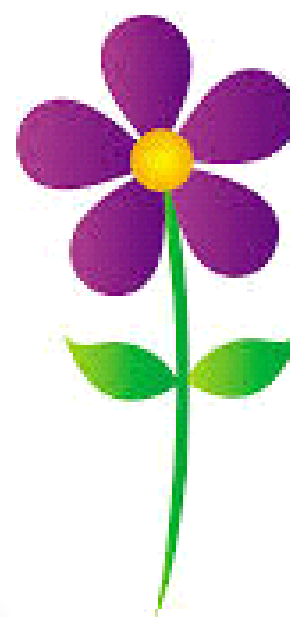
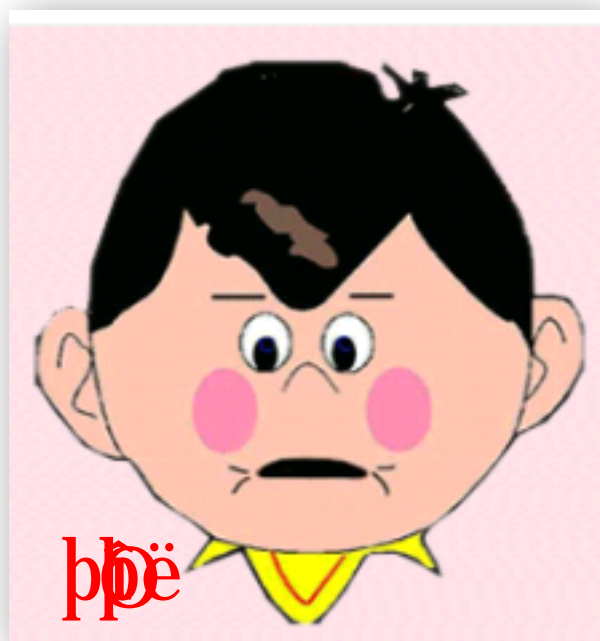


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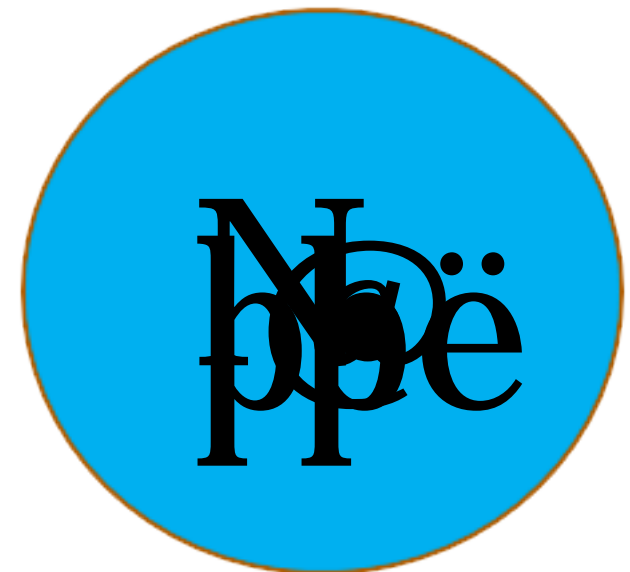
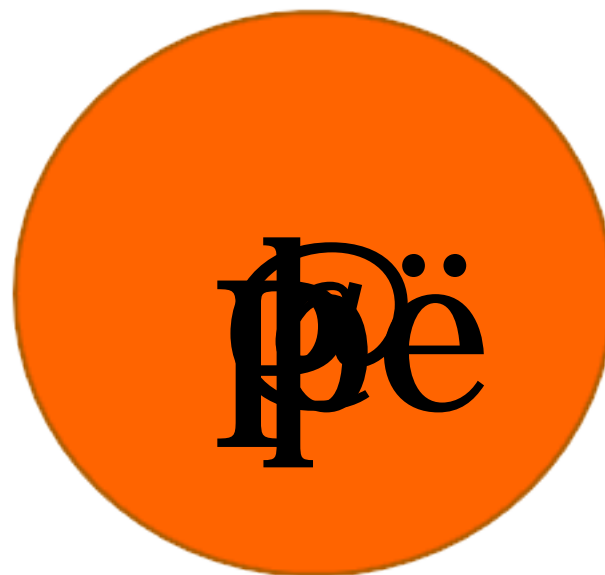
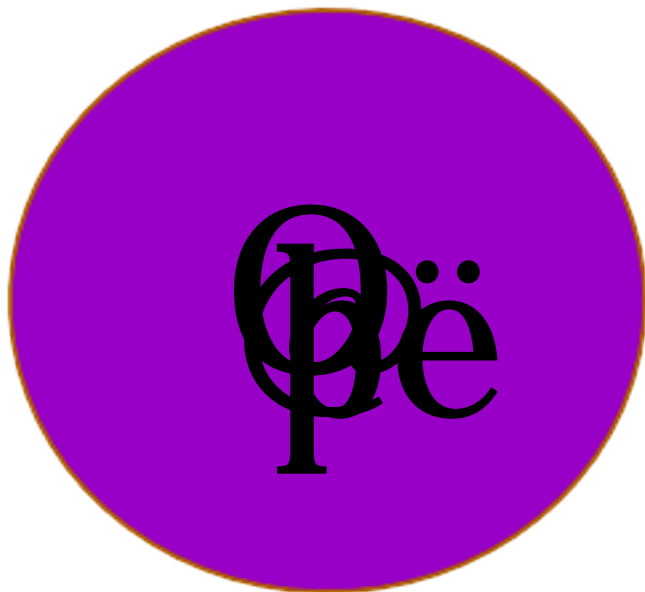
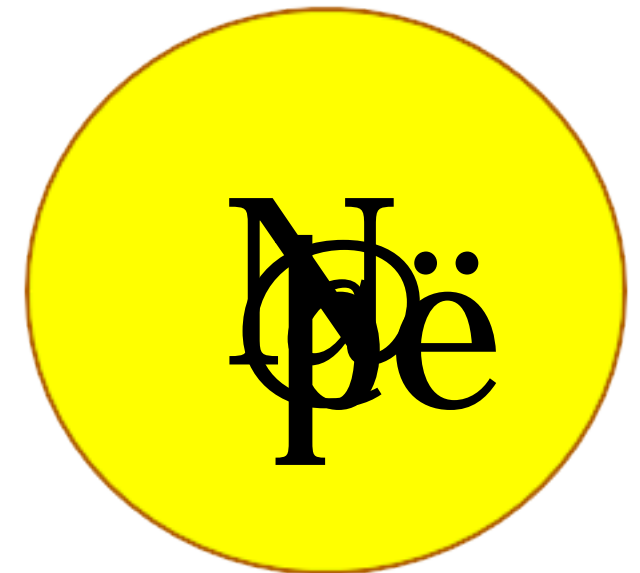
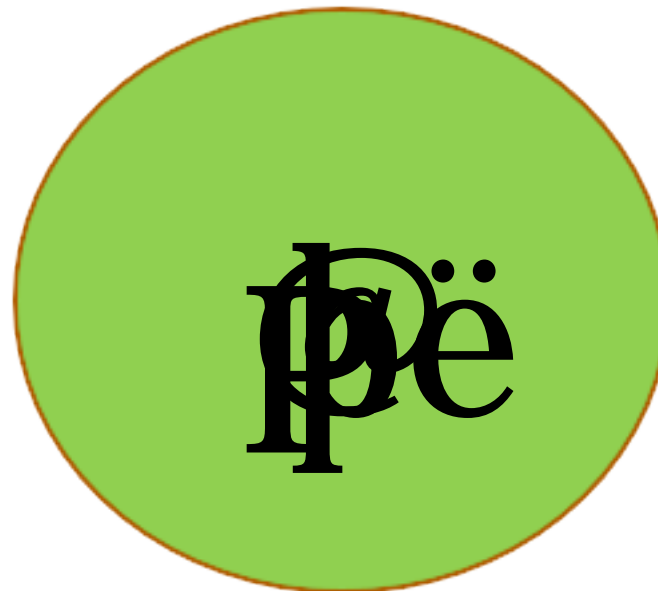
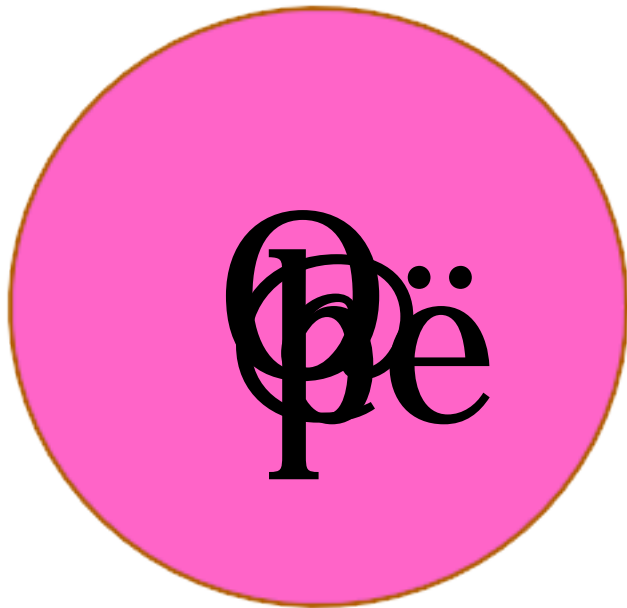


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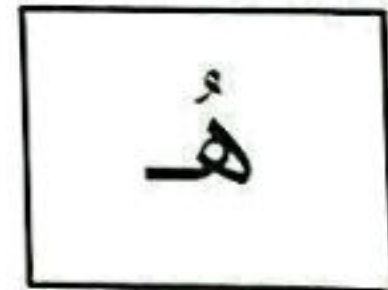
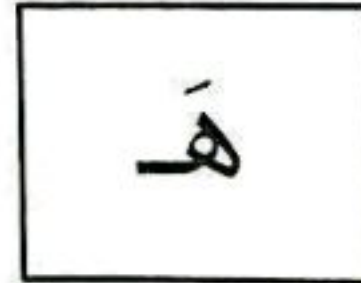
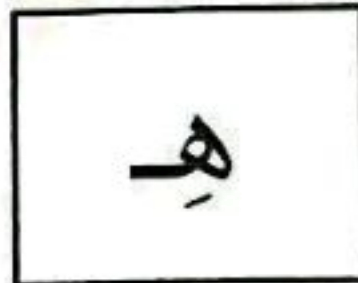
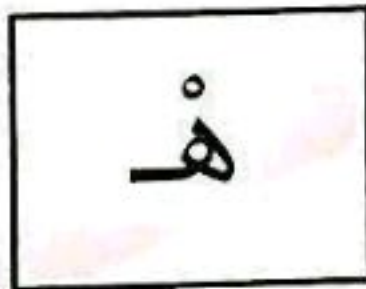
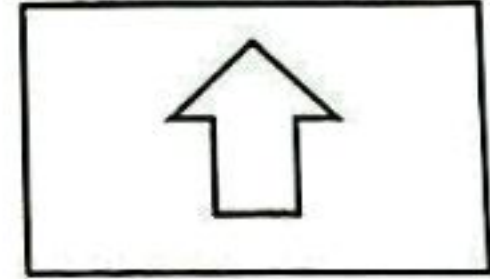
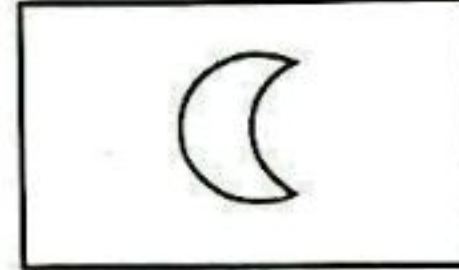


حرف الهاء (هـ)

التاريخ
١٤ / / هـ

الاسم :

أصل الصورة بصوت الحرف المناسب :



أركب الحرف (هـ) مع أصواته الطويلة ثم أكتب الكلمة المناسبة بجانب الحرف المناسب:

(زُهُور هَاتِف زَاهِي)

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ما هو حي

ق ق ق

Handwriting practice sheet for the letter 'ه' (Ha) in Arabic. The sheet is divided into four horizontal sections, each containing a row of lines for writing. The first section shows the letter 'ه' with a dot above it. The second section shows the letter 'ه' with a dot below it. The third section shows the letter 'ه' with a dot below it and a small 'ه' with a dot above it. The fourth section shows the letter 'ه' with a dot below it and a small 'ه' with a dot above it.

رَ رِ رُ رِي

رَ رِ رُ رِي

رَ رِ رُ رِي

اُكْتُبْ

رَ	رِ	رُ	رِي
رَ	رِ	رُ	رِي
رَ	رِ	رُ	رِي
رَ	رِ	رُ	رِي
رَ	رِ	رُ	رِي
رَ	رِ	رُ	رِي