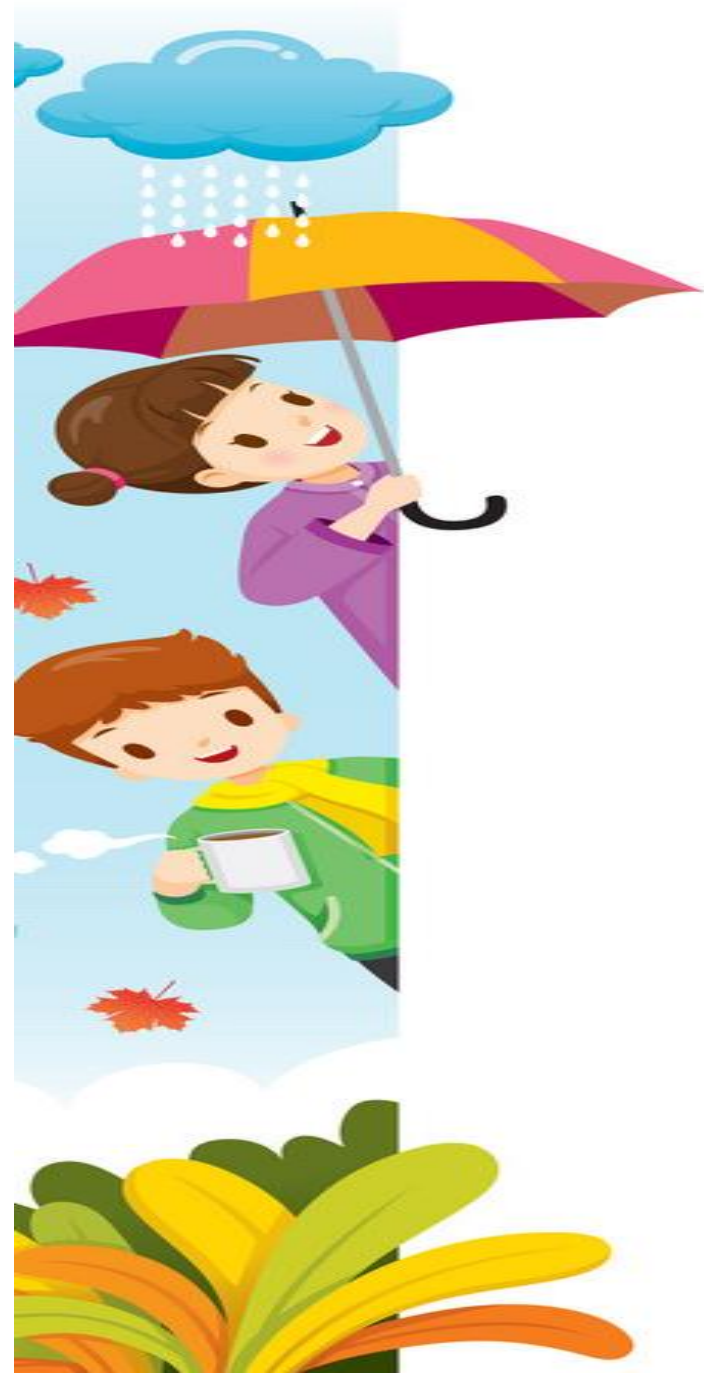




Week 4 – Monday

English
30 /3/2020





Our lessons today :

❖ English

- Review all letters (Aa-Zz) with different ways.
- Review Family Word (-at, -en).

❖ Math

- Writing number (20)
Practice book: page 109-110
- Colors: Purple color
Practice book: page 10



Math

Number 20

Objectives:

- writing number 20
- counting from 1-50

Descriptive and strategies :

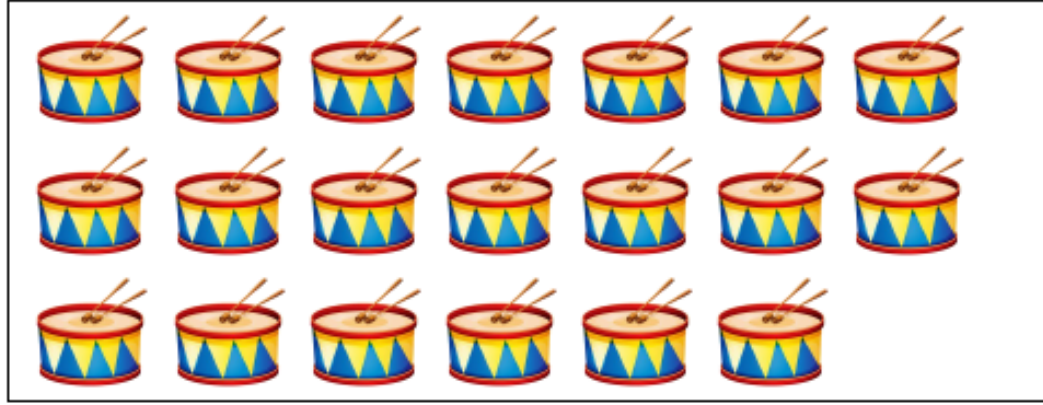
- Counting from 1-50
- Describing the steps of writing number (20), curve, slanting down and sleep (2), oval shape (0).
- Child can use clay to make number 20.
- Comparing between numbers with cubes ?(more-less).
- Playing with number mats ,asking the child what comes after 3? What comes before 5?
- Bringing card numbers and children will build cubes according to the number.
- Making two groups of objects , putting the groups together then ask your child (how many objects in all).
- Show flash card (20) bringing 20 objects.
- search around you about number 20 everywhere.

Practice book: p:109-110

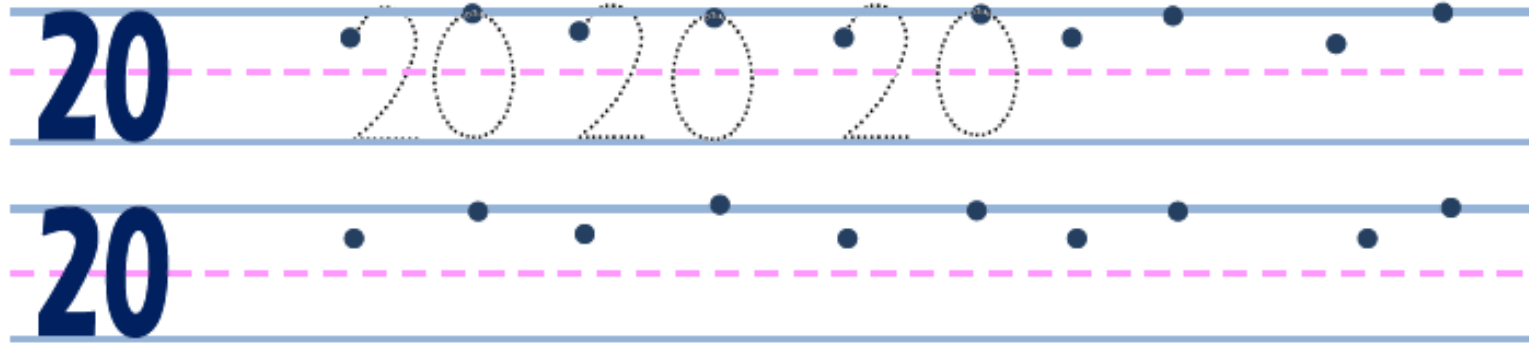
video:

<https://www.youtube.com/watch?v=uDt6G3wzcVo>

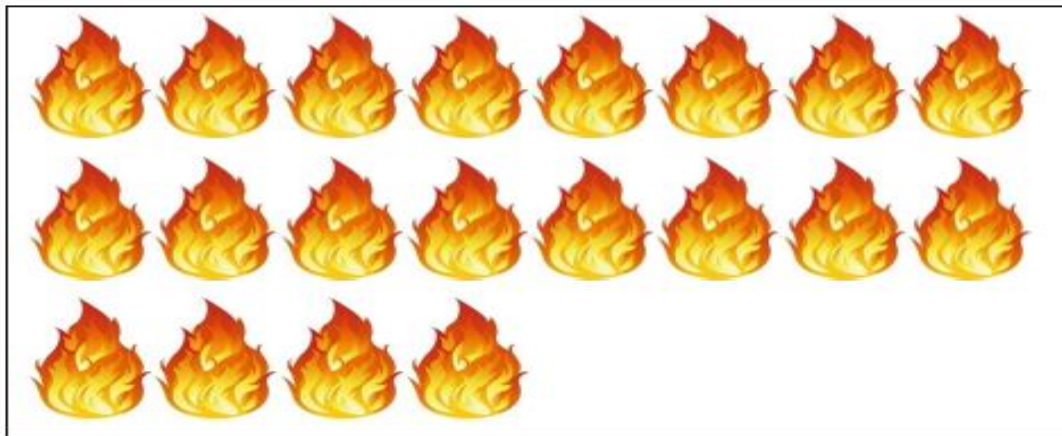
20



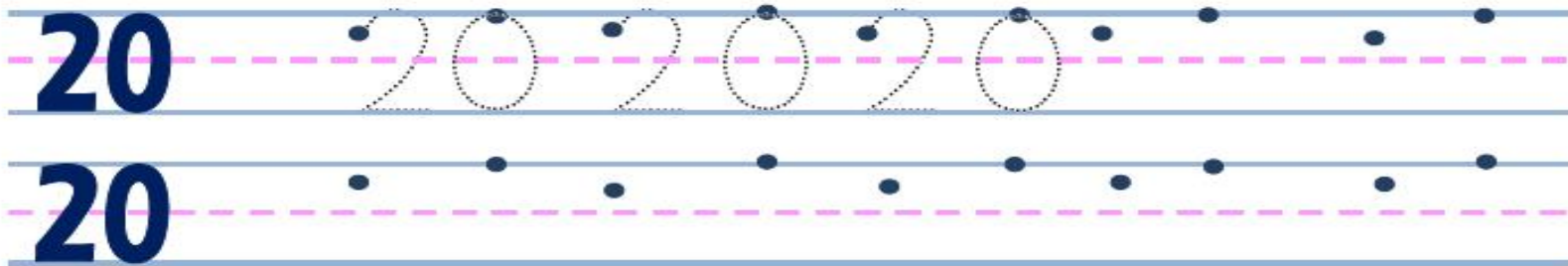
Trace and write the number.



20



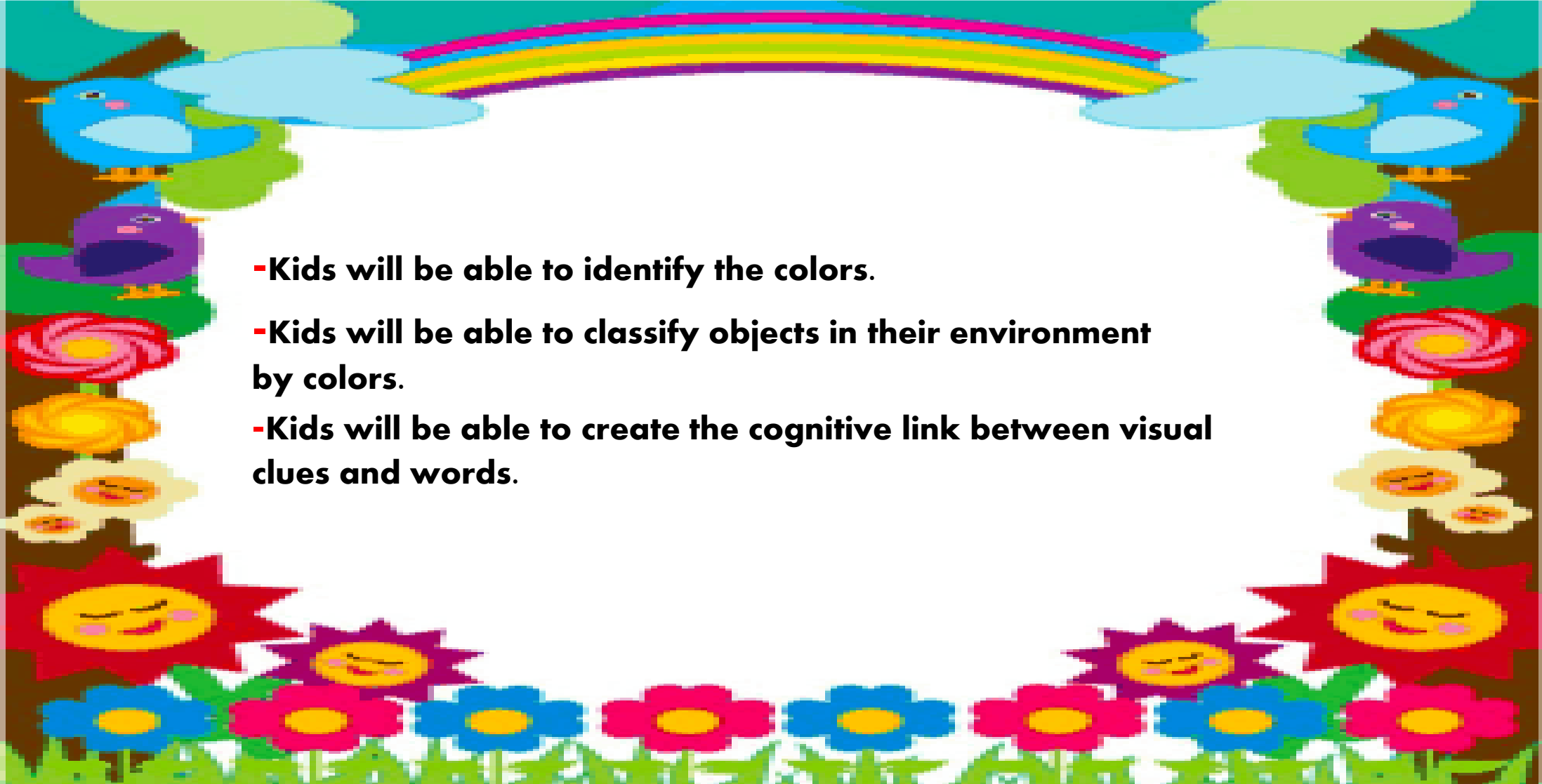
Trace and write the number.



COLORS



Objectives

- 
- A vibrant, cartoon-style illustration of a garden scene. At the top, a multi-colored rainbow arches across the sky. Below the rainbow are two fluffy white clouds. On either side of the clouds, a blue bird with a yellow beak and feet is perched on a green bush. Below the birds are two purple birds, also with yellow beaks and feet, perched on green bushes. In the foreground, there are several flowers: a large red flower with a yellow center, a yellow flower with a yellow center, and a white flower with a yellow center. At the bottom, there are several blue and pink flowers with yellow centers. The entire scene is set against a green background with some brown patches representing soil or rocks.
- Kids will be able to identify the colors.
 - Kids will be able to classify objects in their environment by colors.
 - Kids will be able to create the cognitive link between visual clues and words.

Strategies

- Read a book for your kid about colors.
- Engage him/her in a discussion about colors, ask your child (What is your favorite color?, Think about some yellow objects around you?)

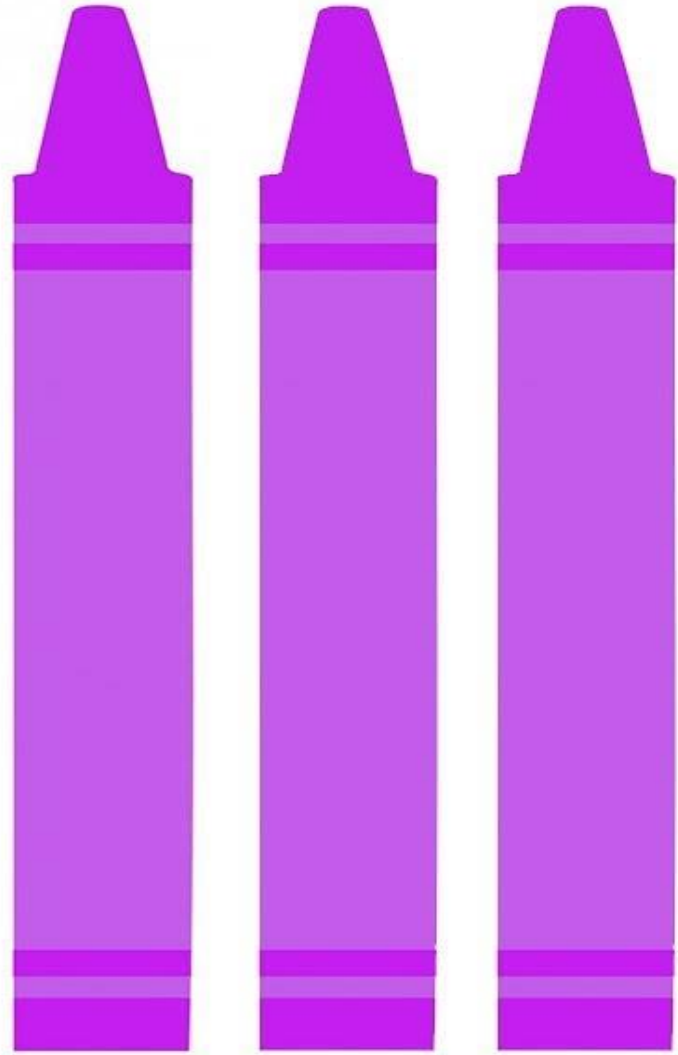
<https://www.youtube.com/watch?v=tkpfg-1FJLU&vl=en>

Practice book: page.5



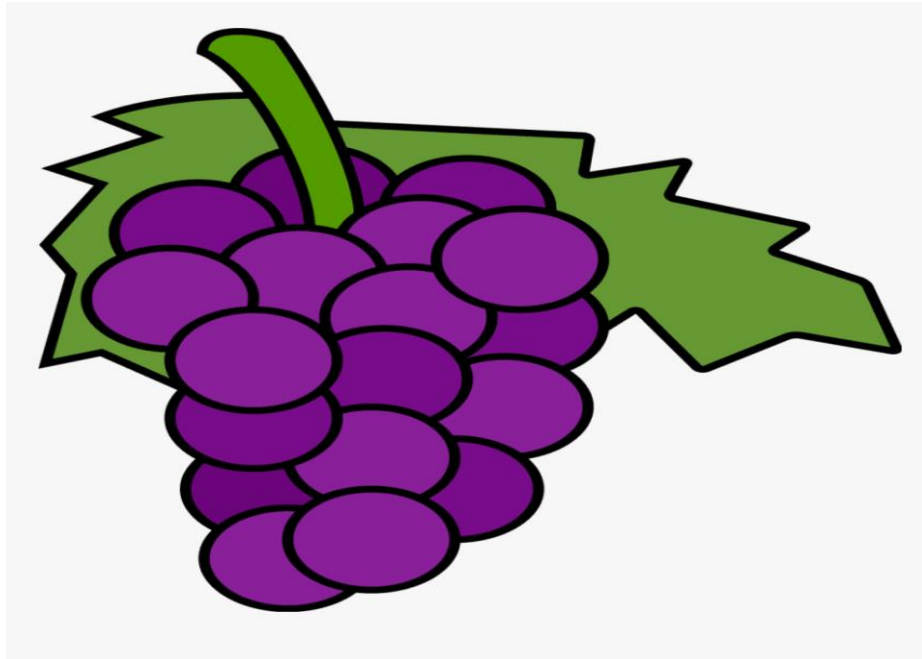
PURPLE





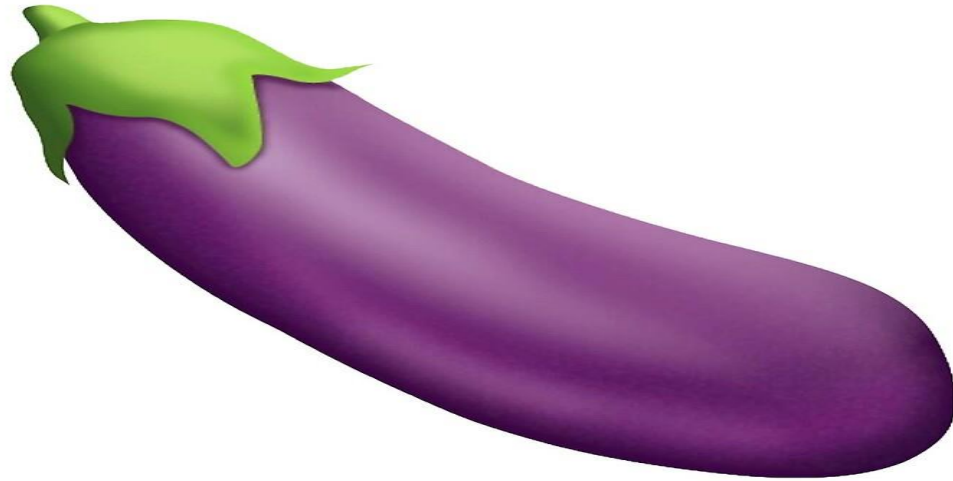
things
that are
purple!

What is Purple?



Purple Grapes

What is Purple?



Eggplant is purple

What is Purple?



Purple dress

What is Purple?



Purple shoes

What is Purple?



Purple glasses

What is Purple?



Purple watch

What is Purple?



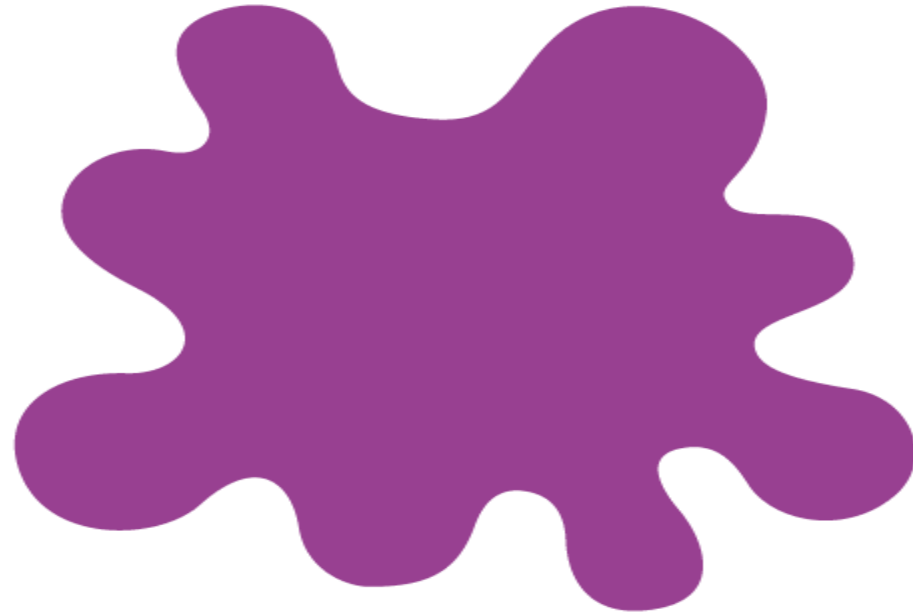
Purple umbrella

What is Purple?



Purple Bicycle

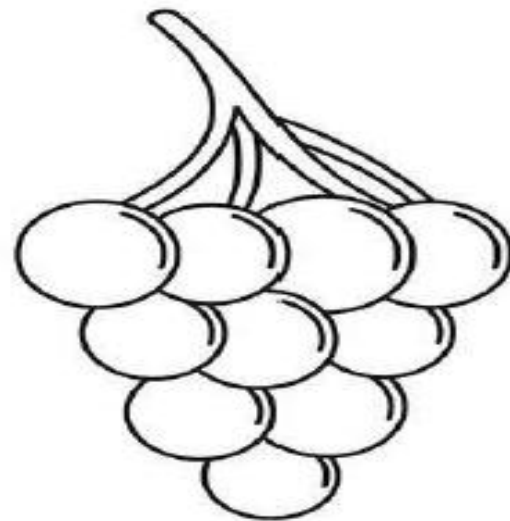
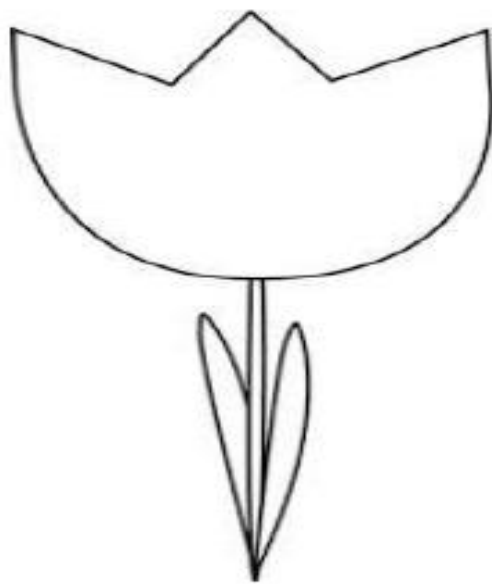
What is Purple?



Purple color

Purple on Parade

Color each picture **purple**.





Objective:

Identify the Life cycle
of frog

Connected to :How the
world works theme
Video:

<https://youtu.be/F3ElGMVU6SYKG3>



الاسبوع الرابع – الاثنين اللغة العربية



دروس اليوم :

سورة النصر

دعاء الخروج من المنزل

النمو اللغوي:

حرف الواو

قصة الحرف الواو

انشودة الحرف

كتابة حرف الواو بالإجراءات الصحيحة

التمارين : كتابة الحرف



سُورَةُ النَّصْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ ﴿١﴾ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ
اللَّهِ أَفْوَاجًا ﴿٢﴾ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا ﴿٣﴾



بسم الله توكلت على الله
لا حول ولا قوة إلا بالله



قصة حرف و

<https://www.youtube.com/watch?v=lfNBeWlxSZA>



أنشودة حرف و

<https://www.youtube.com/watch?v=1BR2kv57E2U>

كتابة الحرف بالاجراءات الصحيحة