



وزارة التعليم  
Ministry of Education



..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.



مدرسة رند العالمية  
Rand International School



..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

## Grade Three Classroom Newsletter 28<sup>th</sup> May to 1<sup>st</sup> of June ,2023

### Important news:

Dear parents,

- School day from **May 28<sup>th</sup> to June 8<sup>th</sup> will be at 12:15p.m.**
- **T6 assessment for grade 3** will starts from **Thursday 8<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**
  - **Leaving time for students on exam week** will be at **8:30 a.m.**  
(from **Sunday 11<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**  
**Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connected.mcgraw-hill.com).
- **Science Link:** <https://savvasrealize.com> m.,.

# HOW WE ORGANIZE OURSELVES

**R.I.S.** Our third graders are starting their new sixth theme **How we organize ourselves**. An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

During this inquiry our students will expand their thinking and research skills to list the different types of communities (urban, suburban, and rural) and the community helpers. The government sets the laws, forces consequences, and offers public services to its citizens. They will identify the purpose of rules and laws in a community (protect rights, provide benefits, assign responsibilities, establish order, provide security, and manage conflict). Also, They will identify the responsibilities of authority figures at home, school, and in the community.

This is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore.

**Central idea:** A community functions and improves when its members follow shared rules and routine.

**(Key Concepts) learning through:** function, form, responsibility.

**Related concepts:** roles, safety, democracy.

**Lines of inquiry:**

- community members' role (function).
- community needs rules and routine (Form).
- Importance of following rules and safety procedures in community (responsibility).

**Learner Profiles /attributes:** Principled, Thinker, Caring



## Approaches to learning (ATL's):

**Social:** I can take on a variety of roles that helps in growing a community.

I can Listen with curiosity, speak with candor, and act with integrity.

- I can listen closely to others' perspectives and to instructions.

**Research:** I know that we can find information from different sources and using different tools.

**Self-management:** I know Positive body language supports my points, helps me convey ideas more clearly, and avoids sending mixed messages.

-I can Listen with curiosity, speak with candor, and act with integrity.

- I can listen closely to others' perspectives and to instructions.

- I'm being respectful and appreciative.

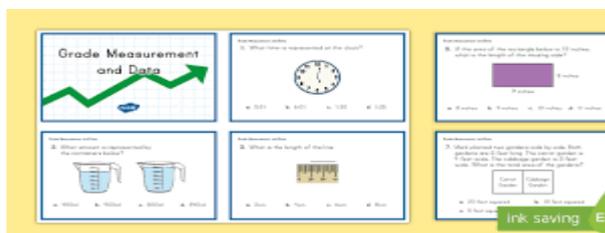
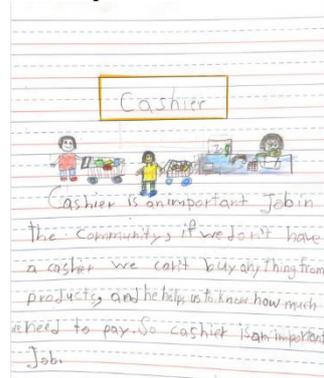
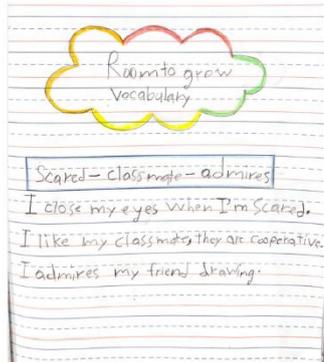
- I Show gratitude and interests.

**Approaches to learning (ATL's):** Self Management, Social, Research skill.

**Learner Profiles /attributes**

Caring attributes including kindness, empathy, compassion, consideration, patience, generosity, charity, and interpersonal skills. Good citizenship, including patriotism, concern for the common good and the community, responsible decision-making skills, and respect for authority and the law.

Thinker students are people who exercise initiative in applying thinking skills critically and creatively. Principled student who possesses a strong sense of fairness. It's someone who respects the dignity and feelings of others, is honest and accountable, and accepts both responsibility for their decisions and the consequences that accompany them.



**During math inquiry** Students can solve word problems involving liquid volume and mass. Also, they can measure objects to the nearest half and quarter inch.

**Learner Profiles / Attributes: thinker** :Students will find ways to help the community by planting trees, cleaning their neighborhood, designing brochure about the importance of following rules and laws in the community. making reasoned, ethical decisions.

**Learner Profiles / Attributes: Principled** :Students will learn to show responsibility. They should understand the importance of following the laws and carrying the consequences of their actions.

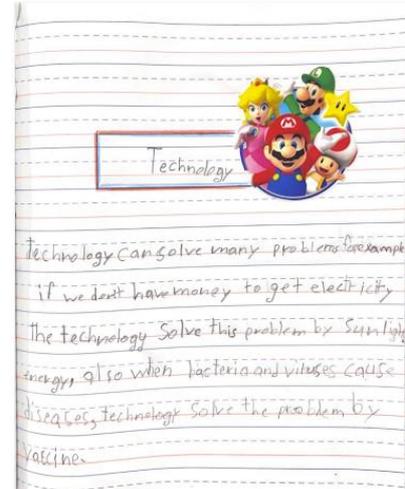
**Learner Profiles / Attributes: Caring** :Students will learn how to show kindness and advice others.

## HOME CONNECTIONS

You may wish to do the following labs at home with your child.  
They are easy and fun!

- How might people get around in the future? Draw a picture of a tool that could help people move in the future. Write a caption for your picture.

Search your home for one complex machine. Identify each simple machine in the complex machine.



### Taking actions

Is your child taking action at home or in the community?

Send pictures and stories to share in our newsletter.

**Weekly plan**

Day	Subject	classwork	Home connection
<b>Sunday + Monday</b>		Long weekend	
<b>Tuesday</b>	<b>Math</b>	12-10: Measure to halves or fourths of an Inch.pg:223	-----
	<b>English</b>	Grammar Prepositions + prepositional phrases. Please bring your practice book to solve pg:349+350	-----
	<b>Social</b>	Unit 1 Lesson 4: Rules at School. Pg:24-26	-----
	<b>Science</b>	Handbook Part 2 Lesson 2: What is a machine? Pg:350-355. Please bring your science lesson check papers.	<b>Study for Science Quiz Tomorrow in:</b> Handbook Part 2: Lesson 1:What is Technology?pg:346-349. Lesson 2: What is a machine? Pg:350-355.
	<b>Arabic</b>	الوحدة الثامنة : البحار والمحيطات الدرس الأول: الاحياء البحرية تابع دراسة النص القرآني + حل تدريبات الكتاب التراكيب اللغوية ص 126-125	-----
<b>Wednesday</b>	<b>Math</b>	12- 11: Show Measurement Data on a line Plot. Pg:229.	-----
	<b>English</b>	Unit 5 Week 1 Irma Ranger' Texas Lawmaker! Com strategy: Ask and Answer questions. Comp skills: Author's Point of View. Voc Strategy:Prefixes and Suffixes. Please bring your practice book to solve pg:264	-----
	<b>Social</b>	Unit 1 Lesson 4: Rules at School. Pg:24-26	Solve time to practice pg:27.
	<b>Science</b>	<b>T6 Science Quiz</b>	-----
	<b>Arabic</b>	الوحدة الثامنة : البحار والمحيطات الدرس الأول: الاحياء البحرية إعادة أسلوب التفضيل - التعجب- + حل تدريبات الكتاب ص 128	-----
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## Islamic || العلوم الإسلامية

Day 1	تابع سورة القيامة من 31-40
Day 2	حصة إثرائية
Day 3	تسميع سورة القيامة من 31-40
Day 4	حصة إثرائية

### Specials

Art	Daily routine Required tools: colored paper, colored pencils or markers, scissors, glue
Drama	Who's involved in creating a show ?
ICT	MS Word
Engineering	Microbit coding Programmers role in our life
PSPE	Football game

### Vocabulary Words

<b>daring</b>	Something that is daring is courageous and bold.
<b>continued</b>	When something is continued, it goes on without stopping.
<b>proposed</b>	To have proposed something means to have suggested someone or something to others for their consideration.
<b>citizenship</b>	Citizenship is the position of being a citizen of a country with all the rights, duties, and privileges that come with it.
<b>participate</b>	To participate means to join with others or take part in something.
<b>waver</b>	To waver means to stop a moment when being unsure.
<b>horrified</b>	When someone is horrified, he or she is filled with great fear, horror, or dislike.
<b>unfairness</b>	Unfairness is the state of being unfair or unjust.

### Spelling Dictation Words

Cozy	Refocus	Tiny
Favorite	Cover	Silent
Frozen	Robot	Spider

### Spelling Dictation Sentences

He is the pilot of the plane.
He reads the label on the jar.
We live on planet Earth.

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