



Week 4 – Wednesday

English

1/4/2020





## Our lessons today :

### ❖ English

- **Wonders Unit 8 week2 page 28-29**
- **Creative writing and Reading practice book page.44**

### ❖ Math

- **Ch:11/Lesson6 (Shapes and Position )**  
**My Math book Page.656**



# Wonders book

## wonders unit :8 page 28-29

### **Objective:**

- ◆ Read common high-frequency words by sight.  
Blends two to three phonemes.

# Wonders -Unit 8



Pop can zig-zag.  
Zeb is hot and not quick.  
"Do not quit yet!" said Pop.



Yes! They get to the top.  
Zeb did it. Pop did it.  
Zeb can sit and sip.

# Creative Reading practice

Objective: •

Read common high-frequency words by sight. •

Blends two to three phonemes. •

Description: •

Read the following sentences 1 time per day •  
for 3 days, And rescored the following.

Total errors, words per minutes, students •  
signature.

# Creative Reading Practice

Name : \_\_\_\_\_ Date: \_\_\_\_\_

Read the Story Loud and Clear.

<b>Jen the Hen</b>	
Ben has a hen .	<b>4</b>
The hen's name is Jen .	<b>9</b>
Jen is a red hen .	<b>14</b>
Jen the hen , likes Ben .	<b>19</b>
Jen has ten eggs for Ben .	<b>25</b>
Ben is happy .	<b>28</b>

<b>Oral fluency</b>			
	1 <sup>st</sup> reading	2 <sup>nd</sup> reading	3 <sup>rd</sup> reading
Total errors			
Words per minutes			
Student's signature			

# Math

## chapter 11 - lesson 6

### **Objective** .

Student can identify the shapes and recognize its .  
position by using these vocabulary (next to, beside,  
behind, above, below and inside up ,down) and able  
to describe it well.

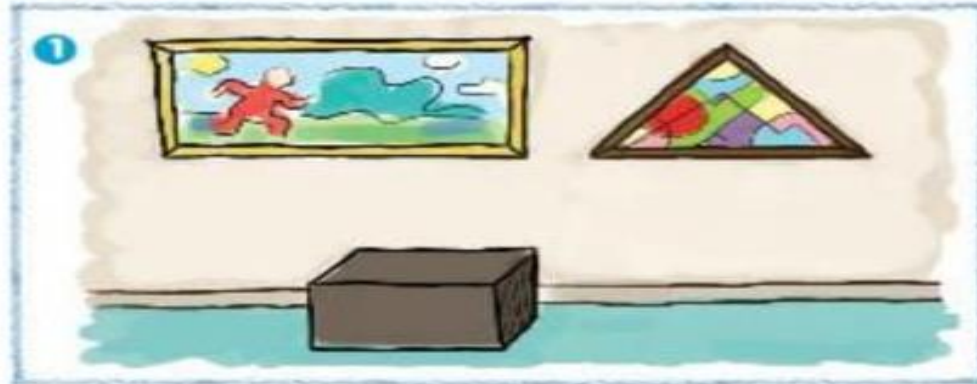
Student can name 2D and 3D shapes correctly .

Student can describe and compare 2D and 3D .  
shapes by sides and vertices

# Math chapter 11 - lesson 6

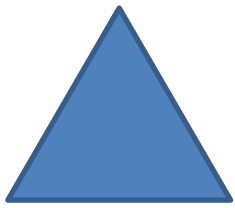
↓  
Mathematical  
PRACTICE

See and Show

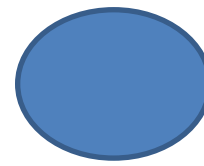


Directions: 1. Circle the object that is beside the rectangle picture. Describe its shape. Draw an X on the object that is above the box. Describe its shape. 2. Circle the object that is above the barn. Describe its shape. Draw an X on the object that is in front of the barn. Describe its shape.





Math



chapter 11/ lesson 6



### Activities at home

Mother can talk with her student about their favorite shapes and what can they do with the shapes.

During meals time mother can ask the student about the shape of the plates and dishes they have in their table ,also mother can ask about the positions for each plate

# KIDS STUDYING ARTS



Print a black and white photo for the student

Cut the kitchen aluminum foil to small pieces

Cutting the colored papers small pieces as well

Choose the places that you want to cover and then put the glue on it

PASTE THE PAPERS ON THE PLACE THAT YOU CHOOSE

**Activity :** Making artwork with collage

**Objective:** Identify ,plan and make specific choices of material, , tools and processes





# الاسبوع الرابع – الأربعاء

1/4/2020



دروس اليوم :

سورة القدر

دعاء الدخول للمنزل

النمو العددي:

تمييز وتسمية عملية الجمع – الجمع بشكل صحيح

التمارين: كتاب بيتي

حل صفحة واحدة فقط

103-102-65-64



# السوره

## سورة القدر

### سُورَةُ الْقَدْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ ﴿١﴾ وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ ﴿٢﴾  
لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ﴿٣﴾ نَزَّلُ الْمَلَائِكَةَ وَالرُّوحَ  
فِيهَا بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ ﴿٤﴾ سَلَّمَ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ ﴿٥﴾

الدعاء

دعاء الدخول للمنزل

بِسْمِ اللّٰهِ وَلِجَنَّا وَبِسْمِ اللّٰهِ خَرَجْنَا  
وَعَلَى رَبِّنَا تَوَكَّلْنَا



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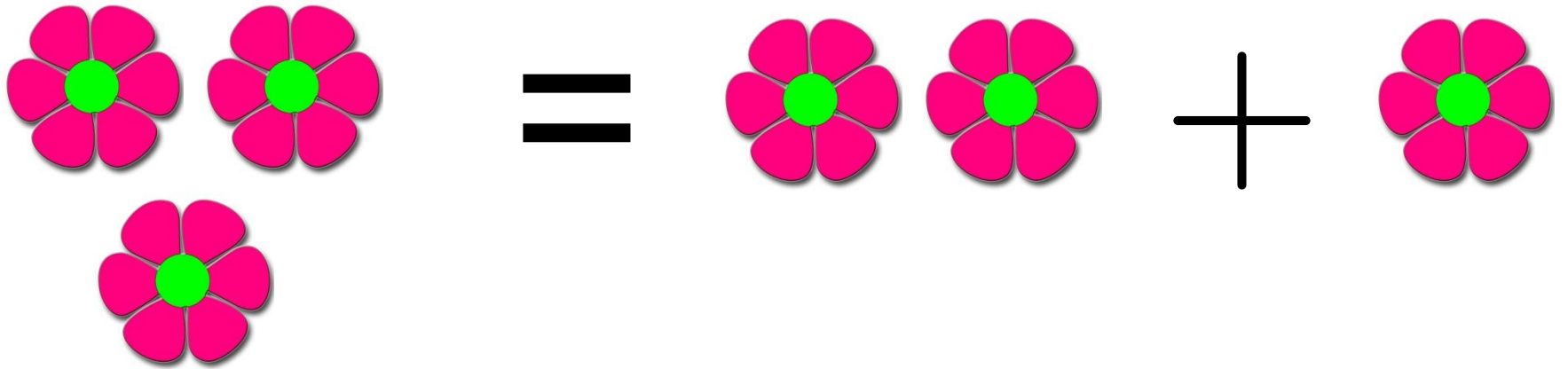


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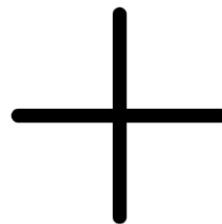
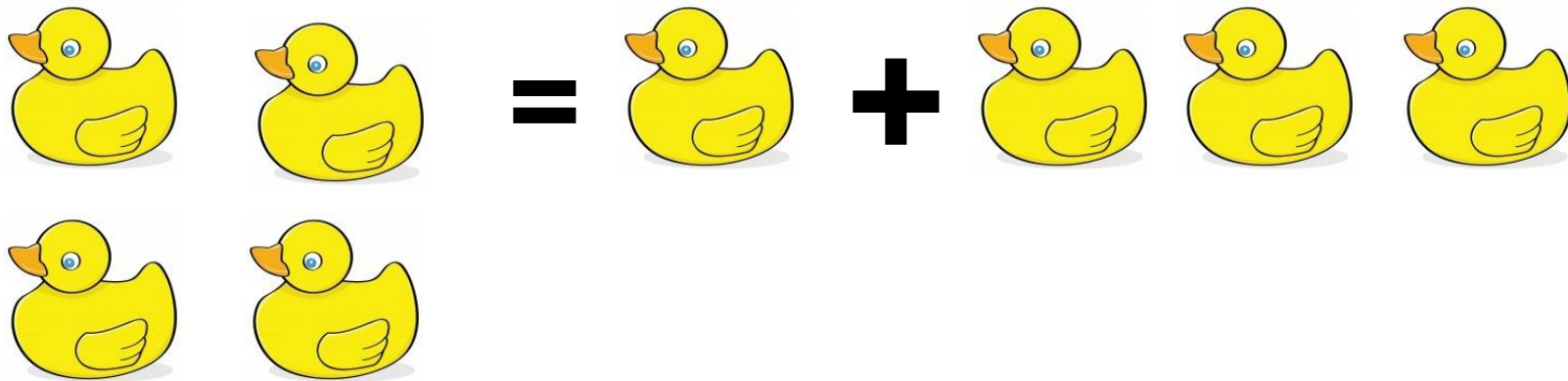


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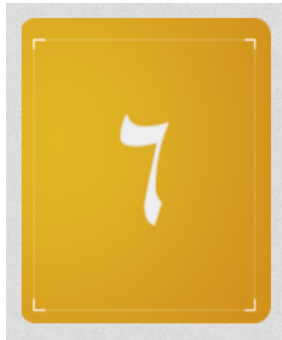












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كَمْ في الصّورة؟ 

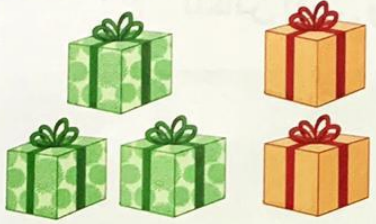


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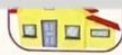
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