

Week 6 - Sunday
Review Math
12/4/2020



Our lessons today :

❖ **Math Revision** (5 – 10)

- Knows how to count from 1 - 50.
- Can recognize given numbers.
- Can connect between numbers and their quantities.
- Can read and write cardinal numbers.
- .



Objective:

Child can count forward
from a given number

Count from (8 - 20)

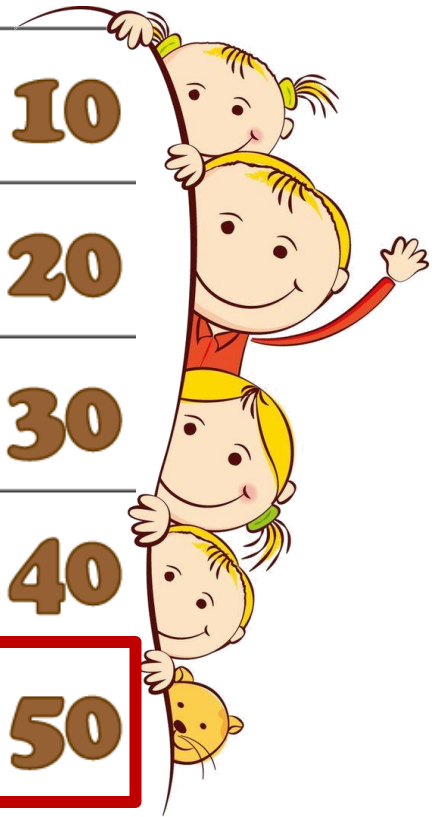


Count from (15 - 30)



Count from (35 - 50)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

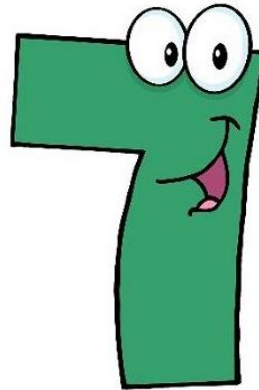
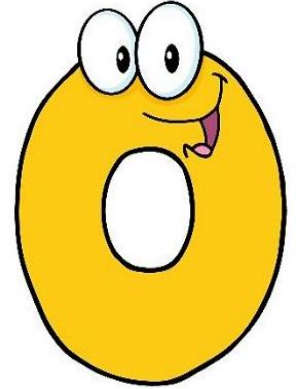
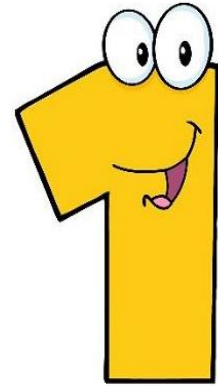
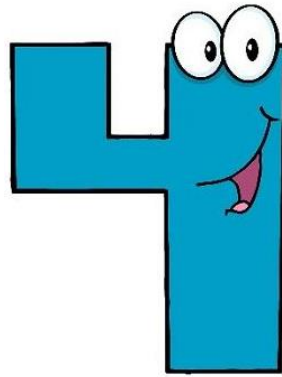


Objective:

Child can recognize
given numbers.

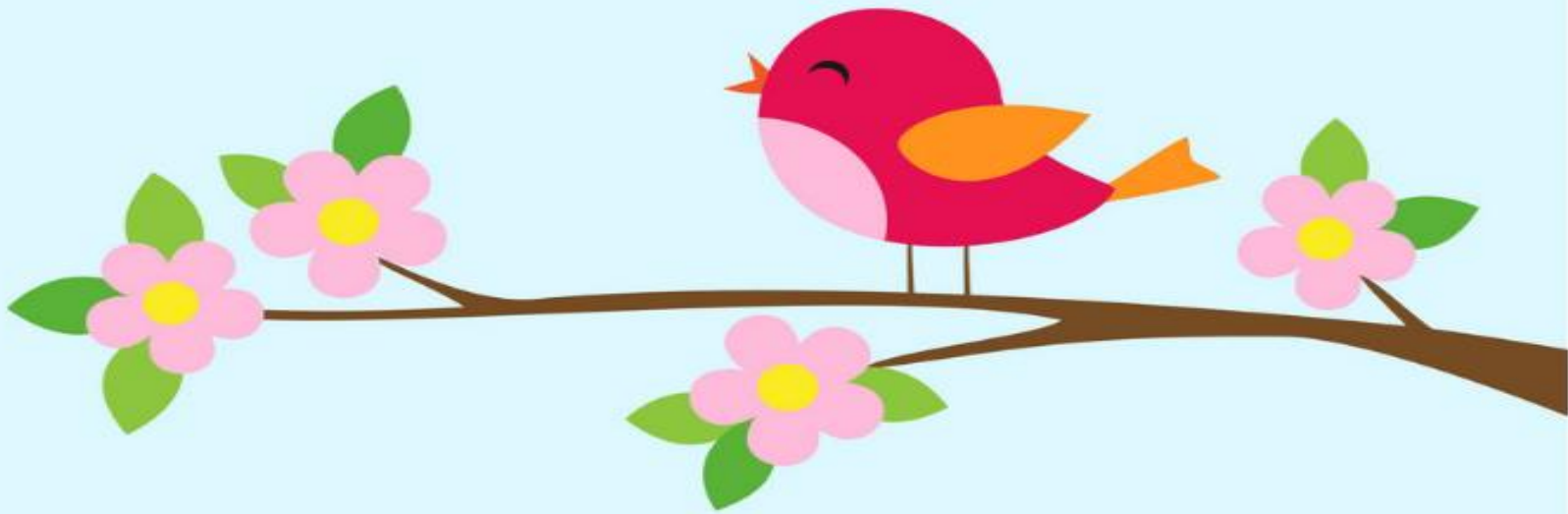


Touch the number you hear



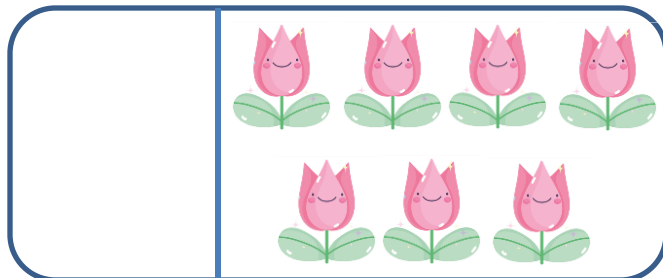
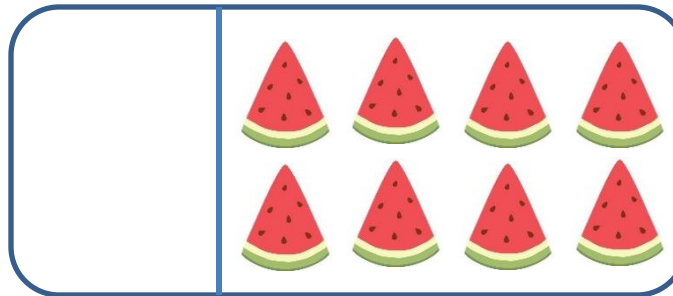
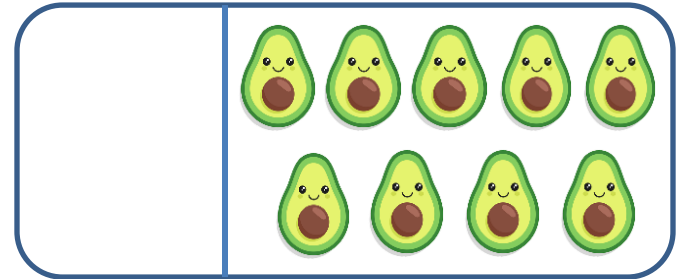
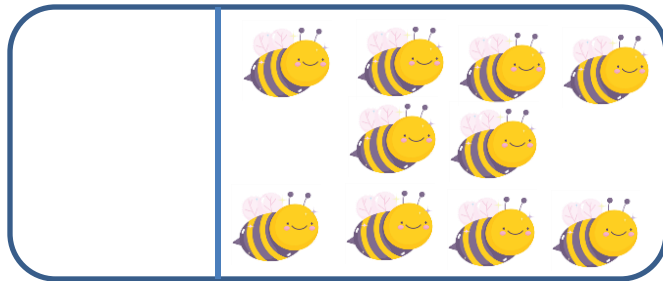
Objective:

Child can read and write
cardinal numbers.



Count then write the number

Count then write the number



The background of the slide is a light blue sky with three white clouds. On the left, there is a large tree with a brown trunk and a green, vertically-striped canopy. A small yellow bird with a pink beak and tail is perched on a branch of the tree. Another yellow bird with a pink beak and tail is flying in the sky to the right. At the bottom, there is a green, horizontally-striped ground with a row of ten flowers. The flowers alternate in color: pink, blue, pink, blue, pink, blue, pink, blue, pink, and blue. Each flower has a yellow center and green leaves.

Objective:

Child can state the last number named in a count as the total number of object

Child can connect between numbers and their quantities.

Count then choose the correct number.

Count then choose the correct number



6

7

3

Count then choose the correct number



6

13

9

Count then choose the correct number



16

10

20



2

8

6



6

7

9

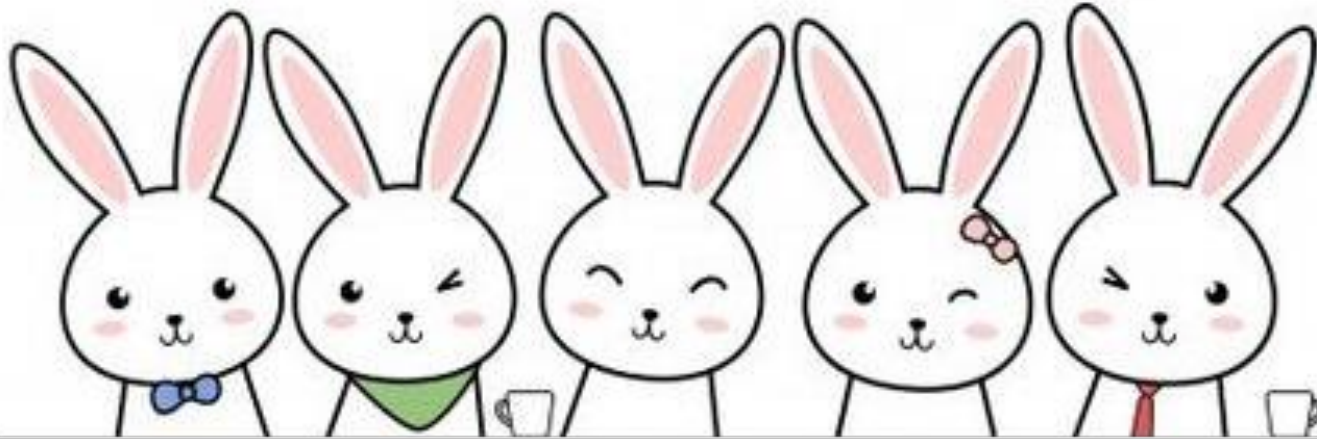


4

5

7

Write the missing numbers.

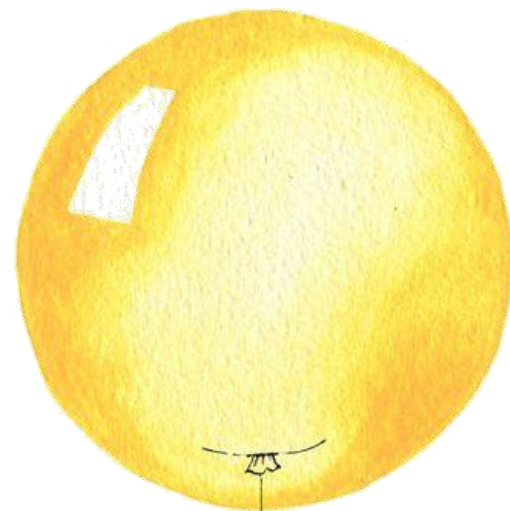


1				5
		8		

Write the numbers that come before and after?



Write the numbers that come before and after?



Write the numbers that come before and after?





Here's that honey recipe you were asking about!

How do bees make honey?

-Watch a video

-Discuss:

- How could we find out what's going on inside beehive?
- Do we need the scientist tools to observe bees inside beehive?



Video:

<https://mysteryscience.com/mini-lessons/honey-bees?code=21f99078dc45e7c21cc618904b85d49e>

الاسبوع السادس - الاحد
النمو اللغوي

12/4/2020





دروس اليوم :

سورة العصر
دعاء الدخول الى المنزل

النمو اللغوي:

مراجعة الحروف (أ - ب - ت - ث - ج)

المهارات:

تسمية الحرف

تمييز الحرف بين الحروف



سُورَةُ الْعَصْرِ

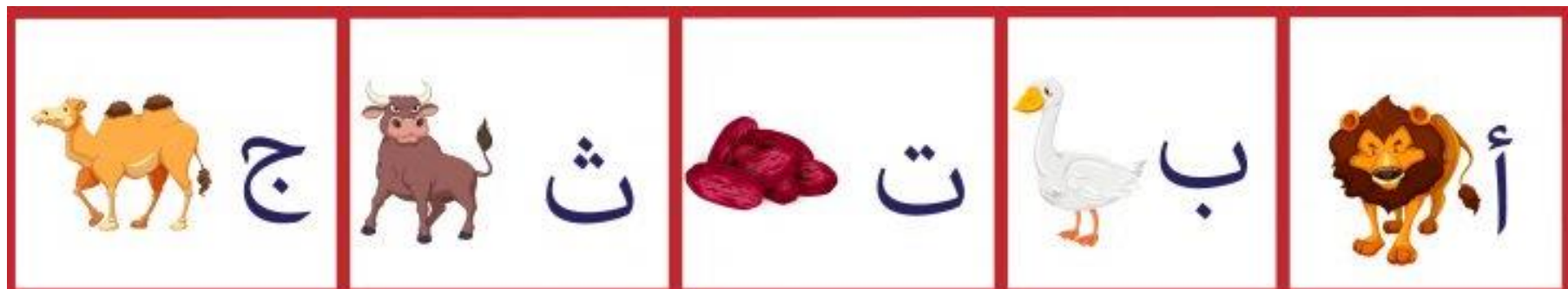
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ ① إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ ② إِلَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ ③



بسم الله ولجنا وبسم الله
خرجنا و على ربنا توكلنا

الحروف التي ستتم مراجعتها اليوم :



الاستراتيجية الأولى:

الهدف : تمييز الحرف بين الحروف
شرح الاستراتيجية: تحضر الام بالونات وتكتب
عليهم الحروف (أ- ب - ت - ث - ج)
ثم تلتصق البالونات على الجدار وتطلب من الطفل
ان يفجر (باستخدام قلم او عود الاسنان) البالونة
التي تحتوي على الحرف الذي تذكره



الاستراتيجية الثانية :

الهدف: تسمية الحرف

شرح الاستراتيجية: تكتب الام الحروف (ا - ب - ت -
ث - ج) في ورق صغيره وتضع كل ورقه داخل بالونه
وتلصقها على الجدار وتجعل الطفل يفجر البالونه
ويسمي الحرف الموجود في الورقة

