



Week 5 – Wednesday

English
8/4/2020





***English**

- Wonders book Unit 8- week3 page: 42-43
- High frequency word (What), Shared writing practice book page:80

High frequency word

What

Objectives

- **Blend two to three phonemes into recognizable words.**
- **Count, pronounce, and segment syllables in spoken words.**
- **Know that words are made up of sounds that are put together.**
- **Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)**

Wh a t



Spell it-Write it on the air

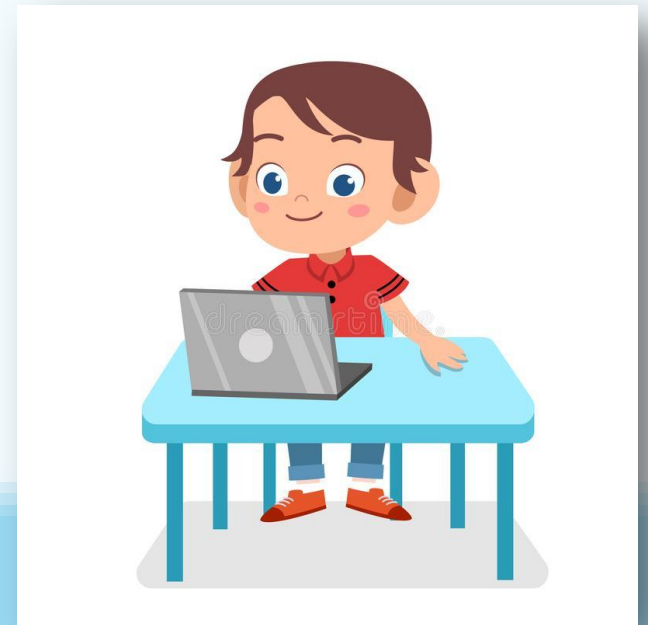
Wh a t



Read it

Video

- <https://www.youtube.com/watch?v=YvQ21D5Wk7c>



Reading activity

the child will read and the parent will answer

- **What** is your name?
- **What** is your favourite color?



Brain break activity :

Student will read sight words while
doing some actions



Can



Action

little



Action

See



Action

look



Action

Want



Action

and



Action

you



Action

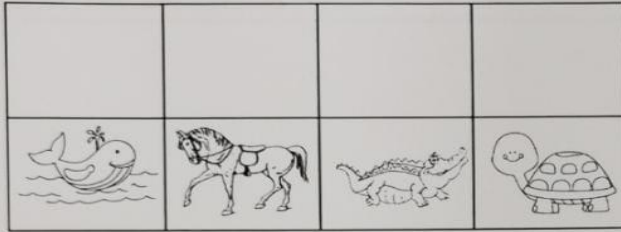
what



Action


Name: _____ Date: _____

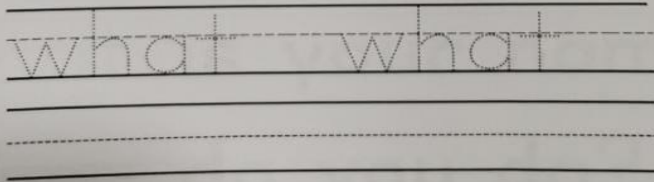
Write the first letter for each picture then read the word :



Color the word "what":

who	what	could
where	could	what
what	who	old
who	what	who
once	of	after

Trace and copy: 



Shared writing
practice book: page 80



Reading objectives:

-Follow words from left to right, top to bottom, and page by page

-Understand that words are separated by spaces in print

-Blend two to three phonemes into recognizable words

-Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three phoneme (consonant-vowel-consonant or CVC) words

-Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)



It is a bit **of** rock and gas.
I **want** to see it zig-zag.
I can see it up, up, up!



I can see up, up, up.
It is a fun job **for me**.
I can not quit, quit, quit!

KIDS STUDYING ARTS



Take of the stickers from the bottle

Paste any tape you have as crossed lines

Put white painting

Color it

LET IT DRY FOR 5-10 MNTS

Color it

Let it dry for 10 hours or more

Take of the tape

Activity : creating simple vase at home by recycling

Objective: Identify ,plan and make specific choices of materials , tools and processes

What we need? Empty bottle, Paints (acrylic)
Brush Tape ,Cup of water

Video: <https://youtu.be/V4bHvO7Kov0>





الاسبوع الخامس - الاربعاء

اللغة العربية

8/4/2020



دروس اليوم:

سورة القدر

دعاء الدخول للمنزل

النمو اللغوي

- تسمية وتمميز حرف (ي)
- تمييز شكل حرف (ي) من بين الحروف
- تمييز حرف (ي) بمواقعه المختلفة

التمارين : حل صفحة واحدة

ص ٣٦-٣٧ - ٣٨-٣٩



ترتيبها
٩٧

سُورَةُ الْقَدْرِ

آياتها
٥

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ ﴿١﴾ وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ ﴿٢﴾

لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ﴿٣﴾ نَزَّلَ الْمَلَكُ وَالرُّوحُ

فِيهَا بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ ﴿٤﴾ سَلَّمَ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ ﴿٥﴾

الدعاء: دعاء الدخول للمنزل



بِسْمِ اللّٰهِ وَلِجْنَا وَبِسْمِ اللّٰهِ
خَرَجْنَا وَعَلَى رَبِّنَا تَوَكَّلْنَا



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سننحدث اليوم عن حرفا



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هَيَّا نَقْرَأْ

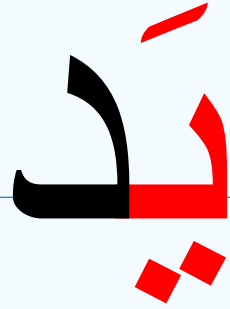
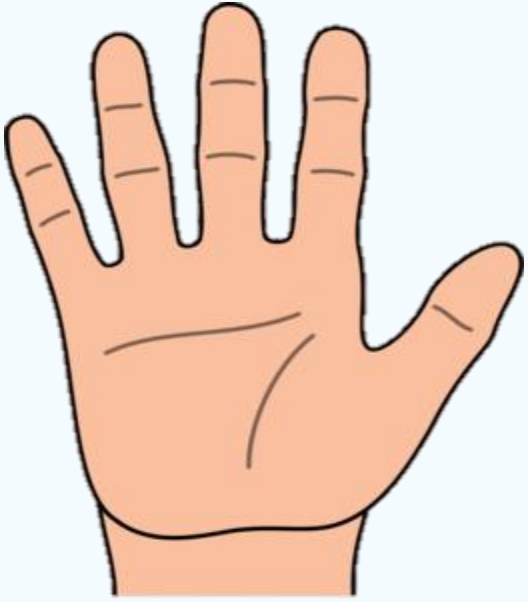




يَمَامَه



أَكْفَان

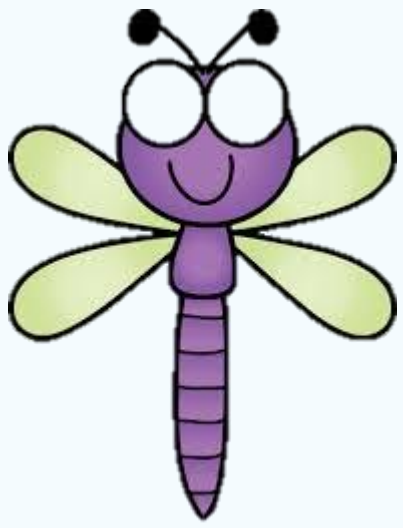




فطير



كَيْفَ



يَعْسُوبٌ

هَيَا نَقْرَأْ





يَمَامَةٌ وَ يِرْقَةٌ



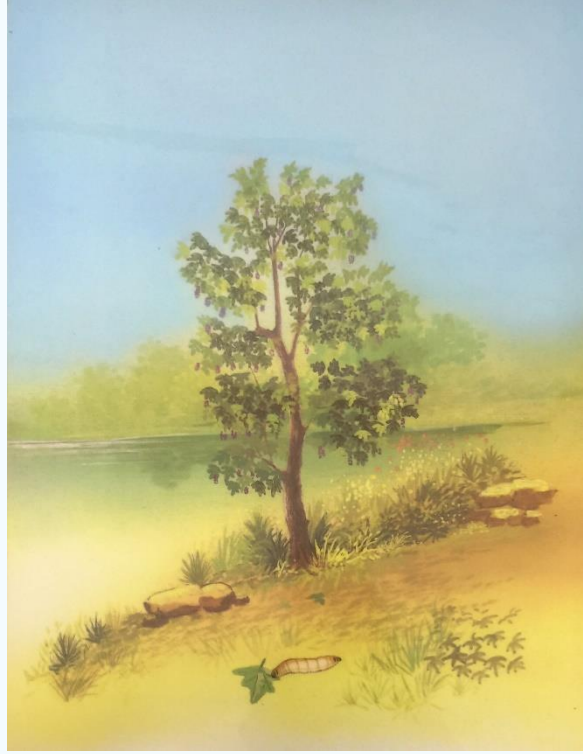
عِنْدَ يَنْبُوعِ مَاءٍ وَقَفَّتِ الْبَيْرَقَةُ



عِنْدَ يَسُوعَ مَاءٍ مَرَّتِ الْيَمَامَةُ



عَلَى يَمِينِ جَنَاحِهَا نَقَلْتُ الْبِرَقَّةَ

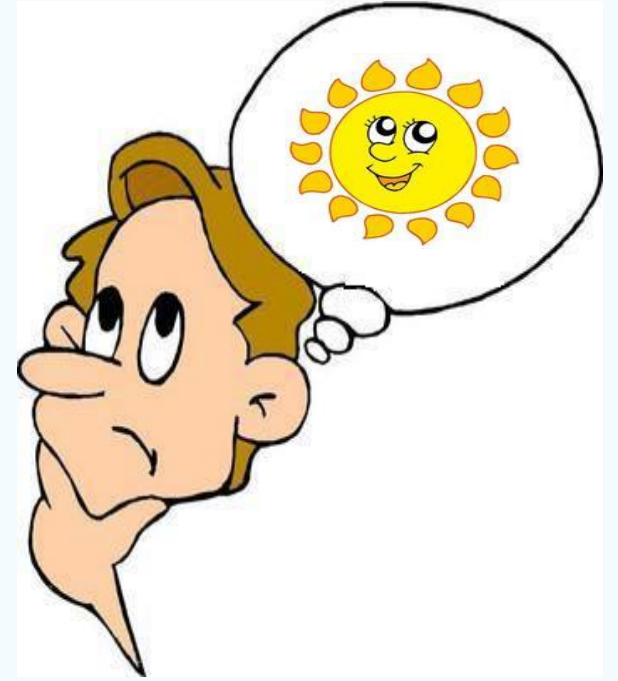


أَكَلَتْ الْيَرْقَةَ وَرَيْقَاتَ شَجَرِ نَدِيَّةٍ



قَدَّمْتُ لِلْيَمَامَةِ حَرِيرَهَا هَدِيَّةً

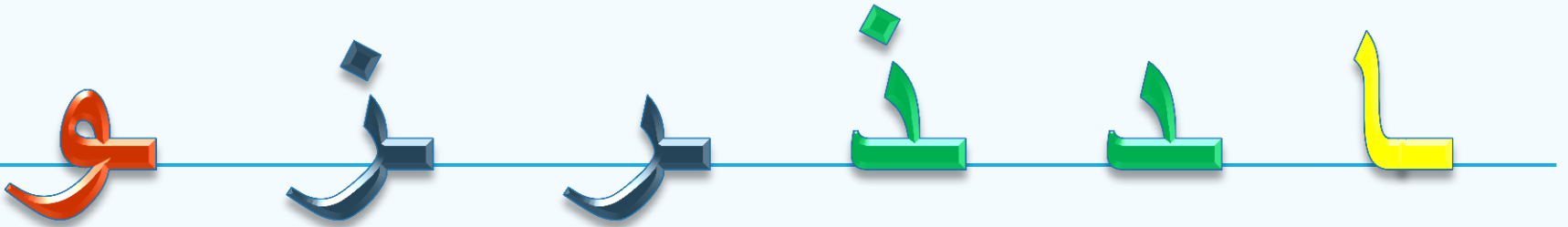
هل ال قمرية أم شمسية؟



الْيَمَامَةُ

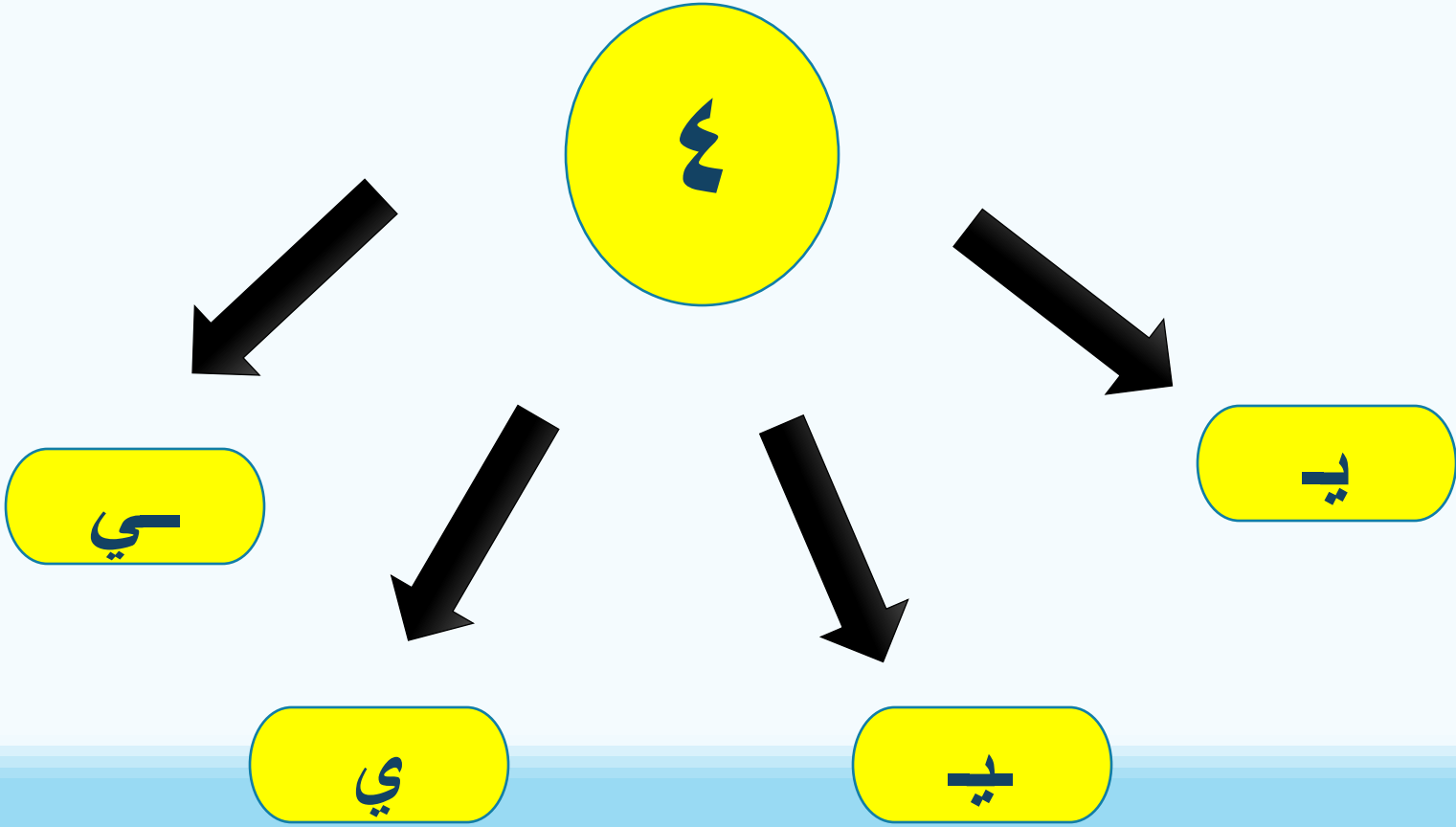
ي

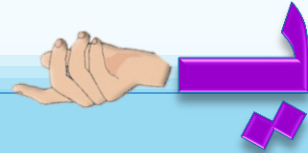
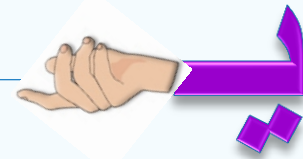
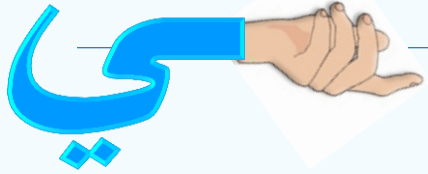
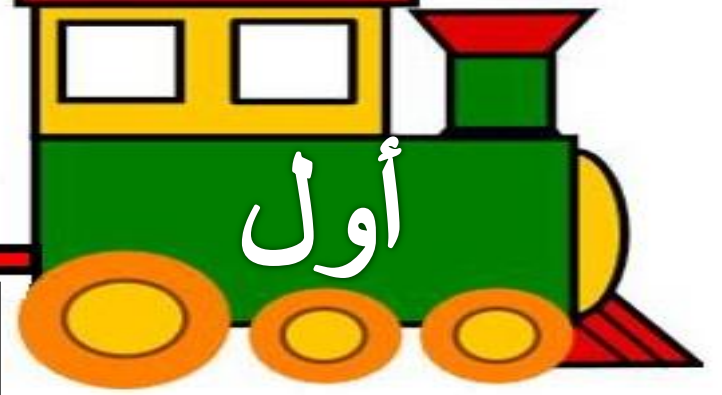
الحروف المتباعدة المنفصلة





كم شكل حرف ي ???





هَيَّا نَقْرَأْ



أقرأ واصل الكلمة بالصورة المناسبة :



يَا



صَيْفَا



رَيْفَا



يَزْمِي

لِنُفكر في

اسم جماد حيوان نبات
بلاد بحرف ي



ي



هيا نكتب

حل صفحة واحدة
ص ٣٦-٣٧-٣٨-
٣٩ (كتاب أنا مميز)



يَدُ أَبِي كَبِيرَةَ



يَدُ رَامِي صَغِيرَةَ



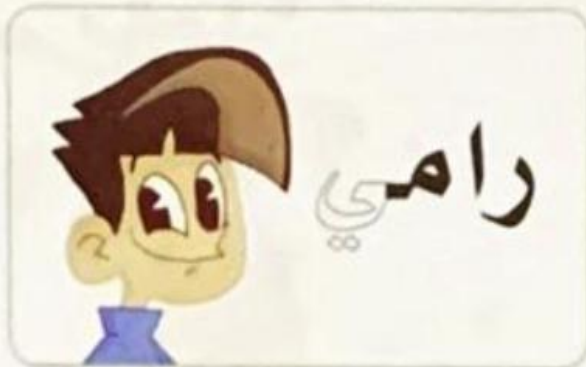


أَقْرَأْ، وَأَلْوَنُ حَرْفَ الْيَاءِ

ي

ي

١١



ي

ي



مُسْتَطِيلٌ



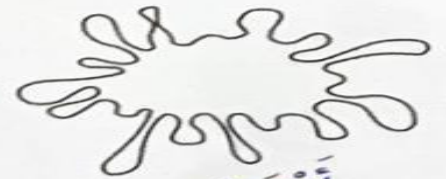
زَهْرِيٌّ



بِنَقَسَجِيٌّ



بُرْتَقَالِيٌّ



أَبْيَضٌ



