

community for open-mindedness and life-long learning.





#### ..Mission.

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Four Classroom Newsletter 28th May to 1st of June ,2023

## **Important news:**

Dear parents,

- School day from May 28<sup>th</sup> to June 8<sup>th</sup> will be at 12:15p.m.
- T6 assessment for grade 4 will starts from Sunday 11<sup>th</sup> of June to Sunday 18<sup>th</sup> of June 2023.
  - Leaving time for students on exam week will be at 8:30 a.m. (From Sunday 11<sup>th</sup> of June to Sunday 18<sup>th</sup> of June 2023). Please arrange students' transportation accordingly.
- English language Math school link: ConnectED Login (mcgraw-hill.com)
- **Science Link**: https://savvasrealize.com m,.









#### Dear Parents,

Our fourth graders are in their sixth transdisciplinary theme "Sharing the Planet" with an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. Students will inquire about the limited nature of earth's resources. They will explore Earth's natural resources and identify the properties of some. They will analyze the importance of Earth's resources. They will be able to make vice choices that aid in creating a sustainable environment. Eventually, they will adopt effective ways of reducing waste, recycling and reusing different materials. They will acquire and apply thinking, self-management and social skills within their learning.







#### Thinking Skills:

Can be developed while learning about earth's resources. (Acquisition of knowledge, Application, Evaluation). Communication Skills:

Take good choices in managing personal consumption of Earth's resources, time management.

Social Skills:

Accepting responsibility, Cooperating, resolving conflicts, adopting a variety of group roles.

CENTRAL IDEA: People may establish practices to ensure sustainability of natural resources.

KEY CONCEPTS: Change, Responsibility, connection.

Related Concepts: Lifestyle, resources

TRANSDISCIPLINARY SKILLS: Thinking, Self-management and Social skills

Lines of Inquiry:

Limited Earth's resources. (Change)

Personal choices that can help sustain the environment. (responsibility)

Reducing, Reusing and recycling different materials. (function)

Approaches to learning (ATL's): Communication, social and thinking skills

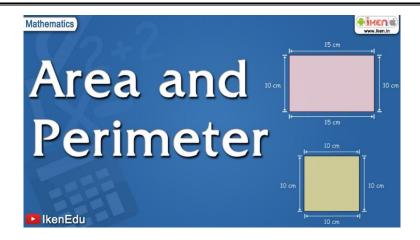
Attributes/Learner Profile: Caring and Knowledgeable

Learner Profiles / Attributes: caring

Students will learn to respect and care for the community of life, improve the quality of human life, conserve the Earth's vitality and diversity, minimize the depletion of non-renewable resources.

Learner Profiles / Attributes: knowledgeable

Students will learn how to express and develop conceptual understanding, exploring knowledge across a range of disciplines. Sorting out issues and ideas that have local and global significance.



<u>During math inquiry</u> Students will be able to measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), liters (l), and milliliters (ml), Pound,tons and ounces. Students will be able to explain measurements and estimations of liquid volumes and masses of objects using sentence frames and key vocabulary.



## **HOME CONNECTIONS**

## At Home Reinforcement

The following are some ideas that you can discuss with your child at home to reinforce what they are learning at school in real life situations.

Choose one of the natural resource Make a poster to create public awareness about conserving Earth's resources, they have to demonstrate their understanding on "save the earth" on the following heads:

- What is the resource you chose?
- How is the resource being wasted?
- What would you suggest to change the situation?

# Taking Actions

Is your child taking action at home or in the community?
Send pictures and stories to share in our newsletter.

Weekly plan					
Day	Subjec	t	Classwork	Home connection	
Sunday	The second second				
+ Monday	Long weekend				
Tuesday	Math		Lesson 14-6: Solve Problem Involving Unknown Angle Measures	Solve online assignment on McGraw hill	
	English		Writing: Revise Step		
	Social		Unit 4 Lesson 4 Human effect on the	Study for Social Quiz Tomorrow Unit 2 – L1	
			environment CH6 L5 Where is Earth's water?		
	Science			Solve the online quiz on the website	
	Arabic		نص ألعاب الطفولة		
Wednesday	Math		Lesson 14-8: Classify Triangles	Solve online assignment on McGraw hill	
	English		Writing: Publish step		
	Social		T6 Social Quiz	Solve the lesson review	
	Science		CH6 L5 Where is Earth's water?		
	Arabic		ثالثًا ورابعًا وخامسًا		
Thursday	Math		Lesson 14-9: Understand Line Symmetry	Solve online assignment on McGraw hill.	
	English		Spelling phonic lesson: Words with /ü/, /ū/, and /ů/ Page:211		
	Social		Unit 4 Lesson 4 Human effect on the environment		
	Science	:	CH6 L5 Where is Earth's water?		
	Arabic		سادسًا وسابعًا وثامنًا		
العلوم الاسلامية    Islamic					
Day 1			تسميع سورة نوح من 11الى15		
Day 2			حديث /صفة ضحك النبي		
Specials					
Art			Inspiration sources (feelings)		
			Required tools: sketchbook, colors		
Drama			Putting it all Together: Who's involved in creating a show?		
ICT			MS Excel		
Engineering			Robotics   How robots can help support our campaign		
PSPE Best basketball players and teams					
		<u> </u>	Vocabulary word & definit	ion	
Destruction		_	<b>Destruction</b> is great damage or ruin.		
Unpredictable		_	Unpredictable means not able to tell beforehand.		
Alter			To alter means to make a difference or change.		
Crisis			A <b>crisis</b> is a difficult or dangerous situation.		
Substantial		S	Something <b>substantial</b> is of a great amount or size.		
Severe			Something <b>severe</b> is very harsh or serious.		
Hazard		A	A hazard is something that can cause harm or injury.		
Collapse		Γ	To <b>collapse</b> means to fall down or cave in.		

Spelling Dictation words and Sentences					
1. I am in a silly <u>mood</u> .	2. Flower pots sit on our front <u>stoop</u> .				
3. Cars zoom down the highway.	4. The boat's <u>crew</u> can help you.				
5. We used the meat in our <u>stew</u> .	6. Measure the paper with a <u>ruler</u> .				
7. Some farmers call vegetables <u>produce</u> .	8. The newspaper had a special <u>issue</u> .				
9. Allison is a talented math <u>tutor</u> .	10 Her dad saw the <u>truth</u> in the story.				



..vision..

RIS is dedicated to create a supportive learning

community for open-mindedness



# مدرسة رند العالمية





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