



Week 5 – Wednesday

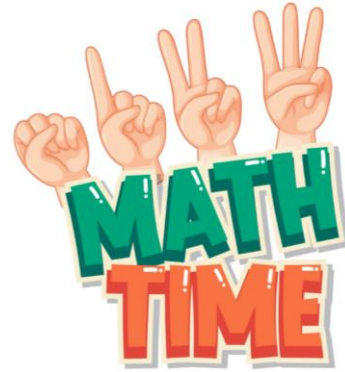
English

8/4/2020





Our lesson today :



- Review numbers (1-2-3-4-5).
- Review Pattern.

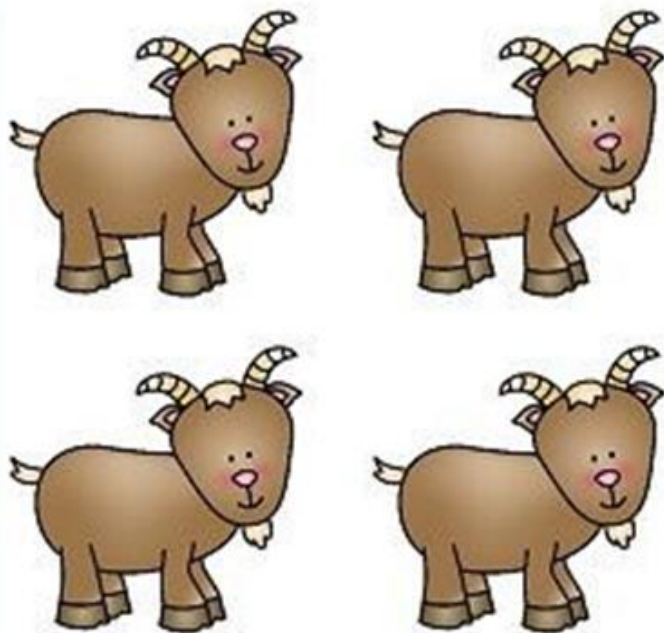


Objectives



- Child can state the last number named in a count as the total number of object
- Child can connect between numbers and their quantities

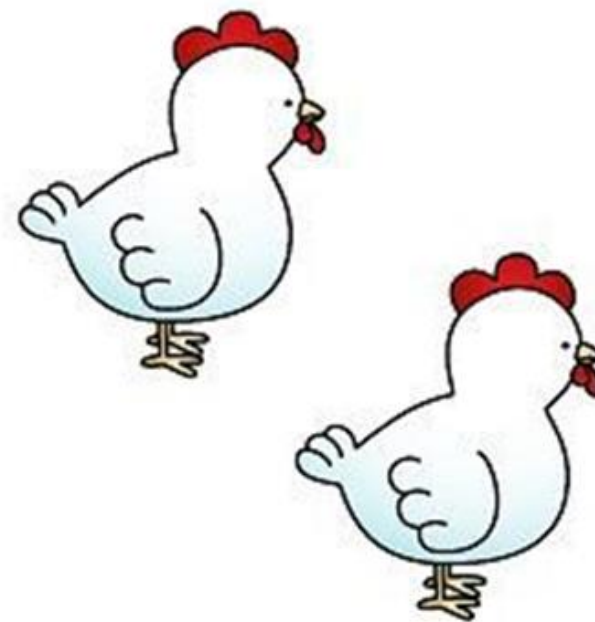
Count the objects then choose the correct number



4

3

5

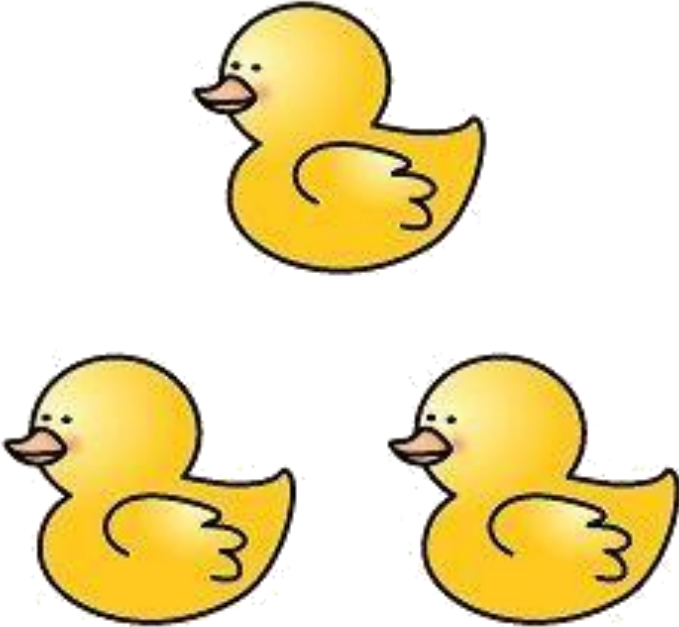


1

2

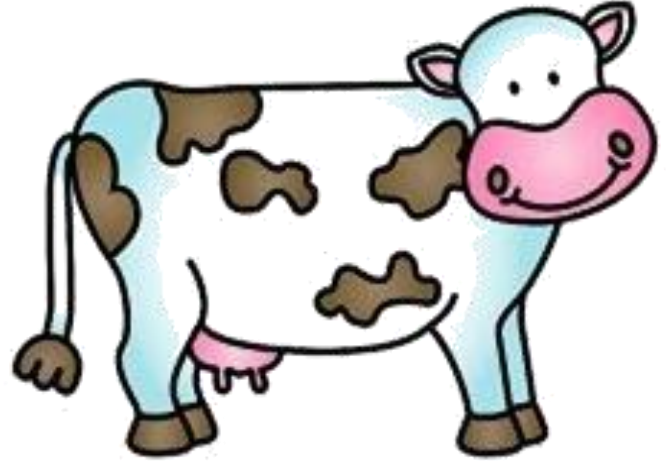
3

Count the objects then choose the correct number



Three yellow ducks are shown in a box. One duck is at the top, and two are at the bottom.

2	1	3
---	---	---



A single cow with a pink nose and brown spots is shown in a box.

1	0	2
---	---	---

Count the objects then choose the correct number



1

3

2



4

3

5

Count the objects
then match to the
correct number

1.



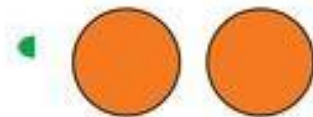
2.



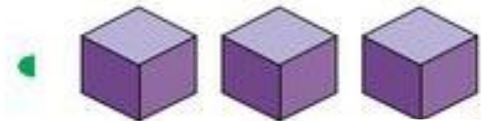
3.



4.



5.



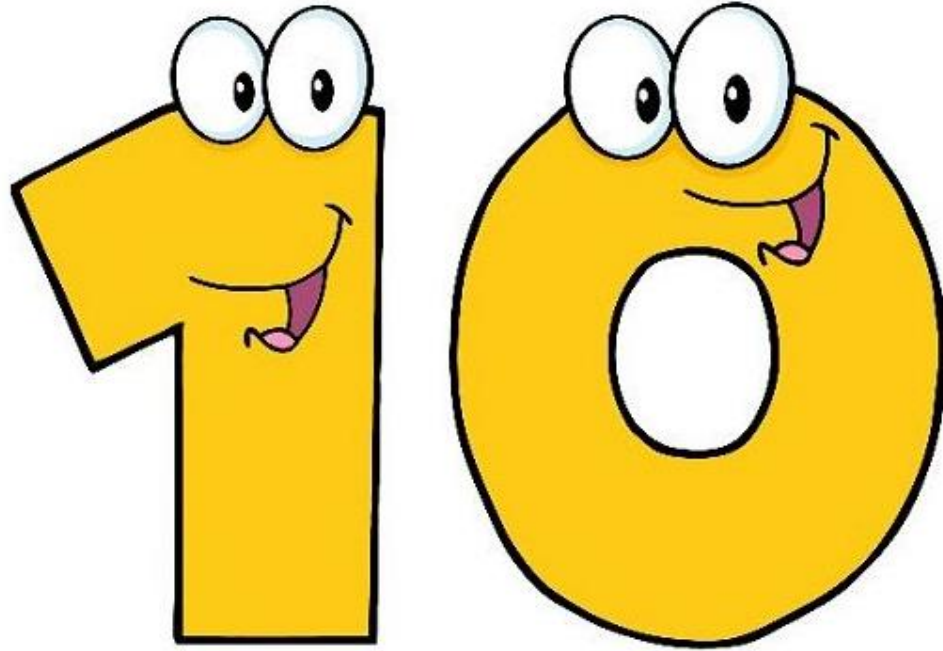
Can you count to 50?

<https://www.youtube.com/watch?v=YtNskltyA0E>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

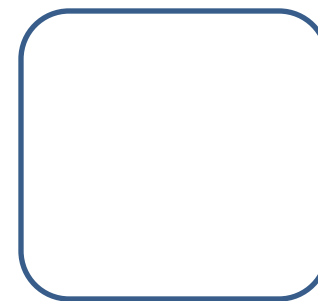
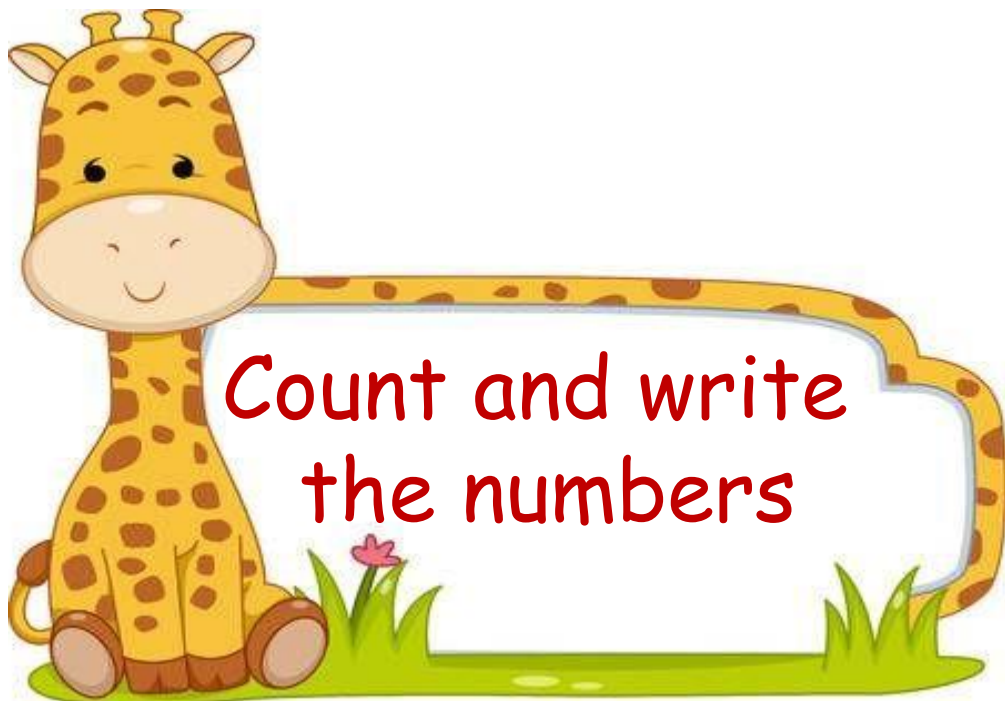


Can you count from number 10 to 30 ?

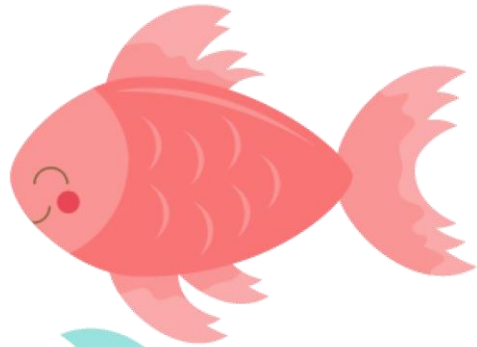


Can you count from number 20 to 40 ?





Count and write the numbers



Count and write the numbers



Objectives

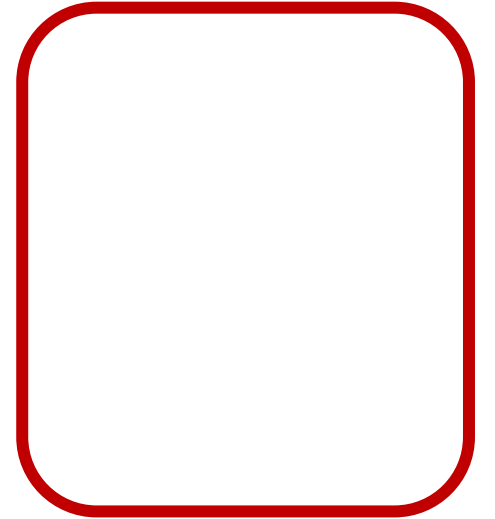
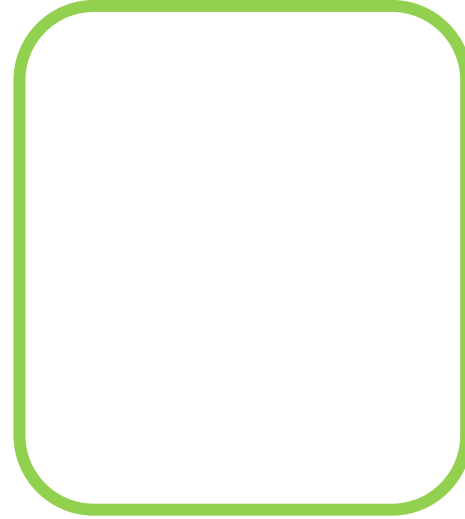
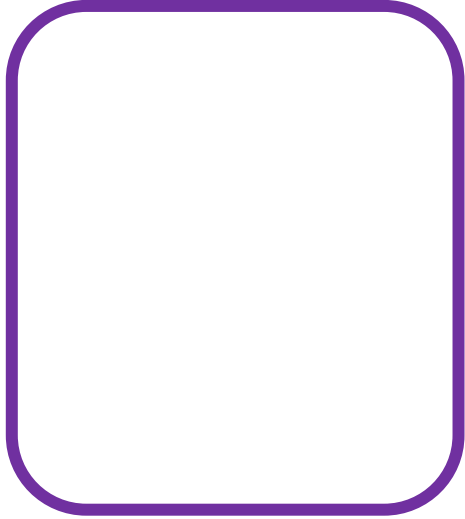
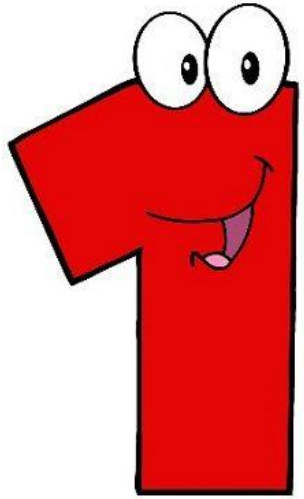


Child can demonstrate
the understanding of
(more and less)

Which girl has more balloons
and which one has less?



Write the missing numbers



Write the numbers that come before and after?



Write the numbers that come before and after?

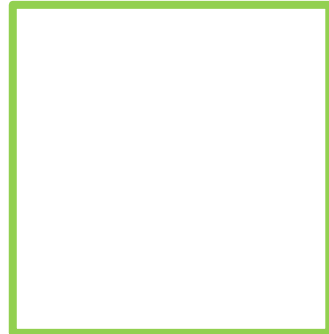
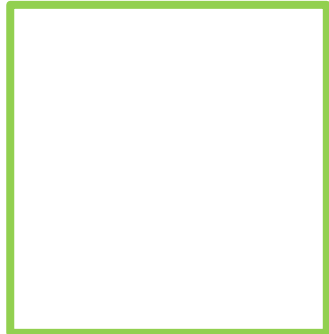
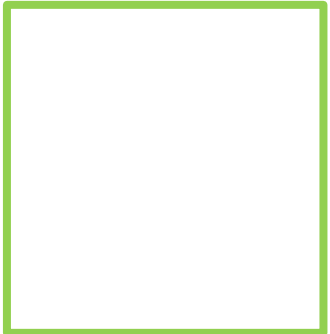
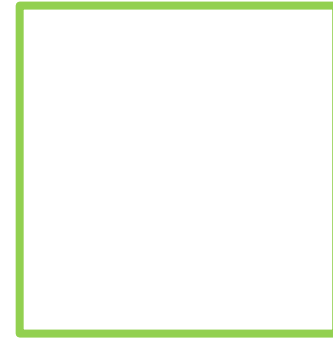


Objectives

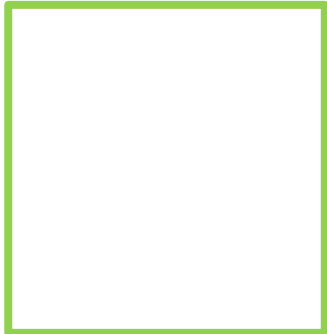
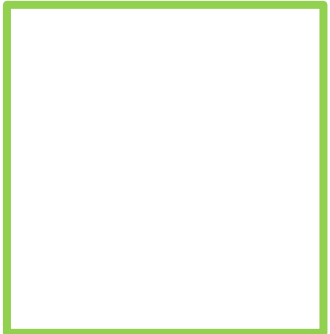


- Child can represent simple repeating patterns in objects
- Child Can copy and continue the pattern of the counting numbers eg; use materials chant and sing only eg;(one, two, one, two) and (one, one, two, two)
- Represent simple repeating patterns using numbers

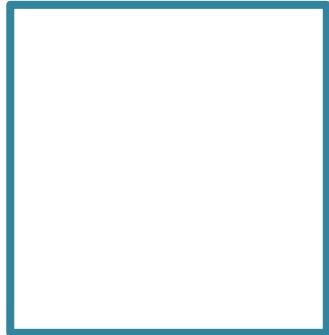
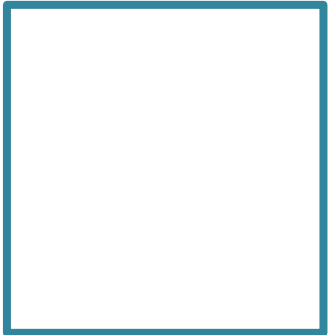
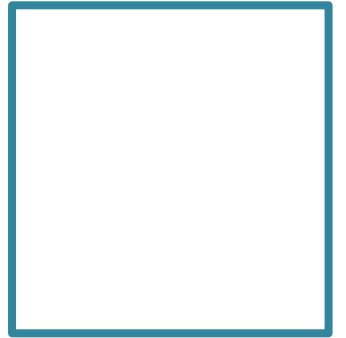
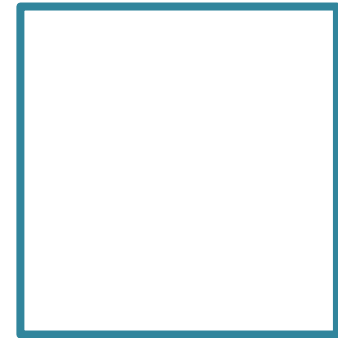
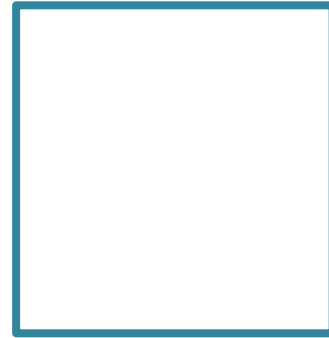
Complete the pattern



Complete the pattern



Complete the pattern



KIDS STUDYING ARTS



Take of the stickers from the bottle

Paste any tape you have as crossed lines

Put white painting

Color it

LET IT DRY FOR 5-10 MNTS

Color it

Let it dry for 10 hours or more

Take of the tape

Activity : creating simple vase at home by recycling

Objective: Identify ,plan and make specific choices of materials , tools and processes

What we need? Empty bottle, Paints (acrylic)

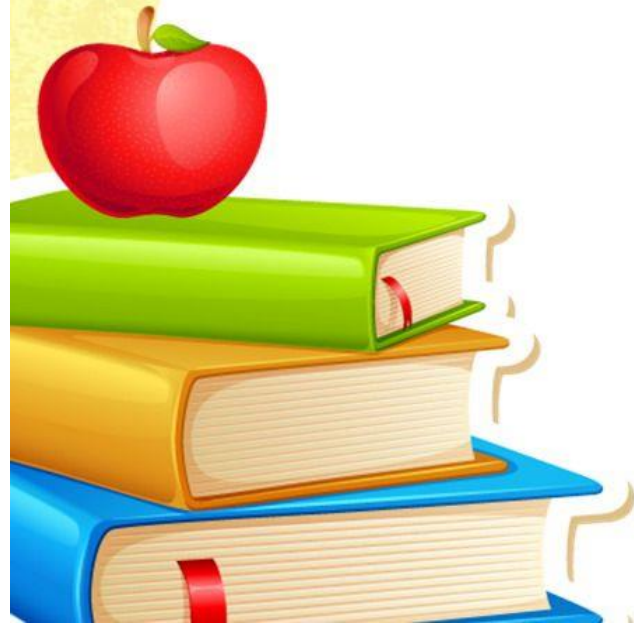
,Cup of water Brush Tape

Video: <https://youtu.be/V4bHvO7Kov0>



الاسبوع الخامس – الاربعاء اللغة العربية

8/4/2020



دروس اليوم :

سورة العصر

دعاء الدخول الى المنزل

النمو اللغوي:

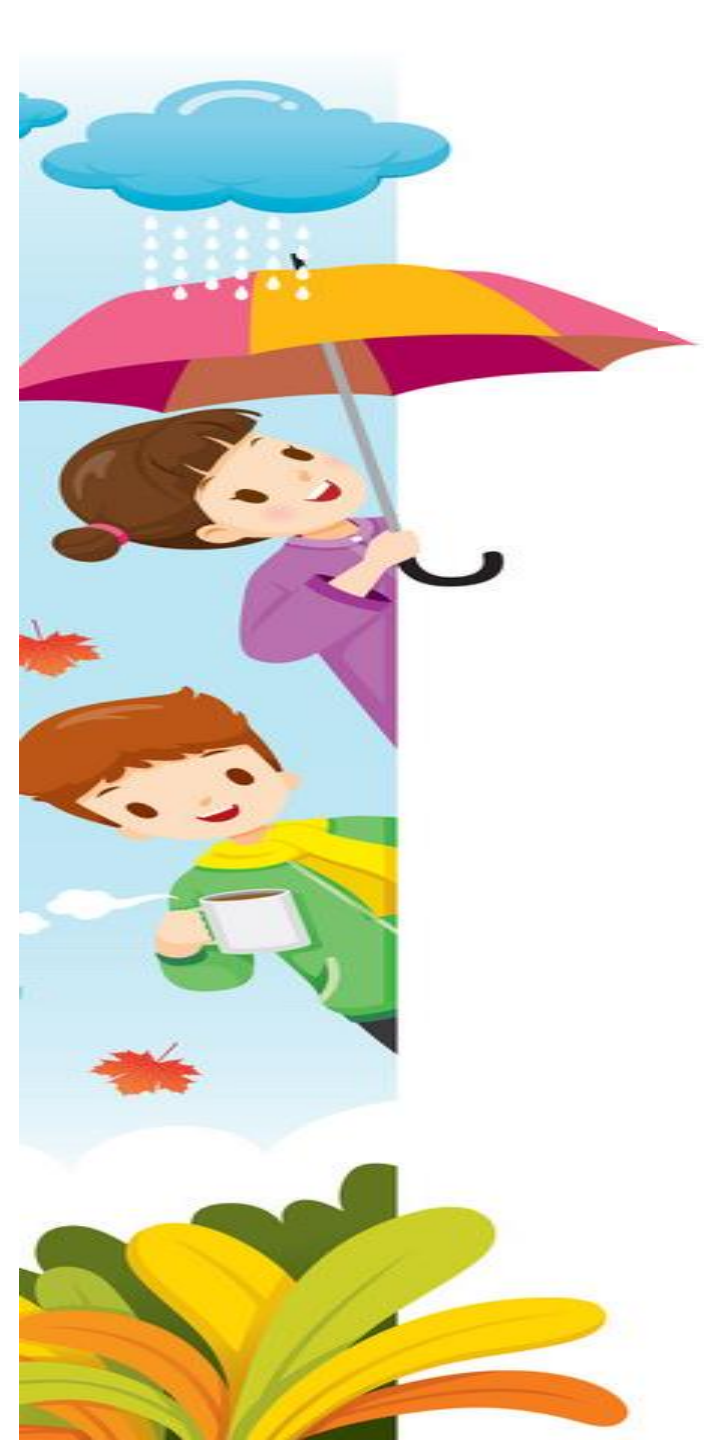
حرف الياء

-تمييز حرف الياء بين الحروف

-التعرف على كلمات تبدأ بحرف الياء

-تمييز الكلمات تميزا بصريا

التمارين: حل صفحات الكتاب ٩١-٩٢



سُورَةُ الْعَصْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ ① إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ ② إِلَّا الَّذِينَ ءَامَنُوا
وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ ③

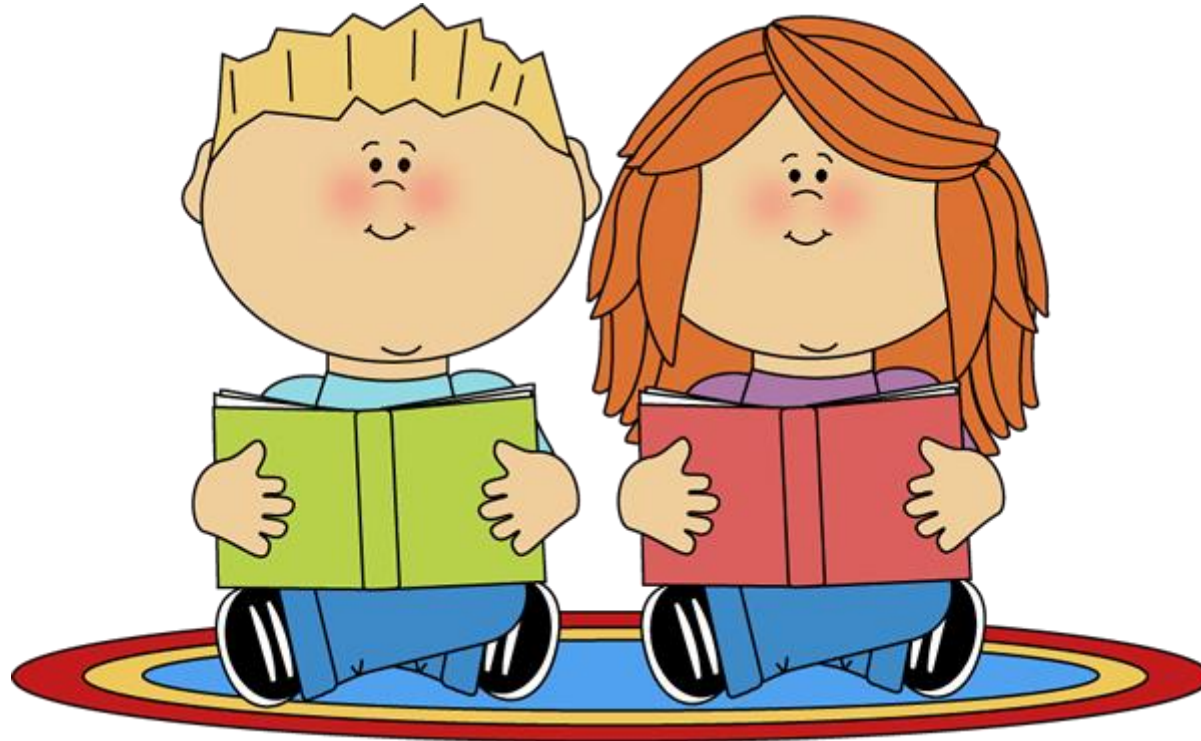


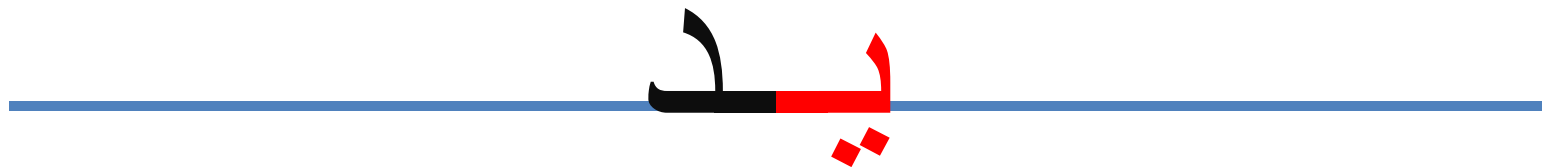
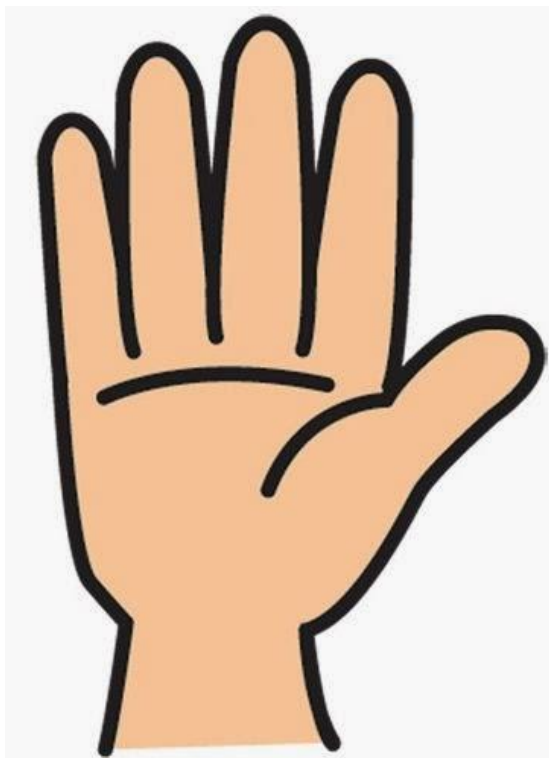
بسم الله ولجنا وبسم الله
خرجنا و على ربنا توكلنا

ضع دائرة حول حرف الياء



التمييز البصري



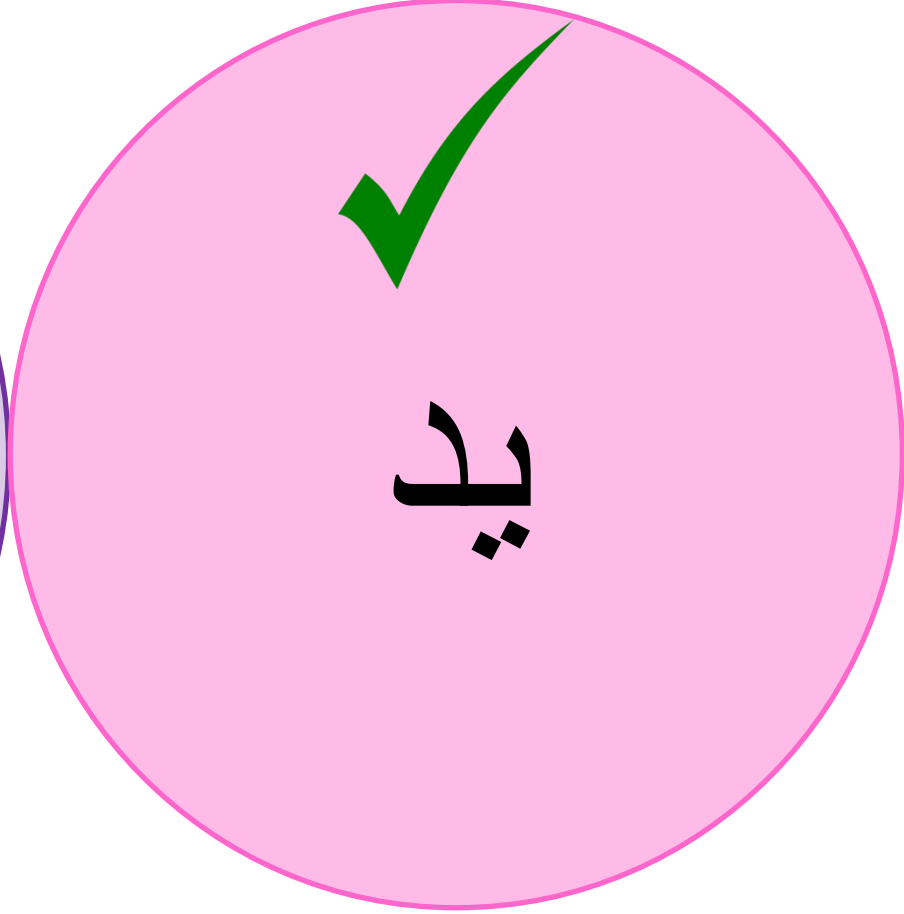


شعر

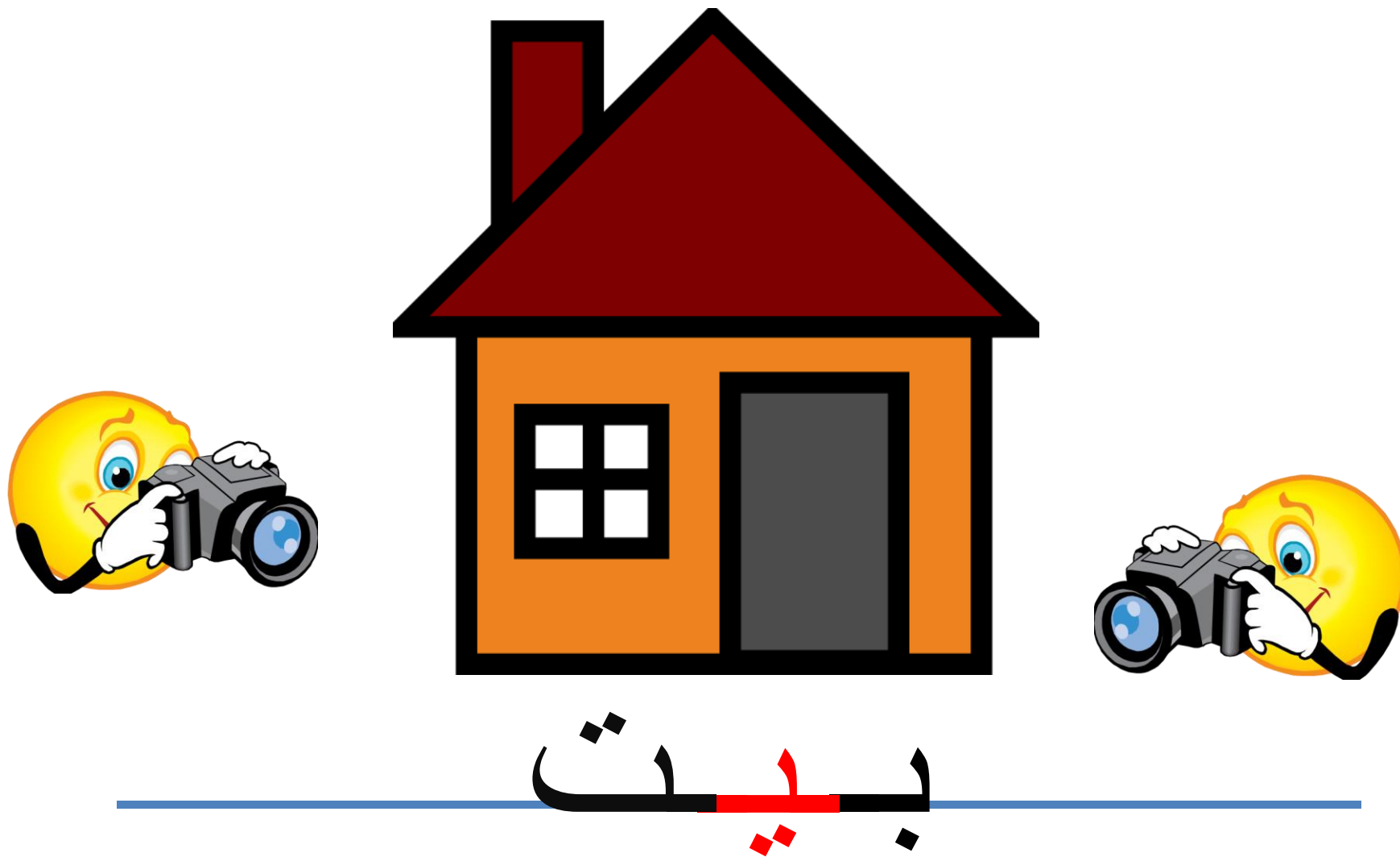
يد

زر

تمييز الكلمة تمييزا بصريا من بين الكلمات



تمييز الكلمة تمييزا بصريا من بين الكلمات





تمييز الكلمة تمييزا بصريا من بين الكلمات

أصل بين الحرف (ي ي) ومثيله :

ن ه ي و ن ه ي و

ألون الحرف (ي ي) :

يد ليرنو رغييف ناي

أكتب

ي ي ي ي ي
ي ي ي ي ي

92

أصل الحرف (ي) بالصورة المناسبة :

ي

أكتب

ي ي ي ي ي
ي ي ي ي ي

91