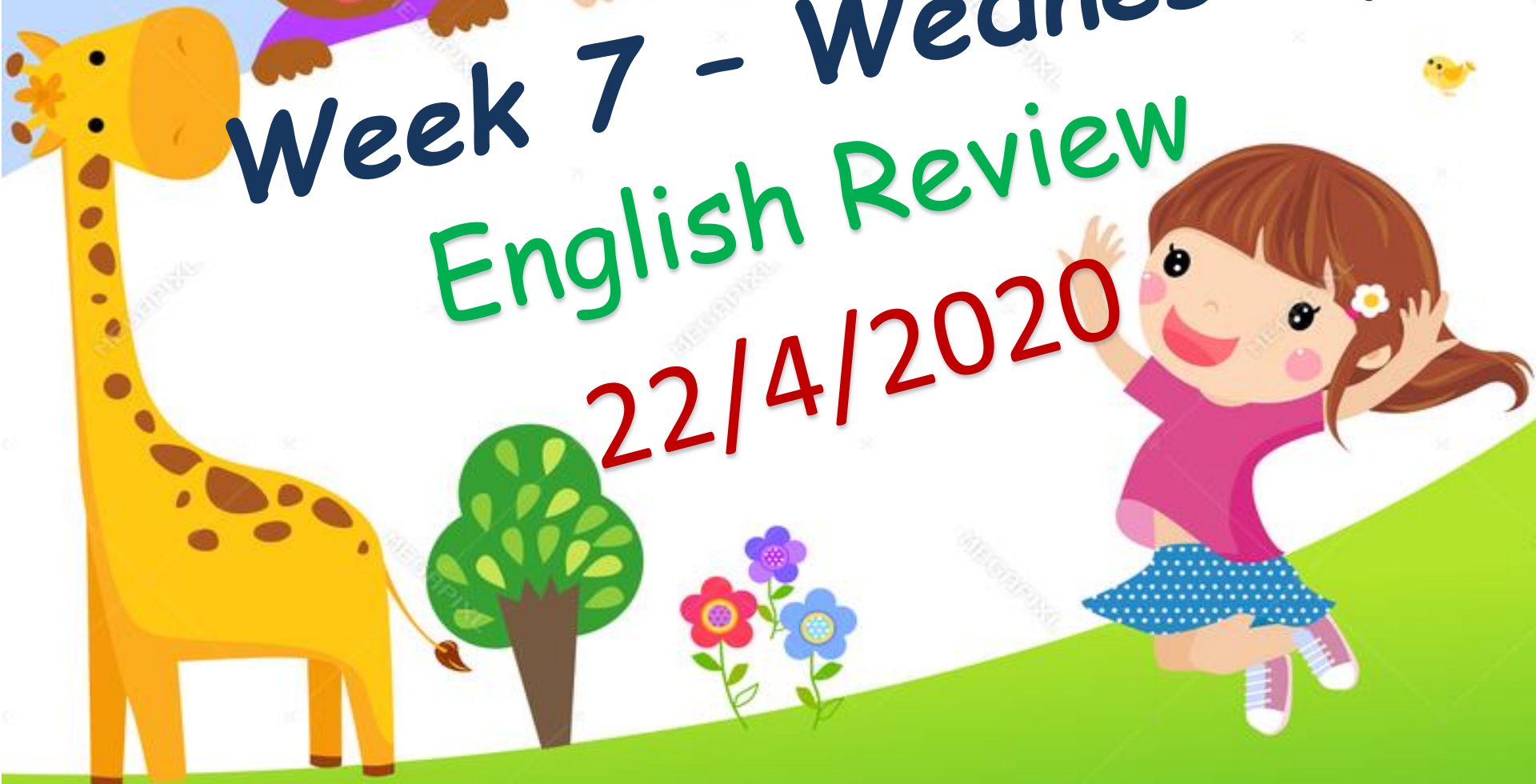


Three children are peeking over a large white banner. On the left is a girl with dark skin and curly hair in two buns, wearing a purple shirt. In the middle is a boy with brown hair and freckles, wearing a green shirt. On the right is a girl with brown hair in a ponytail, wearing an orange shirt. The background is a light blue sky with a smiling sun and a small yellow bird.

Week 7 - Wednesday

English Review

22/4/2020

A yellow giraffe with brown spots stands on the left. Next to it is a green tree with a brown trunk. In front of the tree are three flowers: one pink, one purple, and one blue. On the right, a girl with brown hair and a flower in it is running happily. She is wearing a pink shirt and a blue skirt with white polka dots. The ground is a green hill.



❖ Math Revision

- Knows how to count from 1 - 50.
- Child can count forward from a given number
- Can read and write cardinal numbers
- Can say how many there are in a group when one more is added without recounting.
- Can connect between numbers and their quantities.
- Represent simple repeating patterns using objects
- Copy and continue the pattern of the counting numbers





-Counting from 1-50 by watching video:

<https://www.youtube.com/watch?v=-9ldYkMtZcM>

A cartoon illustration featuring a girl with blonde hair in a ponytail and a boy with a large head, both holding a large rectangular sign with a dashed border. A cat is perched on top of the sign. The background is light blue with scattered flowers and a green grassy area at the bottom.

Objective:

Child can count
forward
from a given
number

Count from (20-50)

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

A cartoon illustration featuring a girl with blonde pigtails and a boy with a single hair curl, both smiling and holding a large rectangular sign with a dashed border. A yellow cat is perched on top of the sign. The background is a light blue sky with stylized clouds, and the ground is green grass with small flowers. The text on the sign is in a simple, child-friendly font.

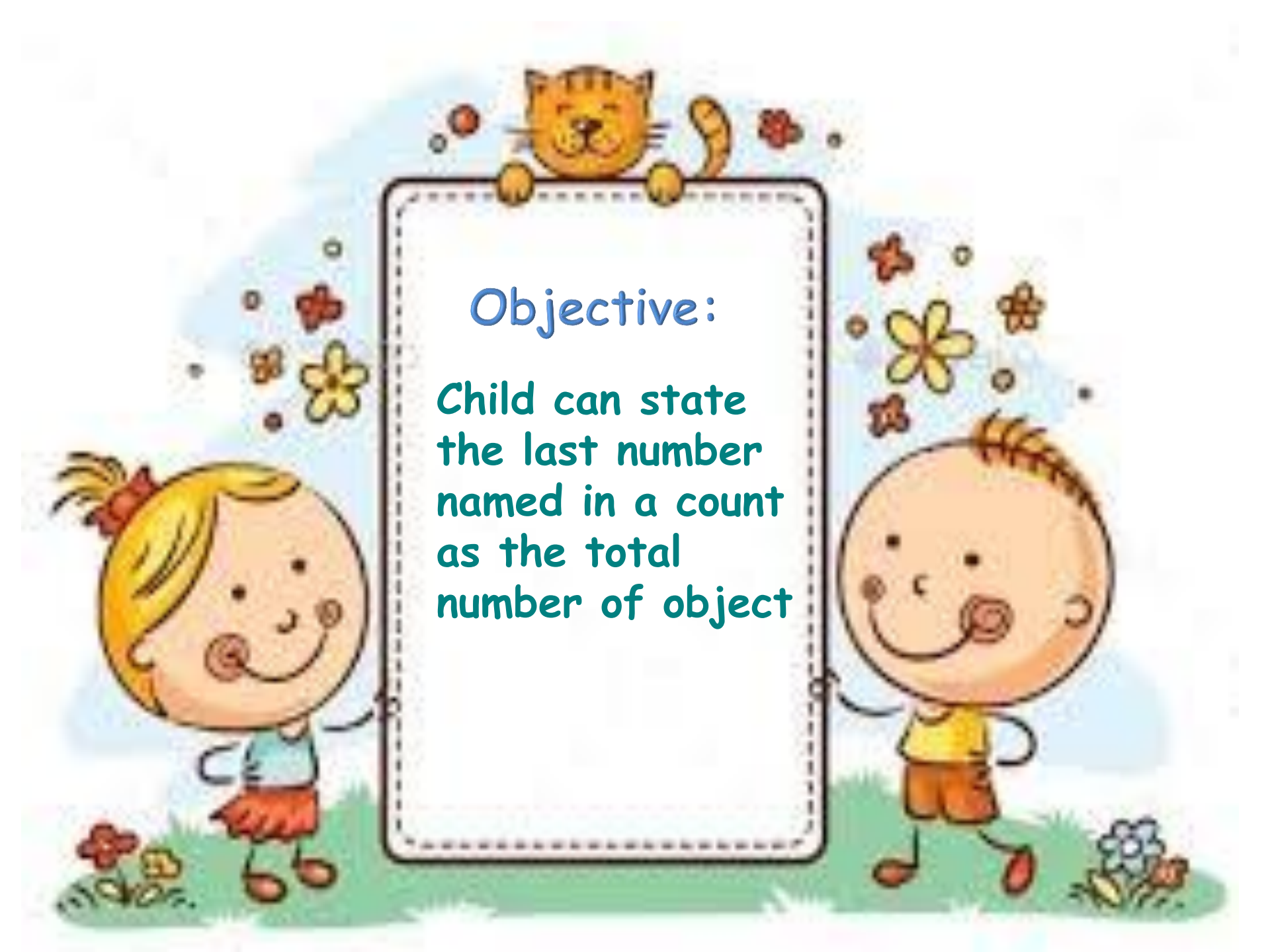
Objective:

Child can read and
write
cardinal numbers.

Write the
missing
numbers.



1				5
		8		
	12			
16				20

A cartoon illustration featuring a young girl with blonde hair in a ponytail and a young boy with a large head, both holding a large rectangular sign. A cat is perched on top of the sign. The background is light blue with floating flowers and a green grassy area at the bottom.

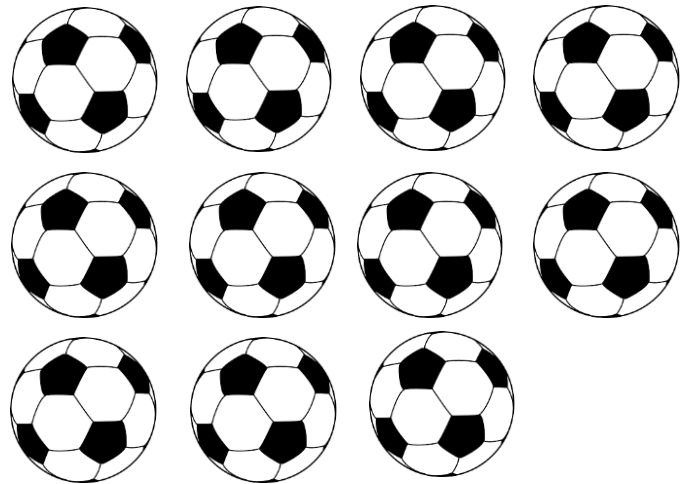
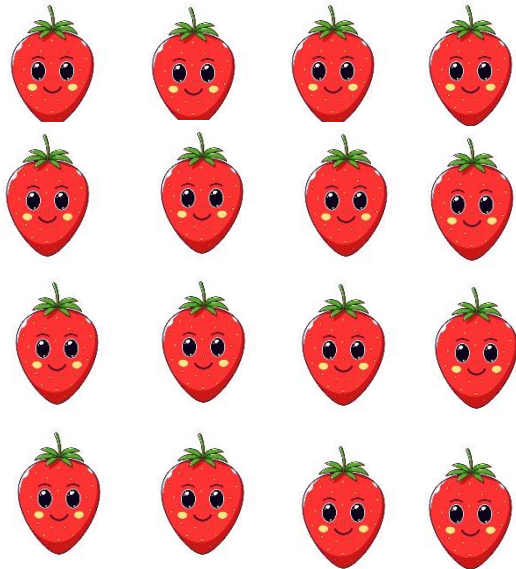
Objective:

Child can state
the last number
named in a count
as the total
number of object

Count then write the number



Count then write the number



A cartoon illustration featuring a girl with blonde hair in a ponytail and a boy with a large head and a pacifier. They are holding a large rectangular sign with a dashed border. A smiling orange cat is perched on top of the sign. The background is light blue with scattered flowers and bubbles. The ground is green with small plants.

Objective:

Child can connect
between numbers
and their
quantities.

Count then choose the correct number



10

14

20

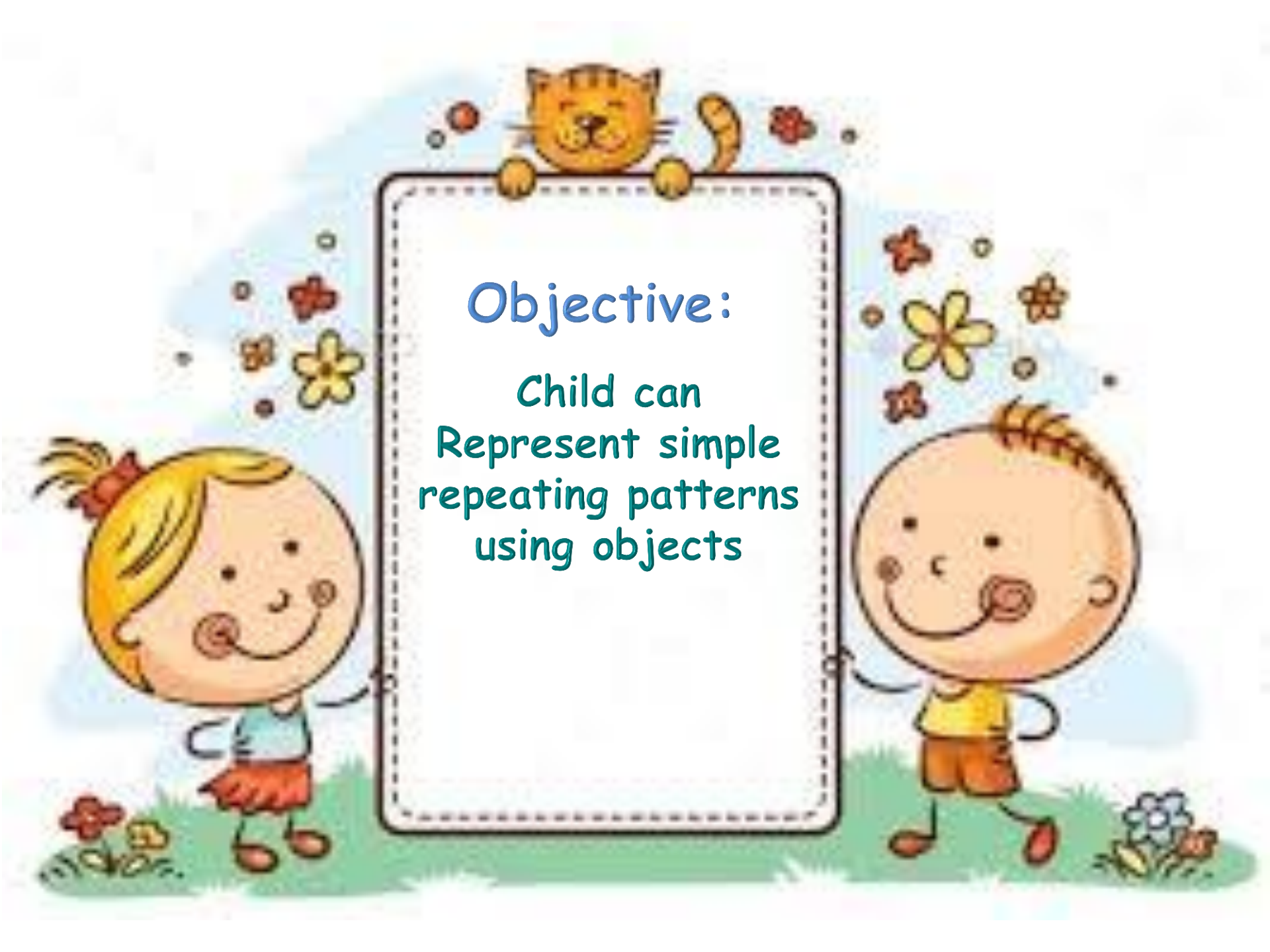
Count then choose the correct number



18

17

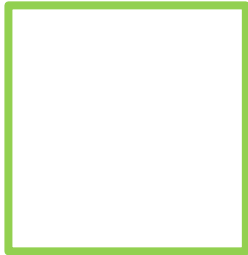
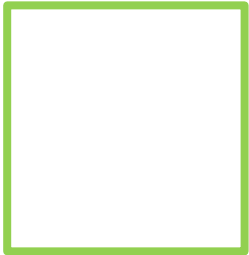
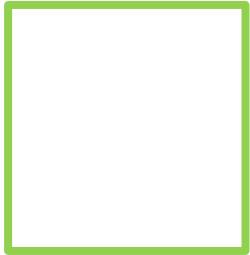
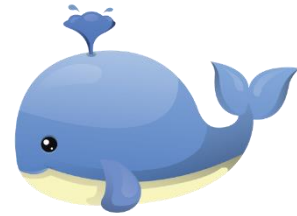
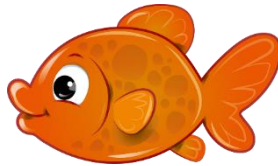
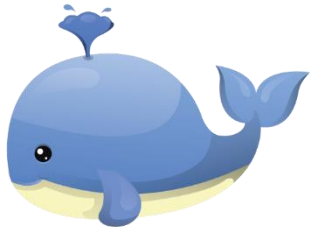
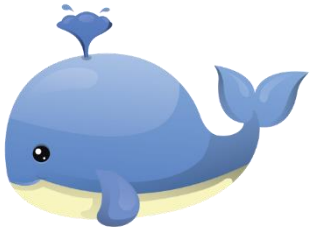
16

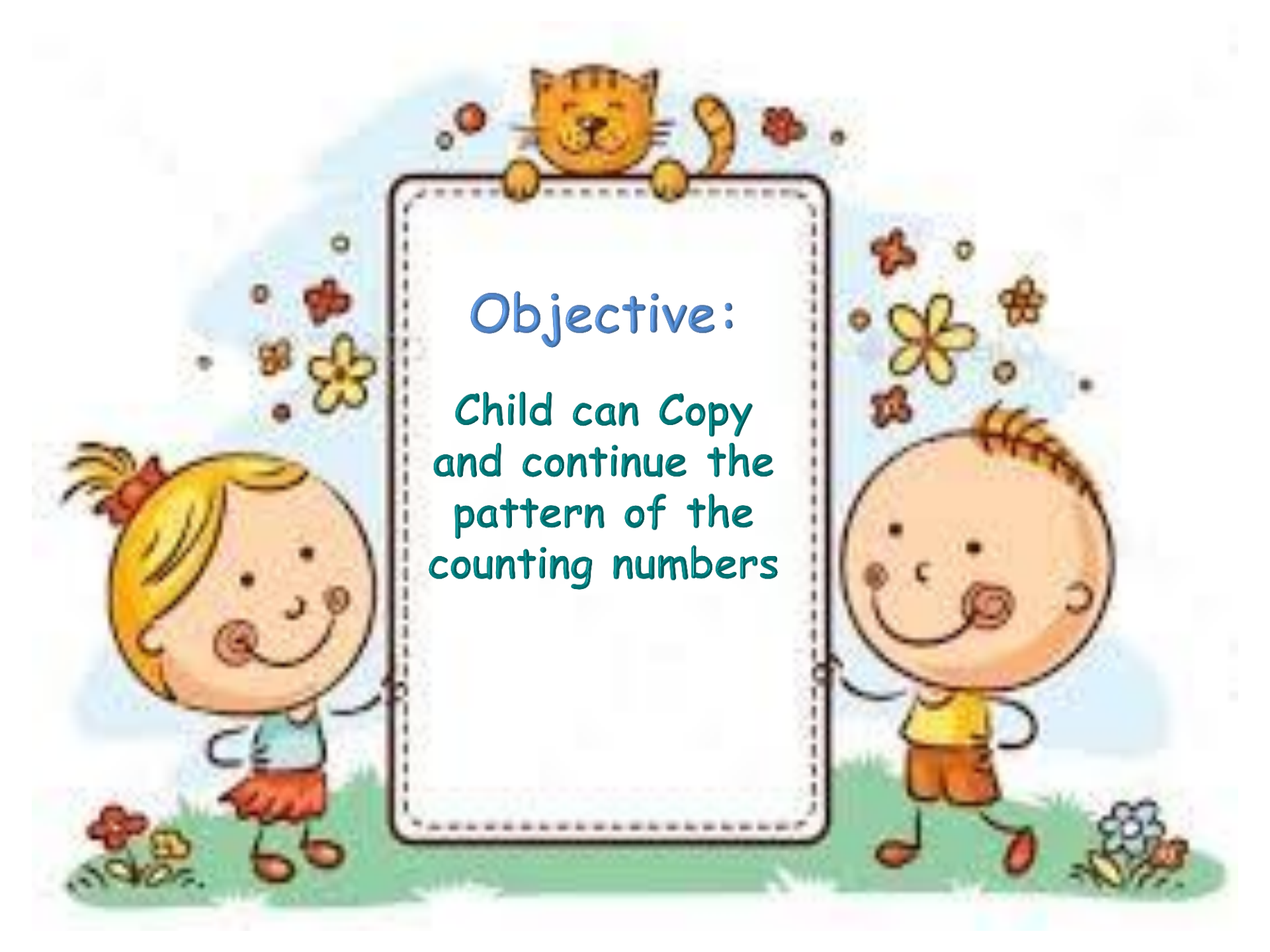


Objective:

Child can
Represent simple
repeating patterns
using objects

I can complete the pattern.



A cartoon illustration featuring a girl with blonde pigtails and a boy with a single hair curl, both smiling and holding a large rectangular sign. A yellow cat is perched on top of the sign. The background is light blue with scattered flowers and a green grassy area at the bottom.

Objective:

Child can Copy
and continue the
pattern of the
counting numbers

I can complete the pattern.

1 2 3 1 2 3

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KIDS STUDYING ARTS



Activity : Making Ramadan Lanterns

Objective: Identify the materials and processes used in the creation of an artworks

What we need? Eggs paper, glue , (ribbon, yarn ,thread or wire), scissors, and colored papers



Video: <https://youtu.be/aJVg64P7EP4>

الأسبوع السابع - الأربعاء

مراجعة النمو اللغوي



سورة العصر

دعاء الدخول الى المنزل

مراجعة النمو العددي

مراجعة الاعداد (٨-٩-١٠-١١)

المهارات:

-تسمية العدد

-العد

-كتابة العدد



سُورَةُ الْعَصْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ ① إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ ② إِلَّا الَّذِينَ ءَامَنُوا
وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ ③



**بسم الله ولجنا وبسم الله خرجنا
وعلى ربنا توكلنا**

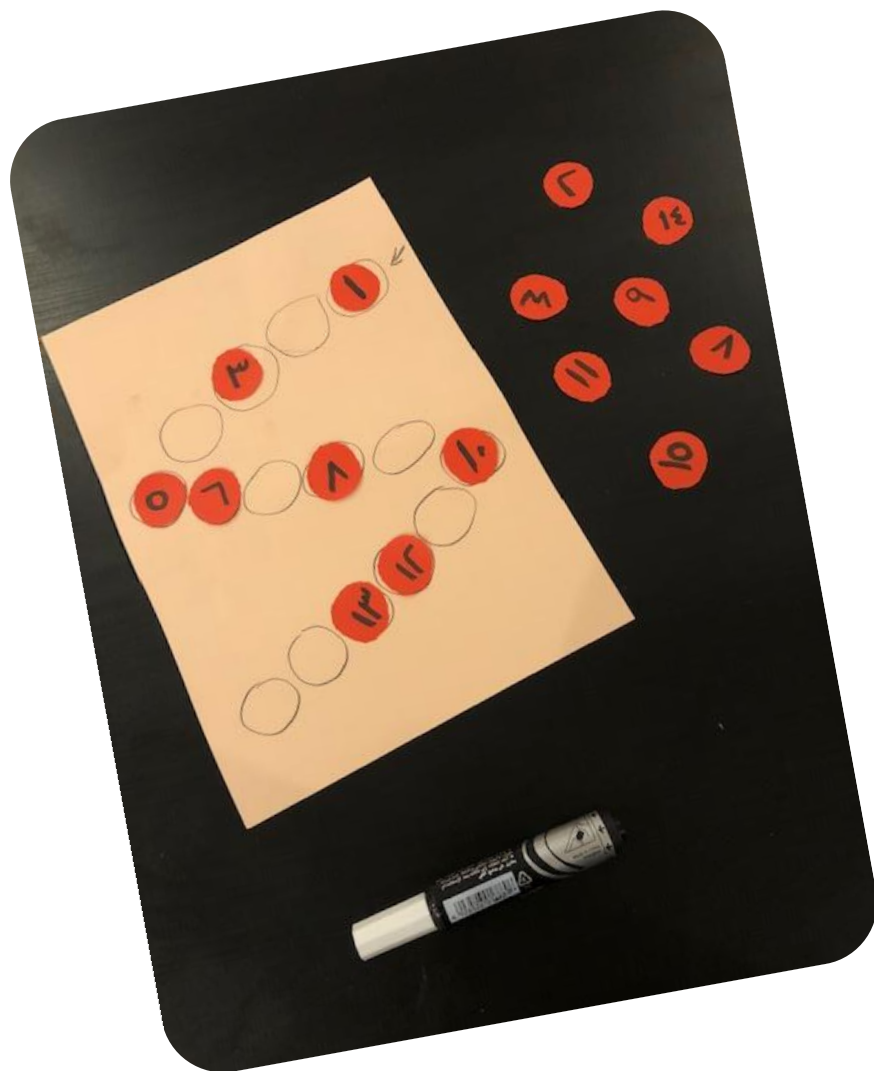
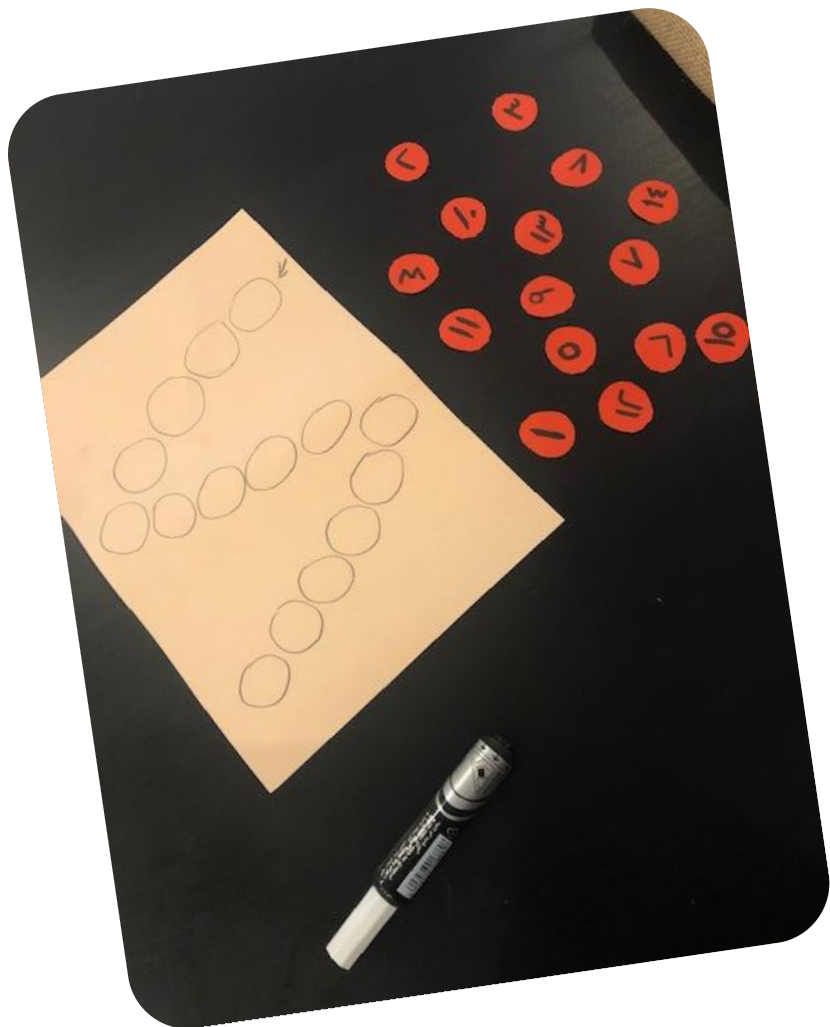
الاعداد التي ستتم مراجعتها اليوم :



الهدف : تسمية العدد
شرح الاستراتيجية: تحضر الأم ورقة وترسم
بها ١٥ دائرة ثم تحضر ورقه أخرى وتقص
١٥ دائرة وتكتب على كل دائرة رقم من
١ - ١٥ تطلب من الطفل ان يضع الاعداد
بالترتيب وبعدها تقوم بأخذ بعض الأرقام
والطفل يسمي العدد الناقص ثم يضعه او يكتبه

الاستراتيجية الأولى





الاستراتيجية الثانية

الهدف: العد – كتابة العدد – ربط العدد
شرح الاستراتيجية: ترسم الأم مستطيل به ١٦
مربع وتحتة دائرة تضع عدد من الأعداد على
الدائرة وتطلب من الطفل العد ورسم نقطه داخل
المربعات حتى يصل الى العدد المطلوب وتضع
الأم النقاط داخل المربعات وتطلب من الطفل
العد وكتابة العدد داخل الدائرة



