



**..vision..**

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية  
Rand International School

**..Mission..**

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade one Classroom Newsletter 4<sup>th</sup> of June to 8<sup>th</sup> of June ,2023

**Important news:**

Dear parents,

- **T6 assessment for grade 1** will starts from **Thursday 8<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023.**
  - The exam schedule for unit assessment T6 and materials to be studied have been uploaded on the class page on the school website.
- **Leaving time for students during exam week** will be at **8:30 a.m.** (from Sunday 11<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023).  
**Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connect.edlogin.com)
- **Science Link:** <https://savvasrealize.com> m.,.



Our First-grade students will be continuing Third semester with sixth unit of inquiry: **How We Express Ourselves**. An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Our students will demonstrate understanding of the central idea by creating a project/presentation of their choice about celebrations including beliefs, customs, and culture. Teacher will assess students' ability to identify the characteristics of a celebration including: naming it, the reason why it happened, how it reflects a culture's beliefs, describe the food, music or dance involved, etc. They may do this in a format of their choice.

This is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore.

**Central idea:** People can express their culture through celebrations.

**Key concepts:**

Form -Perspective – connection.

**Related concepts:** similarities, differences, , culture.

**Lines of inquiry:**

People celebrate in different ways.( Form).

People celebrate to express their cultures.(Perspective).

The effect of celebration on the community and well being. (Causation).

**Approaches to learning (ATL's):** Social skills / Communication skills.

**Communication skills:** I am beginning to share ideas and opinions in both small and large groups.

**Social skills:** I can work with others, showing support and encouragement.

**Attributes / Learner Profile:** Principled / Open – minded.

**Math Vocabulary:**

Vocabulary	
Math Terms	Academic Terms
equal shares	describe
fourth	notice
half	
quarter	

**During Math inquiry :** students will continue learning “Unit 12” and will learn how to express objects by length; compare the lengths of two objects indirectly by using a third object. They will also learn “Unit 13” in which they will learn about Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

**Learner Profiles / Attributes: Open-Minded:** Students will learn to be more open-minded when listening to others and how their families/cultures celebrate different holidays and traditions then what their families may celebrate.

**Learner Profiles / Attributes: principled:** Students will demonstrate to be principled by cooperating and learning about all the celebrations, traditions and artifacts that we will review in this unit.



## HOME CONNECTIONS

It will be easy and fun!

Students can visit King Abdelaziz Center for World Culture exhibition, is an introduction to the oil industry, energy – including renewables – ecology and technology.

### Taking Actions

Is your child taking action at home or in the community?

Send pictures and stories to share in our newsletter.

Weekly plan			
Day	Subject	Classroom	Home Connection
Sunday	Math	Performance Task T6	-----
	English	U6W3: Phonics / Spelling Lesson: silent letters wr, kn, gn : English practice book page: 459	-----
	Social	T6 Summative Task	-----
	Science	T6 Performance task	-----
	Arabic	مراجعة المهارات السابقة للوحدة السابعة	-----
Monday	Math	Performance task T6	-----
	English	U6 W3: Phonics / Spelling Lesson: silent letters wr, kn, gn + Signs for Sounds + Bring decodable folder	-----
	Social	T6 Summative Task	-----
	Science	Performance Task T6	-----
	Arabic	مراجعة المهارات السابقة للوحدة الثامنة	-----
Tuesday	Math	Unit Review	-----
	English	Sings for Sounds-Spelling Practices +Running Record T6	-----
	Social	T6 Summative Task	-----
	Science	T6 Performance Task	-----
	Arabic	مراجعة ما سبق دراسته	-----
Wednesday	Math	Unit Review	-----
	English	T6 Performance Task + Running Record T6	Study for T6 Reading & grammar Assessment tomorrow. Please refer to materials to be studied.
	Social	T6 Summative Task	-----
	Science	T6 Performance Task	-----
	Arabic	مراجعة ما سبق دراسته	-----
Thursday 7 to 12:15	Math	Unit Review	Study for T6 math Assessment on Sunday. Please refer to materials to be studied.
	English	Reading & grammar T6 assessment	-----
	Social	T6 Summative Task	-----
	Science	T6 Performance Task	-----
	Arabic	مراجعة عامة	-----
Islamic    العلوم الاسلامية			
Day 1	مراجعة عامة		
Day 2	مراجعة عامة		
Day 3	مراجعة عامة		
Day 4	مراجعة عامة		
Specials			
Art	رسم حر ( الكراسة - الالوان )		
Drama	Using emotions in drama		
ICT	Paint		
Engineering	Microbit		
PSPE	Yoga Challenge / Football match		

<b>New High Frequency Words</b>		
Surprise	Young	Favorite
Few	Wonder	Gone
Nation	A nation is a group of people living in one country.	
Unite	To unite is to join together.	
<b>New Spelling Dictation words</b>		
knot	write	wrist
knead	ring	knob
He cut the knot with a knife.		

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