



**..vision..**

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية  
Rand International School

**..Mission..**

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Six Classroom Newsletter 28<sup>th</sup> May to 1<sup>st</sup> of June ,2023

**Important news:**

Dear parents,

- School day from **May 28<sup>th</sup> to June 8<sup>th</sup> will be at 12:15p.m.**
- **T6 assessment for grade 6** will starts from **Sunday 11<sup>th</sup> of June to Sunday 18<sup>th</sup> of June 2023.**
  - **Leaving time for students on exam week** will be at **8:30 a.m.**  
(From Sunday 11<sup>th</sup> of June to Sunday 18<sup>th</sup> of June 2023).  
**Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connected.mcgraw-hill.com)
- **Science Link:** <https://savvasrealize.com> m.,.

Weekly plan			
Day	Subject	Classwork	Home Connection
<b>Sunday</b>	Long weekend		
<b>Monday</b>	Graduation ceremony		
<b>Tuesday</b>	<b>Math</b>	T6 Performance Task	-----
	<b>English</b>	U6 W1 “The Fortunes of Fragrance” How do different groups contribute to a cause? Build background knowledge	-----
	<b>Science</b>	T6 Performance Task	-----
	<b>Arabic</b>	ورقة عمل جزم الفعل المضارع	-----
<b>Wednesday</b>	<b>Math</b>	T6 Performance Task	-----
	<b>English</b>	U6 W1 “The Fortunes of Fragrance” How do different groups contribute to a cause? Comprehension skill: main idea and key details	-----
	<b>Science</b>	T6 Performance Task	-----
	<b>Arabic</b>	الصف اللغوي : المصادر	الواجب ص 109
<b>Thursday</b>	<b>Math</b>	T6 Performance Task	-----
	<b>English</b>	U6 W1 “The Fortunes of Fragrance” How do different groups contribute to a cause? Vocabulary strategy: Latin roots Solve book: 324	-----
	<b>Science</b>	T6 Performance Task	-----
	<b>Arabic</b>	الرسم الكتابي	-----
	<b>Arabic social studies 6B</b>	تابع المشاركة المجتمعية	-----

### Islamic || العلوم الاسلامية

Day 1	فقه / تطبيقات على الحج والعمرة
Day 2	فقه / تطبيقات على الحج و العمرة
Day 3	القرآن الكريم / مراجعة سورة الأحزاب
Day 4	القرآن الكريم / مراجعة سورة الأحزاب

### Specials

<b>Art</b>	POP Art Required tools: sketchbook, flowmaster colors.
<b>Drama</b>	Putting it all together
<b>ICT</b>	MS Excel
<b>Engineering</b>	Robotics Robots role in new technologies
<b>PSPE</b>	Practice for Graduation Party

### Vocabulary word & definition

<b>Commodity</b>	is an item of value that is bought and sold.
<b>Distribution</b>	is the process of delivering or handing out goods.
<b>Dominant</b>	controls or has authority over all other.
<b>Edible</b>	is safe or fit to be eaten.
<b>Impenetrable</b>	is impossible to break through.
<b>Ornate</b>	is elaborately decorated.
<b>Replenished</b>	means “refilled, resupplied, or made complete again.”
<b>Significant</b>	describes a person, place, event, or action that is important.

### Spelling Dictation Sentences

1. What a <u>terrible</u> hurricane!	6. Are you <u>available</u> for work?
2. Sound is <u>audible</u> in this room.	7. The accident was <u>horrible</u> .
3. Some old coins are very <u>valuable</u> .	8. Her story was <u>believable</u> .
4. An atlas is a <u>reliable</u> source.	9. This is an <u>impossible</u> test.
5. That baby is so <u>lovable</u> .	10. Success is not always <u>predictable</u> .

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