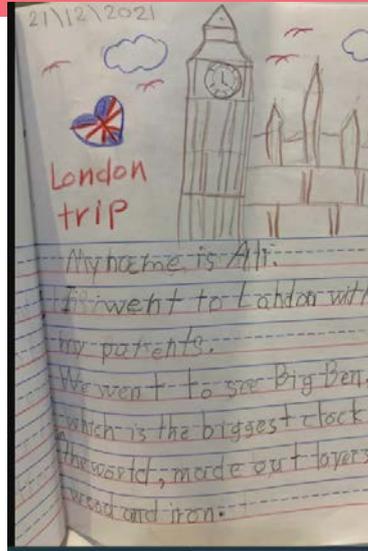


# Where we are in Place and Time

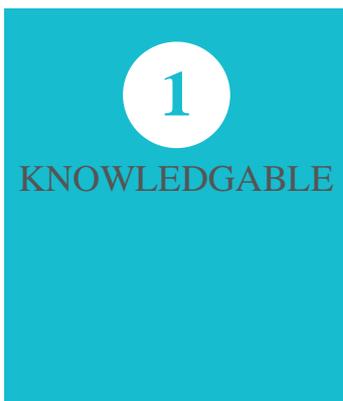
An inquiry into orientation in place and time; personal histories.



## Dear Readers,

Our first graders are exploring their transdisciplinary theme “Where we are in place and time” an inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Our students learn why environment is an essential factor to have different material and different house shapes, size, and even design in different places in the world.



### Central idea

Home and environment change through time to improve lifestyle and ensure safety



### Key concepts

Form, Connection, Perspective

### Skills

Research skills - Thinking skills



**Students were able to enhance some attitudes, values and attributes during this unit of inquiry.**

Students had a chance to draw and share their own methods and ways to design a home.

Students draw houses in long ago and now and use different materials to build different homes! They enjoy the activities and feel excited to see the results.

In addition, each one has different point of view about living in a place like the igloo. Some students think it'll be fun, but other students think it will be hard.

**In a successful attempts to assert the difference between new and old houses, it was fun and it helps the children get to know how to differentiate and recognize the old and new houses and thing.**

Students provided with resources (pictures) of new social media programs, they were asked to (Make connections) How is your building that you have chosen is different or similar to nowadays building? experencing the remote learning at the beginning of this year in many ways as oral discussion or written in Nearpod and ClassDojo.



**Students do research on houses now and then!**



**Buildings were under spot to raise the understanding of circumstances which determine our living conditions.**

Students had the chance to search with ICT teachers about the building they are going to discuss and create for their summative task, they searched about the circumstances which determine our living conditions.

