



..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية  
Rand International School

..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Two Classroom Newsletter 28<sup>th</sup> May to 1<sup>st</sup> of June ,2023

### Important news:

Dear parents,

- School day from **May 28<sup>th</sup> to June 8<sup>th</sup> will be at 12:15 p.m.**
- **T6 assessment for grade 2** will starts from **Thursday 8<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**
  - **Leaving time for students on exam week** will be at **8:30 a.m.**  
(from **Sunday 11<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**  
**Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connectedlogon.com).
- **Science Link:** <https://savvasrealize.com> m.,



Our second graders will be exploring different ways people express feelings and ideas creatively **R.I.S.** Our Second-grade students will continue third semester with sixth unit of inquiry: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**O**ur students will demonstrate understanding of the central idea by creating a story or retell /act any story of their choice about feelings. Students will be able to create, retell or act a story creatively making sure they have a clear beginning, middle and end. This could include drawing, retelling or a performance of the story. Part of their performance will include why they have chosen this particular story and how it makes them feel.

**T**his is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore and create.

**Central idea:** people express ideas and feelings through writing. retelling or acting stories to communicate effectively.

**Key concepts:** Perspective, function, Connection.

**Related concepts:** communication.

**Lines of inquiry:**

Writing stories as a way to express ourselves. (Perspective).

How we use different stories to express different ideas and feelings. (Function).

Taking on different roles in different life stages. (Connection).

**Approaches to learning (ATL's):** Research skills / Social skills / Communication skills

**Attributes / Learner Profile:** Communicators / Risk - taker / Open minded.

**Social Skills:** Students will care for the needs of others. Students will listen carefully to others.

**Research skills:** Students will be aware of what they want/need to find out and they can ask questions to drive this inquiry.

**Communication skills:** Students will be able to speak clearly to express ideas so they make sense to others.

**During math inquiry** students will continue unit11 “Data Analysis” In this unit they learn how to record data and analyze it describing the importance of labeling a set of data, they will also learn unit12

“Geometric shapes and equal shares” In this Chapter they will learn how to identify and describe Two- & three-Dimensional Shapes.

**Learner Profiles / Attributes:** **Risk-taker**

Students will learn to work independently and cooperatively to explore new ideas and create a story.

Students are resourceful and resilient in the face of challenges and change.

**Learner Profiles / Attributes:** **Communicators**

Students will learn to express confidently and creatively in many ways drawing, retelling or a performance of the story. Students collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Learner Profiles / Attributes:** **Open-minded**

Students will learn how to be confident in their ability as learners, having the courage to take risks, apply what they have learned and making appropriate decisions and choices.

### Weekly plan

Day	Subject	Classroom	Home Connection
<b>Sunday + Monday</b>	Long weekend		
<b>Tuesday</b>	<b>Math</b>	Unit 12 Lesson 5: Relate Equal Shares. part1	-----
	<b>English</b>	Shared read U6 W5: A Box of Crayons, What story is this? The Ticket. Build background, introduce the concept and vocabulary.	-----
	<b>Social</b>	Unit 1 Lesson 2 : People change with time	Study for Social formative assessment tomorrow Unit 2 Lesson 3 : We are all different in my community Unit 6 Lesson 2 : Dealing with our feelings.
	<b>Science</b>	Skills Handbook part1 Lesson 5 :How do Scientists Collect and Share Data?	-----
	<b>Arabic</b>	أسماء الإشارة صفحة (105-106-116-117)	-----
<b>Wednesday</b>	<b>Math</b>	Unit 12 Lesson 5: Relate Equal Shares. Part 2	Solve online assignment on <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=q8a8">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=q8a8</a>
	<b>English</b>	Shared read U6 W5: A Box of Crayons, What story is this? The Ticket. Comprehension strategy and skill: Literary Elements: Rhyme and Expression.	-----
	<b>Social</b>	<b>T6 Social Quiz</b> + Unit 1 Lesson 2 : People change with time.	-----
	<b>Science</b>	Skills Handbook part1 Lesson 5 :How do Scientists Collect and Share Data?	-----
	<b>Arabic</b>	تابع أسماء الإشارة صفحة (105-106-116-117)	-----
<b>Thursday</b>	<b>Math</b>	Unit 12 Lesson 6 : Partition a Rectangle into Rows and Columns - Part 1	-----
	<b>English</b>	Shared read U6 W5: A Box of Crayons, What story is this?, The Ticket. Comprehension strategy and skill: Literary Elements: Rhyme and Expression. Vocabulary strategy Metaphors Practice book page : 511.	Solve online assignment on <a href="https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=q8a8">https://connected.mcgraw-hill.com/connected/pictorialLoginSchool.do?code=q8a8</a>
	<b>Social</b>	Unit 1 Lesson 2 : People change with time. + Summative task	-----
	<b>Science</b>	Skills Handbook part1 Lesson 5 :How do Scientists Collect and Share Data?	-----
	<b>Arabic</b>	مراجعة عامة	-----

### العلوم الإسلامية

Day1	-
Day 2	-
Day 3	القرآن الكريم - تسميع سورة الأعلى
Day 4	فقه- مراجعة من ص 22 إلى ص 50

## Specials

Art	استكمال العمل الفني
Drama	Using emotions in drama
ICT	MS. Word
Engineering	Microbit
PSPE	Football foul & penalty shoot / Partner yoga poses cont.

## New Vocabulary

<b>Imagination</b>	When you use your <b>imagination</b> , you form pictures or ideas in your mind.
<b>dazzling</b>	Something that is <b>dazzling</b> is very bright.
<b>Seconds</b>	<b>Seconds</b> are units for measuring time.
<b>Create</b>	When you <b>create</b> something, you make or invent it.

## New Spelling Dictation words and sentences

I planted a flower in the soil.

We need oil for the car.

Can an owl make a loud howl?

shout	loud	down
joy	toy	coin

..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

