



**..vision..**

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية  
Rand International School

**..Mission..**

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade one Classroom Newsletter 28<sup>th</sup> May to 1<sup>st</sup> of June ,2023

**Important news:**

Dear parents,

- School day from **May 28<sup>th</sup> to June 8<sup>th</sup> will be at 12:15 p.m.**
- **T6 assessment for grade 1** will starts from **Thursday 8<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**
  - **Leaving time for students on exam week** will be at **8:30 a.m.**  
(from **Sunday 11<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**  
**Please arrange students' transportation accordingly.**
- **English language – Math school link: [ConnectED Login \(mcgraw-hill.com\)](https://connect.edlogin.com).**
- **Science Link: <https://savvasrealize.com> m.,.**



Our First-grade students will be continuing Third semester with sixth unit of inquiry: **How We Express Ourselves** An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Our students will demonstrate understanding of the central idea by creating a project/presentation of their choice about celebrations including beliefs, customs, and culture. Teacher will assess students' ability to identify the characteristics of a celebration including: naming it, the reason why it happened, how it reflects a culture's beliefs, describe the food, music or dance involved, etc. They may do this in a format of their choice.

This is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore.

**Central idea:** People can express their culture through celebrations.

**Key concepts:**

Form -Perspective – connection.

**Related concepts:** similarities, differences, , culture.

**Lines of inquiry:**

People celebrate in different ways.( Form).

People celebrate to express their cultures.(Perspective).

The effect of celebration on the community and well being. (Causation).

**Approaches to learning (ATL's):** Social skills / Communication skills.

**Communication skills:** I am beginning to share ideas and opinions in both small and large groups.

**Social skills:** I can work with others, showing support and encouragement.

**Attributes / Learner Profile:** Principled / Open – minded.

**Math Vocabulary:**

Vocabulary	
Math Terms	Academic Terms
equal shares	describe
fourth	notice
half	
quarter	

**During Math inquiry :** students will continue learning “Unit 12” and will learn how to express objects by length; compare the lengths of two objects indirectly by using a third object. They will also learn “Unit 13” in which they will learn about Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

**Learner Profiles / Attributes: Open-Minded:** Students will learn to be more open-minded when listening to others and how their families/cultures celebrate different holidays and traditions then what their families may celebrate.

**Learner Profiles / Attributes: principled:** Students will demonstrate to be principled by cooperating and learning about all the celebrations, traditions and artifacts that we will review in this unit.



## HOME CONNECTIONS

It will be easy and fun!

Students can visit King Abdelaziz Center for World Culture exhibition, is an introduction to the oil industry, energy – including renewables – ecology and technology.

### Taking Actions

Is your child taking action at home or in the community?

Send pictures and stories to share in our newsletter.

## Weekly plan

Day	Subject	Classroom	Home Connection
Sunday + Monday	Long weekend		
Tuesday	Math	Unit 13 Lesson 4 : Describe the Whole : Pages : 237-239	-----
	English	U6 W5: Shared Read for the story (Share the Harvest and Give Thanks) Genre: Nonfiction + Comprehension Strategy: Reread	Study for the Social quiz tomorrow: Unit 2 Lesson1: Every Family is different , Unit 2 Lesson 4 : Traditions in my Community
	Social	Unit 4 Lesson 3: Countries and Continents: Pages: 90- 92	-----
	Science	Science Handbook Skills Part 2: Lesson 3: What Is The Design Process? Pages : 209-213	-----
	Arabic	التقويم التجميعي	-----
Wednesday	Math	Unit 13 Lesson 5 : Describe Halves and Fourths of Shapes : Pages : 241-243	-----
	English	U6 W5: Shared Read for the story (Share the Harvest and Give Thanks) Comprehension Skill: Author's Purpose	Scan the code in Fluency Folder and read passage 16: (Just Jam) on Page: 32 .Then, write the number of words correct per minute in the 1st and 2nd read.
	Social	T6 Social Quiz	-----
	Science	Science Handbook Skills Part 2: Lesson 3: What Is The Design Process? Pages : 209-213	-----
	Arabic	مراجعة المكتسبات السابقة	-----
Thursday	Math	Unit 13 Lesson 5 : Describe Halves and Fourths of Shapes : Pages : 241-243	-----
	English	U6 W5: Shared Read for the story (Share the Harvest and Give Thanks) Vocabulary strategy: Metaphors: English Practice book page: 505	-----
	Social	Unit 4 Lesson 3: Countries and Continents: Pages: 90- 92	-----
	Science	Science Handbook Skills Part 2: Lesson 3: What Is The Design Process? Pages : 209-213	-----
	Arabic	مراجعة المكتسبات السابقة	-----

## العالم الإسلامي || Islamic

Day 1	أحب رسول الله
Day 2	مبطلات الصلاة
Day 3	تقييم سورة الضحى
Day 4	تقييم سورة الضحى

## Specials

Art	استكمال العمل الفني
Drama	Using emotions in drama
ICT	Paint
Engineering	Microbit
PSPE	Football foul & penalty shoot / Partner yoga poses cont.

**New High Frequency Words**

Surprise

Young

Favorite

Few

Wonder

Gone

Nation

A nation is a group of people living in one country.

Unite

To unite is to join together.

**New Spelling Dictation words**

Taught

Claw

Draw

Truth

Blue

New

He taught his daughter to draw.

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