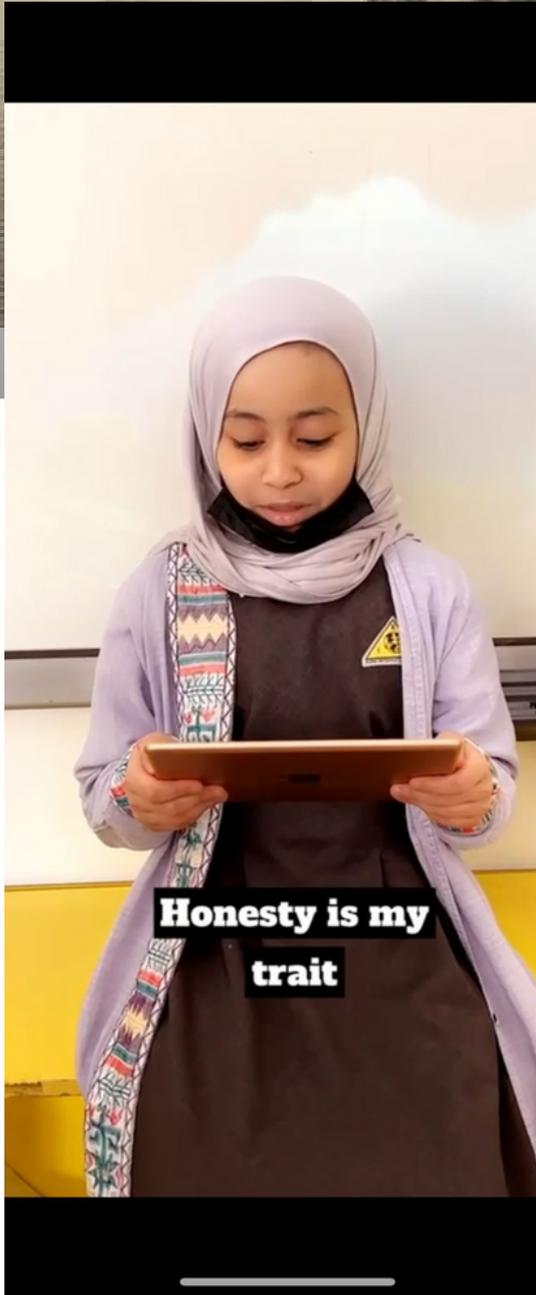
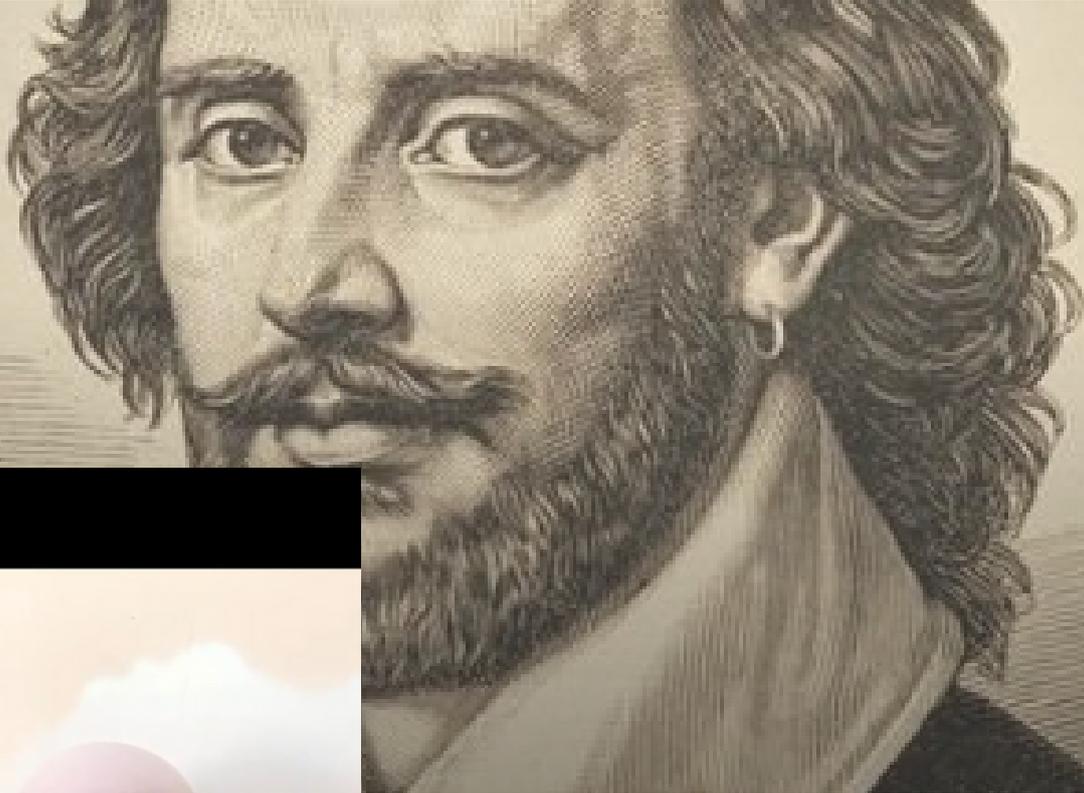


# Grade 4

## How we express ourselves



### HOW WE EXPRESS OURSELVES

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Our students will learn, When and how we can put our mental process into a physical form, how we can control our thoughts and feelings, and understand them more clearly. We can't always explain an emotion using logic. Creative activities allow us to externalize our thought process and observe it from a distance, and then we don't have to act on our feelings impulsively. This is a glimpse into what we will be doing for the next 5 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore

#### SAFE AT HOME

By Fatimah Albahhar

"I can't go to school, you say?"  
Said everyone around the world today.  
"Or out for ice cream or to the park.  
I can't go dancing when it gets dark.  
No sleepovers or dinners out,  
It's hard to walk with my dog, Scout.  
My folks stay home to do their jobs,  
Turns out, at home we all are slobs!  
My sweatpants became a second skin,  
You'd be shocked at the shape our house is in!  
I've started a project in every room.  
Not one clean corner in which to Zoom.  
I'm building LEGO, painting art  
Does this TP tower make me look smart?  
Mom says it's okay to get the grumps,  
Staying home will cause some bumps,  
But while we're here to slow the curve,  
Others work with extra verve.  
The teachers reach us by video,  
Helping us learn what we should know.  
Doctors and nurses heal the sick,  
Hopeful this virus they soon will kick.  
Drivers drop parcels at our door,  
Workers stock and clean the grocery store.  
I hope this doesn't last past fall.  
I need a way to thank them all!  
Instead of hugs, I'll share window hearts.  
While I can't see grandma, I'll send her art.  
To the food pantry, send extra snacks.  
For friends and neighbors, sew some masks.  
My heart won't shrink, I won't get dumber.  
I know this mess is such a bummer.  
I'll hang in there, it could be worse --what?  
What's that? What's that you say?  
A vaccine... stopping that Covid-Fool!  
G'bye, I'm going back to school.



### CENTRAL IDEA

Creative expression provides ways to communicate ideas and emotions.

#### LINES OF INQUIRY

- Effective presentation techniques and different forms of poetry. (Form)
- Many factors led to the development of figurative languages. (Causation)
- Poetry interpretation and opinion. (Perspective)

#### learner profile

Risk Taker, Communicators, Thinkers

ATL:

Social-Research and thinking skills

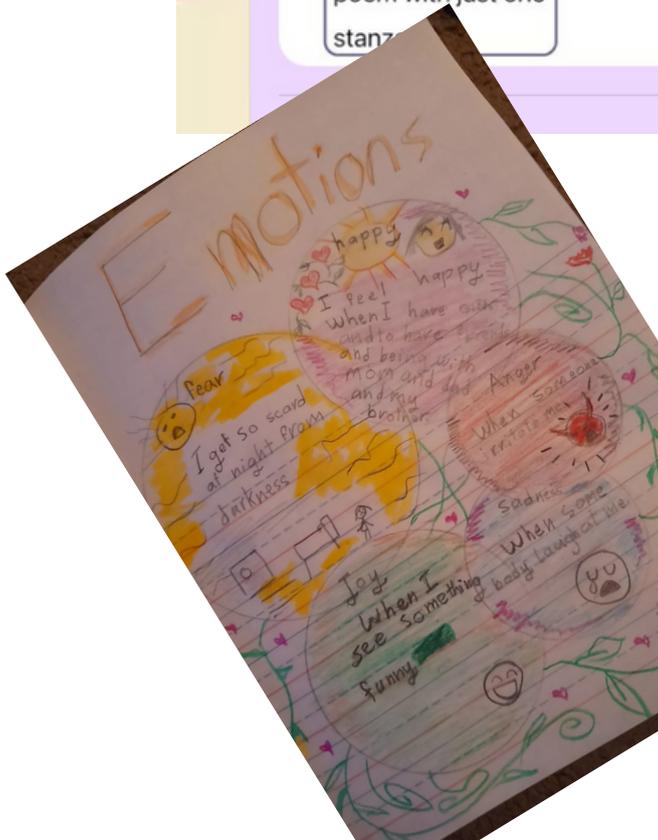
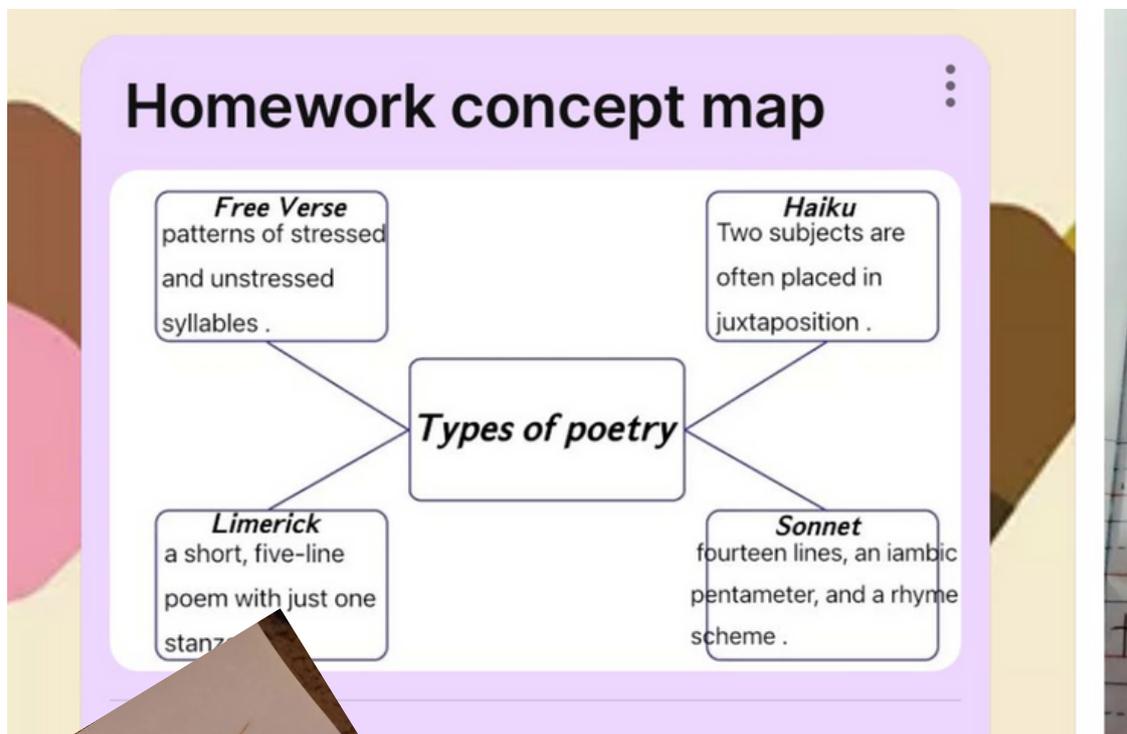
# Tunning in

Effective presentation techniques and different forms of poetry.

Students were asked to express their emotions by drawing or writing while they were listening to different kinds of music.

They were encouraged to express what they know about art in different ways, they could either write a poem, draw, colour, write about any art form. They also created a word map for "emotions".

Formative assessment: Students created a concept map for different forms of poetry and their elements



# Finding out/Sorting out

Many factors led to the development of figurative languages.  
(Causation)

Explain the effective presentations techniques after-Display an entertaining online video (America's got talent draw “ How can you attract the audience to your presentation and keep them engaged?)

Students understood more about figurative language in the poems. Students were focused into four types of figurative language, and they had different examples about (metaphor- personification- idiom- simile)

## What happened between the performer and the audience ?

The audience was watching the performer and thought his drawing was ugly but after a while the performer flipped the drawing and it was amazing almost like it's real!

9/4/2022

All Together Now!

Hyperbole: Walking into the room is like entering a lion's cage,  
Music is the introduction  
There's no time to shrink,  
no time to say hello.

Alliteration: Only sweetest singing and instruments everywhere!

There's no time to shrink,  
no time to say hello.

Let's Make Music

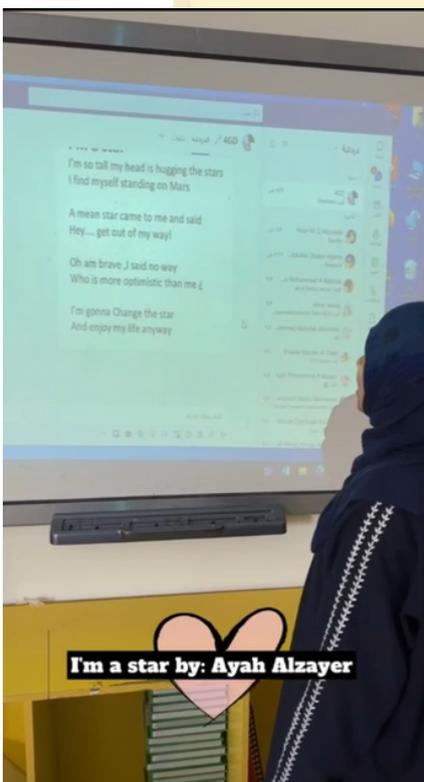
Don't make me play

Hyperbole: I wish our car were a rocket heading for a distant plant where music hasn't been invented

Alliteration: My face burns with embarrassment.

I wish our car were a rocket heading for a distant plant

where music hasn't been invented



Music in the Blood

Hyperbole: and there's music in your blood!

I've just stepped in the door,  
and I'm in a sea of music.

We play until my fingers tingle  
until night peeks in the window

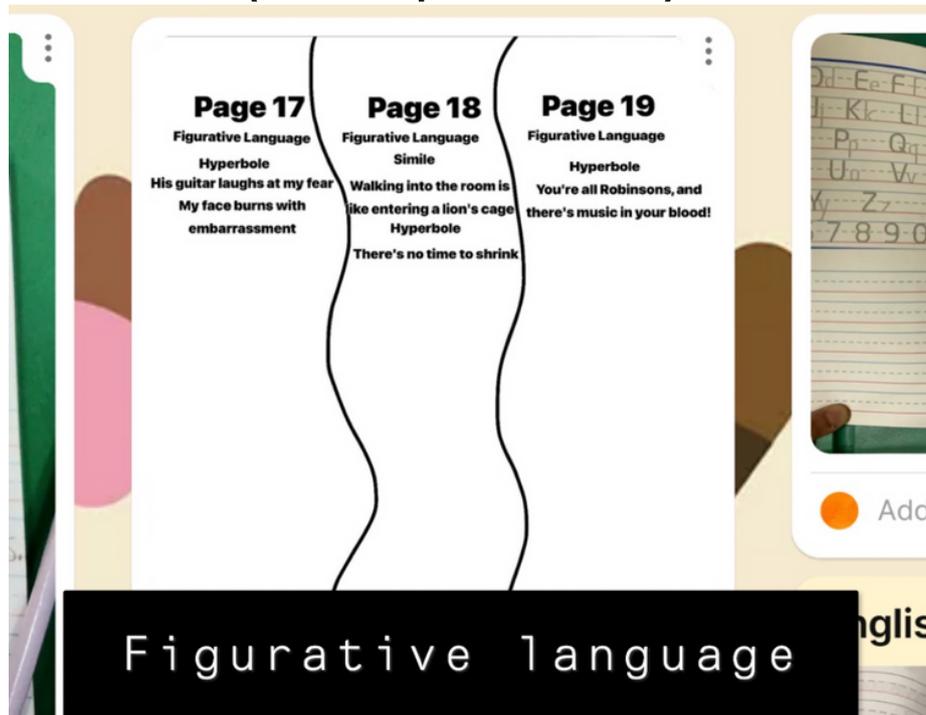
Alliteration: We play until my fingers tingle  
until night peeks in the window.

At supper when we stop to eat,  
Mom laughs and whispers in my ear,  
Dad strums a tune I know, and I strum  
back.

Drums pick up a rhythm,

# Going further/Making conclusion

## Poetry interpretation and opinion. (Perspective)



Lets Make Music Sun, Apr 10, 2022

**Theme:** A Girl Who was shy to Sing in front of her family.

**Figurative Language:**

**Stanza:** 6 Stanzas in the poem

**pattern:** The first stanza has 5 lines and the second stanza has 6 lines, and the third has 5 and the fourth has 6, and the fifth has 5, and the sixth has 6, so the pattern is 5, 6, 5, 6, 5, 6.

**Metaphors:** Music in your Blood

**Imaginary:** The girl wished that her car was a rocket heading to another planet without music.

Yasmine Abdulaziz al Jeshi

Lets make music

**theme:** A girl who doesn't want to play the ukulele in front of her relatives

**Figurative Language:**

**stanza:** there are six stanzas

**pattern:** the 1<sup>st</sup> stanza has 5 lines the 2<sup>nd</sup> has 6 then 5 then 6 then 5 then 6 so the pattern is 5, 6, 5, 6, 5, 6

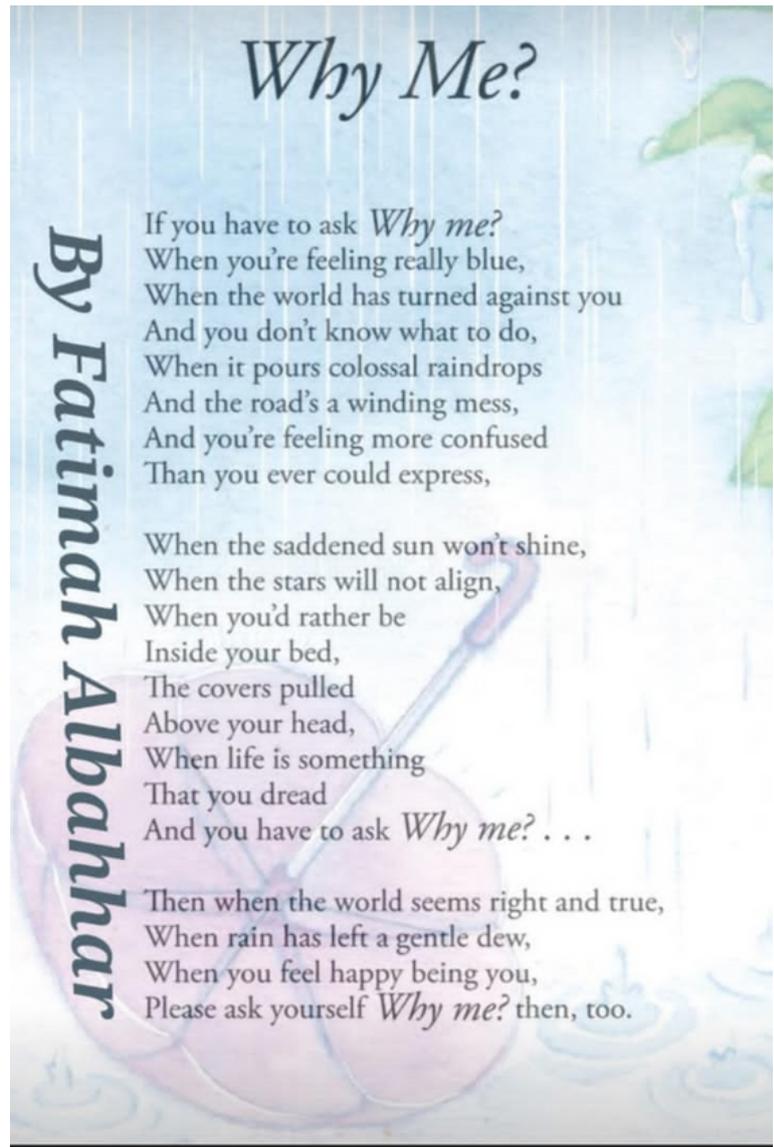
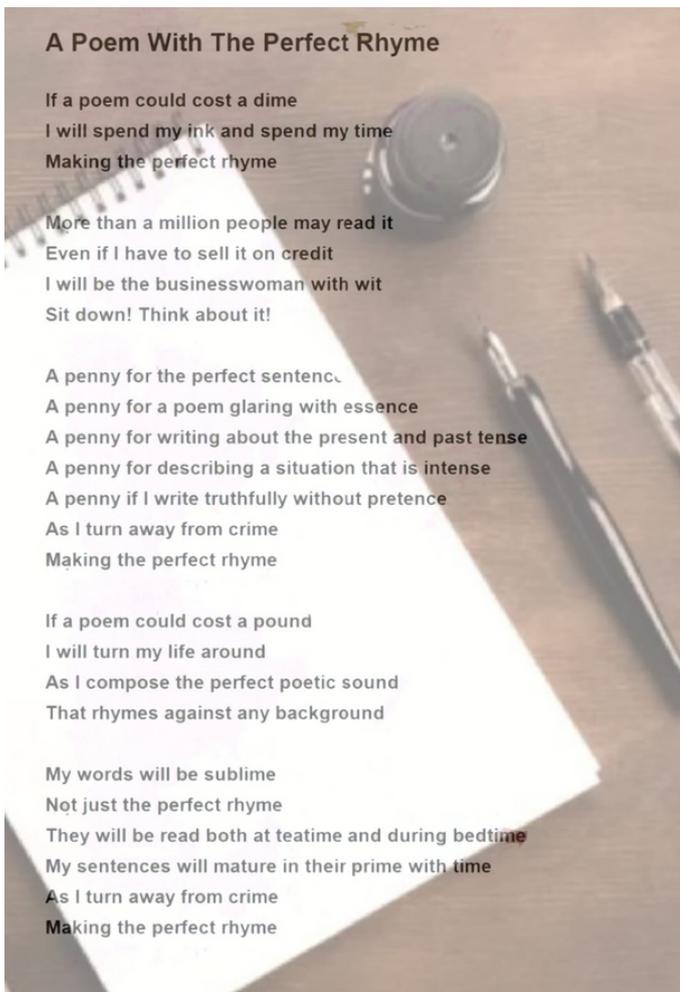
**metaphores:** My face burns with embarrassment

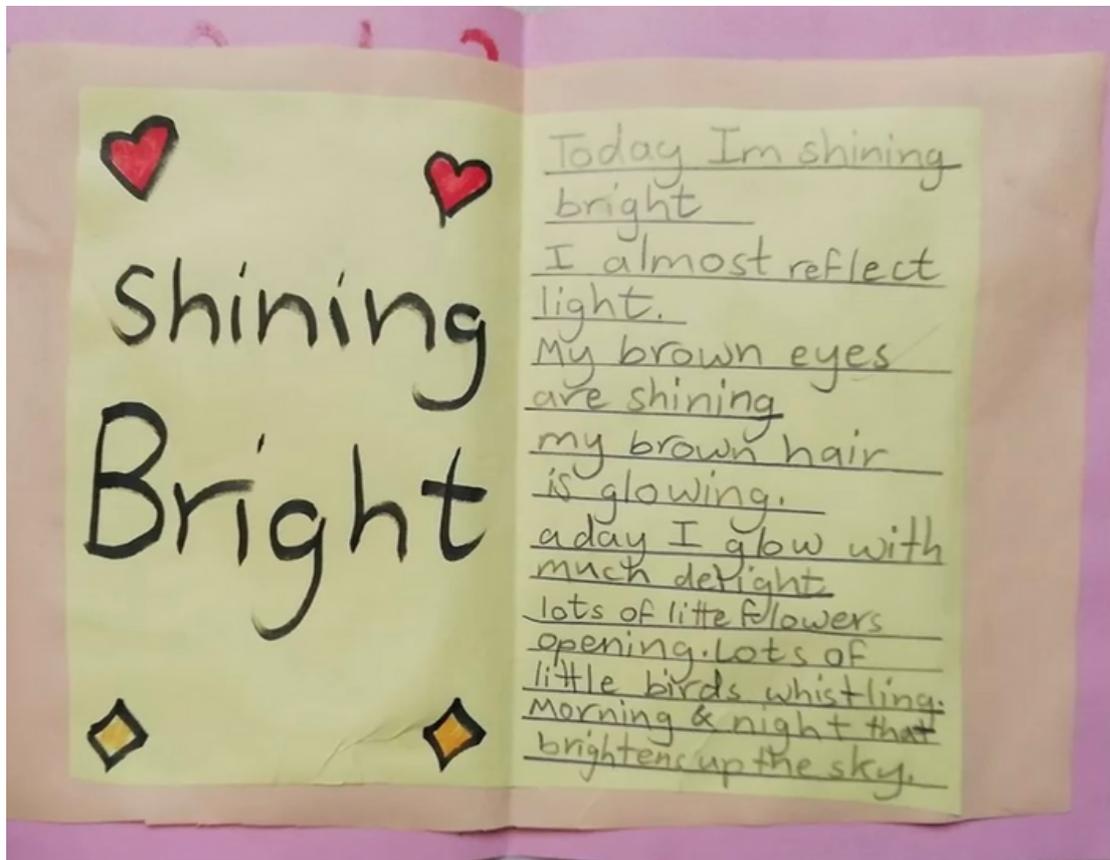
**maginary:** the girl wishes that her car was a rocket to go to a planet without music

Yasmine Abdulaziz al Jeshi

# Taking action(Summative Task)

Describe ways people express their feelings for particular places through figurative language poetry.





## ❄️ Fluffy snow ❄️

Fluffy snow falls down from the sky on to the ground

Snow everywhere all around

Let's drink some hot chocolate to warm up

Then let's get our presents all wrapped up

We hear the husky dogs' sounds



[This Photo](#) by Unknown Author is licensed



