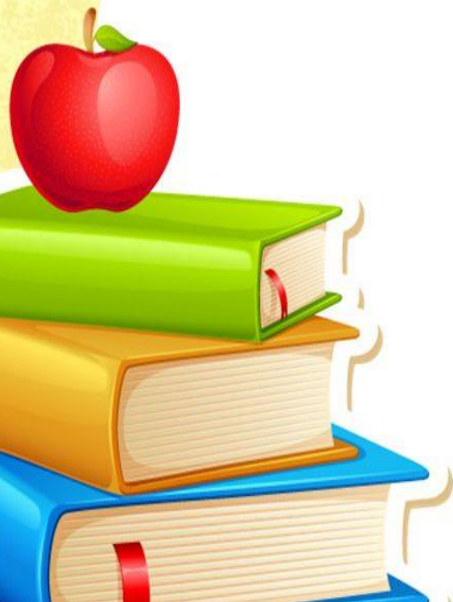




Week 6 - Sunday
Review Math
12/4/2020





Our lessons today :

❖ **Math Revision** (5 – 10)

- Knows how to count from 1 - 50.
- Can recognize given numbers.
- Can connect between numbers and their quantities.
- Can read and write cardinal numbers.
- Can say how many there are in a group when one more is added without recounting.



Objective:

Child can count forward
from a given number

Count from (8 - 20)



Count from (15 - 30)



Count from (35 - 50)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

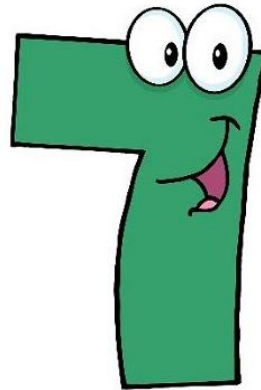
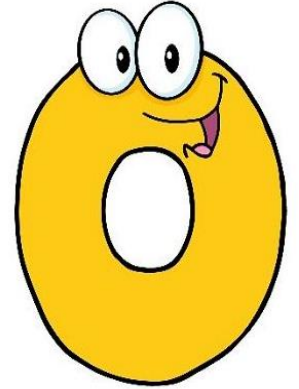
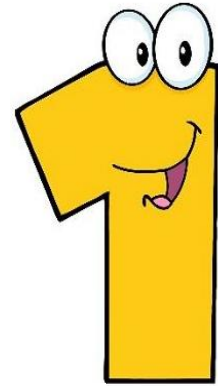
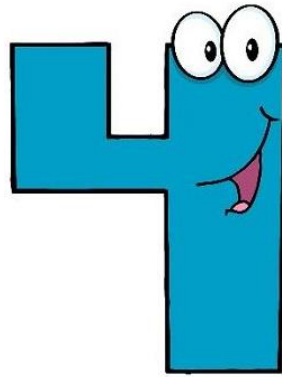


Objective:

Child can recognize
given numbers.

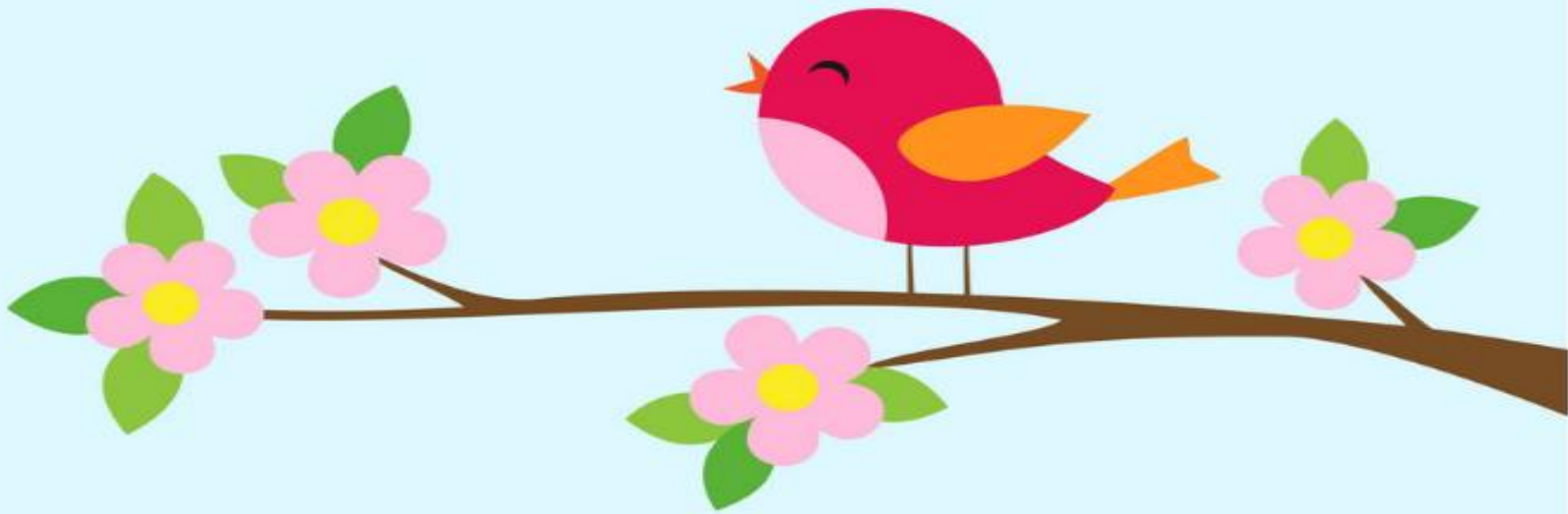


Touch the number you hear



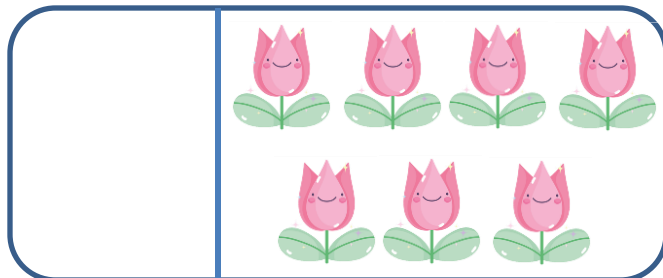
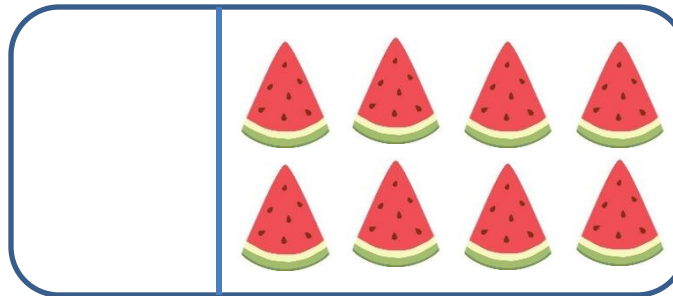
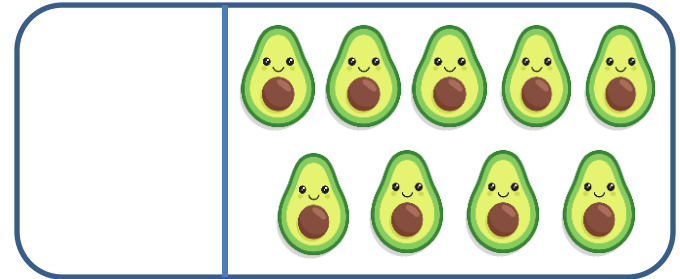
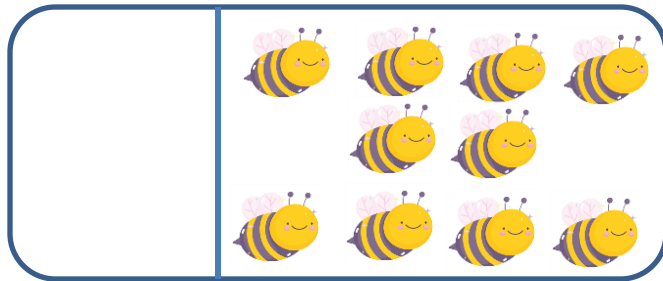
Objective:

Child can read and write
cardinal numbers.



Count then write the number

Count then write the number



The background of the slide is a light blue sky with three white clouds. On the left, there is a large tree with a brown trunk and a green, vertically-striped canopy. A small yellow bird with a pink beak and tail is perched on one of the tree's branches. Another yellow bird with a pink beak and tail is flying in the sky to the right. At the bottom of the slide, there is a green, vertically-striped ground area with a row of ten flowers. The flowers alternate in color: pink, blue, pink, blue, pink, blue, pink, blue, pink, and blue. Each flower has a yellow center and green leaves.

Objective:

Child can state the last number named in a count as the total number of object

Child can connect between numbers and their quantities.

Count then choose the correct number.

Count then choose the correct number



6

7

3

Count then choose the correct number



6

13

9

Count then choose the correct number



16

10

20



2

8

6



6

7

9

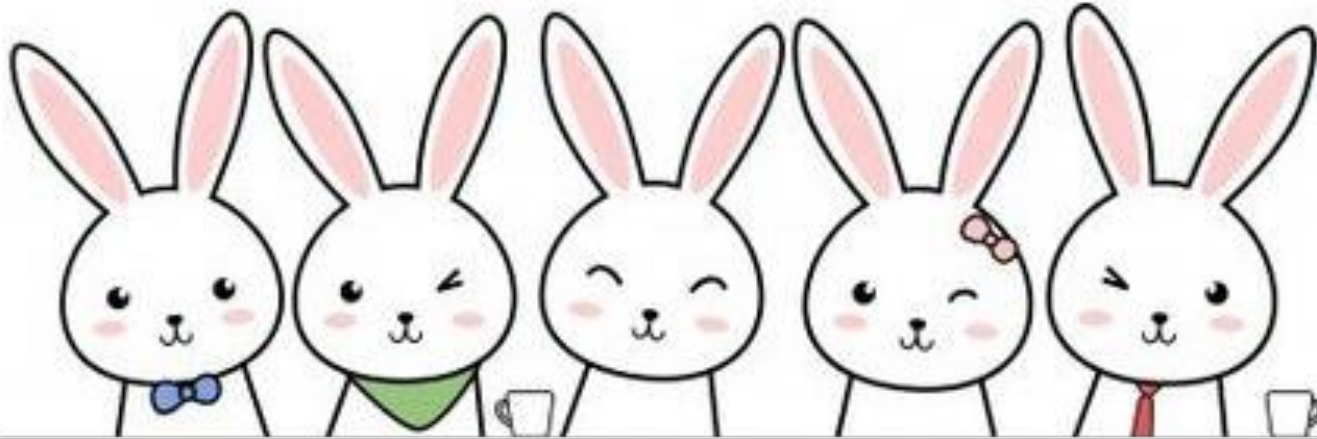


4

5

7

Write the missing numbers.

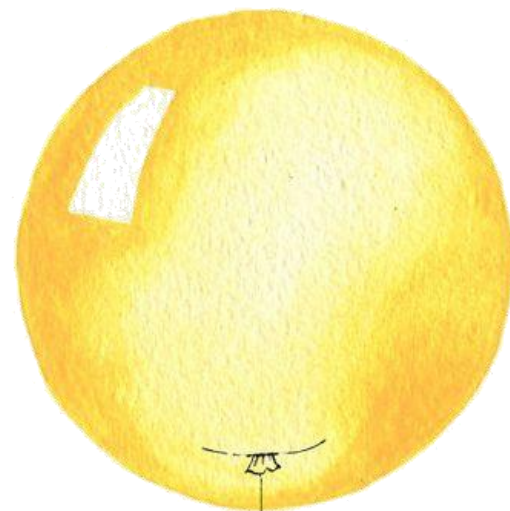


1				5
		8		

Write the numbers that come before and after?

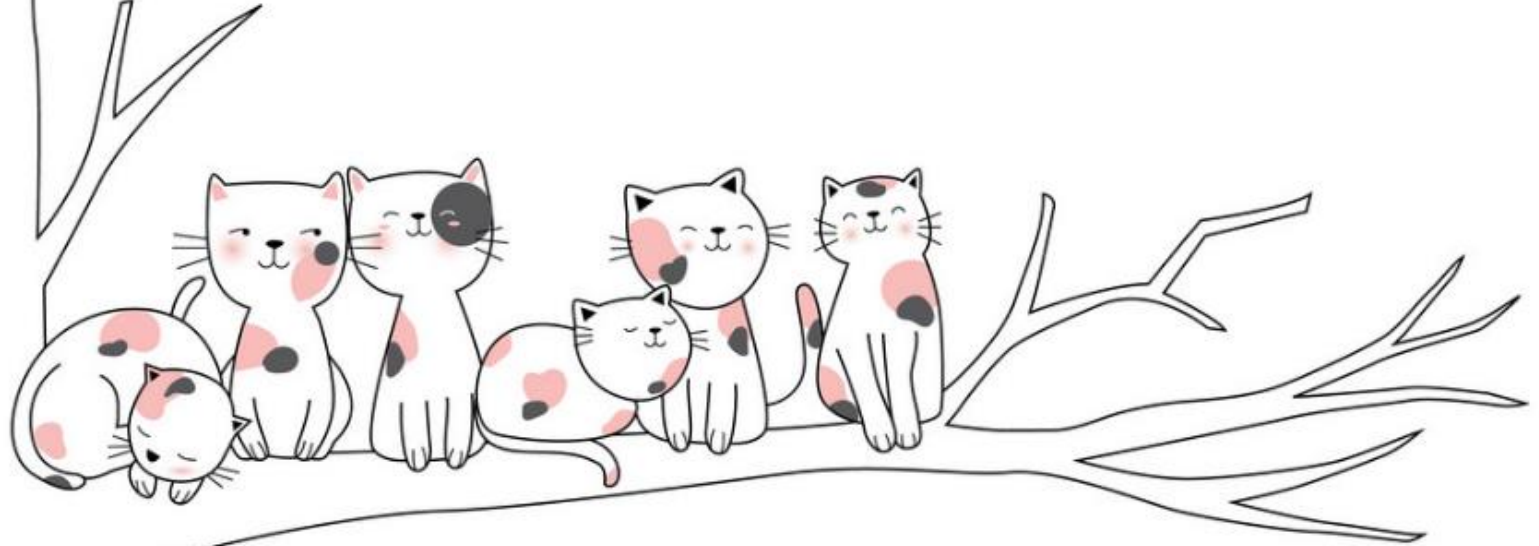


Write the numbers that come before and after?



Write the numbers that come before and after?





Objective:

Child Know putting objects
together as the operation of addition.

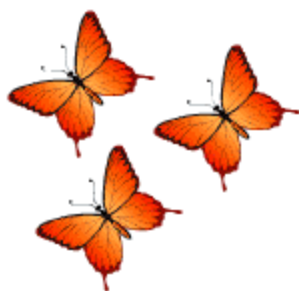
Add the objects and write the correct answer.



+



=



+



=



+



=



+



=



Here's that honey recipe you were asking about!

How do bees make honey?

-Watch a video

-Discuss:

- How could we find out what's going on inside beehive?
- Do we need the scientist tools to observe bees inside beehive?

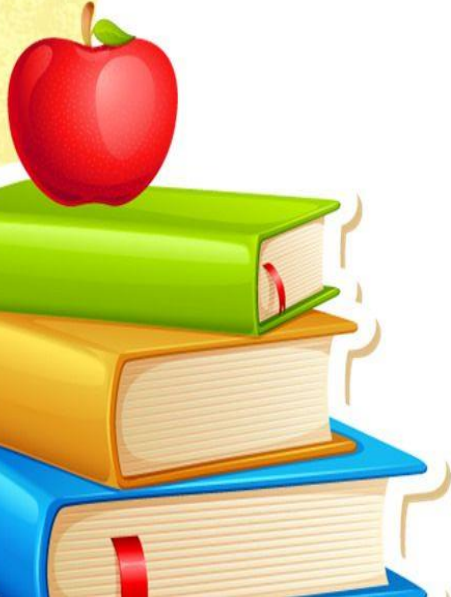


Video:

<https://mysteryscience.com/mini-lessons/honey-bees?code=21f99078dc45e7c21cc618904b85d49e>



الاسبوع السادس - الاحد
مراجعة النمو اللغوي
12/4/2020





دروس اليوم :

سورة العصر
دعاء الدخول الى المنزل

النمو اللغوي:

مراجعة الحروف (أ - ب - ت - ث - ج)

المهارات:

تسمية الحرف

تمييز الحرف بين الحروف



سُورَةُ الْعَصْرِ

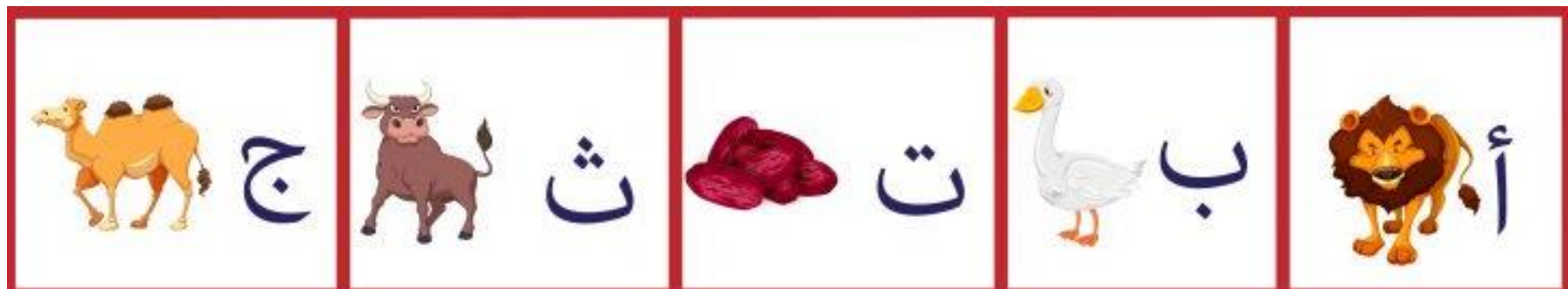
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ ① إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ ② إِلَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ ③



بسم الله ولجنا وبسم الله
خرجنا و على ربنا توكلنا

الحروف التي ستتم مراجعتها اليوم :



الاستراتيجية الأولى:

الهدف : تمييز الحرف بين الحروف
شرح الاستراتيجية: تحضر الام بالونات وتكتب
عليهم الحروف (أ- ب - ت - ث - ج)
ثم تلتصق البالونات على الجدار وتطلب من الطفل
ان يفجر (باستخدام قلم او عود الاسنان) البالونة
التي تحتوي على الحرف الذي تذكره



الاستراتيجية الثانية :

الهدف: تسمية الحرف

شرح الاستراتيجية: تكتب الام الحروف (ا - ب - ت -
ث - ج) في ورق صغيره وتضع كل ورقه داخل بالونه
وتلصقها على الجدار وتجعل الطفل يفجر البالونه
ويسمي الحرف الموجود في الورقة

