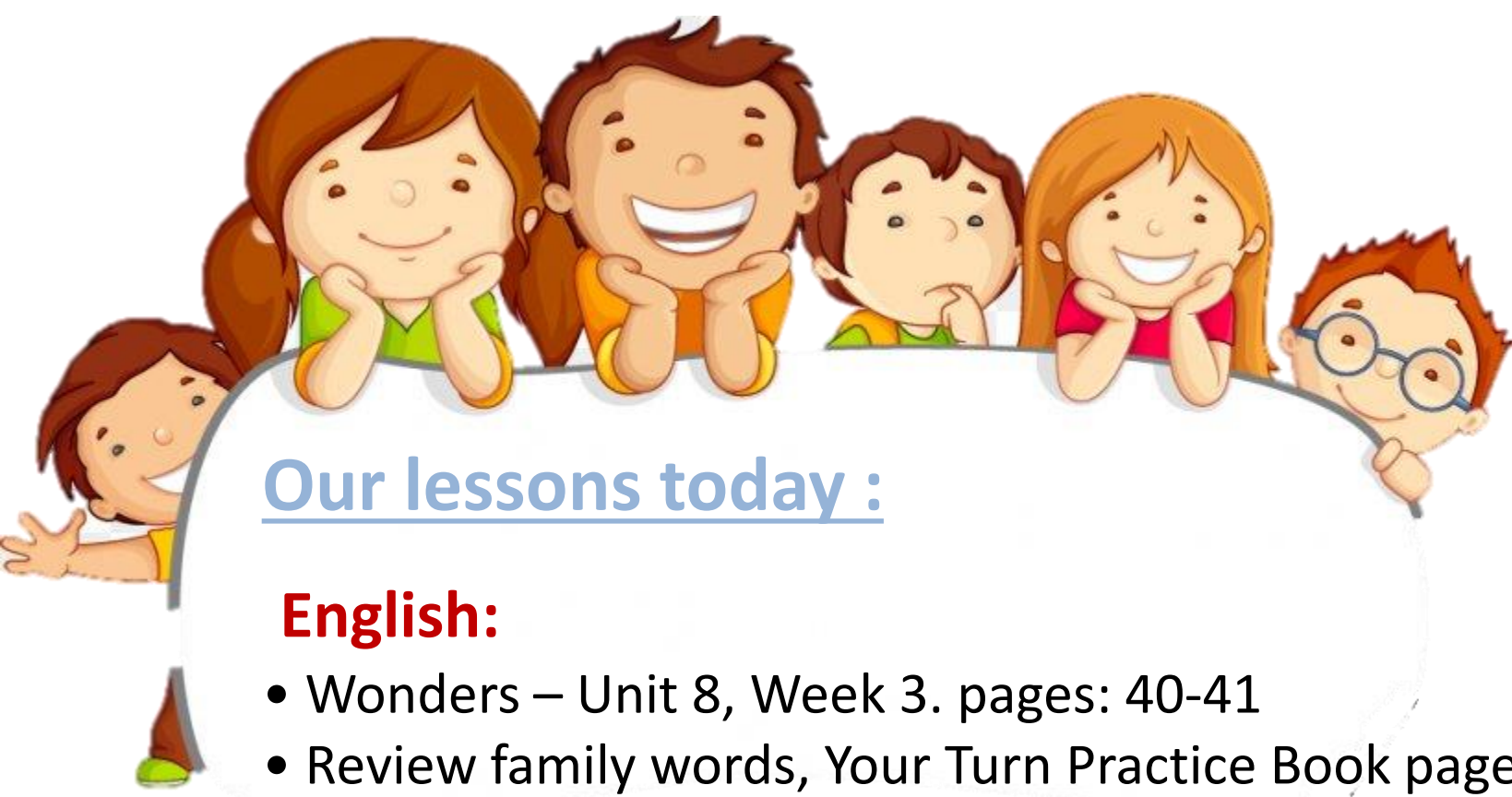




Week 5 – Tuesday

English
7/4/2020





Our lessons today :

English:

- Wonders – Unit 8, Week 3. pages: 40-41
- Review family words, Your Turn Practice Book page: 57
- Creative writing and reading practice book page: 43

Math:

- Compare Solid Shapes.

My Math book, Ch:12/ Lesson3 page: 706

Wonders

Reading objectives:

- Follow words from left to right and page by page.
- Understand that words are separated by spaces in print.
- Blend two to three phonemes into recognizable words.
- Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).



I can see a big cup.
I can see a little cup.
Yes, **they** are up!



See up, up, up!
Is a dim dot on it?
Yes, it is a dot!

Family words

Objectives:

- Differentiate sounds.
- Know that words are made up of sounds that put together.
- Know the differences between vowels and consonants.
- Hear the differences in words that sound alike such as (hug, bug), (fun, gun), and (but, nut).

Family Words Review

Online Game:

Everyone on the bus!

It's almost time for school, but the school bus is stuck.

Kids must correctly sound out and spell simple words to be able to go school.

<https://www.education.com/game/bus-stop-spelling/>

Activity: read and sort

To do this activity you need: cups - spoons - marker.

Write one family word on each cup:

(e.g: ut - an - en - it - in - ot ...).

Write the words on the spoons and let the kids read and sort it!



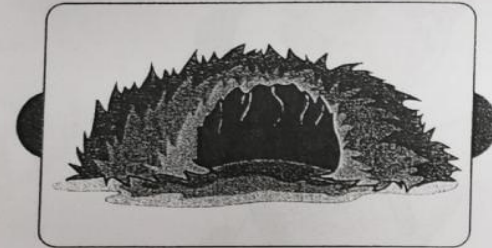
Write the
correct
letter.

Date:

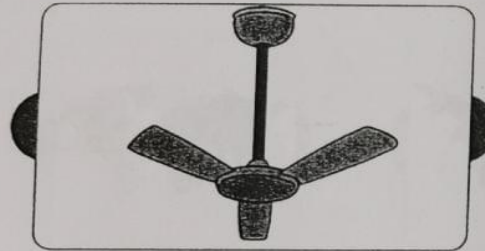
FILL IN THE BLANKS



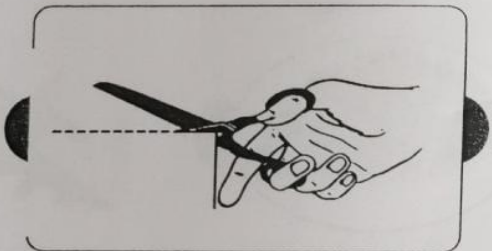
h _ t



d _ n



fa _



c _ t



c _ t





s _ t

Reading Comprehension



Objectives:

- Read common high-frequency words by sight.
 - Blends two to three phonemes.
 - Read simple sentences.
- 
- 

Creative Reading Practice

Name : _____ Date: _____

Read the Story Loud and Clear.

The Bag	
The bag is big .	4
The bag is red .	8
It is a fat ,red bag .	14
The bag has a cup in it .	21
It is a blue cup .	26
Ben is happy .	28

Oral fluency			
	1 st reading	2nd reading	3rd reading
Total errors			
Words per minutes			
Student's signature			

Math: compare solid shapes

The image features four cartoon children in school uniforms (light blue shirts and dark blue ties) holding a large green chalkboard. Two children are on the left side, and two are on the right side. They are all smiling and looking towards the chalkboard. The chalkboard contains the text for the objectives.

Objectives:

- Name 2D and 3D shapes correctly.
- describe and compare 2D and 3D shapes by sides and vertices.

Activity: Compare the 3D shapes

Test and play, roll, slide, stack?

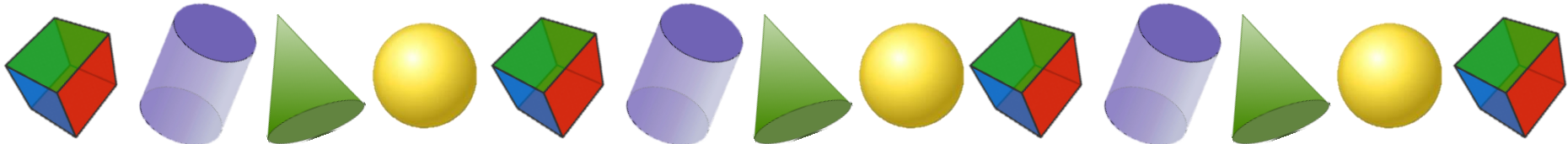
<https://www.youtube.com/watch?v=KPmh7F-umbA>

To do this activity you need: different 3D Shapes as you can find in your home: spheres - cubes - cylinders and cones
(Such as small ball, box, glue, stick.....etc.).

Let the kids name each shape and ask them what they think about each one, will it roll? Stack? Or slide?

Give the shapes to the child and let him try and test by him/her self.

You can use the next page to record your answers 😊

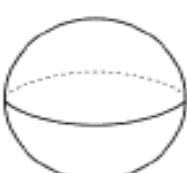
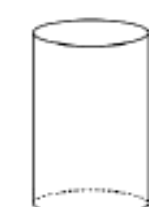
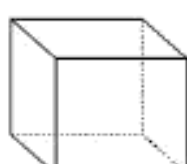
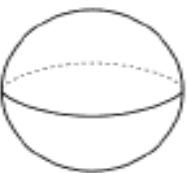
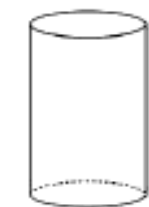
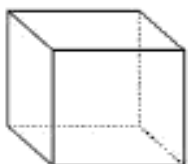
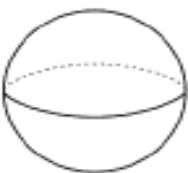
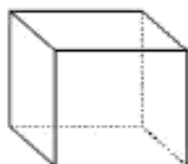


3D SHAPES

Will It Roll?

Will It Slide?

Will It Stack?



1 roll



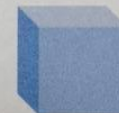
2 stack



3 slide



4



5



Directions: 1–3. Trace the arrows to show roll, stack, and slide. Name the shapes shown that roll, stack, and slide. 4. Identify the shape of the first objects in the row. Describe it. Circle the other shape(s) in the row that stack. 5. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that stack.

Practice page in the book

SPORT



Activity: hopping, jumping and leaping game.

Objective: It helps students to have strong motor skills and able to move fast

Video:

<https://youtu.be/-Fm4AO8nfyA>





الاسبوع الخامس

يوم الثلاثاء

7/4/2020





دروس اليوم:

سورة القدر
دعاء الدخول للمنزل

النمو العددي:

التعرف على مفهوم عملية الطرح
تمييز إشارة الطرح -
طرح عددين ضمن العدد ١٠

التمارين :

حل صفحة واحدة فقط
كتيب مدينتي ص ٨ ، ٢٠ ، ٢١

السورة

سورة القدر

سُورَةُ الْقَدْرِ

آياتها
٥

ترتيبها
٩٧

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ ﴿١﴾ وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ ﴿٢﴾
لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ﴿٣﴾ نَزَّلُ الْمَلَائِكَةَ وَالرُّوحَ
فِيهَا بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ ﴿٤﴾ سَلَامٌ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ ﴿٥﴾

الدعاء

دعاء الدخول للمنزل

بِسْمِ اللَّهِ وَلِجْنَا وَبِسْمِ اللَّهِ خَرَجْنَا
وَعَلَى رَبِّنَا تَوَكَّلْنَا



ذَهَبَ أَحْمَدُ إِلَى
مَحَلِّ الْوَرْدِ كَيْ
يَشْتَرِيَ الْوُرُودَ



اَشْتَرَى خَمْسَ وَرَدَاتٍ



أَعْطَى أُمَّهُ ثَلَاثَ وَرْدَاتٍ

يَا تَرَى كَمَ عَدَدِ
الْوُرُودِ الَّتِي بَقِيَتْ
عِنْدَ أَحْمَدَ؟

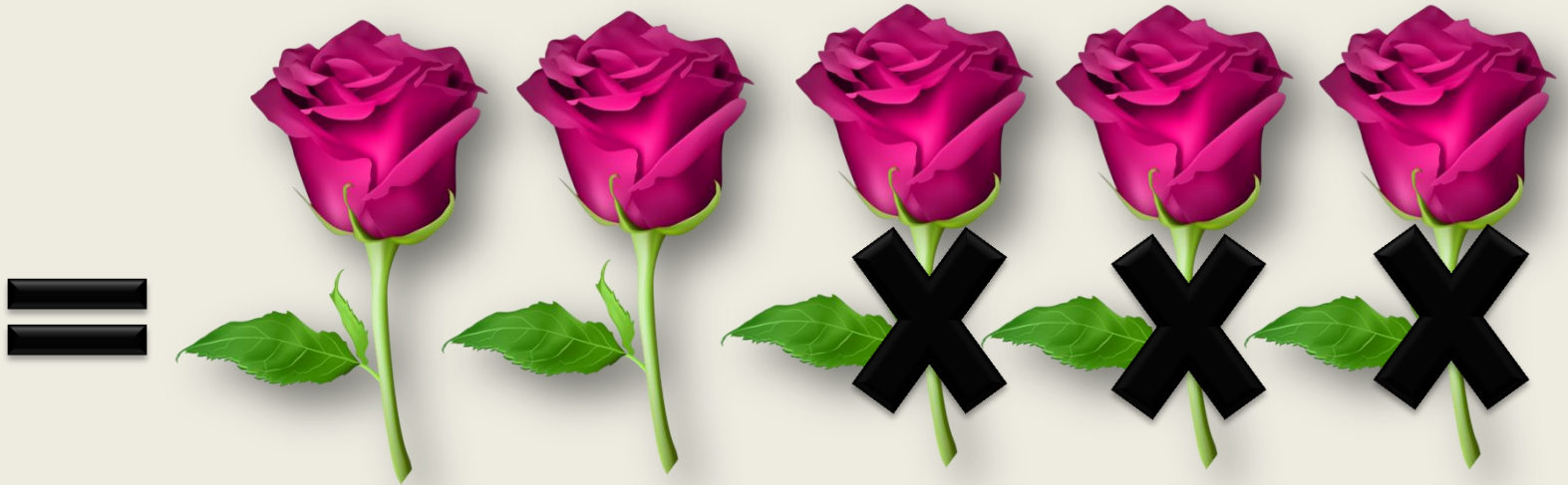


سوف نقوم بالعملية الحسابية

الجمع أم الطرح



العملية الحسابية الطرح



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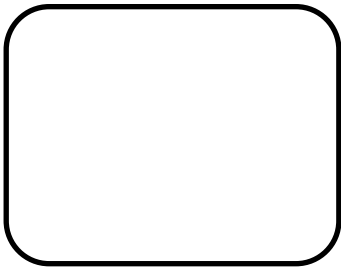
على شجرة التفاح ٧ تفاحات،
وقعت على الأرض ٢ تفاحتان.
كم تفاحة بقيت على الشجرة؟

اشترى أحمد ٨ بالونات طار منها ٣



عدد البالونات كلها ٨
عدد البالونات التي طارت ٣
عدد البالونات المتبقية

ضع إشارة X على دبان وعدّ الدببة المتبقية:

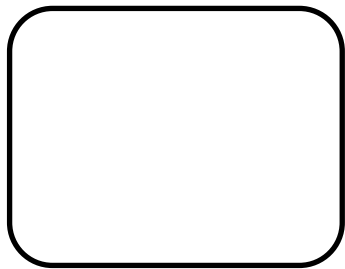
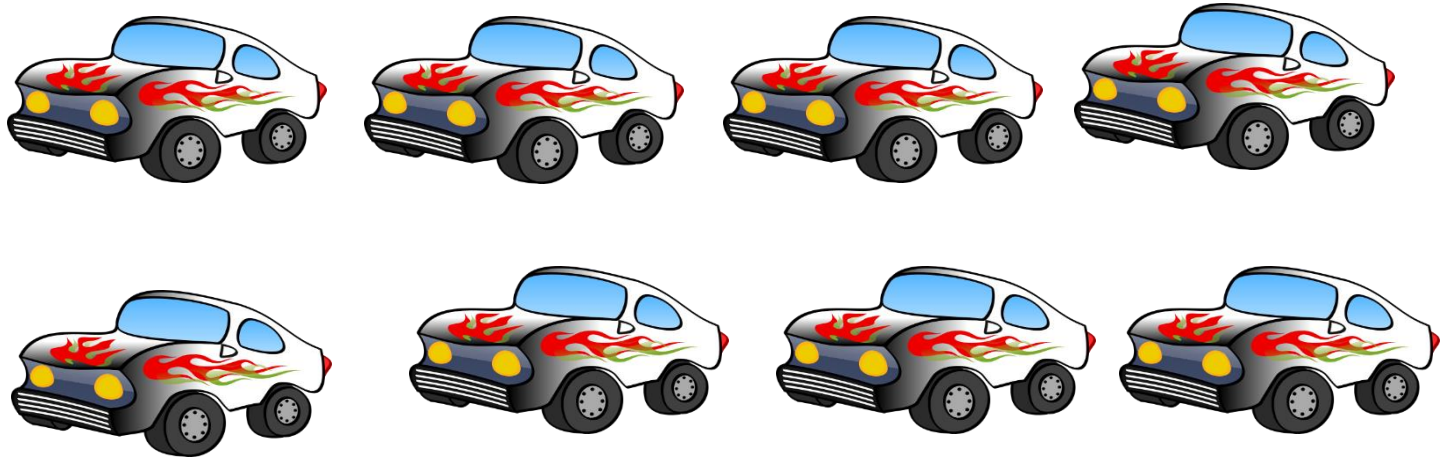


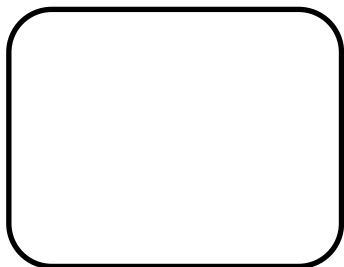
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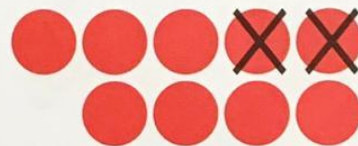


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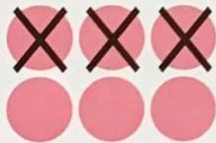




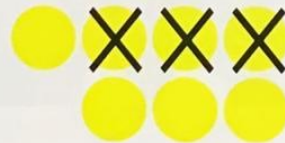
$$\square = 3 - 8$$



$$\surd = 3 - 9$$



$$\square = 3 - 6$$



$$\square = 3 - 7$$



$$\square = 7 - 9$$



$$\square = 5 - 8$$

