

*Week 2 – Monday*

English

16 /3/2020





## Our lessons today :

### ❖ English

- **Read Aloud:** “The boy who Cried Wolf”

- **Sight word(can)**

**Practice book:** page 115

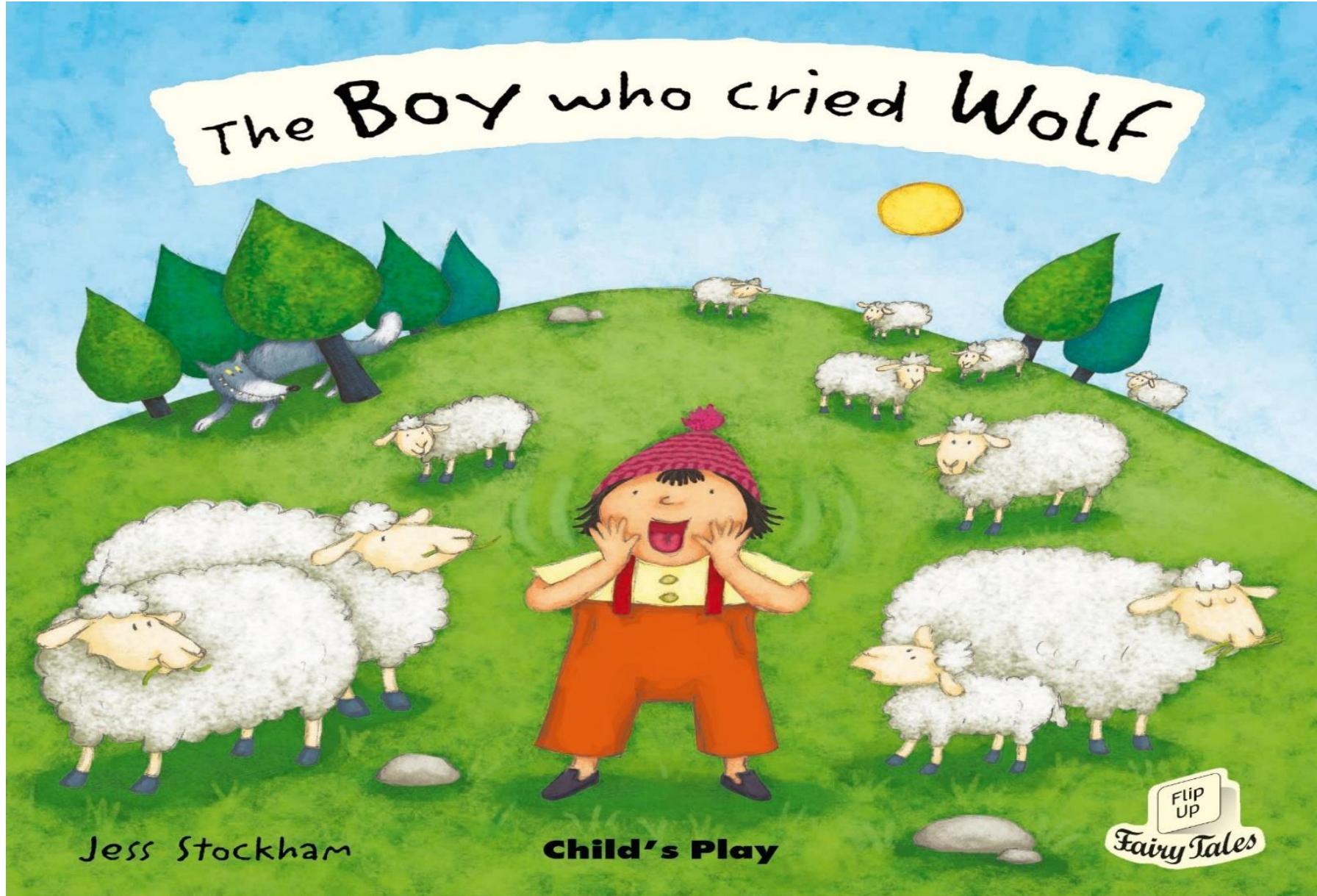
### ❖ Math

- **Recognizing and writing number 18**

**Practice book:** page 103

# Story week

## "The boy who Cried Wolf "



# Story week

## "The boy who Cried Wolf "

### Objectives:

- \* Identify the story title
- \* Try to blend the sound of the letters of each word to read the title of the story.
- \* Watch story video.
- \* <https://www.youtube.com/watch?v=dlflr5b5VgQ>
- \* Try to ask your child about the main character of the story.
- \* Ask your child why the boy is sad? his behavior?

# Sight word

Can

★ Spell the word ( C A N )

★ Put like in the sentence

I can jump

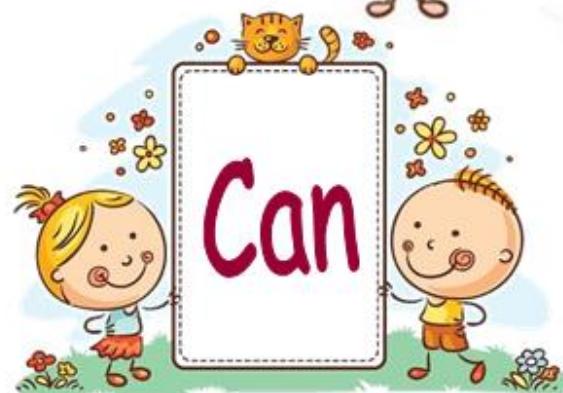
★ Watch video

<https://www.youtube.com/watch?v=5tQZe3C7NA4>

★ Build sight word with play dough

★ Practice book: p.76

Circle the board that has the sight word (**Can**).



# Number

## Number 18

### Objectives:

- recognizing number 18
- counting from 1-50

### Descriptive and strategies :

- Counting from 1-50
- Comparing between numbers with cubes ?(more-less)
- Playing with number mats ,asking the child what comes after 3? What comes before 5?
- Bringing card numbers and children will build cubes according to the number.
- Making two groups of objects , putting the groups together then ask children(how many object in all)
- Show flash card(18)
- bringing 18 objects
- practice book: p.103

### video:

<https://www.youtube.com/watch?v=0TgLtF3PMOc>

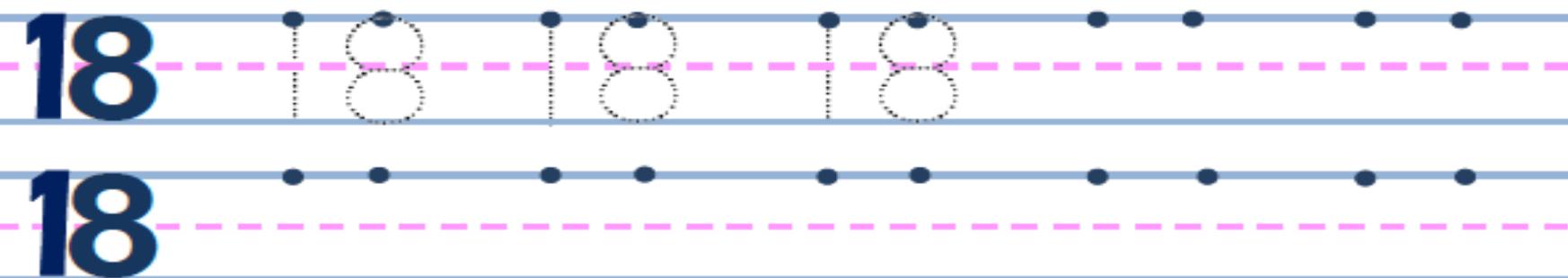
# Number

## Number 18

# 18



Trace and write the number.

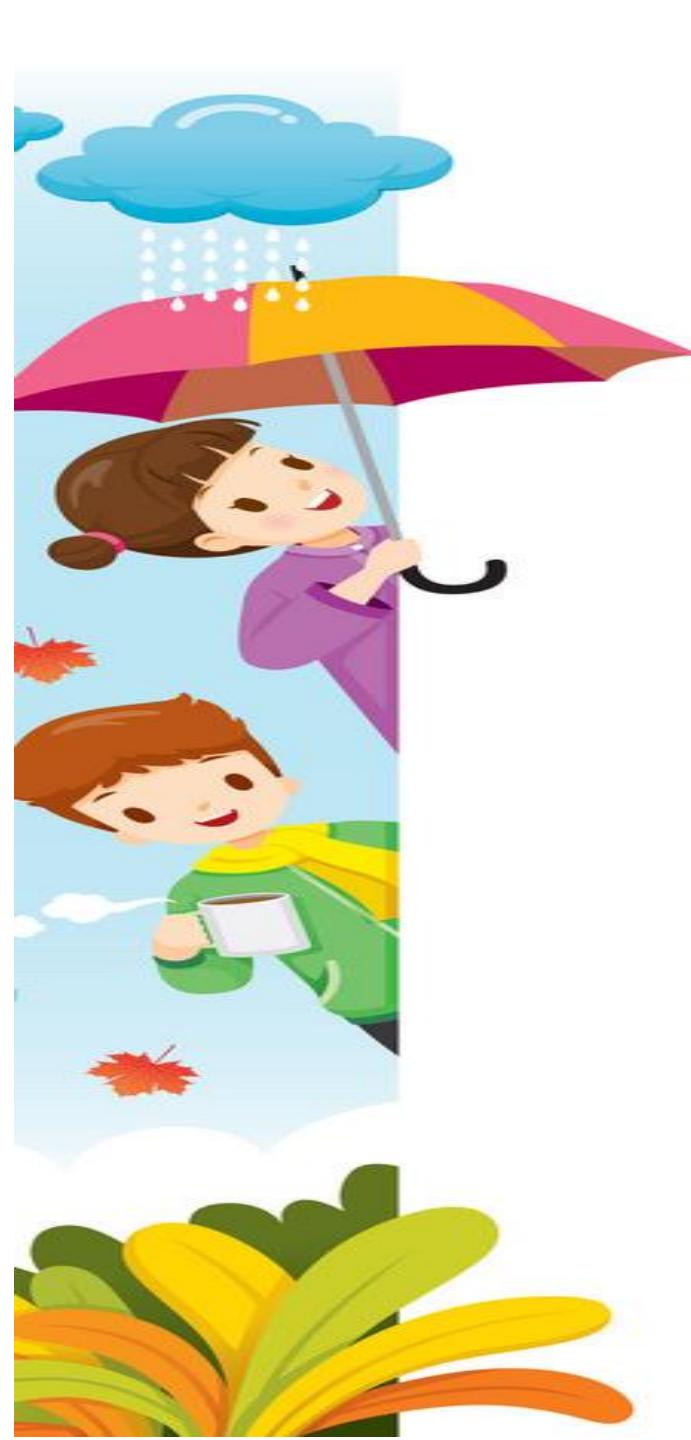


# السبعين الثاني - الـ

## اللغة العربية

16 / 3 / 2020





دروس اليوم :  
**النمو اللغوي**: حرف النون  
- قصة حرف النون  
- أنشودة حرف النون  
- كتابة الحرف بالإجراءات الصحيحة  
**التمارين** : كتابة الحرف



# قصة حرف ن



<https://www.youtube.com/watch?v=JUVeYFu8FKw>



# أشودة النسر و النار

<https://www.youtube.com/watch?v=8lGwzA-nax8>

كتابة حرف ن بالإجراءات الصحيحة