

..vision..

Create a supportive learning community
for open-mindedness and
life-long learning.

..Mission..

Provide a caring, safe and warm learning community
with rich curricular and co-curricular programs that
stimulate curiosity, freedom of expression, intercultural
understanding and life-long learning.

In Our Pre - K (KG1) Weekly News 27 - 31 Aug.

2nd week

Dear parents,

Early years is a stage where children build basics as a strong foundation to be able to master the skills of further grade levels. We have enhanced approaches to help children grow, taking the learning with developmentally appropriate activities.

The progressive learning classrooms, children learning is bloomed with the support of all the learning community and by interacting the environment intrigued with curiosity, motivation and independent learning experiences for whole child development.



Learning Expectation

- Encourage the child to talk about himself.
- Help child to practice in the class.



Prompts to Mothers

This week we will learn ...



Engagements

Skills

Needed Materials

Day 1



Opening Routine 40 min

Social and Communication skills

calendar chart

Essential Agreement 40 min



Social and Communication skills

classroom rules picture

Break Time 40 min



Self management skills

Guessing Game 40 min

Thinking skills- Researching



What can you see in the school

Writing Letters 40 min



Self management skills (fine motor skills)

playdough to make their first letter of their names, search about your letter in the class.

Playground Time 40 min



Social and Communication skills

playground rules picture

Arabic Time 40 min

Counting and Matching 40 min



Social and Communication skills

numbers chart or video

Goodbye Time 15 min

Social and Communication skills (McGraw Hill Story (My Little ABCs))

Day 2



Opening Routine 40 min

Social and Communication skills

calendar chart

Essential Agreement 40 min



Social and Communication skills

Classroom rules picture

Break Time 40 min



Self management skills

Types of Lines 40 min

Self management skills (fine motor skills)



two pots - sponge- water

Writing Names Craft 40 min



Self management skills (fine motor skills)

wool thread - glue - writing the child's name on a paper

Playground Time 40 min



Social and Communication skills

playground rules picture

Arabic Time 40 min

Writing Letters 40 min



Self management skills (fine motor skills)

ABC letters chart or letters or picture

Goodbye Time 15 min

Social and Communication skills (McGraw Hill Story (My Little ABCs))

This week we will learn ...



Engagements

Skills

Needed Materials

Day 3



Opening Routine 40 min

Social and Communication skills

calendar chart

Essential Agreement 40 min



Social and Communication skills

classroom rules picture

Break Time 40 min



Self management skills

Story Time 40 min



Social and Communication Skills

(McGraw Hill Story (My Little ABCs))

Drawing Activity 40 min

Self management skills
(fine motor skills)



(Water colors, water, and plate)
to print their hands

Playground Time 40 min



Social and Communication skills

playground rules picture

Arabic Time 40 min

Mystery Box 40 min



Thinking skills

different objects can be easily
described by children (class room tools)
Mystery bag/ box that has somethings
kids have to know (pencil, eraser,
sharpener, colors, paper, book, scissors,
and glue).

Goodbye Time 15 min

Communication skills

Day 4



Opening Routine 40 min

Social and Communication skills

calendar chart

Essential Agreement 40 min



Social and Communication skills

Our clothes, school uniform- sleeping
clothes

Break Time 40 min



Self management skills

Setting Goals 40 min



Social and Communication skills

(McGraw Hill Story (My Little ABCs))

My Goal 40 min

Self management skills
(fine motor skills)

big heart shapes paper - Paper
plate , glue, glitter to make the
magic names.

Playground Time 40 min



Social and Communication skills

playground rules picture

Arabic Time 40 min

Scattergories Activity 40 min

Self management skills
(fine motor skills)










(Cotton balls, un-real eggs, paper
balls, and food holder).

Goodbye Time 15 min

Social and Communication skills
(McGraw Hill Story (My Little
ABCs))

This week we will learn ...



Engagements	Skills	Needed Materials
<div>Day 5</div>		
Opening Routine 40 min 	Social and Communication skills	calendar chart
Putting clips- drawing their hands 40 min 	Self management skills (fine motor skills)	(clothes clips- big box).
Break Time 40 min 	Self management skills	----
Writing Letters 40 min 	Social and Communication skills	ABC Letters Chart or Letters or picture
Story Time (little red riding hood) 40 min	Social and Communication skills	
Playground Time 40 min 	Social and Communication skills	playground rules picture
Arabic Time 40 min	----	----
Guessing Game 40 min	Thinking skills 	What can you see in the class-room
Goodbye Time 15 min	Social and Communication skills (McGraw Hill Story (My Little ABCs))	----

Learning Expectations



- Introducing letters and numbers.
- Introducing Calendar.
- Introducing essential agreement
- Developing social and emotional skills.
- Motivating children to show expressions.
- Motivating children to improve social skills.
- Encouraging children to participate more.



This week we will learn ...



Engagements

Skills

Needed Materials

Day 5

Opening Routine
30 min

Social and
Communication skills

attendance chart - rules
visual chart - video song
or presentation

Presenting Letters
(Beginning Year
Benchmark) 30 min



Social and
Communication skills

ABC Letters Chart or Letters
or picture - Beginning Year
Benchmark Assessment

Handprint Friendship
30 min



Self management skills
(fine motor skills)

colored paper -
pencil - scissors

Break Time
30 min



Self management skills

Entering and
Leaving Procedure
30 min

Self management skills



ring bell or song to show
it's time to go outside

Counting Activity
(Beginning Year
Benchmark) 30 min



Social and
Communication skills

numbers chart or video
- Beginning Year
Benchmark Assessment

Show and Tell
30 min



Social and
Communication skills

child's photo with family

Writing Names
(Beginning Year
Benchmark) 20 min

Self management
skills (fine motor
skills)



play-doh - colored paper
- Beginning Year
Benchmark Assessment

Goodbye Time
10 min

Communication skills

for the next day : different
colors of objects

Learning Expectations



- Introducing letters and numbers.
- Introducing Calendar.
- Introducing essential agreement
- Recognizing their names.
- Developing social and emotional skills.
- Motivating children to show expressions.
- Motivating children to improve social skills.
- Encouraging children to participate more.

