







Mission

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

Grade one Classroom Newsletter 4th of June to 8th of June ,2023

Important news:

Dear parents,

- T6 assessment for grade 1 will starts from Thursday 8th of June to Wednesday 14th of June 2023.
 - The exam schedule for unit assessment T6 and materials to be studied have been uploaded on the class page on the school website.
 - Leaving time for students during exam week will be at 8:30 a.m. (from Sunday 11th of June to Wednesday 14th of June 2023).
 Please arrange students' transportation accordingly.
- English language Math school link: ConnectED Login (mcgraw-hill.com)
- Science Link: https://savvasrealize.com m,.



Our First-grade students will be continuing Third semester with sixth unit of inquiry: **How We Express**Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Our students will demonstrate understanding of the central idea by creating a project/presentation of their choice about celebrations including beliefs, customs, and culture. Teacher will assess students' ability to identify the characteristics of a celebration including: naming it, the reason why it happened, how it reflects a culture's beliefs, describe the food, music or dance involved, etc. They may do this in a format of their choice.

This is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore.

Central idea: People can express their culture through celebrations.

Key concepts:

Form -Perspective – connection.

Related concepts: similarities, differences, , culture.

Lines of inquiry:

People celebrate in different ways.(Form).

People celebrate to express their cultures.(Perspective).

The effect of celebration on the community and well being. (Causation).

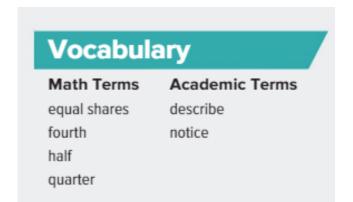
Approaches to learning (ATL's): Social skills / Communication skills.

Communication skills: I am beginning to share ideas and opinions in both small and large groups.

Social skills: I can work with others, showing support and encouragement.

Attributes / Learner Profile: Principled / Open – minded.

Math Vocabulary:



During Math inquiry: students will continue learning "Unit 12" and will learn how to express objects by length; compare the lengths of two objects indirectly by using a third object. They will also learn "Unit 13" in which they will learn about Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

<u>Learner Profiles / Attributes: Open-Minded:</u> Students will learn to be more open-minded when listening to others and how their families/cultures celebrate different holidays and traditions then what their families may celebrate.

<u>Learner Profiles / Attributes: principled:</u> Students will demonstrate to be principled by cooperating and learning about all the celebrations, traditions and artifacts that we will review in this unit.



It will be easy and fun!

Students can visit King Abdelaziz
Center for World Culture exhibition, is
an introduction to the oil industry,
energy – including renewables –
ecology and technology.

Taking Actions

Is your child taking action at home or in the community?
Send pictures and stories to share in our newsletter.

Weekly plan				
Day	Subject	Classroom	Home Connection	
Sunday .	Math	Performance Task T6		
	English	U6W3: Phonics / Spelling Lesson: silent letters wr, kn, gn: English practice book page: 459		
	Social	T6 Summative Task		
	Science	T6 Performance task		
	Arabic	مراجعة المهارات السابقة للوحدة السابعة		
Monday	Math	Performance task T6		
	English	U6 W3: Phonics / Spelling Lesson: silent letters wr, kn, gn + Signs for Sounds + Bring decodable folder		
	Social	T6 Summative Task		
	Science	Performance Task T6		
	Arabic	مراجعة المهارات السابقة للوحدة الثامنة		
	Math	Unit Review		
Tuesday	English	Sings for Sounds-Spelling Practices +Running Record T6		
	Social	T6 Summative Task		
	Science	T6 Performance Task		
	Arabic	مراجعة ما سبق دراسته		
	Math	Unit Review		
Wednesday	English	T6 Performance Task + Running Record T6	Study for T6 Reading & grammar Assessment tomorrow. Please refer to materials to be studied.	
v	Social	T6 Summative Task		
	Science	T6 Performance Task		
	Arabic	مراجعة ما سبق دراسته		
	Math	Unit Review	Study for T6 math Assessment on Sunday. Please refer to materials to be studied.	
Thursday 12.15	English	Reading & grammar T6 assessment		
7 to 12:15	Social	T6 Summative Task		
	Science	T6 Performance Task		
	Arabic	مراجعة عامة		
العلوم الاسلامية Islamic				
Day 1		مراجعة عامة		
Day 2		مراجعة عامة		
Day 3		مراجعة عامة		
Day 4		مراجعة عامة		
Specials				
Art		رسم حر (الكراسة - الالوان)		
Drama		Using emotions in drama		
ICT		Paint		
Engineering		Microbit		
PSPE		Yoga Challenge / Football match		

New High Frequency Words				
Surprise	Young	Favorite		
Few	Wonder	Gone		
Nation	A nation is a group of people living in one country.			
Unite	To unite is to join together.			
New Spelling Dictation words				
knot	write	wrist		
knead	ring	knob		
He cut the knot with a knife.				



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