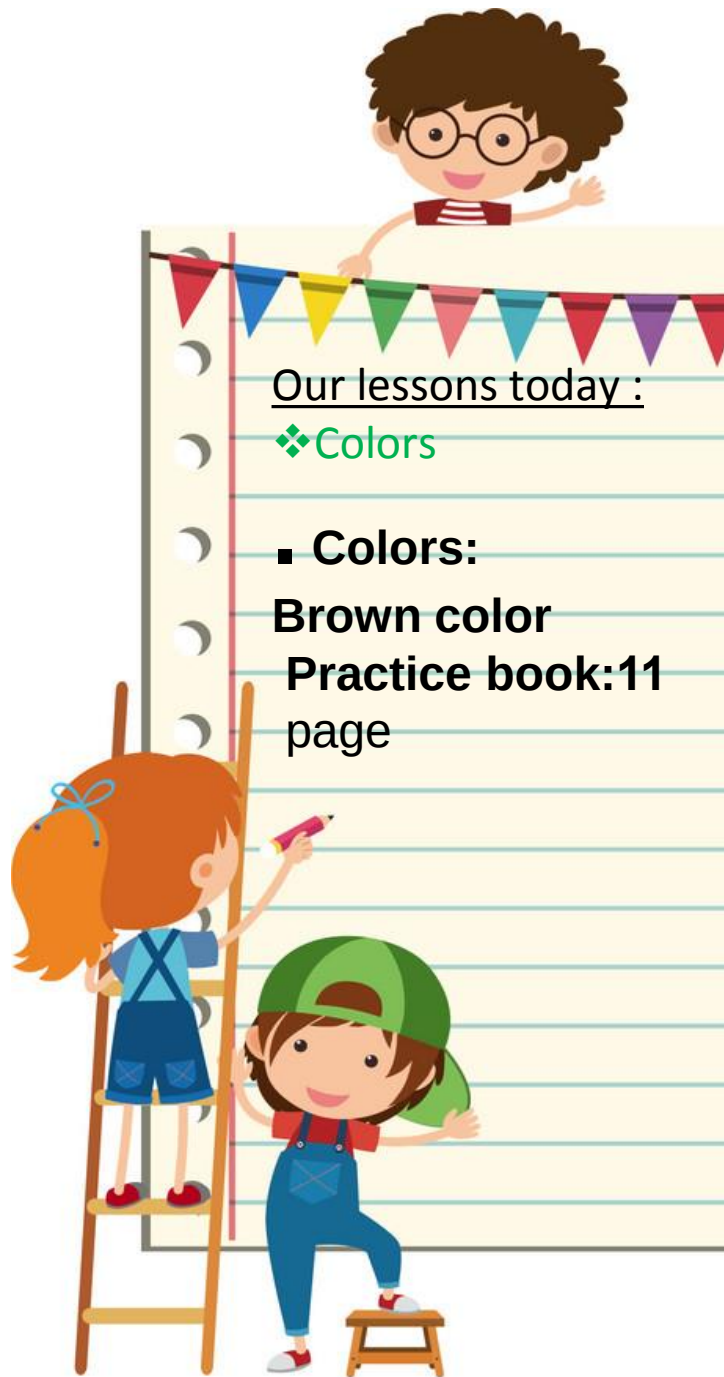




Week 4 – Tuesday

English
30 /3/2020





Brown color



Objectives:

- Kids will be able to identify the colors.**
- Kids will be able to classify objects in their environment by colors.**
- Kids will be able to create the cognitive link between visual clues and words.**

Strategy:

- Read a book for your kid about colors.**
- Engage him/her in a discussion about colors, ask your child (What is your favorite color?, Think about some brown objects around you?)**

<https://www.youtube.com/watch?v=tkpfg-1FJLU&vl=en>

COLORS

red

blue

orange

yellow

green

purple

What do you see?
What is its color?



Do you like donut?
What its color?



What is this?
What its color?



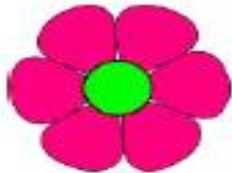
**Find brown things
around you and show
to your family!**



Practice book p:11

Brown All Around

Circle the **brown** picture in each row.





Activity: Collecting balls inside basket.

Objective: : Helping children improving their motor skills and thinking skills.

Video:

<https://youtu.be/8ZEMXpAvf3s>





الاسبوع الرابع – الثلاثاء اللغة العربية





سُورَةُ النَّصْرِ

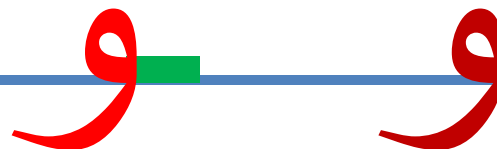
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ ﴿١﴾ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ
اللَّهِ أَفْوَاجًا ﴿٢﴾ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا ﴿٣﴾



بسم الله توكلت على الله
لا حول ولا قوة إلا بالله

اشكال حرف الواو



حرف الواو من الحروف
الخبولة التي لا تمسك
الحرف الذي بعدها



مهارة الملاحظة

ما الفرق بين
الكلمتين؟



وردة

ورد

أضع دائرة حول الحرف (و) :



اكتب الحرف (و) :

