



## Week 3 – Monday

22/3/2020

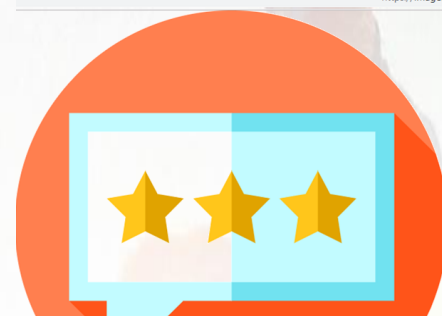
Day Two

Writes words or sentences to describe or support pictures .

- Read common high-frequency words by sight (e.g., they, where, this ,our, read ,eat, run ).

Math :chapter 12 : - circle and Triangles . \\\\\\\\\\\\\\\\\\\

# Review



Leapy frog game :

Write the words separate in piece of paper .

- Place them on the floor , ask the students to hop On each word they can read .



# Crash

are  
with  
little  
sun  
they  
hot  
that  
said  
where  
run  
yellow  
into  
Black

good  
under  
me  
want  
our  
will  
make  
blue  
eat  
new  
was  
pretty  
brown

cut  
over  
here  
get  
this  
too  
funny  
who  
read  
soon  
white  
now



# Guess the words

[https://www.youtube.com/watch?v=Nn\\_C4JxgMw0](https://www.youtube.com/watch?v=Nn_C4JxgMw0)



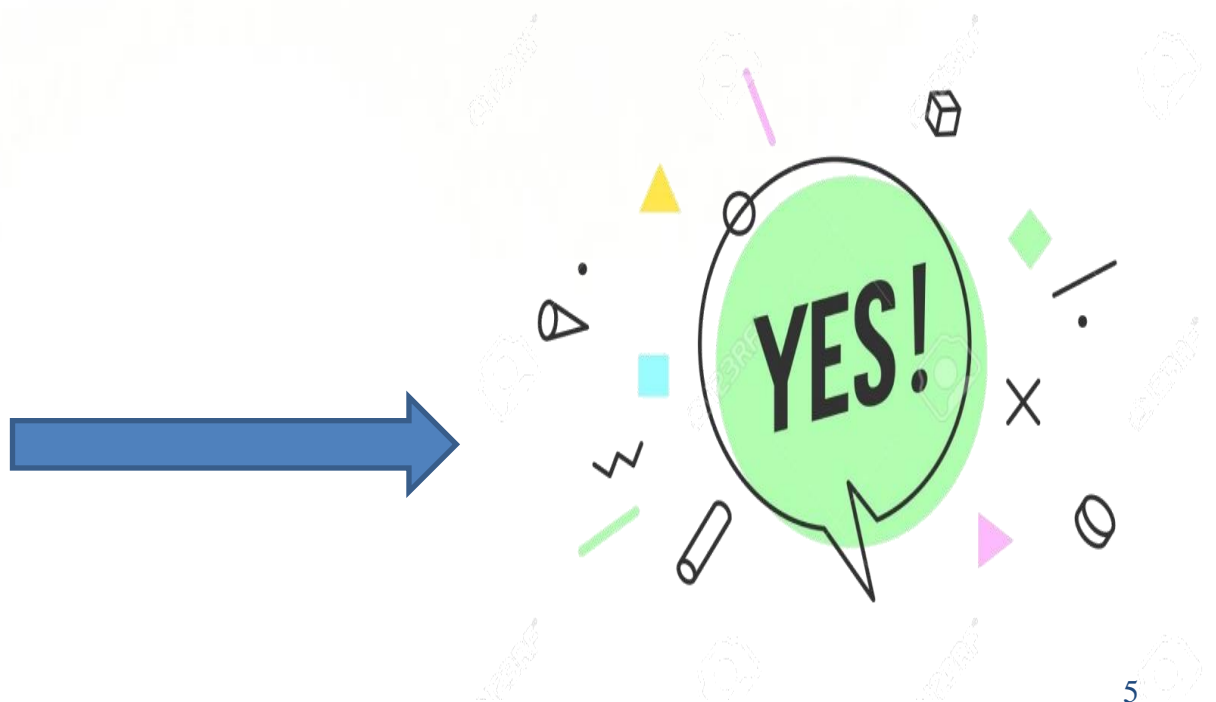
**NEW**





Read it

# Out





O u t

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Spell it-Write it rainbow  
colors )



Read and draw :

I will go out.

there are a lot of things out .

I can see birds out .

I can see butterflies and flowers out .

I love the place outside .





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# Math



Say something nice to your Dad ?





## Circle and a Triangle

Math book pages : 691 . 692 . 693 . 694 . 695 . 696

Let the students to collect some of their toys , show them two paper with a circle and a triangle in each one of them . Ask them to label their objects on the paper according to their shape .

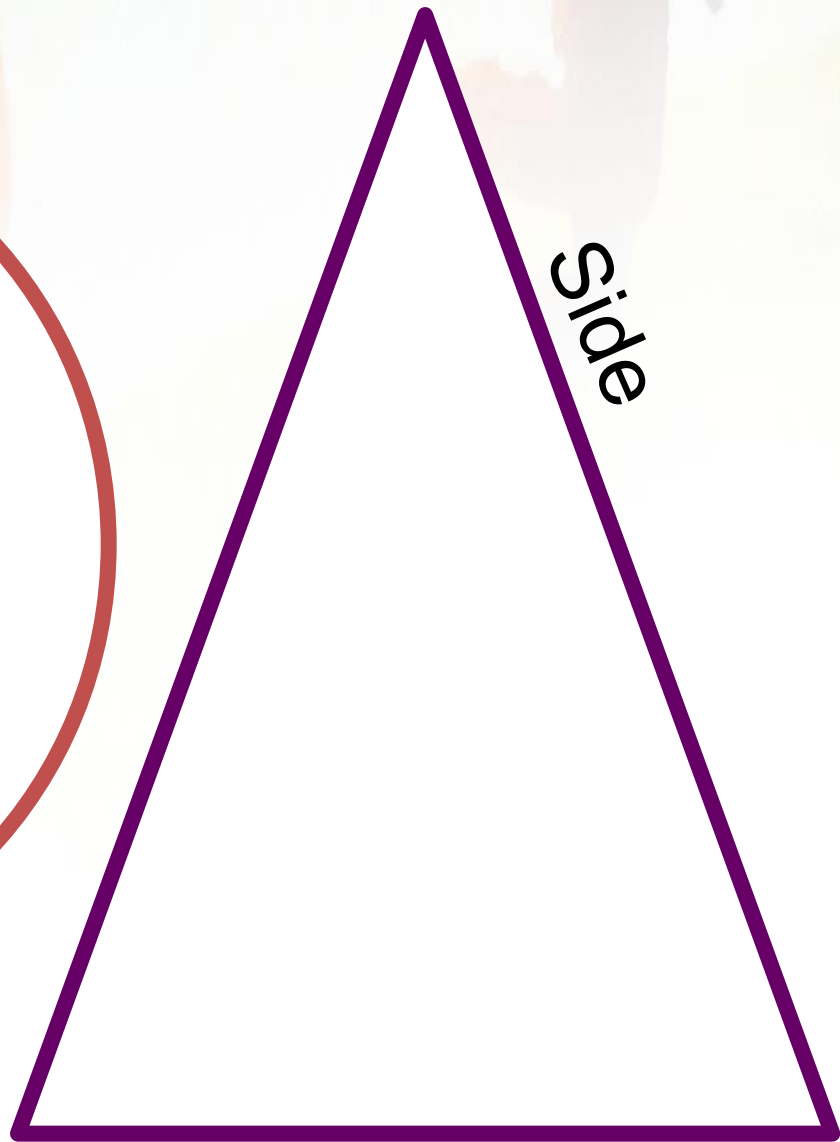
**Objective** : - Can identify and describe circles and Triangle

What I need to know :

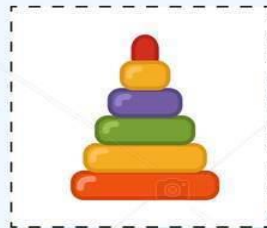
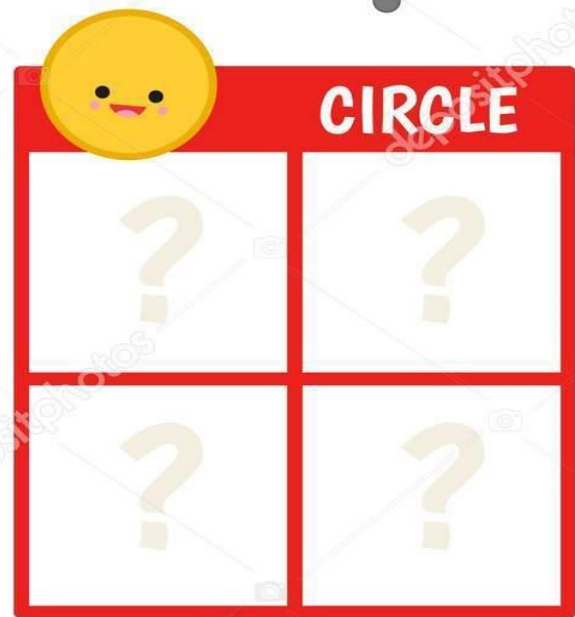
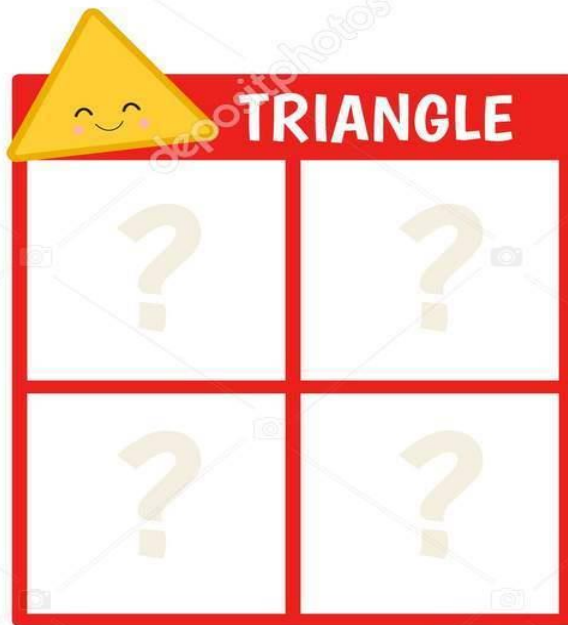
Most of the shapes have vertex  
and sides



Vertex



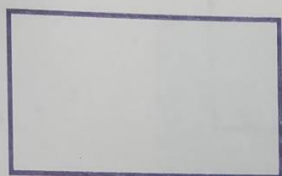
# CIRCLE or TRIANGLE?





Name \_\_\_\_\_

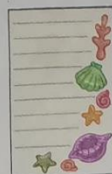
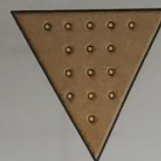
3



4



5



**Directions** 3 Have students color the circle and mark an X on the triangle. 4 **Number Sense** Have students mark an X on the shape that has 3 sides. 5 Have students draw a circle around the objects that look like a triangle, and then mark an X on the objects that look like a circle.



**EXTRA**

## **Activity : Make a Triangle – circle clown**

### **What You Do:**

- 1- cut out circles and triangles of various sizes.
- 2- Tell your child that you'll be making a picture of a clown using only triangles and circles. Ask your child which shape would work best for the clown's head. Then ask which one would work best for the clown's hat. Have her try out the combination by putting two of the largest shapes together and see if it looks like a clown's head with a clown's hat.
- 3- Help your child glue these two pieces onto a piece of construction paper or a large piece of poster board to make the clown's head and hat.
- 4-Now ask your child which shapes would work best as the clown's body. His feet? His hands? There is no right answer to these questions, but help your child arrange the pieces until she's satisfied with how her choices look, and then glue them down. Keep in mind that strings of circles may work for arms or legs.
- 5- Follow this same process to add two eyes, a nose, and a mouth to the clown. Then help your child decorate the rest of the clown's body with smaller circles and triangles. Voila! A circus clown made from shapes!







# الاسبوع الثالث – الاثنين اللغة العربية

٢٨ / ٧ / ١٤٤١ هـ

دروس اليوم:

سورة المسد

دعاء الخروج من المنزل :

بسم الله , توكلت على الله و لا

حول و لا قوة

إلا بالله .

النمو اللغوي:

الصوت القصير والصوت الطويل

لحرف الميم

التمارين: حل صفحة واحدة



# السورة

## سُورَةُ الْمَسِيكِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

- تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ ① مَا أَغْنَىٰ عَنْهُ مَالُهُ وَمَا كَسَبَ ②  
سَيَصْلَىٰ نَارًا ذَاتَ لَهَبٍ ③ وَأَمْرَاتُهُ حَمَّالَةَ الْحَطَبِ ④  
فِي جِيدِهَا حَبْلٌ مِّن مَّسَدٍ ⑤



## الدعاء

بِسْمِ اللَّهِ  
تَوَكَّلْتُ عَلَى اللَّهِ  
لَا حَوْلَ وَلَا قُوَّةَ  
إِلَّا بِاللَّهِ .

رواه الترمذي وصححه الألباني

## الذكر عند الخروج من المنزل



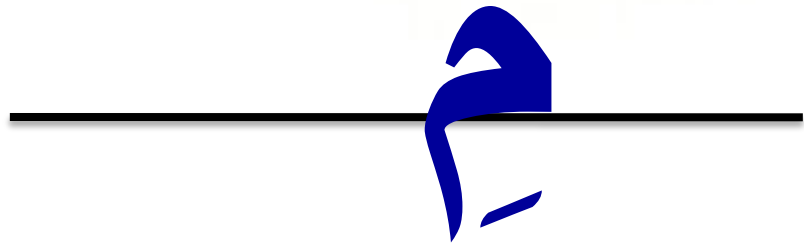
# الأصوات القصيرة لحرف

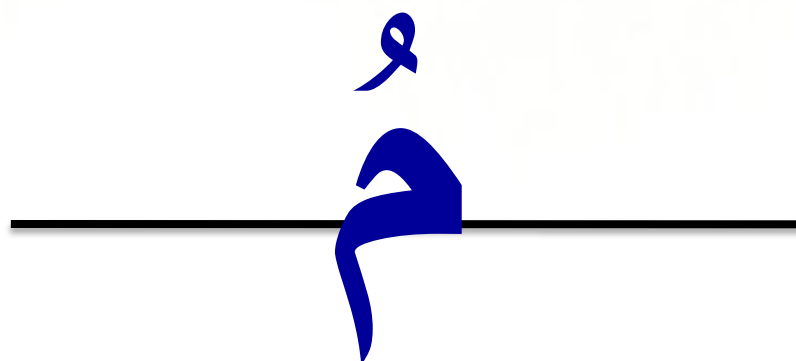
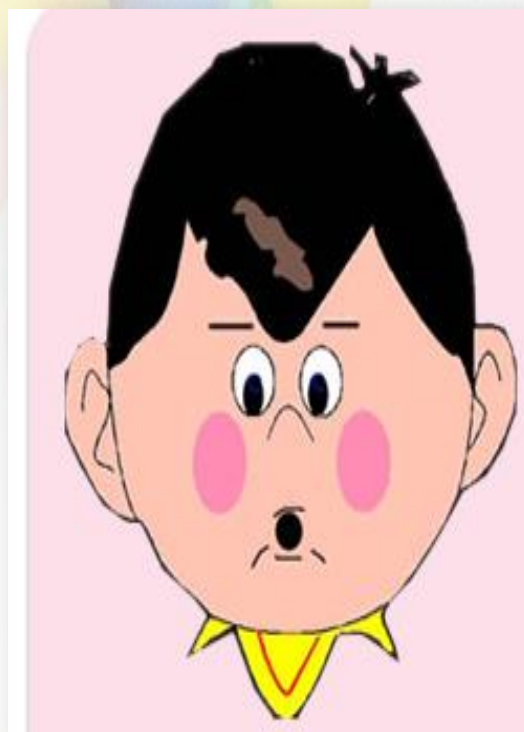


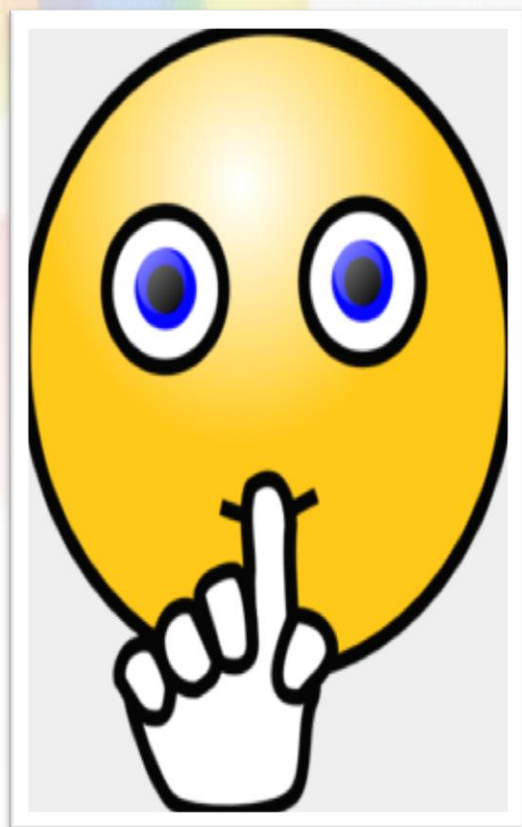




خ







خ



أَلِفٌ



حُرُوفٌ







مد الواو



مد الياء



مد الألف

# للأصوات الطويلة لحرف



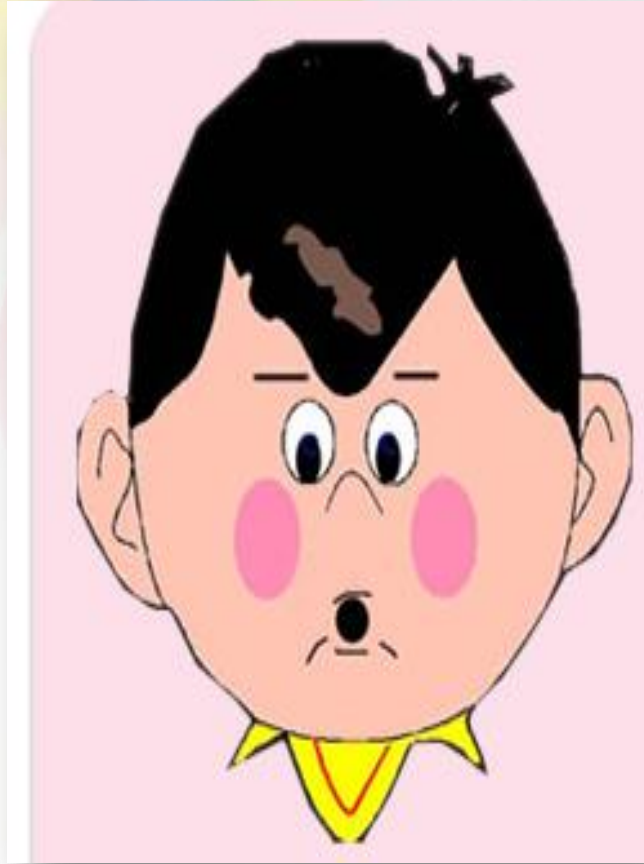


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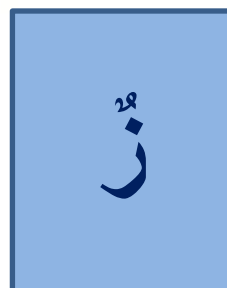


# هيا نقرأ



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مَوْزٌ





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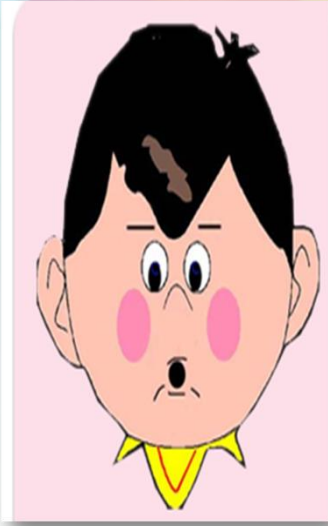
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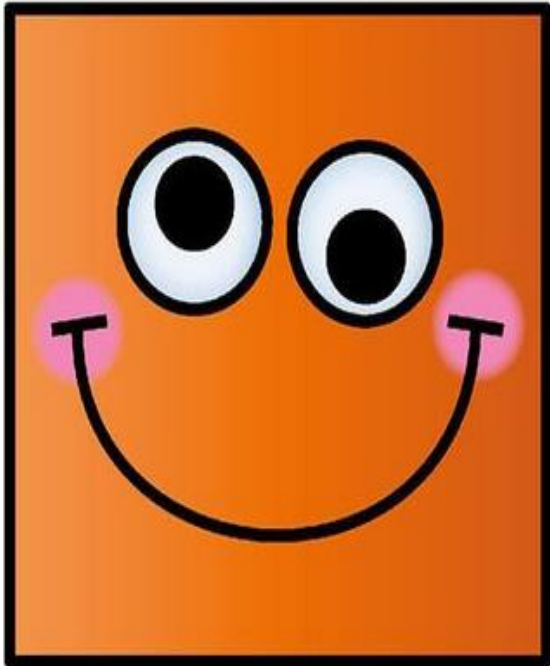
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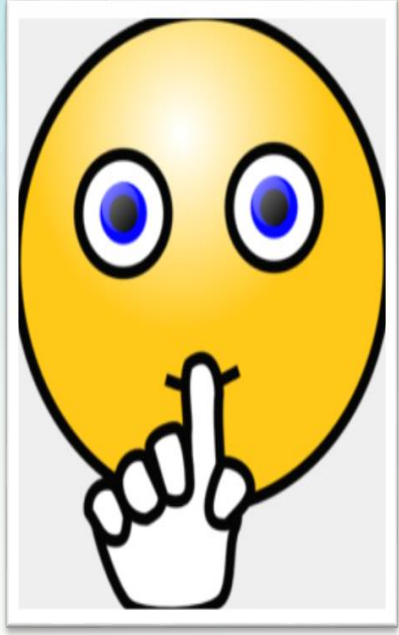


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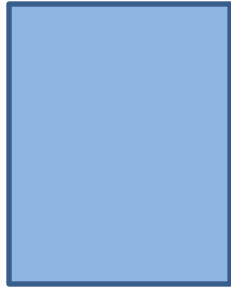
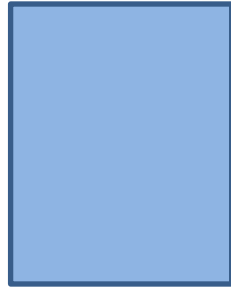
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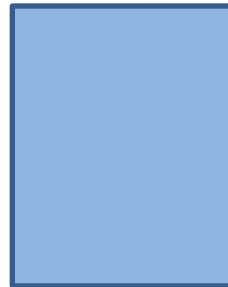




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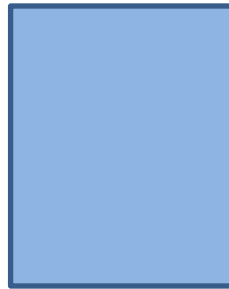




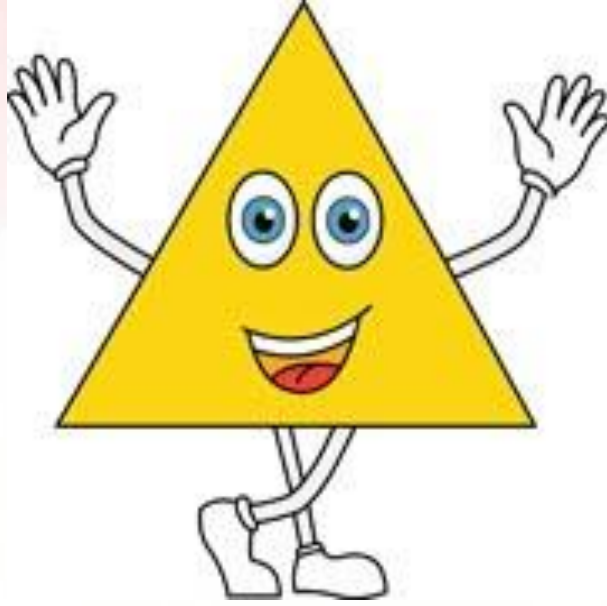
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دُمُوع



صل الصورة بالكلمة المناسبة :



مَطَرٌ

مُتَلِّئٌ

مِصْبَاحٌ

رَفْلٌ



صل الصورة بالكلمة المناسبة :



شُمُوع

أُمِّي

مَالٌ

اقرأ الكلمات ثم صل الكلمة التي تحتوي على الصوت القصير إلى القلم القصير  
و صل الكلمة التي تحتوي على الصوت الطويل إلى القلم الطويل :



جَمِيلٌ

مَامَا

سَمِعَ

رَسَمَ



ماذا تعلمنا اليوم ؟

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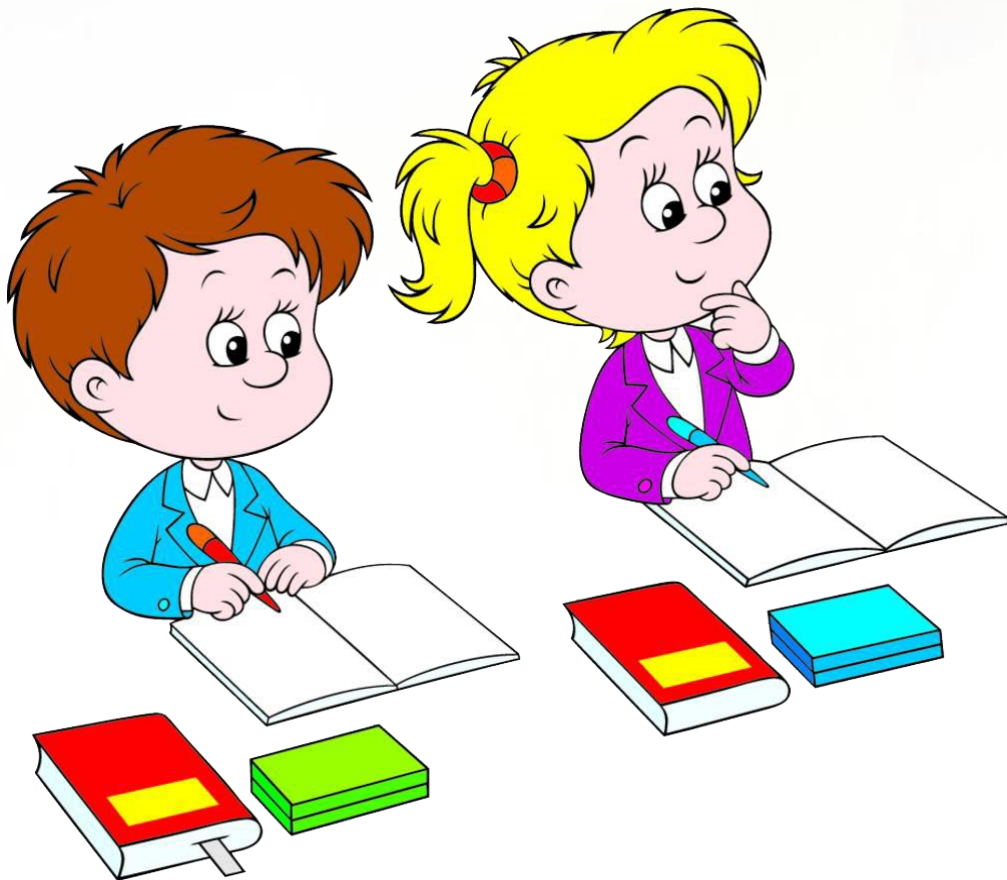
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ما

ما



- كتاب بلادي صفحة 65 , 67  
- الملزمة صفحة 46



٦ أَقْرَأْ، وَأَلَوْنُ حَرْفَ الْمِيمِ م م



مَطْعَم



مَسْجِد



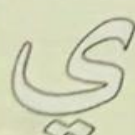
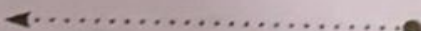
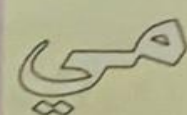
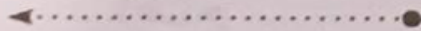
حَمَام



سَمَك



٧ أَرْكَبْ، وَأَلَوْنُ



أَلَا حِظُّ الصُّورَةِ، وَأَصِلْ بِالمَقْطَعِ المُنَاسِبِ

٩



ما

لَيْمُون



مو



مي

فَمِي



اُكْتُبْ

١٠

مَ	مُ	مِ
مَ	مُ	مِ
مَ	مُ	مِ
مَ	مُ	مِ
مَ	مُ	مِ
مَ	مُ	مِ
مَ	مُ	مِ



حرف الميم (م)

التاريخ

١٤ / / هـ

الاسم :

اكتب حرف الميم ( م / م / م / م ) بالحركة المناسبة في الفراغ المناسب :



ثُوم....



فَتَّاح....



قَلَم....



فَ....



ثَـ....ر



سُـ....ار