

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.







.. Mission.

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.



HOW WE EXPRESS OURSELEVES

Central Idea - Advertising by using technology can create change and lead to accelerating different opportunities.

Key Concept - Change, Connection, Perspective

Related Concept - Innovations, Confidence, Efficiency

Attitudes and Attributes - Empathy, Integrity & Creativity
Knowledgeable - Communicators

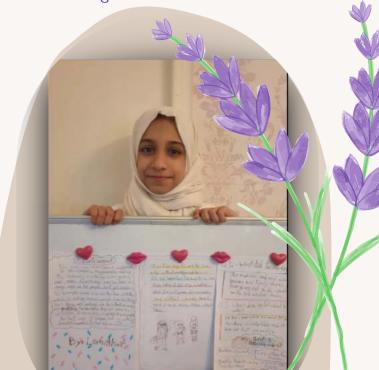
During this unit of inquiry, the students have been learning about expressing themselves through persuasive languages, images & texts in order to focus on writing, presenting, and engaging an audience through the use of the expression, intonation and varying pitch and performance which built the student's understanding of the value of a performance and enhance the development of their skills.

More specifically, students have been analyzing images, music, colors, text, and font used to create an overall message.

Blooming in progess

Students collaborated and shared their knowledge critically about advertising is important within our media-saturated society. It seems that advertising is everywhere we look, and this has become even more prevalent with the role that digital media plays in our lives and how easily accessible we are to companies



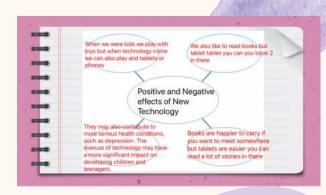


GRADE - 5 NEWSLETTER I PG 2

Expression is form of communication

Students expressed differently on how technology and advertisement have impacted society in positive & negative way.













Cute And Comfortable
Always Be Special



logos for the different products and services which helped them to apply their persuasion techniques in understanding the process of convicing the consumerrs.

Students recreated slogans and

Advertisement Analysis Template

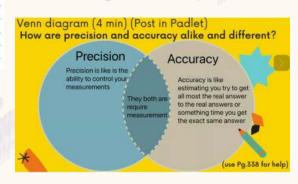
The company

McDonald's

From the age

group

Students expressed themselves in ample ways by using their skills and abilities.



45% of money is going to orphans 22

On this project I am most proud of:

1 How it turns out

2. How we present it

3. And how neat it was

The ways I could have improved on this

1. I could have prepared well

2.I could present it well

1 could have put more colors

project was:

REFLECTION/ASSESSMENT

My favorite part of working on this project was: It was working with my Friends and thinking about what We do

Areas of this project that were not as high quality as the others were:

- 1. It wasn't as colorful As others
- 2. Our members was a little late
- 3. And it didn't have alot of designs

I wish I had...

More colors in it

Two specific things I did that made this project successful was:

- The shape of it ²The details
- What I learned about my academic skills in this project was:
- 1 a thinker ²A communicater And open minded

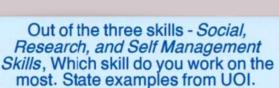
would like to work on to produce a higher quality project would be:

Yes I want to be super prepared

For the next project, the one thing I

Checklist

- 1. I understand advertising and its parts.
- 2. As a communicator, I was able to share my knowledge with my class.
- 3. Through this unit of inquiry, I will be creative in my thoughts and opinions.
- 4.I analyze how persuasive advertising influences customers.





This inquiry helped me to develop research skills because i have to search about everything i search for my home works, presentation, test, have to share research to get the perfect result i want and also i use technology which is helping me being creative, smart, clever and get new information about the world.

Our language is a reflection of our learning. We don't learn from reflection. We learn from

experience.







GRADE - 5 NEWSLETTER I PG 4



Applying the skills in realworld through the Unit of Inquiry





Creativity + Critical Thinking is what makes Grade 5 students unique in their own ways.



Therefore, We believe every student has the ability, and the right,

to be creative as well as expressive.

By providing IB students with the tools to encourage creative thought and creative behaviors which

help the students to develop creativity and, in turn, to foster a commitment to lifelong